



New College of Florida
The Honors College

New College of Florida Board of Trustees Meeting (Annual)
Wednesday, August 27, 2025 from 3:00 p.m. – 5:00 p.m. EST

Sudakoff Conference Center
5845 General Dougher Pl
Sarasota, FL 34243

Virtual viewing link:

<https://www.youtube.com/@NewCollegeofFL>

Meeting Agenda

- 1. Pledge of Allegiance**
- 2. Call to Order**
 - Roll Call, Establish Quorum, Confirm Public Notice of Meeting
- 3. Call for Public Comment**
- 4. Consent Agenda**

ACTION ITEMS

- Approve Minutes for the June 26, 2025 BOT Meeting
- Approve Minutes for the July 22, 2025 Special BOT Meeting
- Approve Minutes for the July 22, 2025 Campus Master Plan Public Hearing
- **Academic Affairs Committee**
 - Approval of Annual General Education Course Review Process for the 2026-27 Academic Year
- **Audit & Compliance Committee**
 - Approve FY 2024-2025 Annual Report of Internal Audit and Compliance Activities
- **Finance & Administration Committee**
 - Approval University E&G Carryforward Spending Plans FY 2025-26
 - Approval Operating Budget University Summary Schedule I (July 2025 - June 2026)
 - Approval of New College of Florida Textbook and Instructional Materials Affordability Annual Report for Fall 2024 and Spring 2025

INFORMATIONAL ITEM

- Fourth Quarterly Budget Update FY 2024-25

BOARD MOTION: APPROVAL OF CONSENT AGENDA ACTION ITEMS AND ACCEPTANCE OF CONSENT INFORMATIONAL ITEM

5. **President's State of the University Report** Richard Corcoran, *President*
6. **Collective Bargaining Agreement** David Brickhouse, *Vice President, Legal Affairs*
 - Approval of Ratification of Updated Collective Bargaining Agreement between New College of Florida and the American Federation of State, County and Municipal Employees
7. **Authorize the Bestowing of an Honorary Degree** David Brickhouse, *Vice President, Legal Affairs*
 - Approval of honorary degree for Michelle-Marie Heinemann
8. **Naming of NCF Facility** David Brickhouse, *Vice President, Legal Affairs*
 - Approval of Resolution Naming the "Pat and Charlene Neal Green"
9. **Naming of NCF Facility** David Brickhouse, *Vice President, Legal Affairs*
 - Approval of Resolution Naming the "Lincoln Díaz-Balart Freedom Park"
10. **New Business**
11. **Adjournment**

**New College of Florida Board of Trustees
Draft Minutes for June 26, 2025**

Call to Order

The meeting was called to order at 3:02 p.m. and a quorum was established.

Trustees Present: Debra A. Jenks (Chair), Ron Christaldi (Vice Chair), Ryan Anderson, Kyla Baldonado, Mark Bauerlein, David Harvey, Joe Jacquot, Lance Karp, Don Patterson, Christopher Rufo, Matthew Spalding Not present: Charles Kesler, Sarah Mackie

Acknowledgment of Notice of Meeting

Chief of Staff Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Kathleen Coty, Rodrigo Diaz

Consent Agenda

The consent agenda was presented and a request was made by Chair Jenks that it be approved.

ACTION ITEMS

- Approve Minutes for the April 9, 2025 BOT Meeting
- Approve Minutes for the May 28, 2025 Special BOT Meeting
- Approval of the New Member to the NCF Foundation Board of Directors
- Approval of New College Development Corporation, Inc. Financial Statement for FY 2024 and Annual FY 2025-26 Budget
- Audit and Compliance Committee
 - Approve Fiscal Year 2025-26 Internal Audit and Compliance Work Plan

INFORMATIONAL ITEM

- Third Quarterly Budget Update
- Alternative Admissions Option
- Report of Foreign Travel to Countries of Concern

A motion to approve the consent agenda was made by Trustee Karp, seconded by Trustee Christaldi, and was approved by voice vote unanimously.

President's Report

President Richard Corcoran shared his remarks.

Finance & Administration Committee

Chair Jenks requested that Ron Christaldi, Chair of Committee & Vice Chair of Board of Trustees present the following agenda items.

A motion to approve the 2025-26 Preliminary Operating Budget was made by Vice Chair Christaldi, seconded by Trustee Spalding, and was approved by voice vote unanimously.

A motion to approve the 2025-26 Legislative Budget Request was made by Trustee Bauerlein, seconded by Trustee Karp, and was approved by voice vote unanimously.

A motion to approve the 2025-26 Legislative Budget Request (LBR) for Fixed Capital Outlay was made by Trustee Harvey, seconded by Trustee Spalding, and was approved by voice vote unanimously.

A motion to approve the New College Foundation Financial Statement for FY 2024 and Annual FY 2025-26 Budget was made by Trustee Bauerlein, seconded by Chair Jenks, and was approved by voice vote unanimously.

Tenure Consideration

Chair Jenks requested that David Rohrbacher, Provost and Vice President of Academic Affairs present tenure track candidate Dr. Mans Hulden.

A motion to approve Tenure Track Candidate – Dr. Mans Hulden was made by Trustee Harvey, seconded by Trustee Bauerlein, and was approved by voice vote unanimously.

Regulation Updates

Chair Jenks requested that David Brickhouse, Vice President, Legal Affairs present the regulation updates.

A motion to approve Regulation Amendment – 3-1010-Procurement-Services was made by Trustee Karp, seconded by Trustee Anderson, and was approved by voice vote unanimously.

A motion to approve Regulation Amendment – 3-4018-Sexual-Discrimination-Harassment was made by Trustee Karp, seconded by Trustee Patterson, and was approved by voice vote unanimously.

A motion to table approval of Regulation Amendment – 4-2003-Textbook and Instructional Materials was made by Trustee Balanado, seconded by Trustee Harvey, and was not approved by voice vote with one voting yes.

A motion to approve Regulation Amendment – 4-2003-Textbook and Instructional Materials Affordability was made by Trustee Karp, seconded by Trustee Patterson, and was approved by voice vote with one voting no.

Acceptance of Grant Funds by the New College Foundation, Inc.

Chair Jenks requested that David Brickhouse, Vice President, Legal Affairs present the Acceptance of Grant Funds by the New College Foundation, Inc.

A motion to approve Acceptance of Grant Funds by the New College Foundation, Inc. was made by Trustee Spalding, seconded by Trustee Patterson, and was approved by voice vote unanimously.

Transfer of Surplus Real Property by the New College Foundation to Manatee County

Chair Jenks requested that David Brickhouse, Vice President, Legal Affairs present the Transfer of Surplus Real Property by the New College Foundation to Manatee County

A motion to approve Transfer of Surplus Real Property by the New College Foundation to Manatee County was made by Trustee Karp, seconded by Trustees Anderson, and was approved by voice vote unanimously.

New Business

No new business ensued.

Adjournment

There being no other business, the meeting was adjourned at 4:21 p.m.

Respectfully submitted

Christie Fitz-Patrick
Chief of Staff/BOT Liaison

**New College of Florida Board of Trustees Special Meeting
Draft Minutes for July 22, 2025**

Call to Order

The meeting was called to order at 5:30 p.m. and a quorum was established.

Trustees Present: Debra A. Jenks (Chair), Kyla Baldonado, Mark Bauerlein, David Harvey, Lance Karp, Charles Kesler, Sarah Mackie, Matthew Spalding Not present: Ryan Anderson, Ron Christaldi (Vice Chair), Joe Jacquot, Don Patterson, Christopher Rufo

Acknowledgment of Notice of Meeting

Chief of Staff Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Karen Stack, Jono Miller, Peter Schelhorn

**Student Temporary Housing Purchase Order – University of South Florida
Sarasota- Manatee**

Chair Jenks requested that Christie Fitz-Patrick, Chief of Staff and Vice President of Finance and Administration, present the Student Temporary Housing Purchase Order – University of South Florida Sarasota- Manatee.

A motion to approve the Student Temporary Housing Purchase Order – University of South Florida Sarasota-Manatee with adjustments as needed to the final numbers was made by Trustee Karp, seconded by Trustee Spalding, and was approved by roll call vote with all trustees voting yes.

Collective Bargaining Agreement

Chair Jenks requested that David Brickhouse, Vice President of Legal Affairs, present the collective bargaining agreements.

A motion to approve the of Ratification of Updated Collective Bargaining Agreement between New College of Florida and the United Faculty of Florida was made by Trustee Harvey, seconded by Trustee Bauerlein, and was approved by roll call vote with all trustees voting yes.

A motion to approve the Recommendation for Changes to Salary and Benefits for Out-of-Unit Employees was made by Trustee Karp, seconded by Trustee Spalding, and was approved by roll call vote with all trustees voting yes.

New Business

No new business ensued.

Adjournment

There being no other business, the meeting was adjourned at 5:52 p.m.

Respectfully submitted,
Christie Fitz-Patrick
Chief of Staff/BOT Liaison

**New College of Florida Board of Trustees Special Meeting –
Campus Master Plan Public Hearing
Draft Minutes for July 22, 2025**

Call to Order

The meeting was called to order at 6:00 p.m. and a quorum was established.

Trustees Present: Debra A. Jenks (Chair), Kyla Baldonado, Mark Bauerlein, David Harvey, Lance Karp, Charles Kesler, Sarah Mackie, Matthew Spalding; Not present: Ryan Anderson, Ron Christaldi (Vice Chair), Joe Jacquot, Don Patterson, Christopher Rufo

Acknowledgment of Notice of Meeting

Chief of Staff Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Campus Master Plan Presentation

At the request of Chair Jenks, Christie Fitz-Patrick, Chief of Staff and Vice President of Finance and Administration, presented the Campus Master Plan.

Fitz-Patrick began by explaining the project's timeline before introducing Bill Clague, counsel with Grimes Galvano. Clague then reviewed the relevant statutes and regulations. Following this, Glenn Darling from Hall Darling Architects delivered the presentation on the Campus Master Plan for the New College campus.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Kafi Benz, Lillianne Raud, Jono Miller, Julie Morris, Kathleen Cody, Karen Slack, Peter Schelhorn, Don Popovitch, Judy Burns, Zita Connor, Andrea Zucker, Jill Castoral. Via Zoom Rodrigo Diaz and Linda Convissor.

Questions from Trustees

Several Trustees asked questions of President Corcoran about the Campus Master Plan.

New Business

No new business ensued.

Adjournment

There being no other business, the meeting was adjourned at 5:58 p.m.

Respectfully submitted,
Christie Fitz-Patrick
Chief of Staff/BOT Liaison

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Annual General Education Courses for 2026-27

PROPOSED BOARD ACTIONS

Approval of the Annual General Education Courses for the 2026-27 Academic Year

BACKGROUND

[Florida Statute 1007.55\(2\)](#) requires the Boards of Trustees and presidents of all public colleges and universities to review and approve, at a public meeting, general education course requirements. This Board, then, must meet prior to September 1, 2025 to review and approve all general education courses to be offered during the 2026-27 academic year. These courses are then reviewed by the Florida Board of Governors, with performance-based funding withheld until the list of general education courses is approved.

[Florida Statute 1007.55](#) establishes principles for general education courses:

- (1) *The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:*
 - (a) *Meet the course standards as provided in s. 1007.25; and*
 - (b) *Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.*

[Florida Board of Governors Regulation 8.005](#) and [Florida Statute 1007.25](#) provide additional principles, standards, and content criteria for general education courses that “contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course.” The courses also “may not distort significant historical events or include a curriculum that teaches identity politics, violates [s. 1000.05](#), or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.”

The Board of Governors has identified five core areas in which each student must complete one course: Humanities, Natural Sciences, Civic Literacy, Mathematics, and Communication. Last year the Board of Trustees approved courses to fulfill these requirements; these courses are listed in the packet.

The Board of Governors also requires an additional four elective courses in general education. Other colleges in the SUS have approved a wide range of introductory courses to fulfill this requirement; the approved general education electives for the University of Florida are attached for illustrative purposes. The Board of Trustees of New College of Florida last year approved a different approach to general education requirements, one more way in which New College is distinct in the SUS. General education electives must fit into the category of Enduring Human Questions. These courses promote student engagement with the most important questions through the Great Books. Last year the Board of Trustees approved courses that fit in this category; these courses are listed in the packet.

This year the Board of Trustees are being asked to approve an additional seven courses for the Enduring Human Questions/general education electives category, and an additional course, recently approved by the Board of Governors, to meet the Civic Literacy requirement, for academic year 26/27. Courses approved by the Board of Trustees will be submitted to the Board of Governors for further review and approval.

Supporting Documentation: Course Information

Facilitator(s)/Presenter(s): David Rohrbacher, Provost and Vice President of Academic Affairs

New College of Florida General Education 2026/27

Packet Contents:

1. Two action items: approve new courses in the Enduring Human Questions category; approve new course for Civic Literacy category
2. Review of already approved NCF General Education core courses
3. Review of already approved General Education electives/Enduring Human Questions category
4. Syllabi for proposed EHQ courses
5. List of general education courses at the University of Florida

1. Approve the following courses as general education electives in the Enduring Human Questions category (syllabi attached):

Bedgood, What Can Marine Life Teach Us about Being Human? (OCB 2000)

DiMarco, Introduction to Art History (ARH 2050)

Estes, Introduction to Christianity (REL 2502)

Myhill, The Arthurian Tradition (LIT 2131)

Myhill, Theater and Society (THE 2300)

Neggaz, Introduction to World History 1 (WHO 2012)

Park, Introduction to the Novel (LIT 2012)

2. Approve the following course, recently approved by the Board of Governors and created by faculty at the Hamilton Center at the University of Florida, to meet the Civic Literacy Requirement:

AMS 2010: Civil Discourse and the American Political Order

This course examines the foundations of American political thought and the principles of democratic governance through the lens of civil discourse. Students explore key documents, ideas, and debates that have shaped the American political order, including the Declaration of Independence, the U.S. Constitution, the Federalist Papers, and landmark Supreme Court decisions. The course emphasizes critical thinking, respectful dialogue, and the responsible exchange of ideas in a diverse democracy.

Topics include the nature of citizenship, the balance between liberty and equality, the role of institutions in maintaining democratic norms, and the challenges to civil discourse in contemporary American society. The course aims to strengthen students' civic literacy and prepare them to engage thoughtfully and constructively in public life.

2025-26 NCF General Education Courses

State Core (Requirements: one course in each content area)

Humanities

HUM 1020 Introduction to the Humanities through Homer's *Odyssey*

Natural Sciences

AST 2002 Descriptive Astronomy

BSC 2011 Foundations of Biology I

BSC 2010 Foundations of Biology II

CHM 2045 General Chemistry I

EVR 2001 Introduction to Environmental Studies

OCE 2001 Introduction to Oceanography

PHY 2048 Physics I (Calculus-based)

PHY 2053 Physics I (Algebra-based)

Any Natural Science course with prerequisite listed above.

Civic Literacy

AMH 2010 American History Survey: Pre-Colonial to 1877

AMH 2020 U.S. History since 1877

POLS 2041 American Govern and Civics

Mathematics

MAC 2105 College Algebra

MAC 2311 Calculus I or Calculus I with Theory

MGF 2130 Mathematical Thinking

STA 2023 Introduction to Statistics

Any Mathematics course with prerequisite listed above.

Communication

ENC 1101 Composition/Writing

Any ENC course with prerequisite listed above.

Enduring Human Questions courses 25/26 (approved by BoT)

N.B. These courses are not offered every year; the actual options for students each semester is only a fraction of these.

EHQ Humanities

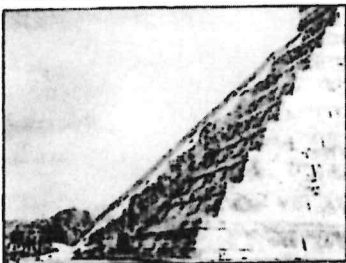
LIT 2004	Introduction to Literature: What We Talk About When We Talk About Love
LIT 2030	Reading Poetry
LIT 2040	Twentieth-Century British & American Drama
ENL 2323	Introduction to Shakespeare
REL 2210	Jewish Scriptures
REL 2300	Introduction to World Religions
PHH 2101	Classical Philosophy: Know Thyself!
PHI 2603	Ethics and Values: Human Flourishing
PHP 2791	Existentialist Themes
CLA 2123	Roman Civilization
CLT 2373	Classical Mythology
CLA 2103	Greek Civilization
HUM 2541	What Is Truth? What Is Reality?
HUM 2380	How Can I Survive, Reproduce, and Flourish?

EHQ Social Science

EUH 2030	Modern European History I
EUH 2031	Modern European History II
POT 2002	Introduction to Political Theory
EUH 2930	Western Civilization - Lessons in Leadership

EHQ Interdisciplinary

IDS 2161	What Is a Good Life?
IDH 2703	Honors Leadership Development: Rhetoric and the American Way of Life
ISC 2000	What Use Is the Scientific Method?



Introduction to Art History I

ARH*2050

New College of Florida

Christa R. DiMarco, Visiting Assistant Professor of Art History

Course Description

This course is an introductory survey from prehistoric through late-medieval art history, including selections from the western canon. In this course, students will develop an appreciation of and the ability to think critically about art and culture and be provided with the tools to understand, analyze, and discuss works of visual art and material culture.

Enduring Human Questions

What is art?

What is beauty and its role in human experience?

What is the role of art and architecture in early human civilizations?

What are the aesthetic values of Ancient, Classical, and Medieval art and architecture?

How does art and architecture help us understand the value of courage, compassion, and contemplation?

How does art and architecture contribute to cultural, civic, or communal memory?

What is the role of art and architecture in religious and civic life?

Format

Introduction to Art History I welcomes students with no prior background in art history. This course has no prerequisites.

Meeting & Location

The course meets in-person on Tuesdays and Fridays from 2:30-3:50am in the Academic Center, ACE, room 218.

Assigned Readings & Materials

All assigned readings are uploaded to our Canvas course page as .pdfs.

Contact

Email is the best way to contact me: cdimarco@ncf.edu. You may also reach me on my office phone: (941) 487-4608.

as notes or books, may not look at the writing of another student or content generated by a computer program, nor consult orally with any other student taking the same test; (b) asking another person to take an examination in his/her place; (c) taking an examination for or in place of another student; (d) stealing visual concepts, such as drawings, sketches, diagrams, musical programs and scores, graphs, maps, etc., and presenting them as one's own; (e) stealing, borrowing, buying, or disseminating tests, answer keys, or other examination material except as officially authorized, research papers, creative papers, speeches, etc.; (f) stealing or copying of computer programs and presenting them as one's own. Such stealing of computer programs includes the use of another student's program or the use of a program that was itself generated by a computer program, as obtained from magnetic media, interactive terminals, or from cards, printout paper, etc. Stealing of materials described in parts (d) and (e) includes materials generated by a computer program.

Weekly Class Schedule

WEEK 1: COURSE INTRODUCTION AND PARIETAL ART

Tuesday, TBD

Welcome & Course Introduction

Friday, TBD

Depictions of Movement in Parietal Art

Reading: Aujoulat, Norbert. "Gesture, Space, and Time." Chapt. 7 in *Lascaux: movement, space, and time*. New York: Harry N. Abrams, 2005.

WEEK 2: EARLY WRITING, TRADE, AND ARCHITECTURE IN MESOPOTAMIA

Tuesday, TBD

Early Forms of Writing in Mesopotamia

Reading: Meggs, Philip B. and Alston W. Purvis. "The Invention of Writing." Chapt. 1 in *The History of Graphic Design*. John Wiley & Sons, 2016.

Friday, TBD

Jewelry, Trade, and Architecture in Mesopotamia

WEEK 3: ARTS AND ARCHITECTURE IN ANCIENT EGYPT

Tuesday, TBD

Eternity & Permanence in Ancient Egypt

Read: Teeter, Emily. "Egyptian Art." *Art Institute of Chicago Museum Studies* 20.1 (1994): 14-31.

Friday, TBD

The Image and Architecture of Queen Hatshepsut, Pharaoh of Egypt

WEEK 4: ANCIENT GREEK ARCHITECTURE, SCULPTURE, AND POTTERY

Tuesday, TBD

The Parthenon

Reading: Beard, Mary. "The Temple They Call the Parthenon." Chapt. 2 in *Parthenon*. Cambridge: Harvard University Press, 2002.

Friday, TBD

Gods Among Us: Ancient Greek Sculpture & Vessels

WEEK 5: REALISM AND ARCHITECTURE IN ANCIENT ROME

Tuesday, TBD

Polychromy & Ancient Roman Realism: Augustus Prima Porta

Reading: Bradley, Mark. "The Importance of Color on Ancient Marble Sculpture." *Art History* 32.2 (2009): 427-457.

Friday, TBD

Ancient Roman Architecture: From Temples to Patrician Homes

WEEK 6: EXAM I AND RINGLING MUSEUM OF ART

Tuesday, TBD

Exam I – See Canvas for the Study Guide

Friday, TBD

Field Trip to the Ringling Museum of Art

WEEK 7: ARTS AND ARCHITECTURE EARLY JUDAISM AND CHRISTIANITY

Tuesday, TBD

Symbolism in Judaism: The Dura-Europos Synagogue Paintings

Reading: Steinberg, Faith. "Women and the Dura-Europos Synagogue Paintings." *Religion and the Arts* 10.4 (2006): 461-496.

Friday, TBD

Icons, Relics, and Architecture in Early Christianity

WEEK 8: BUDDHISM IN GANDHARA, CHINA, AND JAPAN

Tuesday, TBD

The Iconography of the Buddha

Reading: Filigenzi, Anna. "Gestures and Things: The Buddha's Robe in Gandharan Art." *East and West* 55.14 (2005): 103-116.

Friday, TBD

The Influence of Buddhism in Chinese and Japanese Art & Architecture

WEEK 9: ARTS AND ARCHITECTURE OF ISLAM

Tuesday, TBD

The Life of Muhammad in Islamic Arts and Architecture

Reading: Stierlin, Henri. "Ceramics and the Art of the Potter;" "Muhammad, Prophet and Founder." In *Islamic Art and Architecture*. London: Thames & Hudson, 2005.

Friday, TBD

The Arts of the Umayyad period

Due: Letter Essay Topics

WEEK 10: THE ARTS AND ARCHITECTURE OF SUB-SAHARAN AND WEST AFRICA

Tuesday, TBD

Early African Arts South of the Sahara

Friday, TBD

Mansa Mūsā and Sub-Saharan Luxury Trade

Reading: Guérin, Sarah. "Gold, Ivory, and Copper." In *Caravans of Gold: Fragments in Time: Art, Culture, and Exchange Across Medieval Saharan Africa*, edited by Kathleen Bickford. Illinois: Block Museum of Art, 2019.

WEEK 11: EXAM II AND RINGLING MUSEUM OF ART

Tuesday, TBD

Exam II – See Canvas for the Study Guide

Friday, TBD

Field Trip to the Ringling Museum of Art

WEEK 12: THE ARTS AND ARCHITECTURE OF THE ANCIENT AMERICAS

Tuesday, TBD

Nature and Structure in the Arts of the Ancient Americas

Reading: Gardner, Helen S. et al. "From Alaska to the Andes: The Arts of Ancient America." In *Gardner's Art through the Ages*. 11th edition. Fort Worth, TX: Harcourt College Publishers, 2001.

Friday, TBD

Serpents in the Sun: Chichén Itzá and Mesoamerican Architecture

WEEK 13: STORY TELLING WITH PAINT AND EMBROIDERY

Tuesday, TBD

Medieval Graphic Design: Illuminated Manuscripts & The Bayeux Tapestry

Due: Letter Essays

WEEK 14: REACHING NEW HEIGHTS IN EUROPEAN ARCHITECTURE

Tuesday, TBD

Romanesque Architecture and the Rise of the Pilgrimage Church

Friday, TBD

Gothic Architecture in France: *Lux Nova* and the Significance of Light

WEEK 15: EXAM III & REFLECTION

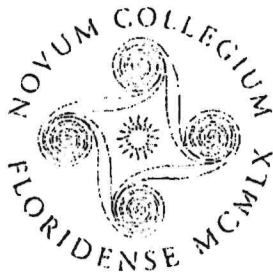
Tuesday, TBD

Exam III – See Canvas for the Study Guide and Details

Friday, TBD

Class Celebration & In-Class Presentations: Letters from the Past

Have a wonderful break!



REL 2502

Introduction to Christianity



Douglas Estes, PhD

WELCOME

REL 2502 Introduction to Christianity

New College of Florida — Fall 2026

TF 1:00–2:20 pm

Professor: Douglas Estes, PhD

Classroom: TBD

Office Hours: TF 11am–1pm; by appt

Email: DEstes@NCF.edu

COURSE DESCRIPTION

Introduction to Christianity, including origins and development, beliefs and rituals, global diversity, Christianity-inspired literature, and engagement with contemporary cultural issues.

This course will introduce students to the academic study of the Christian religion. We will discuss the backstory—the world events and political forces—that created a fertile field for the growth of Christianity, and then move through the various historical and theological phases that transpired over the next 2000 years. Special emphasis will be on the early Christian movement. The class will also cover denominations, life and practice of Christianity in America in the 21st century, and global Christianity. Students will gain a broad knowledge of Christianity that extends beyond their preexisting cultural or ecclesial interactions.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

- Describe the socio-political events that shaped Messianic expectations in Judea.
- Explain the basic theological orientation of Early Christianity.
- Recognize theological positions through history and restate key theological concepts.
- Sketch the history of Christianity from the first century BC to twenty-first century AD.
- Assess the health of the gospel in American and Global Christianity.

ENDING THOUGHT QUESTIONS

Is there a God? Does God reveal himself to people?	Who is Jesus? Why does it matter?
What is religion? What is faith?	How does history and culture shape our views on religion?
What is religious practice?	What is the church? What is the history of the church in the West?
Is tradition good? What can we learn from tradition?	Can we find wisdom in religious tradition(s)?



REL 2502

Introduction to Christianity



REQUIREMENTS

Required:

- Florovsky, Georges. *Bible, Church, Tradition: An Eastern Orthodox View*. Kindle. Required.
- McGrath, Alister E. *Christianity: An Introduction*. 3rd ed. Oxford: Wiley-Blackwell, 2015. ISBN: 978-111846-5653. Required.
- Myers, Benjamin. *The Apostles' Creed: A Guide to the Ancient Catechism*. Christian Essentials. Bellingham, WA: Lexham Press, 2018. 978-1-6835-9088-0. Required.
- The New Testament. NIV, ESV, NASB, NRSV. Required.
- Supplemental essays as assigned on Canvas. Required.

Recommended:

- Chatraw, Joshua D., and Karen Swallow Prior. *Cultural Engagement: A Crash Course in Contemporary Issues*. Grand Rapids: Zondervan, 2019. 978-0-310-53457-0.
- McGrath, Alister E. *Historical Theology: An Introduction to the History of Christian Thought*. 2nd ed. Oxford: Wiley-Blackwell, 2012. 978-0-4706-7286-0.
- The New Testament (a 2nd version). Translation from above or NLT, Message, Hart, Kingdom.
- Noll, Mark A. *A History of Christianity in the United States and Canada*. 2nd ed. Grand Rapids: Eerdmans, 2019. 978-0-8028-7490-0.
- Stark, Rodney. *God's Battalions: The Case for the Crusades*. New York: Harper, 2010. 978-0-0615-8260-8.
- Stroumsa, Guy. *The End of Sacrifice: Religious Transformations in Late Antiquity*. Chicago: University of Chicago Press, 2009. 978-0-2267-7738-2.

ASSIGNMENT BREAKDOWN

- Myers' Book Review (10%)
- Luther Film Reaction Paper (10%)
- Midterm Exam (20%)
- Christianity Research Paper (30%)
- Final Exam (Cumulative) (20%)
- Class Participation (10%)

Assignments

- Book Review
- Luther Film Reaction
- Research Paper
- Exams
- Class Participation



Statewide Course: THE 2300—Critical Analysis of Drama

Theater and Society*

Professor Nova Myhill

Course Description:

Despite having been (and still being) considered primarily in terms of entertainment, the theater and performance more generally have been a significant aspect of most human societies, predating written records and continuing to fascinate us in the present. What is the relation between theater and society? How does performance reinforce shared community beliefs? How does it challenge them? How do plays reflect the society they come from and how do they transform it? How does witnessing performance create or redefine community? The course will be divided into two main sections: the first will explore the political functions of drama through examination of Sophocles's *Antigone* and four twentieth-century adaptations of the work that engage with the second world war, apartheid in South Africa, the *desaparecidos* in Argentina, and the war on terror. The second will explore how the theater works with issues of gender and private space from the sixteenth century to the present. Students are expected to write three 4-6 page papers, one of which will be revised into an 8-10 page paper. Failure to complete any one of these requirements may result in an unsatisfactory evaluation for the course.

The class is designed for beginning students of literature and theater. There are no pre-requisites, but enrollment may be limited to enable the seminar and writing focus of the course. This course meets the Textual Analysis and Historical Approaches requirements for English, the Drama requirement for Literature, and the theory requirement for TDPS. More advanced students who wish to use the course for the advanced theory TDPS requirement may work out a different set of assignments to meet that requirement.

Schedule of Assignments

Week 1	Introduction to Theater and Society
Week 2	<u>CIVIC DRAMA: ATHENS</u> Sophocles— <i>Antigone</i>
Week 3	<u>CIVIC DRAMA: ATHENS</u> Sophocles— <i>Antigone</i>
Week 4	<i>Antigone</i> and/as Political Theater Anouilh— <i>Antigone</i> (Paper #1 due)
Week 5	<i>Antigone</i> and/as Political Theater Fugard, Kani, N'tshona', <i>The Island</i>

Week 6 **Antigone and/as Political Theater** Gambaro—*Antigona Furiosa*

Week 7 **Antigone and/as Political Theater--** Seelig, *Antigone: Insurgency (Paper #2 due)*

Spring Break

Week 8 **THE COMMERCIAL THEATER: GENDER AND DOMESTIC SPACE**
Heywood, *A Woman Killed With Kindness*

Week 9 **THE COMMERCIAL THEATER: GENDER AND DOMESTIC SPACE**

Heywood, *A Woman Killed With Kindness*

Week 10 **THE COMMERCIAL THEATER: NATURALISM AND INTERIOR SPACE** Chekhov, *The Cherry Orchard*

Week 11 **THE COMMERCIAL THEATER: NATURALISM AND INTERIOR SPACE** Chekhov, *The Cherry Orchard*

Week 12 **THE COMMERCIAL THEATER: NATURALISM AND INTERIOR SPACE**
O'Neill, *Desire under the Elms (Paper 3 due)*

Week 13 **THE COMMERCIAL THEATER: ANTINATURALISM AND INTERIOR SPACE**
Ruhl, *The Clean House*

Week 14 **ANTICOMMERCIAL THEATER--**Boal, *Theatre of the Oppressed*

Week 15 Final paper due

State Course Code: LIT 2131—Introduction to the Arthurian Tradition

King Arthur—Medieval and Modern (LITR 2180)

Professor Nova Myhill

Required Texts

Kibler ed. *Medieval Arthurian Epic and Romance: Eight New Translations*

Chrétien de Troyes (Kibler ed.) *Arthurian Romances*

Thomas Malory *Le Morte D'Arthur*

Alfred Tennyson (Everett ed.) *Idylls of the King*

Twain—*A Connecticut Yankee in King Arthur's Court*

Course Description:

An enthusiastic reviewer of T.H. White's *The Once and Future King*, a twentieth-century adaptation of Thomas Malory's fifteenth-century *Morte D'Arthur*, described it as "A glorious dream of the Middle Ages as they never were but should have been." What "should" the middle ages have been, in the dreams of its writers and the writers (and filmmakers) of subsequent ages? How was medieval England imagined and reimagined? What do modern versions of medieval texts tell us about the ages that produced them? This course will introduce a selection of Arthurian literature written before 1500 (to be read in modern English translations) and then examine nineteenth and twentieth-century adaptations of this material. The medieval texts include Chrétien de Troyes, Marie de France, Thomas Mallory, and several anonymous writers including the author of *Sir Gawain and the Green Knight*; modern adaptations include Tennyson (*Idylls of the King*), Twain (*A Connecticut Yankee in King Arthur's Court*); Lerner and Lowe (*Camelot*), and Monty Python (*and the Holy Grail*).

Students are expected to present one oral report, participate actively in class discussion, and write periodic short responses to readings and three 4-6 page papers. Failure to complete any one of these requirements may result in an unsatisfactory evaluation for the course. This course fills the Textual Analysis requirement for the English AOC., and has a heavy emphasis on student writing. *This course is designed for beginning students of literature; enrollment will be limited to 20.* CYC Humanities.

Schedule of Assignments:

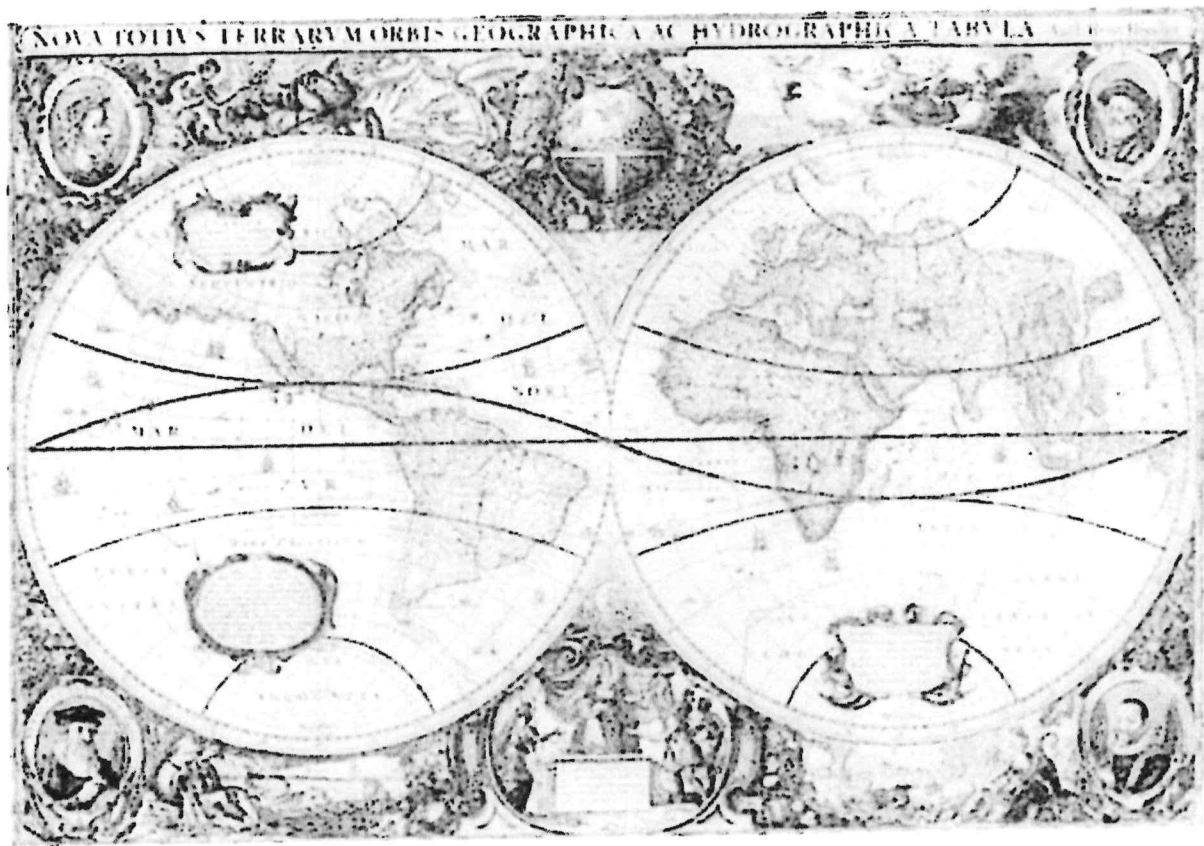
WEEK 1 Introduction--Imagining the Past

Caxton, Preface to 1485 edition of Malory's *Morte D'Arthur* [Canvas]
Langland, *Piers Plowman*, Prologue 1-230 [Canvas]

WEEK 2 King Arthur: History and Romance

Geoffrey of Monmouth, *History of the Kings of Britain* (MAER 4-29)
Wace, *Le Roman De Brut* (Canvas)
Layamon, *Brut* (Canvas)

Week 3	<p>Malory, Selections from <i>Le Morte D'Arthur</i> (Canvas) "King Arthur—Romancing Politics" The Court and Courtly Love Capelleaus—<i>The Book of Courtly Love</i> Chrétien de Troyes, <i>Lancelot or the Knight of the Cart</i></p>
Week 3	<p>The Court and Courtly Love Chrétien de Troyes, <i>Lancelot or the Knight of the Cart</i> Marie De France, Lanval, The Honeysuckle</p>
Week 4	<p>The Court and Courtly Love Beroul--Tristan</p>
Week 5	<p>The Court and the Quest Chrétien de Troyes, <i>Perceval or The Story of the Grail</i></p>
Week 6	<p><i>Perlesvaus (Le Haut Livre du Graal)</i> (MAER 194-234)</p>
Week 7	<p>Ideals of Knighthood <i>Sir Gawain & the Green Knight</i></p>
BREAK	
WEEK 8	<p>Knighthood and Nostalgia Malory-- <i>Le Morte D'Arthur</i></p>
Week 9	<p>Knighthood and Nostalgia Malory-- <i>Le Morte D'Arthur</i></p>
Week 10	<p>Camelot and Empire Tennyson, <i>Idylls of the King</i></p>
Week 11	<p>Camelot and Empire Tennyson, <i>Idylls of the King</i></p>
Week 12	<p>King Arthur in America Twain—<i>A Connecticut Yankee in King Arthur's Court</i></p>
Week 13	<p>Making Convention <i>Camelot</i> (dir. Joshua Logan, 1967)</p>
Week 14	<p>Breaking Convention <i>Monty Python and the Holy Grail</i> (dir. Terry Gilliam and Terry Jones, 1975)</p>
Week 15	<p>Paper 3 Due</p>



Gen Ed 2026 Proposal

Course Title: World History I (to 1600)

SCNS: WOH 2012

Dr. Nassima Neggaz

COURSE DESCRIPTION:

This course is an introductory survey to human history from the origins of humankind to approximately the year 1600 CE (Common Era). We will explore the different cultural and historical impacts different civilizations have had on the world. Throughout the semester students will become familiar with the development of, and interactions between, peoples, states, civilizations, and empires. Among the topics we will examine are the rise of cities, the evolution of technology and navigation, the development of means of communication, the importance of agriculture, the rise and fall of empires, the evolving conduct of warfare, and the emergence of intellectual thought and local and world religions.

REQUIRED READINGS:

Von Sivers, Desnoyers, and Stow, *Patterns of World History to 1600* Volume One w/sources
(Second Edition)

Additional assigned readings (marked **) will be uploaded to the Canvas course site.

ASSIGNMENTS & GRADE BREAKDOWN:

Weekly responses to the readings (15%)

Participation and attendance (15%)

In-class midterm (20%)

Analytical Paper, 8-10 pages (25%).

Final Exam (25%)

Schedule of Lectures and Weekly Assignments

September 3	Introduction to the course
September 8	The Origins of Humanity <i>Patterns of World History</i> , chapter 1, pp. 4-31 Sources for chapter 1: <u>1.1-1.4</u> . Watch: " <i>The Cave of forgotten Dreams</i> " <u>and complete answers to handout**</u>
September 10	Agrarian-Urban Centers: From Hunter-Gatherers to Agriculture and Early Civilizations <i>Patterns of World History</i> , chapter 2, pp. 32-45, 49-56 For in-class discussion: Sources for chapter 2: <u>2.1-2.2</u> Gilgamesh (excepts)** Watch: The Epic of Gilgamesh**
September 15	Ancient Egypt <i>Patterns of World History</i> , chapter 2, pp. 45-49 Sources for chapter 2, <u>2.3</u>
September 17	Agrarian Centers in India and China <i>Patterns of Word History</i> , chapters 3 and 4, pp. 66-117 For in-class discussion: Sources for chapters 3 and 4: <u>3.3-3.4 & 4.1, 4.4</u>
September 22	The Americas and Oceania, 30,000-600 <i>Patterns of World History</i> , chapter 5, pp. 120-147 For in-class discussion: "Against the Grain" and "Thinking Through Patterns."

September 24	Visionaries in India <i>Patterns of World History</i> , chapter 8, pp. 216-243 For in-class discussion: Ibn Khaldun on the rise and fall of empires**
September 29	The Age of Empire in Africa and the Americas 600 BCE- 600CE <i>Patterns of World History</i> , chapter 6, pp. 149-179 For in-class discussion Sources <u>6.2,6.4</u> & “Lost Cities” movie**
October 1	Persia, Sparta, and Greece <i>Patterns of World History</i> , chapter 7, pp. 180-190, 214 For in-class discussion: Sources for chapter 7: <u>7.2-7.3</u>
October 6	Alexander the Great, Science, and War Bosworth, “Alexander the Great and the Decline of Macedon” In-class Movie (45 minutes) on Alexander the Great
October 8	The Roman Empire and The Chinese Empires <i>Patterns of World History</i> , chapter 7, pp. 190-215 & chapter 9, pp. 244-271 For in-class discussion: Sources for chapter 9: <u>9.4-9.5</u>
October 13	The Rise of Islam and its Early Impact <i>Patterns of World History</i> , chapter 10, pp. 274-288 For in-class discussion: Sources for chapter 10, <u>10.1</u>
October 15 & 20	The Formation of Christian Europe (600-1450) and the Crusades <i>Patterns of World History</i> , chapter 10, pp. 288-307; chapter 11, pp. 310-343. For in-class discussion Sources for chapter 10 and 11: <u>10.2-10.5; 11.1-11.5</u>
October 22	The Vikings Readings on the Norsemen**
October 27	In-Class midterm exam (details to be provided)
October 29	Medicine and Science in Medieval Baghdad: Case Studies Readings on Sciences and the Arts in Cosmopolitan Baghdad**
November 3	Disease and Death The Plague**
November 5	The Mongols and Eurasia

Patterns of World History, chapter 12, pp. 351-370.
Sources for chapter 12: 12.4-12.5

- November 10** **Patterns of State Formation in Africa**
Patterns of World History, Chapter 14, pp. 404-431
Sources for chapter 14: 14.1, 14.3-14.4
First draft of paper due for in-class assignment
- November 12** **The Evolution of War in World History: From Marathon to Agincourt**
Readings on War**
- November 17** **The Rise of Empires in the Americas**
Patterns of World History, Chapter 15, pp. 432-459
For in-class discussion: Sources for chapter 15: 15.1-15.4
- November 19** **The Ottomans and the Habsburgs**
Patterns of World History, Chapter 16, pp. 462-493
Sources for chapter 16: 16.1-16.9
Analytical Paper due in class
- November 24** **The Maritime Revolution**
Bulliet Et. al., "The Maritime Revolution to 1550"***
- December 1** **The Coming of the Renaissance**
Patterns of World History, Chapter 16, pp. 494-508, 529
- December 3** **Discussion: What to Make of "World History"?**
- December 8** **Final Exam Review**

ENDURING QUESTIONS:

The enduring human questions to be explored include (but are not limited to) the following:

- How did the transition from hunter-gatherer societies to agrarian-urban centers fundamentally reshape human social, political, and economic structures?
- What do ancient epics, such as *The Epic of Gilgamesh*, reveal about the values, concerns, and worldviews of early civilizations?
- What makes a civilization, and how do civilizations rise and fall?
- In what ways did trade networks, such as those in the ancient Americas, Africa, and Eurasia, serve as conduits for not just goods but also ideas, technologies, and religious beliefs?
- How have conflicts and conquests shaped the world?

- How did legal codes such as Hammurabi's Code or Roman law define justice, and in what ways did they reinforce or challenge social hierarchies?
- How did the political structures of the Persian, Greek, and Roman empires compare in terms of governance, military strategy, and imperial administration?
- How did religious institutions in Christian Europe, the Islamic world, and Buddhist or Hindu societies shape ideas of justice, punishment, and morality?
- How did evolving military strategies and technological innovations, from the Roman legions to Mongol cavalry tactics, determine the success or failure of empires?
- What impact did intellectual and artistic achievements (such as the Renaissance, Confucianism, or the Islamic Golden Age) have on human history?
- How did inventions like the printing press, gunpowder, or the compass change societies?
- What drives human migration and exploration, and what were the effects of major migrations (such as the Bantu migrations, Viking expansions, or Mongol movements)?
- How did advancements in navigation and shipbuilding in the 15th and 16th centuries set the stage for the Age of Exploration and the eventual dominance of European powers in global trade?

John Park

NCF Gen-Ed Submission

LIT 2012

Title: Introduction to the Novel

Course Description: In this course, students will be introduced to the novel form. Students will learn to analyze narrative form, style, and characters.

Enduring Human Questions:

1. Why do we tell stories to make meaning?
2. Is there a universal structure to all stories?
3. Why does a *fictional* account of history matter at all?

Readings:

1. Voltaire: *Candide*
2. Diderot: *Jacques the Fatalist*
3. Goethe: *The Sorrows of Young Werther*
4. Von Kleist: *The Marquise of O*
5. Hugo: *Last Days of a Condemned Man*
6. Balzac: *Colonel Chabert*
7. Flaubert: *A Simple Heart*
8. Shelley: *Frankenstein*
9. Stevenson: *The Strange Case of Jekyll and Hyde*
10. Melville: *Bartleby, the Scrivener*
11. Kafka: *Metamorphosis*
12. Tolstoy: *The Death of Ivan Ilyich*
13. Camus: *The Stranger*
14. Coetzee: *Waiting for the Barbarians*

What Can Marine Life Teach Us About Being Human?

SCNS Number: OCB2000

SCNS Description: An instructional program that describes the scientific study of the oceans and associated phenomena. Focus on biological oceanography.

Room: TBD | **Schedule:** TBD

Instructor: Samuel Bedgood, Ph.D. | Email: sbedgood@ncf.edu

Office: HNS E255 | **Office hours:** TBD

Detailed Course description

This course introduces students to marine biology through the lens of an enduring human question: what can marine life teach us about being human? Through foundational topics in marine science — biodiversity, adaptation, ecology, and behavior — students will investigate how studying life in the ocean challenges and refines our ideas about consciousness, intelligence, individuality, and interconnection. This introductory marine biology course is paired with primary texts by key figures in the history of marine biology and natural philosophy. No prior science background is required.

Course Objectives

- Understand major principles of marine biology and ecology.
- Identify major marine taxa, environments, and adaptations.
- Analyze how biological insights inform philosophical questions.
- Interpret and discuss “great works” in science and natural history.
- Develop interdisciplinary writing and critical thinking skills.

Learning Outcomes

- Describe the structure, diversity, and function of marine ecosystems.
- Evaluate marine organisms' behaviors, adaptations, and ecological roles.
- Analyze and reflect on scientific and philosophical texts.
- Discuss what marine biology reveals about human identity, cognition, and stewardship of the environment.
- Synthesize scientific and humanistic thinking in original writing.

Learning Resources (“Great Works” in marine biology)

There is no textbook for this class. All required readings will be posted on Canvas.

Core texts include:

- Aristotle – History of Animals (marine sections)
- Pliny the Elder – Natural History (marine life entries)
- Charles Darwin – Voyage of the Beagle (selections)

- Rachel Carson – The Sea Around Us
- Ernst Haeckel – Art Forms in Nature
- Peter Godfrey-Smith – Other Minds

Evaluation of Student Performance

A satisfactory completion of the course is achieved by earning 70% or greater. Attendance – more than two unexcused absences will be unsatisfactory. Excused absences require documentation.

Grading Criteria

Paper Discussions (Perusall)	20%
In-class Discussion and Participation	20%
Comparative Essays	30%
Outline of Synthesis Project	5%
Final Synthesis Project	25%
Total	100%

Paper Discussions (Perusall)

Reading and discussing the great works in marine biology and natural history are major goals in this course. There will be weekly paper discussions based on lecture topics. Adequate preparation for these discussions is critical, so Perusall will be used to score your reading and engagement before class. You must submit at least 5 high-quality comments and spend an adequate amount of time (changes with assigned reading) reading the entire paper to receive full credit.

In-class Discussion and Participation

Participation will be scored based on your engagement in three categories: 1) answering questions during lecture, 2) participating with your group, and 3) your contribution to reading discussions.

Comparative Essays

Comparative essays explore similarities and differences between two or more subjects, texts, theories, or phenomena. The goal is to deepen understanding by analyzing how the items relate to each other, whether in terms of themes, structures, historical contexts, or viewpoints. Essays may focus on similarities (comparisons), differences (contrasts), or both, and are structured around key points of comparison supported by evidence and critical analysis. In this course, these essays will help us connect ideas and information in historical great works to modern day knowledge.

Final Synthesis Project

The Final Synthesis Project is a culminating assignment that challenges you to integrate ideas, evidence, and insights from multiple sources to explore a central theme or question. This project requires critical thinking, original argumentation,

Techne II proposals for 26/27 (syllabi attached):

Communications: French, Spanish, German, Chinese, Greek, Latin, Russian, Hebrew

Humanities: Arts Management, Theater and Production

Natural Sciences: Python, C, R

Social Sciences: Microeconomics (already approved)

UNIVERSITY OF FLORIDA
2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
ADV	2	XXX		Collaboration with AI for Better Communication	3		Social Sciences	Reviewed: Updated
AEB	2	014		CURRENT ECONOMIC ISSUES, FOOD AND YOU	3		Social Sciences	Reviewed: No Updates
AEB	2	XXX		AGRI TOURS IM AND FOOD SYSTEMS	3		Social Sciences	Reviewed: Updated
AEB	2	XXX		THE ECONOMICS OF EATING	3		Social Sciences	Reviewed: Updated
AEB	2	XXX		VALUING CIRCULAR FOOD ECONOMIES	3		Social Sciences	Reviewed: Updated
AEB	2	XXX		WORLD AGRICULTURAL POLICY	3		Social Sciences	Reviewed: Updated
AEB	2	451		ECONOMICS OF RESOURCE USE	3		Social Sciences	Reviewed: No Updates
AEC	2	XXX		PEOPLE & BIG DATA	3		Social Sciences	Reviewed: Updated
AGR	2	XXX		LIVING AND EATING ON EARTH	3		Natural Sciences	Reviewed: Updated
AGR	2	XXX		THE EVOLUTION OF EATING	3		Natural Sciences	Reviewed: Updated
AMH	2	010		UNITED STATES TO 1877	3	Social Sciences	Social Sciences	Reviewed: Updated
AMH	2	020		UNITED STATES SINCE 1877	3	Social Sciences	Social Sciences	Reviewed: Updated
AML	2	070		SURVEY OF AMERICAN LITERATURE	3		Humanities	Reviewed: Updated
AMS	2	010		CIVIL DISCOURSE AND THE AMERICAN POLITICAL ORDER	3		Humanities	Reviewed: No Updates
AMS	2	XXX		AMERICA GREAT DEBATES	3		Social Sciences	Reviewed: Updated
ANS	2	005		THE ROLE OF ANIMALS IN HUMAN HISTORY	3		Humanities	Reviewed: Updated
ANS	2	002		THE MEAT WE EAT	3		Natural Sciences	Reviewed: No Updates
ANT	2	140		INTRODUCTION TO WORLD ARCHAEOLOGY	3		Humanities	Reviewed: Updated
ANT	2	000		GENERAL ANTHROPOLOGY	3	Social Sciences	Social Sciences	Reviewed: Updated
APK	2	100	C	APPLIED HUMAN ANATOMY WITH LAB	4		Natural Sciences	Reviewed: No Updates
APK	2	105	C	APPLIED HUMAN PHYSIOLOGY WITH LABORATORY	4		Natural Sciences	Reviewed: No Updates
APK	2	XXX		Exercise as Medicine	3		Social Sciences	Reviewed: Updated
ARC	1	000		ARCHITECTURE + HUMANITY	3		Humanities	Reviewed: Updated
ARC	1	101		PLACES AND SPACES	3		Humanities	Reviewed: Updated
ARC	1	701		SURVEY OF ARCHITECTURAL HISTORY 1	3		Humanities	Reviewed: Updated
ARC	1	702		SURVEY OF ARCHITECTURAL HISTORY 2	3		Humanities	Reviewed: Updated
ARC	1	720		SURVEY OF ARCHITECTURE HISTORY	3		Humanities	Reviewed: Updated
ARC	1	XXX		What is a City?	3		Humanities	Reviewed: Updated
ARC	2	201		THE THEORY OF ARCHITECTURE	2		Humanities	Reviewed: Updated
ARH	1	XXX		Art Crime	3		Humanities	Reviewed: Updated
ARH	2	050		INTROD. TO PRINCIPLES & HISTORY OF ART 1	3		Humanities	Reviewed: Updated
ARH	2	613		INTRODUCTION TO LATIN AMERICAN ART	3		Humanities	Reviewed: Updated
ARH	2	000		ART APPRECIATION: AMERICAN DIVERSITY AND GLOBAL ARTS	3	Humanities	Humanities	Reviewed: Updated
AST	1	022	L	ASTRONOMY LABORATORY	1		Natural Sciences	Reviewed: Updated
AST	2	003		INTRODUCTION TO THE SOLAR SYSTEM	3		Natural Sciences	Reviewed: Updated
AST	2	037		LIFE IN THE UNIVERSE	3		Natural Sciences	Reviewed: Updated
AST	2	XXX		STARS AND THE NUCLEAR ARMS RACE	3		Natural Sciences	Reviewed: Updated
AST	2	XXX		ASTROPHOTOGRAPHY: ART & SCIENCE	3		Natural Sciences	Reviewed: Updated
AST	2	XXX		KNOWLEDGE AND THE UNIVERSE	3		Natural Sciences	Reviewed: Updated
AST	2	XXX		NATURE OF TIME	3		Natural Sciences	Reviewed: Updated
AST	1	002		DISCOVERING THE UNIVERSE	3	Natural Sciences	Natural Sciences	Reviewed: Updated
BCN	1	010		HISTORY OF CONSTRUCTION	3		Humanities	Reviewed: Updated
BCN	1	582		INTERNATIONAL SUSTAINABLE DEVELOPMENT	3		Social Sciences	Reviewed: Updated
BCN	2	XXX		Foundations, Principles and Applications of Sustainable Development	3		Social Sciences	Reviewed: Updated

* Any 3000- or 4000-level course listed was reported by the university as being re-leveled to a 1000- or 2000-level course.

2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
BOT	2	010	C	INTRODUCTORY BOTANY	3		Natural Sciences	Reviewed: Updated
BOT	2	011	C	PLANT DIVERSITY	4		Natural Sciences	Reviewed: Updated
BOT	2	800	C	PLANTS IN HUMAN AFFAIRS	3		Natural Sciences	Reviewed: Updated
BSC	2	005	L	LABORATORY IN BIOLOGICAL SCIENCE	1		Natural Sciences	Reviewed: Updated
BSC	2	010	L	INTEGRATED PRINCIPLES OF BIOLOGY LAB	1		Natural Sciences	Reviewed: Updated
BSC	2	011		INTEGRATED PRINCIPLES OF BIOLOGY II	3		Natural Sciences	Reviewed: Updated
BSC	2	011	L	INTEGRATED PRINCIPLES OF BIOLOGY II LAB	1		Natural Sciences	Reviewed: Updated
BSC	2	XXX		IS ANIMAL MIGRATION DISAPPEARING?	3		Natural Sciences	Reviewed: Updated
BSC	2	XXX		OUR OCEANS: HUMAN IMPACTS	3		Natural Sciences	Reviewed: Updated
BSC	2	XXX		WATER FOR PEOPLE AND NATURE	3		Natural Sciences	Reviewed: Updated
BSC	2	005		BIOLOGICAL SCIENCES	3	Natural Sciences	Natural Sciences	Reviewed: Updated
BSC	2	010		INTEGRATED PRINCIPLES OF BIOLOGY I	3	Natural Sciences	Natural Sciences	Reviewed: Updated
BSC	2	862		GLOBAL CHANGE ECOLOGY AND SUSTAINABILITY	3		Natural Sciences	Reviewed: No Updates
CGS	2	531		PROBLEM SOLVING USING COMPUTER SOFTWARE	3		Mathematics	Reviewed: No Updates
CHM	1	025		INTRODUCTION TO CHEMISTRY	3		Natural Sciences	Reviewed: Updated
CHM	1	030		BASIC CHEMISTRY CONCEPTS AND APPLICATIONS 1	3		Natural Sciences	Reviewed: Updated
CHM	1	031		BASIC CHEMISTRY CONCEPTS AND APPLICATIONS 2	3		Natural Sciences	Reviewed: Updated
CHM	2	045	L	GENERAL CHEMISTRY LABORATORY	1		Natural Sciences	Reviewed: No Updates
CHM	2	046		GENERAL CHEMISTRY II	3		Natural Sciences	Reviewed: Updated
CHM	2	046	L	GENERAL CHEMISTRY LABORATORY II	1		Natural Sciences	Reviewed: Updated
CHM	2	051		HONORS GENERAL CHEMISTRY 2	3		Natural Sciences	Reviewed: Updated
CHM	2	095		CHEMISTRY 1	3		Natural Sciences	Reviewed: Updated
CHM	2	096		CHEMISTRY 2	3		Natural Sciences	Reviewed: Updated
CHM	1	020		CHEMISTRY FOR THE LIBERAL ARTS	3	Natural Sciences	Natural Sciences	Reviewed: Updated
CHM	2	045		GENERAL CHEMISTRY 1	3	Natural Sciences	Natural Sciences	Reviewed: Updated
CJL	2	000		LAW AND THE LEGAL PROCESS	3		Social Sciences	Reviewed: Updated
CLA	1	530		GARDENS TO READ AND VISIT	3		Humanities	Reviewed: Updated
CLA	2	100		THE GLORY THAT WAS GREECE	3		Humanities	Reviewed: Updated
CLA	2	120		THE GRANDEUR THAT WAS ROME	3		Humanities	Reviewed: Updated
CLA	1	011		DEMOCRACY IN THEORY AND ACTION	3		Humanities	Reviewed: Updated
CLA	1	812		MEDICINE, SCIENCE AND THE DAWN OF REASON	3		Humanities	Reviewed: Updated
COM	1	000		INTRODUCTION TO COMMUNICATION STUDIES	3		Social Sciences	Reviewed: No Updates
CPO	2	001		COMPARATIVE POLITICS INTRODUCTION	3		Social Sciences	Reviewed: Updated
CRW	1	101		BEGINNING FICTION WRITING	3		Communication	Reviewed: Updated
CRW	1	301		BEGINNING POETRY WRITING	3		Communication	Reviewed: Updated
CRW	2	100		FICTION WRITING	3		Communication	Reviewed: Updated
CRW	2	300		POETRY WRITING	3		Communication	Reviewed: Updated
DAA	1	000		FUNDAMENTALS OF DANCE TECHNIQUE	3		Humanities	Reviewed: Updated
DAA	2	381		WORLD DANCE AND INTERCULTURAL PERFORMANCE	3		Humanities	Reviewed: Updated
DAN	1	401	C	BODY, SELF, WORLD: MOVEMENT THROUGH LIVED EXPERIENCE	3		Humanities	Reviewed: Updated
DIE	2	XXX		PERSONALIZED NUTRITION	3		Natural Sciences	Reviewed: Updated
DIG	1	XXX		AI & ART/SCIENCE/FICTION	3		Humanities	Reviewed: Updated
ECO	2	023		PRINCIPLES OF MICROECONOMICS	4		Social Sciences	Reviewed: Updated
ECO	2	XXX		DATA IS EVERYWHERE	3		Social Sciences	Reviewed: Updated
ECO	2	013		PRINCIPLES OF MACROECONOMICS	4	Social Sciences	Social Sciences	Reviewed: Updated
EDF	3	110		HUMAN GROWTH AND DEVELOPMENT	3		Social Sciences	Reviewed: Updated

*Any 3000- or 4000-level course listed was reported by the university as being re-leveled to a 1000- or 2000-level course.

2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
EME	2	XXX		Making Sense: Understanding the World with Data and AI	3		Social Sciences	Reviewed: Updated
ENC	3	254		PROFESIONAL WRITING FOR THE DISCIPLINE	3		Communication	Reviewed: Updated
ENC	1	102		ARGUMENT AND PERSUASION	3		Communication	Reviewed: Updated
ENC	2	210		TECHNICAL WRITING	3		Communication	Reviewed: Updated
ENC	1	101		EXPOSITORY AND ARGUMENTATIVE WRITING	3	Communication	Communication	Reviewed: Updated
ENC	2	305		ANALYTICAL WRITING AND THINKING	3		Communication	Reviewed: No Updates
ENG	1	XXX		Digital Literacy and the Humanities	3		Humanities	General Education (Institution)
ENG	1	131		WRITING THROUGH MEDIA	4		Communication	Reviewed: Updated
ENL	2	012		SURVEY OF ENGLISH LIT: MEDIEVAL TO 1750	3		Humanities	Reviewed: Updated
ENL	2	022		SURVEY OF ENGLISH LIT.: 1750 TO PRESENT	3		Humanities	Reviewed: Updated
ENY	2	XXX		BIODIVERSE IN A CHANGING WORLD	3		Natural Sciences	Reviewed: Updated
ENY	2	XXX		BITE ME?	3		Natural Sciences	Reviewed: Updated
ENY	1	001		BUGS AND PEOPLE	3		Natural Sciences	Reviewed: No Updates
ENY	2	040		THE INSECTS	3		Natural Sciences	Reviewed: No Updates
ESC	1	000		INTRODUCTION TO EARTH SCIENCES	3	Natural Sciences	Natural Sciences	Reviewed: Updated
EUS	2	150		EUROPE'S FOOD ENVIRONMENT	3		Social Sciences	Reviewed: No Updates
EUS	2	XXX		LAW & SOCIETY: US AND EUROPEAN PERSPECTIVES	3		Social Sciences	Reviewed: Updated
EVR	2	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	3	Natural Sciences	Natural Sciences	Reviewed: Updated
FAS	2	024		SUSTAINABLE FISHERIES	3		Natural Sciences	Reviewed: Updated
FNR	2	XXX		CAN BIG DATA SAVE THE EARTH?	3		Natural Sciences	Reviewed: Updated
FNR	2	XXX		WATER FOR THE FUTURE	3		Natural Sciences	Reviewed: Updated
FOR	2	662		FORESTS FOR THE ENVIRONMENT	3		Social Sciences	Reviewed: Updated
FOS	2	001		MAN'S FOOD	3		Natural Sciences	Reviewed: Updated
FOS	3	042		INTRODUCTORY FOOD SCIENCE	3		Natural Sciences	Reviewed: Updated
FYC	2	XXX		AN OUNCE OF PREVENTION	3		Social Sciences	Reviewed: Updated
GEA	3	600		GEOGRAPHY OF AFRICA	3		Social Sciences	Reviewed: Updated
GEB	3	213		PROFESSIONAL WRITING IN BUSINESS	3		Communication	Reviewed: Updated
GEB	3	219		WRITING AND SPEAKING IN BUSINESS	4		Communication	Reviewed: Updated
GEO	2	200		DYNAMIC PLANET EARTH	3		Natural Sciences	Reviewed: Updated
GEO	2	200	L	DYNAMIC PLANET EARTH LABORATORY	1		Natural Sciences	Reviewed: Updated
GEO	2	230		LIVING WITH RISING SEAS	3		Natural Sciences	Reviewed: Updated
GEO	2	242		EXTREME WEATHER	3		Natural Sciences	Reviewed: Updated
GEO	2	426		POP MUSIC AND CULTURE: A GEOGRAPHIC PERSPECTIVE	3		Social Sciences	Reviewed: Updated
GEO	2	500		GLOBAL & REGIONAL ECONOMICS	3		Social Sciences	Reviewed: Updated
GEO	2	XXX		THE FUTURE OF ENERGY	3		Natural Sciences	Reviewed: Updated
GEO	2	XXX		IS THE PLANET DYING?	3		Natural Sciences	Reviewed: Updated
GEO	3	315		HUNGRY PLANET: GLOBAL GEOGRAPHIES OF FOOD	3		Natural Sciences	Reviewed: Updated
GEO	2	006		NATURAL HAZARDS GEOGRAPHY	3		Social Sciences	Reviewed: Updated
GEO	2	XXX		THE NEXT PANDEMIC	3		Natural Sciences	Reviewed: No Updates
GLY	1	102		AGE OF DINOSAURS	3		Natural Sciences	Reviewed: Updated
GLY	1	150	L	FLORIDA GEOLOGY LABORATORY	1		Natural Sciences	Reviewed: Updated
GLY	1	880		EARTHQUAKES, VOLCANOES, AND OTHER HAZARDS	3		Natural Sciences	Reviewed: Updated
GLY	2	038		SUSTAINABILITY AND THE CHANGING EARTH	3		Natural Sciences	Reviewed: Updated
GLY	2	010	C	PHYSICAL GEOLOGY	4	Natural Sciences	Natural Sciences	Reviewed: Updated
HFT	2	XXX		Robots: Threat or Opportunity	3		Social Sciences	Reviewed: Updated

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**University of Florida
2025-2026 General Education Course List**

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
HOS	2	333		FIGHTING FOOD WASTE AND LOSS	3		Natural Sciences	Reviewed: No Updates
HSC	3	102		PERSONAL AND FAMILY HEALTH	3		Social Sciences	Reviewed: Updated
HSC	4	624		TRENDS IN INTERNATIONAL HEALTH	3		Natural Sciences	Reviewed: Updated
HUN	2	201		FUNDAMENTALS OF HUMAN NUTRITION	3		Social Sciences	Reviewed: No Updates
HUN	2	192		FEEDING THE PLANET	3		Humanities	Reviewed: Updated
IDS	1	161		WHAT IS THE GOOD LIFE	3		Humanities	Reviewed: Updated
IDS	1	469		THE POSTHUMAN CONDITION	3		Humanities	Reviewed: Updated
IDS	1	XXX		RHETORIC OF AI	3		Humanities	Reviewed: Updated
IDS	2	XXX		MATHEMATICS AND THE HUMANITIES	3		Social Sciences	Reviewed: Updated
IDS	2	XXX		PRIVACY IN THE DIGITAL AGE	3		Social Sciences	Reviewed: Updated
IDS	2	XXX		Historical Linguistics and Artificial Intelligence	3		Social Sciences	Reviewed: Updated
IDS	2	XXX		WHY MAPS MATTER	3		Social Sciences	Reviewed: Updated
IDS	2	XXX		The Story of French through Internet, AI, and Machine Translation	3		Social Sciences	Reviewed: Updated
IDS	2	338		DEMOCRATIC ENGAGEMENT AND PUBLIC LEADERSHIP	3		Social Sciences	Reviewed: No Updates
IND	1	020		DESIGN INNOVATION	3		Humanities	Reviewed: Updated
IND	1	XXX		Design for Humanity: Intention, Consequence and Change	3		Humanities	Reviewed: Updated
IND	2	100		HISTORY OF INTERIOR DESIGN 1	3		Humanities	Reviewed: Updated
IND	2	130		HISTORY OF INTERIOR DESIGN 2	3		Humanities	Reviewed: No Updates
ISC	1	010	C	SECRETS OF ALCHEMY	3		Humanities	Reviewed: Updated
ISS	1	XXX		THE ART OF WAR	3		Humanities	Reviewed: Updated
ISS	1	XXX		Life, Liberty, and Happiness	3		Humanities	Reviewed: Updated
ISS	1	XXX		What is America For?	3		Humanities	Reviewed: Updated
ISS	1	XXX		Conflict and Character: Great Books in the Ancient World	3		Humanities	Reviewed: Updated
ISS	1	XXX		Freedom and Equality: Great Books from the Renaissance to the Enlightenment	3		Humanities	Reviewed: Updated
ISS	1	XXX		God and Science in the Western World	3		Humanities	Reviewed: Updated
ISS	1	XXX		Immortality	3		Humanities	Reviewed: Updated
ISS	1	XXX		Religion, Revolution and the Person	3		Humanities	Reviewed: Updated
ISS	1	XXX		Rhetoric and Leadership	3		Humanities	Reviewed: Updated
ISS	1	XXX		Romanticism: The Storm of Feel	3		Humanities	Reviewed: Updated
ISS	1	XXX		The American Idea	3		Humanities	Reviewed: Updated
ISS	1	XXX		The Politics of Nature	3		Humanities	Reviewed: Updated
ISS	1	XXX		The Search for Meaning in a Secular Age	3		Humanities	Reviewed: Updated
ISS	1	XXX		War and the Human Condition	3		Humanities	Reviewed: Updated
ISS	1	XXX		What is Democracy?	3		Humanities	Reviewed: Updated
ISS	1	XXX		What is the Common Good?	3		Humanities	Reviewed: Updated
ISS	1	XXX		Who Am I? The Self from Antiquity to 1700	3		Humanities	Reviewed: Updated
ISS	1	XXX		Why Spy?	3		Humanities	Reviewed: Updated
ISS	1	XXX		Wisdom and Heroism	3		Humanities	Reviewed: Updated
ISS	1	XXX		FAITH AND REASON IN JEWISH THOUGHT	3		Humanities	Reviewed: Updated
ISS	1	XXX		ANCIENTS AND MODERNS	3		Humanities	Reviewed: Updated
ISS	1	XXX		Just War	3		Humanities	Reviewed: Updated
ISS	1	XXX		Capitalism and Its Critics	3		Humanities	Reviewed: Updated
ISS	1	XXX		Comedy and Citizenship	3		Humanities	Reviewed: Updated
ISS	1	XXX		Religious Freedom in Historical Perspective	3		Humanities	Reviewed: Updated
ISS	1	XXX		The End of Empires: Imperialism to Decolonization	3		Humanities	Reviewed: Updated

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2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
ISS	1	XXX		Utopias and Dystopias	3		Humanities	Reviewed: Updated
ISS	1	XXX		Why Fight?	3		Humanities	Reviewed: Updated
ISS	1	XXX		The Crisis of Liberalism	3		Humanities	Reviewed: Updated
ISS	2	XXX		WHAT IS STATECRAFT?	3		Social Sciences	Reviewed: Updated
ISS	2	XXX		POLITICAL VIOLENCE AND POWER	3		Social Sciences	Reviewed: Updated
ISS	2	XXX		The Rule of Law	3		Social Sciences	Reviewed: Updated
JOU	2	XXX		Future Food	3		Social Sciences	Reviewed: Updated
LAA	1	XXX		CULTURES OF LANDSCAPES IN THE AMERICAN SOUTH	3		Humanities	Reviewed: Updated
LAA	1	XXX		Urban Nature and Society	3		Humanities	Reviewed: Updated
LAA	2	710		HISTORY OF LANDSCAPE ARCHITECTURE	3		Humanities	Reviewed: Updated
LEI	2	181		LEISURE IN CONTEMPORARY SOCIETY	3		Social Sciences	Reviewed: Updated
LIN	2	704		LANGUAGE, THOUGHT AND ACTION: LANGUAGE AS A COGNITIVE SYSTEM	3		Social Sciences	Reviewed: Updated
LIN	2	XXX		LANGUAGE AND COMPUTERS	3		Social Sciences	Reviewed: Updated
LIN	3	010		INTRODUCTION TO LINGUISTICS	3		Humanities	Reviewed: Updated
LIT	2	110		SURVEY OF WORLD LIT.: ANCIENT TO RENAISS.	3		Humanities	Reviewed: Updated
LIT	2	110		SURVEY OF WORLD LIT.: ANCIENT TO RENAISS.	3		Humanities	Reviewed: Updated
LIT	2	120		SURVEY OF WORLD LIT.: 17TH CENT.-MODERN	3		Humanities	Reviewed: Updated
LIT	2	120		SURVEY OF WORLD LIT.: 17TH CENT.-MODERN	3		Humanities	Reviewed: Updated
LIT	2	000		INTRODUCTION TO LITERATURE	3	Humanities	Humanities	Reviewed: Updated
MAC	1	114		TRIGONOMETRY	2		Mathematics	Reviewed: Updated
MAC	1	140		PRECALCULUS ALGEBRA	3		Mathematics	Reviewed: Updated
MAC	1	147		ALGEBRA AND TRIGONOMETRY	4		Mathematics	Reviewed: Updated
MAC	2	233		SURVEY OF CALCULUS I	3		Mathematics	Reviewed: Updated
MAC	2	234		SURVEY OF CALCULUS II	3		Mathematics	Reviewed: Updated
MAC	2	312		ANALYTIC GEOMETRY AND CALCULUS 2	4		Mathematics	Reviewed: Updated
MAC	2	313		ANALYTIC GEOMETRY AND CALCULUS 3	4		Mathematics	Reviewed: Updated
MAC	1	105		BASIC COLLEGE ALGEBRA	3	Mathematics	Mathematics	Reviewed: Updated
MAC	2	311		ANALYTIC GEOMETRY AND CALCULUS 1	4	Mathematics	Social Sciences	Reviewed: No Updates
MAN	3	025		PRINCIPLES OF MANAGEMENT	4		Social Sciences	Reviewed: Updated
MAP	2	302		ELEMENTARY DIFFERENTIAL EQUATIONS	3		Mathematics	Reviewed: Updated
MAR	3	023		PRINCIPLES OF MARKETING	4		Social Sciences	Reviewed: No Updates
MAT	1	XXX		THE NARRATIVES OF NUMBERS	3		Humanities	Reviewed: Updated
MAT	2	XXX		MATHEMATIC IN THE ARTS AND ARCHITECTURE OF REN. ITALY	3		Humanities	Reviewed: Updated
MAT	2	XXX		ALGORITHMS: USES AND ABUSES	3		Social Sciences	Reviewed: Updated
MCB	2	XXX		MICROBES WITHOUT BORDERS	3		Natural Sciences	Reviewed: Updated
MCB	2	XXX		EXPLORING OUR GENOME	3		Natural Sciences	Reviewed: Updated
MCB	3	029		BASIC BIOLOGY OF MICROORGANISMS	3		Natural Sciences	Reviewed: Updated
MCB	2	000		MICROBIOLOGY	3		Natural Sciences	Reviewed: No Updates
MEM	2	500		THE TALES OF KING ARTHUR	3		Humanities	Reviewed: Updated
MET	1	010		INTRODUCTION TO WEATHER AND CLIMATE	3		Natural Sciences	Reviewed: Updated
MGF	1	130		MATHEMATICAL THINKING	3	Mathematics	Mathematics	Reviewed: Updated
MUL	2	010		EXPERIENCING MUSIC	3	Humanities	Humanities	Reviewed: Updated
MUN	1	120		CONCERT BAND	1		Humanities	Reviewed: Updated
MUN	1	130		SYMPHONIC BAND	1		Humanities	Reviewed: Updated
MUN	1	140		WIND SYMPHONY	1		Humanities	Reviewed: Updated

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2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
MUN	1	210		UNIVERSITY ORCHESTRA	1		Humanities	Reviewed: Updated
MUN	1	310		UNIVERSITY CHOIR	1		Humanities	Reviewed: Updated
MUN	1	320		WOMEN'S GLEE CLUB	1		Humanities	Reviewed: Updated
MUN	1	330		MEN'S GLEE CLUB	1		Humanities	Reviewed: Updated
MUN	1	440		PERCUSSION ENSEMBLE	1		Humanities	Reviewed: Updated
MUN	1	710		JAZZ BANDS	1		Humanities	Reviewed: Updated
MUS	1	610		AN ECHO OF THE INVISIBLE WORLD: EXPLORING THE RELATIONSHIP BETWEEN MUSIC & SPIRITUALITY	3		Humanities	Reviewed: Updated
MUS	1	XXX		Music and Social Engagement with the Environment	3		Humanities	Reviewed: Updated
MUS	1	XXX		Music, Robots, Lawyers, and You!	3		Humanities	Reviewed: Updated
MUS	1	XXX		Music As A Time Capsule	3		Humanities	Reviewed: Updated
MUS	1	XXX		Social Impact of Music Entrepreneurs	3		Humanities	Reviewed: Updated
MUS	1	XXX		Artistic Revelation	3		Humanities	Reviewed: Updated
NSC	3	221		EVOLUTION OF WARFARE	3		Social Sciences	Reviewed: No Updates
NSC	3	225		FUNDAMENTALS OF MANUEVER WARFARE	3		Social Sciences	Reviewed: Updated
OCE	1	1		INTRODUCTION TO OCEANOGRAPHY	3		Natural Sciences	Reviewed: Updated
ORI	2	000		ORAL PERFORMANCE OF LITERATURE I	3		Communication	Reviewed: Updated
PCB	2	441		BIOLOGICAL INVADERS	3		Natural Sciences	Reviewed: No Updates
PHC	2	100		INTRODUCTION TO PUBLIC HEALTH	3		Social Sciences	Reviewed: Updated
PHI	1	643		CULTURAL ANIMALS	3		Humanities	Reviewed: Updated
PHI	1	XXX		A, PHILOSOPHY & SOCIETY	3		Humanities	Reviewed: Updated
PHI	2	100		LOGIC	3		Mathematics	Reviewed: Updated
PHI	3	641		ETHICS AND INNOVATION	3		Humanities	Reviewed: Updated
PHI	2	010		INTRODUCTION TO PHILOSOPHY	3	Humanities	Humanities	Reviewed: Updated
PHY	1	033	C	DISCOVERING PHYSICS	3		Natural Sciences	Reviewed: No Updates
PHY	2	004	L	LAB FOR PHYSICS 2004 AND 2005	1		Natural Sciences	Reviewed: Updated
PHY	2	004		APPLIED PHYSICS 1	3		Natural Sciences	Reviewed: No Updates
PHY	2	005	L	APPLIED PHYSICS 2 LAB	1		Natural Sciences	Reviewed: Updated
PHY	2	005		APPLIED PHYSICS 2	3		Natural Sciences	Reviewed: No Updates
PHY	2	048	L	LABORATORY FOR PHY 2048	1		Natural Sciences	Reviewed: Updated
PHY	2	049	L	LABORATORY FOR PHY 2049	1		Natural Sciences	Reviewed: Updated
PHY	2	049		PHYSICS WITH CALCULUS 2	3		Natural Sciences	Reviewed: Updated
PHY	2	053	L	LABORATORY FOR PHY 2053	1		Natural Sciences	Reviewed: Updated
PHY	2	054	L	LABORATORY FOR PHY 2054	1		Natural Sciences	Reviewed: Updated
PHY	2	054		PHYSICS 2	4		Natural Sciences	Reviewed: Updated
PHY	2	060		ENRICHED PHYSICS WITH CALCULUS 1	3		Natural Sciences	Reviewed: Updated
PHY	2	061		ENRICHED PHYSICS WITH CALCULUS 2	3		Natural Sciences	Reviewed: Updated
PHY	2	XXX		HUMANS, SCIENCE, THE UNIVERSE	3		Natural Sciences	Reviewed: Updated
PHY	2	020		INTRODUCTION TO PRINCIPLES OF PHYSICS	3		Natural Sciences	Reviewed: Updated
PHY	2	032		ENERGY AND SOCIETY	3		Natural Sciences	Reviewed: No Updates
PHY	2	048		PHYSICS WITH CALCULUS 1	3		Natural Sciences	Reviewed: Updated
PHY	2	053		PHYSICS 1	4		Natural Sciences	Reviewed: Updated
PLP	2	000		PLANTS, PLAGUES, & PEOPLE	3		Natural Sciences	Reviewed: Updated
PLP	2	060		FUNGUS AMONG US: MUSHROOMS, MOLDS AND CIVILIZATION	3		Natural Sciences	Reviewed: No Updates
PLP	2	311		WHAT ARE PLANTS TALKING ABOUT?	3		Natural Sciences	Reviewed: No Updates
PLS	2	003	C	PLANTS THAT FEED THE WORLD	3		Natural Sciences	Reviewed: Updated

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UNIVERSITY OF ILLINOIS
2025-2026 General Education Course List

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements	Course Review Status
POS	2	041		AMERICAN FEDERAL GOVERNMENT	3	Social Sciences	Social Sciences	Reviewed: Updated
POT	2	002		INTRODUCTION TO POLITICAL THEORY	3		Humanities	Reviewed: Updated
PSY	2	012		GENERAL PSYCHOLOGY	3	Social Sciences	Social Sciences	Reviewed: Updated
REL	1	XXX		WHY IS THERE EVIL IN THE WORLD?	3		Humanities	Reviewed: Updated
REL	1	163		GOD, HUMANITY, AND EVOLUTION	3		Humanities	Reviewed: Updated
REL	2	300		INTRODUCTION TO WORLD RELIGIONS	3		Humanities	Reviewed: Updated
REL	2	341		INTRODUCTION TO BUDDHISM	3		Humanities	Reviewed: Updated
REL	2	388		INDIGENOUS RELIGIONS OF THE AMERICAS	3		Humanities	Reviewed: Updated
REL	3	148		RELIGION AND VIOLENCE	3		Humanities	Reviewed: Updated
REL	3	330		RELIGIONS OF INDIA	3		Humanities	Reviewed: Updated
RJST	3	404		RUSSIAN MASTERPIECES	3		Humanities	Reviewed: Updated
STA	2	XXX		STATS IN THE PHYSICAL WORLD	3		Natural Sciences	Reviewed: Updated
STA	2	XXX		THE DATA ANALYTICS REVOLUTION IN SPORTS	3		Social Sciences	Reviewed: Updated
STA	2	023		INTRODUCTION TO STATISTICS 1	3	Mathematics	Mathematics	Reviewed: Updated
SWS	2	XXX		UNINTENDED CONSEQUENCES IN THE ENVIRONMENT	3		Natural Sciences	Reviewed: Updated
SWS	2	007		THE WORLD OF WATER	3		Natural Sciences	Reviewed: No Updates
SWS	2	008		LAND AND LIFE	3		Natural Sciences	Reviewed: No Updates
SYG	2	XXX		HOW DOES US LAW AFFECT WILDLIFE?	3		Social Sciences	Reviewed: Updated
THE	2	000		THEATRE APPRECIATION	3	Humanities	Humanities	Reviewed: Updated
TPP	2	100		ACTING FOR NONMAJORS	3		Humanities	Reviewed: Updated
URP	3	001		COMPARATIVE URBANIZATION	3		Social Sciences	Reviewed: Updated
VEC	2	100		WORLD HERB AND VEGETABLES	3		Natural Sciences	Reviewed: No Updates
WIS	2	552		BIODIVERSITY CONSERVATION: GLOBAL PERSPECTIVES	3		Natural Sciences	Reviewed: Updated
WIS	2	040		WILDLIFE ISSUES IN A CHANGING WORLD:	3		Natural Sciences	Reviewed: No Updates

*Any 3000- or 4000-level course listed was reported by the university as being re-leveled to a 1000- or 2000-level course.

2025-2026 General Education Course List Amendment

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core	General Ed Requirements
PHI	2	630	C	Contemporary Moral Issues	3		Humanities
LAH	2	020		Introduction to Latin American History	3		Humanities
AFA	2	000		Introduction to African American Studies	3		Humanities
REL	2	240		Introduction to the New Testament	3		Humanities
INR	2	001		Introduction to International Relations	3		Social Sciences
SYG	2	000		Introduction to Sociology	3		Social Sciences
DAN	2	100		Dance Appreciation	3		Humanities

*The following course, Russian Masterpieces, was initially approved as a general education course. However, during the amendment period, the University of Florida requested to remove the course from the general education designation.

**The following course, MCB 3020 Basic Biology of Microorganisms, was initially approved as a general education course with the intent of relevelling the course. However, the options for relevelling do not align with the intent of the course. The University of Florida requested to keep MCB 3020 and remove its general education designation on March 28, 2025.

RUT	3	101		RUSSIAN MASTERPIECES	3		Humanities	Reviewed: Updated
MCB	3	020		BASIC BIOLOGY OF MICROORGANISMS	3		Natural Sciences	Reviewed: Updated

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Approve Fiscal Year 2024-25 Annual Report of Internal Audit and Compliance Activities

PROPOSED BOARD ACTION

Approve the Fiscal Year 2024-25 Annual Report of the Office of Internal Audit and Compliance Annual Activities

BACKGROUND INFORMATION

In accordance with Board of Governor Regulation 4.002, *State University System Chief Audit Executives*, by September 30th of each year, the Chief Audit Executive shall prepare a report summarizing the activities of the Office of Internal Audit and Compliance for the preceding fiscal year. The report shall be provided to the president, Board of trustees, and the Board of Governors Office.

Supporting Documentation Included: FY 2024-25 Annual Report of Internal Audit and Compliance Activities

Presenter: Alexander G. Tzoumas, *CIA, CFE, CISA, CRMA, CDPSE Chief Audit Executive and Chief Compliance Officer*



New College
THE HONORS COLLEGE of Florida

Annual Report of Internal Audit and Compliance Activities

Fiscal Year 2024-2025

Distribution list:

Richard Corcoran, President
NCF Board of Trustees
Board of Governors

Prepared by:

Alexander G. Tzoumas, CIA, CFE, CISA, CRMA, CDPSE
Chief Audit Executive and Chief Compliance Officer

Introduction –

Alexander G. Tzoumas assumed responsibilities as the Chief Audit Executive (CAE) and Chief Compliance Officer (CCO) for the New College of Florida in December 2020. Mr. Tzoumas is responsible for all the Internal Audit, Compliance, Enterprise Risk Management, and Title IX Hearing activities. Mr. Tzoumas has brought the internal audit work in-house with the exception of the Performance Based Funding Audit and Cyber Security Penetration Testing. Mr. Tzoumas utilizes a risk-based audit program to identify and schedule audits of the highest risk areas of the university and its direct service organizations. Mr. Tzoumas accomplished the identification of high-risk areas through the implementation of a Committee of Sponsoring Organization (COSO) Enterprise Risk Management Program and a Certified Fraud Examiners Association published Fraud Risk Assessment. Mr. Tzoumas has also commenced the review of compliance with university regulations, federal laws, and state statutes while supporting the introduction of new regulations to assure compliance and conformity with the Florida State University System Board of Governors regulations and federal laws.

The following Annual Report of Internal Audit and Compliance Activities is intended to fulfill the Board of Governors (BOG) regulation 4.002 State University System Chief Audit Executives requirement that an annual report summarizing the activities of the Office for the preceding fiscal year be provided to the university President, Board of Trustees, as well as the State University System Board of Governors.

Summary of Activities

I. Risk Management

1. To support the achievement of the university's strategic plan and develop a risk-based audit program, the Office of Internal Audit and Compliance (Office) maintains a COSO based Enterprise Risk Management (ERM) program. The ERM program identifies and quantitatively rates material risks to the achievement of the university's key strategic objectives and presents management's planned mitigation strategies. Changes to risk rankings are continuously monitored and provided to the Audit and Compliance Committee at each meeting. The ERM framework was implemented with zero cost to the university for external consultant support. The program includes risk assessments of the following key strategic objectives:
 - Avoiding Adverse Legal Action
 - Cyber Security Effectiveness
 - Adequacy of Insurance Coverages
 - Human Resources
 - Code of Conduct and Regulatory Compliance
 - Environmental Safety and Emergency Management
 - Faculty Development

- Campus Facilities – Housing
 - Revenue
 - Business Continuity
 - Economic and Political Risk
 - Strategic Growth Initiatives
 - Campus Safety and Security
 - Financial Reporting
2. The Office worked with the Associate Vice President of Human Resources to study the effectiveness of succession planning for key university positions.

II. Internal Audit & Control Activities

1. The Office completed a follow-up on the internal audit findings reported in the Post Tenure Faculty Review audit to confirm compliance with Board of Governors Regulation 10.003, *Post-Tenure Faculty Review*.
2. The Office managed the Mauldin & Jenkins annual Performance-based Funding Program Audit dated September 30, 2024, as per Board of Governors requirements. Because audit in prior years had not identified any significant data submission errors, the audit approach and scope were modified to rotate coverage of each of the metrics every three years at a substantial cost savings.
3. The Office assisted the State of Florida Auditor General with the completion of the annual Financial Statement Audit.
4. The Office performed a follow-up review of management's remediation of the findings reported in the latest State of Florida Auditor General's Operational Audit Report.
5. The Office assisted the State of Florida Auditor General with the completion of the Federal Awards Audit.
6. The Office completed the annual Florida State required Driver and Vehicle Information Data Base (DAVID) Audit which enables the university to continue to have access to vehicle owner identification and information used to prevent parking abuse and assure student safety.
7. The Office performed follow-up audits on all prior year internal and external audit report findings to confirm the timely implementation of corrective action in accordance with management's responses including the Florida Bureau of Risk Financing and Loss Prevention Audit and the Student Exception Admits Report Audit, which required an

Admit Students Retention and Graduation Rates Report to be submitted to the Board of Trustees each year.

8. The Office completed an internal audit of the Accounts Payable Vendors.
9. The Office completed an internal audit of the Athletics Department compliance with Title IX and NAIA Financial Aid compliance requirements.
10. The Office worked with the Chief Information Security Officer and an expert consulting firm to conduct Penetration and Social Engineering Tests of the university's cyber security defenses.
11. The Office completed an annual audit of university executive Procurement Card activity.
12. The Office completed an internal audit of controls over Attractive Assets.
13. The Office completed a Foreign Influence Operational audit.

III. Compliance

1. The Office supported the university's Office of Prevention and Health Promotion with publishing of the annual Drug Free Schools and Campuses Act notice and completion of the Biennial Review. The notice informs the university community of resources that support a drug and alcohol-free campus, as well as regulations and sanctions involved with drug and alcohol use.
2. The Office worked with management to provide campuswide Family Education Rights and Privacy Act (FERPA) training.
3. The Office supported the Red Flags Program compliance team to help ensure the university has an effective identify theft prevention program in place.
4. The Office worked with Student Affairs and the Office of General Counsel to revise the *Student Code of Conduct*.
5. In order to maintain a strong relationship with the Office of the Inspector General and Director of Compliance for the Board of Governor's (BOG) Auditor General, and build a university culture of regulatory compliance, the Office worked with the new Director of the Office of Research and Grants to implement the new House Bill 7017 requirements for monitoring Research Foreign Influence and Conflict of Interest reporting requirements.

6. To support compliance with Board of Governors regulation 4.002, *State University System Chief Audit Executive*, the Office evaluated the university's fraud risk by updating an enterprise-wide Fraud Risk Assessment using the Association of Certified Fraud Examiners framework. The assessment was used to identify areas where additional internal controls and fraud prevention efforts were required. The Fraud Risk Assessment update found eight of the 15 processes showed improvement year-over-year with the average score increasing from 90% to 92%. The Office will continue to work with management to implement effective internal controls and fraud prevention efforts to further decrease the risk of fraud.
7. The Office worked with the Compliance Liaisons from fourteen departments to create annual Compliance Partner Reports which highlight successes and challenges involved with achieving regulatory compliance requirements. The departments include: Academic Affairs, Communications, Counseling and Wellness Center, Enrollment and Financial Aid, Facilities, Finance, Human Resources, IT, Police, Procurement, Registrar, Research and Grants, Student Affairs, and Title IX.
8. The Office communicated the ways to report fraud, waste, or abuse and key aspects of the Whistleblower Hotline to the campus community.
9. The Office organized training for university personnel to support efforts to comply with Florida State Records Retention requirements.
10. The Office worked with the Office of General Counsel and Human Resources to enhance compliance with the Federal Equal Opportunity Act in support of Federal contracts, financial aid, and grant awards.
11. The Office confirmed the accuracy and functionality of information and links to information required to be provided to the public on the Consumer Information website.
12. The Office completed and filed the annual Specialty License Plate Funds Report as required by the Florida Department of Highway Safety and Motor Vehicles' Bureau of Motor Services.
13. The Office worked with Student Affairs, the Office of General Counsel, and the campus Police Department to develop and implement a Hazing Policy in compliance with BOG 6.021, *Hazing Prohibited*, and Florida Statute Section 1006.63, *Hazing Prohibited*.
14. The Office worked with the Office of General Counsel and the Office of Research Programs and Services on a Conflict-of-Interest Program and the updating of the university's regulation 3-4002, *Conflict of Interest*.

15. The Office managed the maintenance of the Florida Commission on Ethics filer information and provided filers with support in the form of an E-Filing Toolkit.
16. The Office supported the Title IX Officer in a Hearing request. During the coordination of the Hearing with the parties involved, the Office was able to resolve the two complaints using an Informal Resolution Agreement.
17. The Office worked with Athletics, the Office of Environmental Health and Safety, and the Office of General Counsel on the initiation of a Summer Camps program.
18. The Office worked with the Research Integrity Officer to complete the Report on Foreign Travel to Countries of Concern as required by Board of Governors Regulation 9.012, *Foreign Influence*.
19. The Office supported the Board of Governors' Office of Inspector General and Director of Compliance's Compliance Review of the university's Grandparents Tuition Waivers Program.
20. The Office supported the Board of Governors' Office of Inspector General and Director of Compliance's Compliance Review of the university's Foreign Gifts Reporting.

IV. Investigations

1. The Office conducted an independent investigation into the facts and circumstances surrounding what appeared to be a multimillion-dollar New College Foundation operating deficit, with particular attention to any improper use or "borrowing" of restricted funds.
2. The Office completed an investigation of a complaint concerning the inappropriate use of state appropriations, use of rollover funds, use of state appropriations for student housing repair, inappropriate payment of incentive bonuses, inappropriate scholarship awards, violations of Admissions policy, inappropriate use of state appropriations for Athletics, and the President's inappropriate granting of an honorary degree. The complaint was determined to be neither significant nor credible; however, an Athletics compliance audit was scheduled on the Internal Audit Work Plan for the 2024-25 fiscal year.
3. The Office evaluated and responded to a complaint concerning the methodology the university uses to measure the number of credit hours a student earns for each hour in class and other assigned activities.

V. Management Assists

1. The Chief Audit Executive evaluated the New College Foundation's internal controls over the Accounts Payable and Cash Receipts processes at the request of the NC Foundation Chief Financial Officer.
2. The Office supported management's compliant implementation of the Recruitment Retention bonus program.
3. The Office worked with the Office of Research Programs and Services and the Procurement Department to enhance procurement processes.
4. The Office worked with the Office of General Counsel and the Human Resources Department to add the requirements of the new Board of Governors regulation on Foreign Influence to the Search Committee member training materials. The Office also distributed a notice to all faculty and staff on the new requirements of the Foreign Influence Regulation.
5. The Office worked with the Human Resources Department on the identification of personnel requiring background checks and fingerprinting.
6. The Office evaluated the effectiveness of payroll timesheet controls at the request of the Chief Human Resources Officer.
7. The Office supported the university's responses to the Florida Department of Government Efficiency (DOGE) information requests.
8. The Office developed and delivered an Artificial Intelligence (AI) Ethical Use Presentation at the request of faculty.
9. The Office developed and delivered Financial Literacy workshops to university athletes at the request of the Provost's Office and Athletics Department.

VI. Administration

1. In order to maintain a strong understanding of current auditing and compliance issues, trends, and best practices, the Chief Audit Executive (CAE) completed seventy hours of continuing education. After completing the required level of continuing education, the CAE renewed the Certified Internal Auditor, Certified Fraud Examiner, Certificate in Risk Management Assurance, Certified Data Privacy Solutions Engineer, and Certified Information Systems Auditor designations for another year.

2. The Chief Audit Executive developed a 2025-2026 risk based Internal Audit and Compliance work plan for Board of Trustee approval.
3. In order to ensure the compliant and effective operation of the Audit and Compliance Committee of the Board of Trustees, the Office managed the creation of meeting minutes, public postings, and agendas; as well as fulfilling committee member requests and inquiries.
4. The Chief Audit Executive attended the Florida State University System Chief Audit Executive consortium and Chief Compliance Officer consortium in-person meetings to build relationships with the other SUS universities and the Board of Governors' Office of the Inspection General and Director of Compliance.

Contact Information

Alexander G. Tzoumas, CIA, CFE, CRMA, CDPSE, CISA
Office of Internal Audit and Compliance
New College of Florida
Cook Hall, Rm 212
5800 Bay Shore Rd
Sarasota, FL 34243-2109
Phone: (941)487-4441, Fax: (941)487-4101
atzoumas@ncf.edu

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Approval University E&G Carryforward Spending Plans FY 2025-26

PROPOSED BOARD ACTION

1. Approve the College's 2025-26 Carry Forward Spending Plan and Fixed Capital Outlay Budget
2. Authorize the President to make necessary adjustments to this budget during the operating year.

BACKGROUND INFORMATION

Pursuant to section 1011.45(2), Florida Statutes, each university that retains a state operating fund carryforward balance in excess of the 7 percent minimum shall submit a Carryforward Spending Plan to the Board of Governors. The Carryforward spending Plan must be approved by the universities' Board of Trustees on or before September 30, 2025. In addition, Board of Governors Regulation 14.003 requires each university to prepare and submit an annual Fixed Capital Outlay (FCO) budget approved by the university's Board of Trustees. Guidelines for these submissions are provided in Board Regulation 9.007 and 14.003.

The \$2,500,000 from the 7% reserve during FY 2024-25 has been fully restored from the \$2,838,247 New College received in July 2025 from insurance claims. The total claims to FEMA to date (only for Cat A) is \$2,236,382.74 and Insurance Claims is \$5,900.793.64 (anticipate receiving to date), for a grand total of \$8,137,176.38. These amounts will continue to increase as claims are processed by FEMA and State Risk Management.

The College anticipates using available funds from the Carry Forward Reserve to address important operational as well as critical capital needs. In summary, the Carry Forward Spending Plan is as Follows:

July 1, 2025 Beginning Reserve Balance	\$11,705,628
Mandatory 7 % Reserve	\$ 5,025,886
Non-Recurring Operating Expenses	\$ 1,422,485
Non-Recurring Recruitment & Retention	\$ 4,145,838
Fixed Capital Outlay Projects	\$ 1,111,419
June 30, 2026 Anticipated Ending Balance Less Mandatory Reserve	\$ 0

The Fixed Capital Outlay Budget is a summary of all FCO projects, and reflects the latest updates to the College's proposed capital improvement plans.

Supporting Documentation Included: 2025-2026 Carry Forward Spending Plan; 2025-2026 Fixed Capital Outlay Budget for All Fund Sources

Facilitators/Presenters: Christie Fitz-Patrick, *Chief of Staff and Vice President for Finance and Administration*

NEW COLLEGE OF FLORIDA
Education and General
2025-2026 Carryforward Spending Plan Summary
Approved by University Board of Trustees
Balances and Spending Plans as of July 1, 2025

	<u>University E&G</u>	<u>Special Unit or Campus (Title)</u>	<u>Grand Total : University Summary</u>
A. Beginning E&G Carryforward Balance - July 1, 2025 :			
Cash	\$ 3,711,100	\$ -	\$ 3,711,100
Investments	\$ 9,610,139	\$ -	\$ 9,610,139
Accounts Receivable	\$ 3,650,089	\$ -	\$ 3,650,089
Less: Accounts Payable	\$ 5,265,700	\$ -	\$ 5,265,700
Less: Deferred Student Tuition & Fees		\$ -	\$ -
B. Beginning E&G Carryforward Balance (Net of Payables/Receivables/Deferred Fees)	\$ 11,705,628	\$ -	\$ 11,705,628
C. Fiscal Year 2024-2025 E&G Carryforward Encumbrances Brought Forward:	\$ -	\$ -	\$ -
D. Annual Contribution to Reserves for New FCO Projects (per s. 1001.706(12), F.S., and Board Reg 14.002) (Should agree with the "Total Facilities Reserves as of July 1, 2025" on the "Details - FCO Reserves" tab)	\$ -	\$ -	\$ -
E. 7% Statutory Reserve Requirement (per s. 1011.45(1), F.S.)	\$ 5,025,886	\$ -	\$ 5,025,886
F. E&G Carryforward Balance Less 7% Statutory Reserve Requirement (Amount Requiring Approved Spending Plan)	\$ 6,679,742	\$ -	\$ 6,679,742
G. 12% Carryforward Funds towards Public Education Capital Outlay (PECO) projects or deferred building maintenance expenses (per s. 1011.45(3), F.S.)(Should agree with the "Total Amount Committed to PECO Projects or Deferred Maintenance of July 1, 2025" on the "Details-12% Commitment" tab)	\$ 801,569	\$ -	\$ 801,569
H. Carryforward Reserve Fund (per s. 1011.45(3), F.S.)	\$ -	\$ -	\$ -
I. * Restricted / Contractual Obligations			
Restricted by Appropriations	\$ 4,145,838	\$ -	\$ 4,145,838
University Board of Trustees Reserve Requirement	\$ -	\$ -	\$ -
Restricted by Contractual Obligations			
Compliance, Audit, and Security			
Compliance Program Enhancements	\$ -	\$ -	\$ -
Audit Program Enhancements	\$ -	\$ -	\$ -
Campus Security and Safety Enhancements	\$ -	\$ -	\$ -
Academic and Student Affairs			
Student Services, Enrollment, and Retention Efforts	\$ -	\$ -	\$ -
Student Financial Aid	\$ -	\$ -	\$ -
Faculty/Staff, Instructional and Advising Support and Start-up Funding	\$ -	\$ -	\$ -
Faculty Research and Public Service Support and Start-Up Funding	\$ -	\$ -	\$ -
Library Resources	\$ -	\$ -	\$ -
Facilities, Infrastructure, and Information Technology			
Utilities	\$ -	\$ -	\$ -
Information Technology (ERP, Equipment, etc.)	\$ -	\$ -	\$ -
Small Carryforward Fixed Capital Outlay Projects (Board of Governors Regulation 14.003(2))	\$ 82,108	\$ -	\$ 82,108
Large Carryforward Fixed Capital Outlay Projects (Board of Governors Regulation 14.003(2))	\$ -	\$ -	\$ -
Other UBOT Approved Operating Requirements			
Other Operating Requirements (University Board of Trustees-Approved That Support the University Mission)	\$ -	\$ -	\$ -
Contingencies for a State of Emergency Declared by the Governor (Section 1011.45(3)(g))	\$ -	\$ -	\$ -
Operating Restricted (Should agree with restricted column totals on "Details-Operating" tab)	\$ 4,145,838	\$ -	\$ 4,145,838
FCO Restricted (Should agree with restricted column totals on "Details-Fixed Capital Outlay" tab)	\$ 82,108	\$ -	\$ 82,108
Grand Total Restricted / Contractual Funds	\$ 4,227,946	\$ -	\$ 4,227,946
J. * Commitments			
Compliance, Audit, and Security			
Compliance Program Enhancements	\$ -	\$ -	\$ -
Audit Program Enhancements	\$ -	\$ -	\$ -
Campus Security and Safety Enhancements	\$ -	\$ -	\$ -
Academic and Student Affairs			
Student Services, Enrollment, and Retention Efforts	\$ -	\$ -	\$ -
Student Financial Aid	\$ -	\$ -	\$ -
Faculty/Staff, Instructional and Advising Support and Start-up Funding	\$ -	\$ -	\$ -
Faculty Research and Public Service Support and Start-Up Funding	\$ -	\$ -	\$ -
Library Resources	\$ -	\$ -	\$ -

NEW COLLEGE OF FLORIDA
Education and General
2025-2026 Carryforward Spending Plan Summary
Approved by University Board of Trustees
Balances and Spending Plans as of July 1, 2025

	<u>University E&G</u>	<u>Special Unit or Campus (Title)</u>	<u>Grand Total : University Summary</u>
Facilities, Infrastructure, and Information Technology			
Utilities	\$ -	\$ -	\$ -
Information Technology (ERP, Equipment, etc.)	\$ -	\$ -	\$ -
Small Carryforward Fixed Capital Outlay Projects (Board of Governors Regulation 14.003(2))	\$ 227,742	\$ -	\$ 227,742
Large Carryforward Fixed Capital Outlay Projects (Board of Governors Regulation 14.003(2))	\$ -	\$ -	\$ -
Other UBOT Approved Operating Requirements			
Other Operating Requirements (University Board of Trustees-Approved That Support the University Mission)	\$ 732,574	\$ -	\$ 732,574
Contingencies for a State of Emergency Declared by the Governor (per s. 1011.45(3)(g), F.S.)	\$ 689,911	\$ -	\$ 689,911
		\$ -	\$ -
Operating Commitments (Should agree with committed column total on "Details-Operating" tab)	\$ 1,422,485	\$ -	\$ 1,422,485
FCO Commitments (Should agree with committed column total on "Details-Fixed Capital Outlay" tab)	\$ 227,742	\$ -	\$ 227,742
Grand Total Commitments	\$ 1,650,227	\$ -	\$ 1,650,227
K. Available E&G Carryforward Balance as of July 1, 2025	\$ 0	\$ -	\$ 0

* Provide supplemental, **detailed descriptions** for all multiple-item categories using the subsequent "Details" tabs in this file.

Notes :

1. Florida Polytechnic University amounts include the Phosphate Research Trust Fund.
2. **2024 House Bill 707 amended 1011.45 F.S.** regarding university Education & General carryforward minimum reserve balances, reporting requirements, and allowable uses.
1011.45(1) states that "Each university shall maintain a minimum carry forward balance in of at least 7 percent of its state operating budget; however, a university may retain and report to the Board of Governors an annual reserve balance exceeding that amount. The spending plan shall be submitted to the university's board of trustees for review, approval, or if necessary, amendment by September 1, 2020, and each September 1 board of trustees for review, approval, or if necessary, amendment by September 1, 2020, and each September 1 thereafter. The Board of Governors shall review, approve, and amend if necessary, each university's carry forward spending plan by October 1, 2020, and each October 1 thereafter." 1011.45(3) adds "A university's carry forward spending plan must include the estimated cost per planned expenditure and a timeline for completion of the expenditure." Three additional tabs are provided with this file to allow reporting of university detailed expenditure plans for each planned expenditure or project, a completion timeline, and amount budgeted for expenditure during the reporting fiscal year.

NEW COLLEGE OF FLORIDA

2025-2026 University E&G Carryforward Spending Plans - Supplemental Details (Operating Plans)

Pursuant to 1011.45, Florida Statutes

July 1, 2025

			Budget				Project Timeline			Comments/Explanations
Line Item #	Carryforward Spending Plan Category	Specific Expenditure/Project Title	Total Amount to be Funded from Current Year E&G Carryforward Balance	RESTRICTED <small>Restricted Balance as of July 1, 2025</small>	COMMITTED <small>Committed Balance as of July 1, 2025</small>	E&G Carryforward Amount Budgeted for Expenditure During FY26	Total # Years of Expenditure per Project	Current Expenditure Year #	Estimated Completion Date (Fiscal Year)	
1	Other Operating Requirements (University Board of Trustees-Approved That Support the University Mission)	General Institutional Enhancements	\$ 732,574	\$ -	\$ 732,574	\$ 732,574	1	1	2026	
2	Contingencies for a State of Emergency Declared by the Governor	Hurricanes Helene & Milton repairs	\$ 689,911	\$ -	\$ 689,911	\$ 689,911	2	2	2026	
3	Restricted by Appropriations	E&G Performance Based Funding - Recruitment & Retention	\$ 4,145,838	\$ 4,145,838		\$ 4,145,838	3	2	2027	
Total as of July 1, 2025: *			\$ 5,568,323	\$ 4,145,838	\$ 1,422,485	\$ 5,568,323				

*Note: Should agree with respective restricted/contractual and/or committed category totals on "Summary" tab.

NEW COLLEGE OF FLORIDA

2025-2026 University E&G Carryforward Spending Plans - Supplemental Details (Fixed Capital Outlay Project Plans)

Pursuant to Section 1011.45, Florida Statutes

July 1, 2025

Line Item #	Carryforward Spending Plan Category	Specific Project Title/Name	Project Description	Amount of July 1, 2025, E&G Carryforward Operating Balance Provided to FCO Project ² (F+G)	(F)	Restricted	(G)	Carryforward Expenditure Timeline			Comments/Explanations
					To Restricted Balance on July 1, 2025		To Committed Balance on July 1, 2025		Total # Years of Expenditures per Project	Current Expenditure Year #	Estimated Completion Date (Fiscal Year)

Small Carryforward Projects¹

1	Small, < \$2M: Completion of Remodeling or Infrastructure	College/Cook Hall	Florida Dept of State Historic Preservation Grant Match	\$ 69,725	\$ 42,563	\$ 27,162	3	3	2026	
2	Small, < \$2M: Completion of Remodeling or Infrastructure	Caples Mansion Phase 2	HVAC improvements; repair of interior walls, ceilings, and floor; repair of select windows and doors; repair of exterior balcony over the entrance of the building; interior painting throughout; and other miscellaneous interior repairs.	\$ 116,882	\$ 36,827	\$ 80,055	3	3	2026	
3	Small, < \$2M: Renovation, Repair or Maintenance	College Hall Misc Projects	Supplemental to Deferred Maintenance State Appropriation	\$ 213,918	\$ 316	\$ 213,602	3	3	2026	
4	Small, < \$2M: Completion of Remodeling or Infrastructure	Greenhouse Replacement	Replace two existing greenhouse spaces	\$ 151,273	\$ -	\$ 151,273	4	4	2026	
5	Small, < \$2M: Completion of Remodeling or Infrastructure	Campus Master Plan Amendmen	10 Year Master Plan Update	\$ 160,093	\$ 521	\$ 159,571	3	3	2026	
6	Small, < \$2M: Renovation, Repair or Maintenance	Campus Enhancement - Minor Projects	Campus repairs and maintenance	\$ 399,528	\$ 1,880	\$ 397,648	3	3	2026	
			* Total Minor Carryforward As July 1, 2025 :	\$ 1,111,419	\$ 82,108	\$ 1,029,311				

Large Carryforward Projects¹

* Total Major Carryforward As July 1, 2025 :	\$ -	\$ -	\$ -
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Fixed Capital Outlay Totals :	\$ 1,111,419	\$ 82,108	\$ 1,029,311
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* Should agree with respective restricted/contractual and/or committed category totals on "Summary" tab.

1. As defined in Board of Governors Regulation 14.003.

2. Amount deducted from July 1, 2025, beginning E&G Carryforward operating balance for fixed capital outlay project funding per Section 1011.45, F.S. and Board of Governors Regulation 9.007(3)(a)(4).

University Facilities Reserves

Additional Amounts Contributed From July 1, 2025 Beginning E&G Carryforward Balance

Pursuant to s. 1001.706(12) F.S. and Board of Governors Regulation 14.002

	Specific Project/Facility Title/Number	Additional Description of Project/Facility	Amount Added to Facility Reserves From FY25 Beginning E&G Carryforward Balance
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			\$ -
9.			\$ -
10.			\$ -
Total Capital Facilities Reserves as of July 1, 2025 : *			<u><u>\$ -</u></u>

*Note: Should agree with line F on the "Summary" tab.

12% Commitment to PECO Projects or Deferred Maintenance
Amounts Contributed From July 1, 2025 Beginning E&G Carryforward Balance
Pursuant to s. 1011.45(3), F.S.

	Specific Project/Facility Title/Number	Additional Description of Project/Facility	Amount Committed to PECO Projects or Deferred Maintenance From FY25 Beginning E&G Carryforward Balance
1.	College/Cook Hall	Florida Dept of State Historic Preservation Grant Match	\$ 69,724.99
	Caples Mansion Phase 2	HVAC improvements; repair of interior walls, ceilings, and floor; repair of select windows and doors; repair of exterior balcony over the entrance of the building; interior painting throughout; and other miscellaneous interior repairs.	
2.			\$ 116,882.00
3.	College Hall Misc Projects	Supplemental to Deferred Maintenance State Appropriation	\$ 213,917.75
4.	Greenhouse Replacement	Replace two existing greenhouse spaces	\$ 151,273.36
5.	Campus Enhancement - Minor Projects	Campus repairs and maintenance	\$ 249,770.94
6.			\$ -
7.			\$ -
8.			\$ -
9.			\$ -
Total Amount Committed to PECO Projects or Deferred Maintenance of July 1, 2025 : *			<u>\$ 801,569.04</u>

*Note: Should agree with line G. on the "Summary" tab.

State University System

Education & General Carryforward Spending Plan

Reporting Definitions

I. Carryforward Spending Plan - Budgetary Category Definitions

1. Education & General	E&G funds are to be used for E&G activities only, such as, but not limited to, general instruction, research, public service, plant operations and maintenance as defined in Board of Governors guidelines, furniture, fixtures, and equipment, student services, libraries, administrative support, minor capital projects not to exceed \$1 million per individual project, and other enrollment-related and stand-alone operations of the universities.
2. Annual Contribution to Reserves for New FCO Projects	For any new construction of a free-standing/stand-alone E&G facility funded in whole or in part by state appropriations, the university must institute a plan to reserve funds in an escrow account specific to the project, into which shall be deposited each year an amount of funds equal to two percent of the total value of the building as per s. 1001.706(12) F.S. and Board Reg 14.002.
3. Encumbrances	Unpaid balances remaining in active purchase orders, travel authorizations, etc., to be paid using E&G carryforward funds.
4. Carryforward Reserve Fund	A carryforward spending plan may include retention of the carryforward balance as a reserve fund to be used for authorized expenses in subsequent years. (1011.45 (1)(3) F.S.)
5. 7% Statutory Reserve Requirement	Required E&G reserve requirement per s. 1011.45 F.S. - amends previous 1011.40 F.S. requirement. Based on percentage of state operating budget.
6. Restricted/Contractual Obligations	These amounts should be supported by documentation that memorializes an agreement with another party (e.g. contract, offer letter, construction contract/project number, etc.).
7. Commitments	Monies designated for a specific purpose which are not yet encumbered/contracted/restricted. Discretion may still be exercised with respect to the use of these funds.
8. University Board of Trustees Reserve Requirement	The amount of unrestricted funds set aside by the University Board of Trustees to address critical, unforeseen, or non-discretionary items that require immediate funding, such as unanticipated or uninsured catastrophic events, unforeseen contingencies, state budget shortfalls, or university revenue shortfalls.
9. Restricted by Appropriations	Funds appropriated by the Legislature for a specific purpose or intended use as identified by law or through legislative work papers.
10. Compliance Program Enhancements	Initiatives associated with being in compliance with federal law, state law, Board of Governors Regulations or any other entity with which the University must comply.
11. Audit Program Enhancements	Initiatives associated with implementing audit programs of the institution.
12. Campus Security and Safety Enhancements	Initiatives supporting campus security and/or safety issues, such as the recruitment of police officers, vehicles, equipment, and investments which promote security and safety at the institution. This issue may also include mental health counseling and services.
13. Student Services, Enrollment, and Retention Efforts	Funds to promote student success through supporting student services programs, addressing enrollment, and assisting with retention efforts to support timely graduation.
14. Student Financial Aid	Funds allocated to reduce student costs and to provide an opportunity to obtain a degree in an affordable and timely fashion.
15. Faculty/Staff Instructional and Advising Support and Start-Up Funding	Funds identified to support instructional and advising activities, and/or start-up packages for new faculty. Start-up packages are often expended over a multi-year period.
16. Faculty Research and Public Service Support and Start-Up Funding	Funds identified to support research and public service, and any associated start up funding—Start-up packages are often expended over a multi-year period.
17. Library Resources	Materials and database access required to support programs of study and research.
18. Utilities	Support of utility costs for the university, including but not limited to water, sewer, and electrical power.
19. Information Technology (ERP, Equipment, Etc.)	Funds to improve operational productivity, educational improvements, and technological innovation, implementation and/or maintenance of ERP systems, and technological equipment purchases.
20. Other Operating Requirements	Other expenditures/projects that support the university's mission and are approved by the university board of trustees.
21. Contingencies for a State of Emergency Declared by the Governor	A commitment of funds to a contingency reserve for expenses incurred as a result of a state of emergency declared by the Governor pursuant to s. 252.36, Florida Statutes.

**State University System
Education & General Carryforward Spending Plan
Reporting Definitions**

22. PECO Projects - Supplemental Funds to Complete Projects That Received Previous Appropriation	Commitment of funds to a public education capital outlay project for which an appropriation has previously been provided that requires additional funds for completion and which is included in the list required by s. 1001.706(12)(d), Florida Statutes. This category is valid for both small and large carryforward projects.
23. Completion of Renovation, Repair, or Maintenance Project	For projects that are consistent with the provisions of s. 1013.64(1), Florida Statutes, and replacement of a minor facility. Refer to Board of Governors Regulation 14.001 for the definitions of renovation, repair, and maintenance. This category is valid for both small and large carryforward projects.
24. Replacement of Minor Facility	Replacement of a minor facility pursuant to Board of Governor's regulation 14.003(2)(b).
25. Completion of a Survey-Recommended Remodeling or Infrastructure Project (Including DRS Schools)	Completion of a remodeling or infrastructure project, including a project for a developmental research school, if such project is survey recommended pursuant to s. 1013.31, Florida Statutes. Refer to Board of Governors Regulation 14.001 for the definition of remodeling. This category is valid for both small and large carryforward projects.
26. Maintenance and Repair	The upkeep of university facilities, site and site improvements; including but not limited to, roof or roofing replacement short of complete replacement of membrane or structure; repainting of interior or exterior surfaces; resurfacing of floors; repair or replacement of glass; repair of hardware, furniture, equipment, electrical fixtures, and plumbing fixtures; and repair or resurfacing of parking lots, roads, and walkways are all examples of the types of expenses that could be charged to either.
27. Remodeling	The changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.
28. Renovation	The rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure; and upgrades and replacement of campus infrastructure, including, but not limited to roads, water, sewer, gas, steam, chilled water loops, and electrical systems.

II. Column Definitions for Use With Details Tabs

1. Carryforward Spending Plan Category	Functional category brought forward from the Carryforward Spending Plan reporting template. Categories are defined in Section I of this document.
2. Specific Expenditure/ Project Title/Name	Detailed title of planned expenditure item or project, with sufficient details to be tracked individually through the expenditure cycle to completion.
3. Total Amount to be Funded from Current Year E&G Carryforward Balance	The total estimated cost to be paid from current-year beginning E&G carryforward balance for the specific expenditure item or project.
4. E&G Carryforward Amount Budgeted for Expenditure During FYXX	This column represents the current budgetary year's estimated disbursement of E&G carryforward towards the total planned expenditure item or project.
5. Comments/Explanations	Additional information to assist the user of the report including, but not limited to, a description of the expenditure item / project and how it supports the university's mission and operations.

Project Timeline

5. Estimated Completion Date	Estimated date (year) for full expenditure of E&G carryforward funds for the specific expenditure plan item or project.
6. Current Expenditure Year #	The current year in the project completion timeline, e.g. year 2 of a 4 year project. Input is number only.
7. Total # Years of Expenditure per Project	The total number of years over which the expenditure item / project will span.

New College of Florida

FIXED CAPITAL OUTLAY BUDGET for Fiscal Year 2024-25

(per s. 1013.61, F.S. and Board Reg. 14.003)

University Contact:

Christie Fitz-Patrick

cfitzpatrick@ncf.edu and 941.487.4443

[name]

[email & phone]

CFSP item #	Category	Project Title/Name	Description	Total Project Budget Allocation (Total Estimated Project Cost)	Funding Source(s)		Funds Expended Since Inception	Estimated Amt of Funds to be Expended this Year	Remaining Balance	Estimated Project Timeline		Comments		
					Source	Amount				Start Date	Completion Date			
	Education & General (E&G) Operating Projects ¹			\$0	E&G Operating Funds	\$0	\$0	\$0	\$0	Not Applicable		These are current year funds to be spent in the current year.		
	Dedicated Reserves For Future Maintenance ²			\$0	Escrow Reserve	\$0	\$0	\$0	\$0	Not Applicable				
	Carryforward (CF) - Small Projects ³			\$1,111,419	CF	\$1,111,419	\$82,108	\$1,029,311	\$0	Refer to detail in Carryforward Spending Plan				
	Carryforward (CF) - Large Projects ⁴			\$0	CF	\$0	\$0	\$0	\$0	Not Applicable				
				Subtotal - CF Large Projects:		\$0	\$0	\$0	\$0					
	State Appropriated Projects ^{5,7}													
		Deferred Maintenance	Appropriated by the 2022 Session; Includes College Hall; 4 Winds; Caples Fine Arts; Library Repairs	\$	1,842,737	GR	<u>\$1,842,737</u>	\$1,833,376	\$9,361	\$0	1/1/2023	6/30/2026		
				Total:		\$1,842,737								
		CITF Funds	CITF - Includes Improvement and Renovation to Ham Center; 4 Winds; Fitness Center; Other Student Light Improvements	\$	418,838	CITF 2021 CITF 2022 CITF 2023 CITF 2024 Total:	106,898 99,821 97,984 114,135 \$418,838	\$244,372	\$174,466	\$0	10/1/2023	6/30/2025	Subject to Consultation with the NCSA (Student Government)	
		PECO - Campus Remediation	Funds were reverted and reappropriated for campus remediation and deferred maintenance projects throughout the campus.	\$	5,882,388	PECO	<u>\$5,882,388</u>	\$ -	\$4,882,388	\$ 1,000,000	7/1/2025	6/30/2026		
		PECO - Renovation of Pritzker Marine Biology Building	Renovation of Pritzker Marine	\$	3,500,000	PECO	<u>\$3,500,000</u>	\$ 2,437,881	\$1,062,119	\$ -	7/1/2023	6/30/2026		
		PECO - Dormitory Remediation	Renovation of Dorms	\$	6,250,000	PECO	<u>\$6,250,000</u>	\$ 3,793,369	\$2,404,726	\$ -	7/1/2024	6/30/2026		
		PECO - Rice Multi-Purpose Building Supporting Enrollment Growth	New project to support enrollment growth	\$	5,051,785	PECO	<u>\$5,051,785</u>							
				Subtotal - State Appropriated Projects:		\$22,945,748	\$8,308,999	\$8,533,059	\$1,000,000					
	Non-Appropriated Projects ^{6,7}													
		Educational Comtemplative Center	Center for worship and hold community events		\$2,500,000	Foundation	<u>2,500,000</u>	\$0	\$2,500,000	\$0	7/1/2025	6/30/2026		
				Subtotal - Non-Appropriated Projects:		\$2,500,000	\$0	\$2,500,000	\$0					
	TOTALS:				\$26,557,167		\$26,557,167	\$8,391,107	\$12,062,370	\$1,000,000				

Notes:

1) Education & General (E&G) Operating Projects is a consolidated line item of all FCO projects, as defined in Board reg 14.001, funded from current year E&G operating funds. No individual project funded in whole or in part shall exceed \$1M, per Board reg 9.007(3)(a)1.

2) Dedicated Reserves for Future Maintenance - is a consolidated line item of planned maintenance expenditures to be funded from the dedicated reserves established pursuant to Section 1001.706(12)(c)1,F.S. and/or Board reg 14.002.

3) Carryforward (CF) - Small Projects is a consolidated line item of all FCO projects with a cost up to \$2M funded in whole or in part from from CF funds, pursuant to Board reg. 14.003(2)(b). Includes replacement of facilities less than 10,000 gross sf. This is a single line item in the FCO budget. For a list of individual projects, refer to the Carryforward Spending Plans (CFSP).

4) Carryforward (CF) - Large Projects includes any FCO project funded in whole or in part from CF funds, where total individual FCO project cost exceeds \$2M, pursuant to Board reg. 14.003(2)(c) and expenditure limits described therein. May also be reflected as one of multiple funding sources under categories State Appropriate Projects and Non-Appropriated Projects.

5) State Appropriated Projects - this category includes all FCO projects utilizing funds originally appropriated as FCO funds by the State of Florida, notwithstanding criteria in Board reg 14.001. These funds should never be included in the operating budget. Examples, PECO (including Sum-of-Digits) and CITF. Reference Board reg 14.003(12)(d). For the purpose herein, all projects \$2 million or less can be consolidated into a single line item.

6) Non-Appropriated Projects - this category includes all university FCO projects that have not directly or indirectly used funds appropriated by the State. Examples include private donations, athletic revenues, federal grants, housing/parking revenue bonds, etc. Reference Board reg 14.003(2)(e). For the purpose herein, all projects \$2 million or less can be consolidated into a single line item.

7) In light of the definition of "board" Section 1013.01, F.S., and the requirements of s. 1031.61, F.S., the FCO Budget does not apply to those projects acquired, constructed, and owned by a Direct Support Organization or under a Public Private Partnership.

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Approve Operating Budget University Summary Schedule I (July 2025 - June 2026)

PROPOSED BOARD ACTION

1. Approval Operating Budget University Summary Schedule I (July 2025 - June 2026)
2. Authorize the President to make necessary adjustments to this budget during the operating year.

BACKGROUND INFORMATION

Board of Governors Regulation 9.007, State University Operating Budgets and Requests, states that "Each university president shall prepare an operating budget, including an Education and General (E&G) Carryforward Spending Plan, for approval by the university board of trustees in accordance with instructions, guidelines, and standard formats provided by the Board of Governors."

The Schedule I information and attached budget represents the final budget for New College for FY 2025-26. The Board of Trustees approved the **2025-26 Preliminary Operating Budget** on June 26, 2025.

Supporting Documentation Included: Summary Schedule I (July 2025 - June 2026)

Facilitators/Presenters: Christie Fitz-Patrick, *Chief of Staff and Vice President for Finance and Administration*

New College of Florida
STATE UNIVERSITY SYSTEM OF FLORIDA
2025-2026 OPERATING BUDGET
SUMMARY SCHEDULE I

	Education & General ¹	Contracts & Grants ²	Auxiliaries ³	Student Activities	Student Financial Aid	Concessions	Intercollegiate Athletics	Technology Fee	Self-Insurance	Board - Approved Fees	Faculty Practice Plan ⁵	Summary Totals
1 Beginning Fund Balance :	\$ 11,705,628	\$ 440,791	\$ 5,329,247	\$ 67,301	\$ -	\$ 1	\$ 5,042	\$ 33,809	\$ -	\$ 18,567	\$ -	\$ 17,600,386
2												
3 <u>Receipts/Revenues</u>												
4 General Revenue	\$ 69,300,517											\$ 69,300,517
5 Lottery	\$ 2,497,847											\$ 2,497,847
6 Student Tuition	\$ 5,519,765											\$ 5,519,765
7 Phosphate Research												\$ -
9 Other U.S. Grants		\$ 642,419										\$ 642,419
10 City or County Grants												\$ -
11 State Grants		\$ 82,958										\$ 82,958
12 Other Grants and Donations					\$ 4,829,017							\$ 4,829,017
13 Donations / Contrib. Given to the State		\$ 1,794,200										\$ 1,794,200
14 Sales of Goods / Services												\$ -
15 Sales of Data Processing Services												\$ -
16 Fees			\$ 252,673	\$ 420,597	\$ 285,217		\$ 268,781	\$ 169,561		\$ 32,703		\$ 1,429,532
17 Miscellaneous Receipts		\$ 3,352,118	\$ 10,244,297	\$ 56,000	\$ 2,000	\$ 11,000	\$ 528,120					\$ 14,193,535
18 Rent												\$ -
19 Concessions												\$ -
20 Assessments / Services												\$ -
21 Other Receipts / Revenues ⁶			\$ 133,900									\$ 133,900
22 Subtotal:	\$ 77,318,129	\$ 5,871,695	\$ 10,630,870	\$ 476,597	\$ 5,116,234	\$ 11,000	\$ 796,901	\$ 169,561	\$ -	\$ 32,703	\$ -	\$ 100,423,690
23 Transfers In			\$ 972,750				\$ 229,781					\$ 1,202,531
24 Total - Receipts / Revenues:	\$ 77,318,129	\$ 5,871,695	\$ 11,603,620	\$ 476,597	\$ 5,116,234	\$ 11,000	\$ 1,026,682	\$ 169,561	\$ -	\$ 32,703	\$ -	\$ 101,626,221
25												
26 <u>Operating Expenditures</u>												
27 Salaries and Benefits	\$ 41,146,144	\$ 1,692,442	\$ 885,570	\$ 132,662								\$ 43,856,818
28 Other Personal Services	\$ 2,226,908	\$ 446,191	\$ 180,000	\$ 85,000	\$ 36,827					\$ 18,800		\$ 2,993,726
29 Expenses	\$ 28,379,077	\$ 2,550,818	\$ 7,762,521	\$ 230,520		\$ 10,600	\$ 796,901	\$ 155,996		\$ 10,042		\$ 39,896,475
30 Operating Capital Outlay	\$ 66,000	\$ 139,231										\$ 205,231
31 Risk Management												\$ -
32 Financial Aid					\$ 2,442,119							\$ 2,442,119
33 Scholarships	\$ 5,500,000				\$ 2,637,288							\$ 8,137,288
34 Waivers												\$ -
35 Finance Expense												\$ -
36 Debt Service			\$ 564,600									\$ 564,600
37 Salary Incentive Payments												\$ -
38 Law Enforcement Incentive Payments												\$ -
39 Library Resources												\$ -
40 Institute of Government												\$ -
41 Regional Data Centers - SUS												\$ -
42 Black Male Explorers Program												\$ -
43 Phosphate Research												\$ -
44 Other Operating Category (Provide Details)												\$ -
45 Total Operating Expenditures :	\$ 77,318,129	\$ 4,828,682	\$ 9,392,691	\$ 448,182	\$ 5,116,234	\$ 10,600	\$ 796,901	\$ 155,996	\$ -	\$ 28,842	\$ -	\$ 98,096,257
46	\$ -											

New College of Florida
STATE UNIVERSITY SYSTEM OF FLORIDA
2025-2026 OPERATING BUDGET
SUMMARY SCHEDULE I

		Education & General ¹	Contracts & Grants ²	Auxiliaries ³	Local Funds ⁴									Board - Approved Fees	Faculty Practice Plan ⁵	Summary Totals									
					Student Activities	Student Financial Aid	Concessions	Intercollegiate Athletics	Technology Fee	Self-Insurance															
47	Non-Operating Expenditures (*Amounts provided as provisional estimates pending final approval and certification of Carryforward Spending Plan and Fixed Capital Outlay Budget at a later date)																								
48	* Carryforward (From Prior Period Funds)	\$	5,568,323											\$	5,568,323										
49	* Fixed Capital Outlay	\$	1,111,419											\$	1,111,419										
50	Transfers Out ⁸		\$	3,893	\$	2,315,774	\$	35,635	\$	400	\$	229,781	\$	13,565	\$	2,422	\$	2,601,470							
51	Other ⁷														\$	-									
52	Total Non-Operating Expenditures :	\$	6,679,742	\$	3,893	\$	2,315,774	\$	35,635	\$	-	\$	400	\$	229,781	\$	13,565	\$	-	\$	2,422	\$	-	\$	9,281,212
53																									
54	Ending Fund Balance :	\$	5,025,886	\$	1,479,911	\$	5,224,402	\$	60,081	\$	-	\$	1	\$	5,042	\$	33,809	\$	-	\$	20,006	\$	-	\$	11,849,138
55																									
56	Fund Balance Increase / Decrease :	\$	(6,679,742)	\$	1,039,120	\$	(104,845)	\$	(7,220)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,439	\$	-	\$	(5,751,248)
57	Fund Balance Percentage Change :		-57.06%		235.74%		-1.97%		-10.73%		#DIV/0!		0.00%		0.00%		0.00%		#DIV/0!		7.75%		#DIV/0!		-32.68%

1. The Education and General budget funds the general instruction, research, and public service operations of the universities. Universities have accumulated ending fund balances for activities such as the implementation and maintenance of Enterprise Resource Program systems, contingency for unfunded enrollment growth, potential budget reductions, anticipated increases in utilities, and prior year encumbrances (recorded, estimated liability at year-end for ordered or received goods or services), and compliance with Section 1011.45 F.S. on maintaining a 7% reserve.

2. The Contracts and Grants budget contains activities in support of research, public service, and training. Large fund balances are due to the timing of receipt of Federal contracts or grants.

3. Auxiliaries are ancillary support units on each university campus. Some of the major activities include housing, food services, book stores, student health centers, facilities management, and computer support. Ending fund balances includes financial activities such as debt service payments, reserve, repair and replacement reserves for future maintenance costs, construction/renovation of auxiliary facilities, and prior year encumbrances.

4. Local funds include the following university activities:
a. Student Activities - Supported primarily by the student activity and service fee and funds operations of the student government, cultural events, organizations, and intramural/club sports.
b. Financial Aid - This activity represents the financial aid amounts for which the university is fiscally responsible. Examples include: student financial aid fee, bright futures, federal grants, college work study, and scholarships. The ending fund balance represents a timing difference between the receipts of funds and disbursement to the students.
c. Concessions - These resources are generated from various vending machines located on the university campuses.
d. Athletics - Revenues are primarily derived from the student athletic fee, ticket sales, and sales of goods. Sufficient fund balances are maintained to provide the necessary support for ongoing athletic activities.
e. Technology fee - Collections are used to enhance instructional technology resources for students and faculty.
f. Self-Insurance Program - These programs are directed by the respective self-insurance councils and the captive insurance companies (These companies underwrite the risks of its owner and the owner's affiliates.). These activities are supported by premiums charged to the insured individuals and entities (primarily medical faculty and institutions).
g. Board-Approved Fees - Student fees proposed by each university and authorized by the Board of Governors to address specific student-based needs not addressed through another service or fee.

5. Faculty Practice - The Faculty Practice Plan collects and distributes income from faculty billings for patient services provided in conjunction with state university medical school programs.

6. Other Receipts/Revenues includes categories such as interest, penalties, refunds, admissions, fines, taxes, etc.

7. Other Non-Operating Expenditures includes categories such as refunds, payment of sales taxes, or indirect costs.

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Approve New College of Florida Textbook and Instructional Materials Affordability Annual Report for Fall 2024 and Spring 2025

PROPOSED BOARD ACTION

Approval New College of Florida Textbook and Instructional Materials Affordability Annual Report for Fall 2024 and Spring 2025

BACKGROUND

Florida Board of Governors Regulation 8.003 Textbook and Instructional Materials Affordability and Transparency requires each university board of trustees to provide an annual report by September 30th to the Chancellor of the State University System that details:

- (a) The selection process for high enrollment general education courses;
- (b) Specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials;
- (c) Policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class;
- (d) The number of courses and course sections that were not able to meet the posting deadline for the previous academic year; and
- (e) Compliance with the required components of the textbook and instructional materials list as detailed in (1)(h) of the regulation.

Summary of the Report

Individual faculty members select the textbooks and instructional materials for general education courses, including those with high enrollment. In most cases, faculty members choose reliable and affordable earlier editions. Faculty members may select the newest edition of a text when they redesign their introductory course sequence and in fields with rapidly changing scholarship requiring updated textbooks. Over the past five years, New College has maintained a significant number of courses that do not require or recommend the purchase of texts or instructional materials and/or utilize open educational resources.

Supporting Documentation: New College of Florida Textbook and Instructional Materials Affordability Annual Report for Fall 2024 and Spring 2025

Facilitator(s)/Presenter(s): David Rohrbacher, *Provost and Vice President of Academic Affairs*

Textbook and Instructional Materials Selection Process

Report the textbook and instructional materials selection process used for general education courses with high enrollment. Include the course prefix(es) and number(s), the course title(s), and the total number of courses ($n=$). In column "F," use the drop-down arrow in each cell to select the appropriate selection process. The methodology for determining high enrollment courses is as follows: *Order courses (course prefix/number) by headcount enrollment, excluding honors courses. The top 10% of courses are determined as high enrollment.*

[illegible]

Course Sections with No Cost for Textbooks/Instructional Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that did not require or recommend the purchase of a textbook(s)/ instructional materials and/or utilized open educational resources. These may include general education courses, upper level courses, and courses for directed independent study, internships, thesis/dissertation, etc. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024	
Total Number of Course Sections Offered (Including Exceptions)	220
Total Number of Course Sections Offered with No Cost Materials	80
Percent of Course Sections with No Cost Materials (Auto-Calculated)	36%

Spring 2025	
Total Number of Course Sections Offered (Including Exceptions)	241
Total Number of Course Sections Offered with No Cost Materials	131
Percent of Course Sections with No Cost Materials (Auto-Calculated)	54%

Board Action Plan - Low Cost Course Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that required or recommended textbook(s)/instructional materials for \$20 or less per credit hour (e.g., \$60 or less for a three-credit-hour course), which meets the State University System of Florida Action Plan for the Pricing of Textbooks and other Instructional Materials. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024

Total Number of Course Sections Offered (Including Exceptions)	220
Total Number of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour	113
Percent of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour (Auto-Calculated)	51%

Spring 2025

Total Number of Course Sections Offered (Including Exceptions)	241
Total Number of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour	108
Percent of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour (Auto-Calculated)	45%

Textbook & Instructional Materials Affordability Initiatives

Describe specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials.

New College of Florida is committed to offering textbook and curricular material options that are affordable and accessible to students. New College's library, the Jane Bancroft Cook Library, orders textbooks and course materials, including digital versions when feasible, so that students have access to instructional materials maintained on reserve at the library or through digital access. Course Reserves Usage reports for Fall 2024 and Spring 2025 indicate that students made considerable use of these various campus resources. The library is also an active member of the Open Textbook Network (OTN), which gives faculty and students access to the open textbook library and discounted rates for Pressbooks. In addition, the library developed the Open Educational Resources (OER) Guide to help faculty reduce textbook costs and explore more flexible teaching materials. Faculty are increasingly aware of digital resources, and thus take advantage of the array of new rental, used, and new eTextbook options offered by our campus bookstore in addition to the print books available for purchase. Faculty also identify publishers who provide reasonably priced, quality materials, thereby keeping costs down and improving access to course content for students. Faculty may choose one textbook to serve for a two-semester course sequence, and they may select affordable anthologies instead of several individual texts. Faculty have also expanded their use of Canvas, curating various instructional materials including articles, images, videos, podcasts, and website links that can deliver rich educational content. The Provost office also collaborated with the campus bookstore providing workshops and training sessions requested by faculty in selection of affordable textbooks. Through these and other measures and initiatives, New College of Florida strives to reduce costs of textbooks and instructional materials so that students are not overly burdened by excess expense.

Has the opt-in provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has had on student savings, if any.

No

Has the opt-out provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has had on student savings, if any.

No

University Policies for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Describe policies implemented to ensure the posting of textbooks and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

To ensure compliance with the Board of Governors regulation requiring that at least 95% of all courses and course sections have their textbooks and instructional materials posted at least 45 days before the first day of class, New College faculty are asked to submit their instructional material information well in advance of the posting deadline. Regular communication among NCF’s Division Chairs, Registrar’s Office, Provost’s Office, Institutional Research and Assessment, Division Office Assistants, relevant Interdisciplinary Programs, and the Follett Bookstore Manager helps confirm that the necessary details are collected. Information from the Follett Bookstore Manager about faculty who have not submitted their course textbook and materials list by an earlier internal deadline is shared with the Provost’s Office, and those faculty receive regular reminders and follow-up from NCF staff. Once the information is complete, the required textbook list is posted on NCF’s website. Students are also directed to the NCF/USF Follett Bookstore website, where they can enter their student ID to locate materials for their individual courses.

Are the policies effective in meeting the reporting requirement? If not, what measures will be taken by the university to increase faculty and staff compliance for meeting the reporting requirement?

The policies put in place have been effective in meeting the reporting requirement.

Published List of Required and Recommended Textbooks and Instructional Materials	
Please use the drop-down options to confirm the published list of required and recommended textbooks and instructional materials includes the following information.	
Information Required	Affirm
International Standard Book Number (ISBN) or Other Identifying Information	Included
Title	Included
All Authors Listed	Included
Publishers	Included
Edition Number	Included
Copyright Date	Included
Published Date	Not Included
Searchable by Course Subject, Course Number, Course Title, Name of Instructor, Title of Material, and Author(s) of Material	Included
Material Information is Easily Downloadable by Current and Prospective Student	Included

Published Course Syllabus Requirements	
Please use the drop-down options to confirm the course syllabus of the general education core course options identified pursuant to section 1007.25, Florida Statutes include the following information.	
Information Required	Affirm Information is
Course Curriculum	Included
Goals, Objectives, and Student Expectations of the Course	Included
How Student Performance will be Measured	Included

Link to Published List of Required and Recommended Textbooks and Instructional Materials
Please provide an active link to the webpage housing the information listed under "Published List of Required and Recommended Textbooks and Instructional Materials.". If each course section has its own website link, please provide one example link.
Please Provide Link Below
https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9

Link to Published List of Course Syllabi for General Education Courses	
Please provide active links to the webpages housing the information under "Published Course Syllabus Requirements."	
Please Provide Links Below	
Communication	https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9
Humanities	https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9
Mathematics	https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9
Natural Sciences	https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9
Social Sciences	https://app.powerbi.com/view?r=eyJrljoimTFjY2E0MwQtNDgzNS00NDhmLTgzZDctM2U0OTc5MTdlNzkwiwidCI6IjY3MTRhNTk5LWE3MGU0NGY4Yi04MGVjLTdhZmE2NTQ3YiMzZCIslmMiOiJ9

Exceptions

Per Board of Governors Regulation 8.003(1)(h), Textbook and Instructional Materials Affordability, any request for an exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024				
Total # of Course Sections (Not Including Exceptions)	# of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column A + Column B) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
213	7	220	3%	Late addition of new, visiting, or adjunct

Spring 2025				
Total # Of Course Sections (Not Including Exceptions)	# Of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column G + Column H) (Auto-Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto-Calculated)	Reasons For Exceptions
241	0	241	0%	

University Requirements for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Use the tables below to report the total number of course sections offered at the 45-day posting deadline, the number of course sections that met the posting requirement, the number of course sections that changed materials after the posting deadline, and the number of course sections that did not meet the posting requirement. Include any courses canceled within 45 days of the first day of class in the total number of course sections.

Fall 2024					
Total Course Sections at the 45-Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
213	193	91%	0	20	9%

Spring 2025					
Total Course Sections at the 45-Day Posting Deadline (Not Including Exceptions)	# Of Course Sections Meeting Requirement (Not Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto-Calculated)	# Of Course Sections That Changed Adopted Course Materials After The Required Posting Deadline	# Of Course Sections Not Meeting Requirement (Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto-Calculated)
241	241	100%	0	0	0%

****Note:** Per Board Regulation 8.003 (1) (h), a course or course section added after the posting requirement is considered an exception and should be reported on the "Exceptions" tab. A request for any other exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement.

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Fourth Quarterly Budget Update FY 2024-25

BACKGROUND INFORMATION

The 2024-25 Preliminary Operating Budget was approved by the College's Board of Trustees on June 13, 2024 and submitted to the Florida Board of Governors. The Initial Operating Budget Schedule I for 2024-25 was approved by the Board of Trustees on August 15, 2024, and likewise submitted to the Board of Governors.

New College received historic legislative investments for Fiscal Year 2024-2025. Summaries of the major state support funding follows:

General Revenue and Lottery: The initial combined total of general revenue and lottery for FY 2024-2025 is \$62,452,623 which includes increased legislative support for college operational enhancement. Highlights of the use of FY25 funding are as follows:

\$15 million nonrecurring (Budget amendment releasing these funds was approved October 22, 2024):

- \$2 million Scholarships
- \$12 million Campus Rehabilitation Expenses
 - o \$10 million Hotels/Housing emergency costs due to record enrollment, closing dorms and student safety concerns
 - o \$2 million Technology upgrades & improvements
 - o \$1 million Campus Security Improvements

Performance Based Funding: The combined total of the college's PBF award of \$9,901,538 is included in the overall total of state appropriated funds. This includes an institutional investment of \$5,137,611 and a state investment of \$4,330,272 in the award for achieving the minimum point score set by the state for performance to receive the full award. There is also an additional award of \$433,655 for year two of Faculty Recruitment & Retention for the college to use to reward faculty excellence.

Tuition and Fees: Revenues from tuition and fees totaled \$4,637,606 for the 2024-25 fiscal year, which was on target with the amount that was budgeted. This forecast reflects the growth in enrollment over previous record highs, and this projection is intentionally conservative to provide a margin of error.

Financial Aid/Scholarships: The actual expenditures for Scholarships & Financial Aid in FY 2024-25 were \$10,738,897.

Additional Financial Information:

A detailed summary of the College's Athletic Budget has been provided separately for informational purposes, as previously requested. While revenues from sources like Camps/Conference Hosting and Ticket Sales/Sponsorships did not meet initial projections,

the deficit was addressed through an interfund transfer of \$152,325 from other unrestricted auxiliaries. These funds were transferred from the car museum, concessions, and event rentals to ensure the budget was balanced by year-end.

Overall, a comparison of budgeted and actual revenues for FY 2024-25 shows that the trends came fairly close to projections. This update also includes quarterly data for the Special Purpose Investment Account (SPIA).

Supporting Documentation Included: FY24-25 4th Quarter Update

Facilitators/Presenters: *Christie Fitz-Patrick, Chief of Staff & Vice President of Finance & Administration*

New College of Florida
Fiscal Year 2024-25 Operating & Fixed Capital Outlay Budget
Comparative Fiscal Years 2023-24 & 2024-25
4th Quarter Update as of June 30, 2025

Grand Summary - Total All Funds

Summary of Revenues		FY 2023-24 Actual Revenues Received YEAR END	FY2024-25 Budgeted Revenue as of 6.30.2025	FY 2024-25 Actual Revenues Received as of 6.30.2025
	Education & General (E&G)	\$ 63,889,043	\$ 59,924,471	\$ 59,924,471
	Tuition and Fees ¹	\$ 4,258,968	\$ 4,637,606	\$ 4,637,606
	Educational Enhancement (Lottery)	\$ 2,696,944	\$ 2,541,324	\$ 2,541,324
	CITF, Deferred Maintenance & PECO Appropriation	\$ 9,497,039	\$ 16,486,551	\$ 10,578,464
	Student Activity Fee Revenue	\$ 372,028	\$ 412,210	\$ 412,210
	Athletic Fee Revenue	\$ 495,616	\$ 547,493	\$ 547,493
	Health Fee Revenue	\$ 141,521	\$ 174,398	\$ 174,398
	Scholarship & Financial Aid Revenue - NON-E&G	\$ 3,380,547	\$ 4,276,517	\$ 3,762,385
	Contracts & Grants Revenue	\$ 1,327,913	\$ 3,595,960	\$ 1,264,586
	Housing Fee Revenue	\$ 4,825,229	\$ 5,813,624	\$ 5,587,479
	Food Service Fee Revenue	\$ 2,866,258	\$ 3,490,858	\$ 3,490,858
	Other Auxiliary Revenue	\$ 1,603,180	\$ 1,739,638	\$ 1,561,715
	Foundation Revenue	\$ 1,439,111	\$ 3,348,747	\$ 1,737,134
	Carry Forward ²	\$ 10,051,207	\$ 15,198,071	\$ 15,198,071
Summary of Revenues Total		\$ 106,844,604	\$ 122,187,466	\$ 111,418,194

Summary of Expenditures		FY 2023-24 Actual Expenditures YEAR END	FY 2024-25 Adjusted Budget as of 6.30.2025	FY 2024-25 Actual Expenditures As of 6.30.2025
	Salaries & Benefits	\$ 35,522,957	\$ 41,637,376	\$ 39,972,364
	Other Personnel Service	\$ 3,146,393	\$ 3,777,870	\$ 3,436,374
	General Expenses	\$ 17,640,524	\$ 28,881,857	\$ 21,575,832
	Physical Plant, Operations & Utilities ³	\$ 23,872,513	\$ 33,262,084	\$ 23,263,041
	Scholarships & Financial Aid	\$ 10,448,826	\$ 11,267,906	\$ 10,738,897
	Library & Other Academic Resources	\$ 1,531,486	\$ 2,400,671	\$ 2,367,225
	Student Activity Expenditures	\$ 388,048	\$ 412,210	\$ 341,117
	Athletics Expenditures	\$ 896,593	\$ 547,493	\$ 547,493
Summary of Expenditures Total		\$ 93,447,342	\$ 122,187,466	\$ 102,242,342

1. Annualized Tuition and Fee waivers of \$3,387,543 included in FY25 budgeted total.

2. FY2024-25 Carry Forward revenue has been updated to reflect the \$2.5 million from the college's 7% reserve approved at the 11/19/24 the BOT meeting.

3. Includes Carry Forward FCO projects, E&G Housing Support, CITF, Deferred Maintenance & PECO projects.

New College of Florida
Fiscal Year 2024-25 Operating Budget
Comparative Fiscal Years 2023-24 & 2024-25
4th Quarter Update as of June 30, 2025

E&G Only

Summary of Revenues		FY 23-24 Actual Revenues YEAR END	FY2024-25 Revenue Budget as of 6.30.2025	FY 2024-25 Actual Revenues Received as of 6.30.2025
	General Revenue	\$ 63,889,043	\$ 59,924,471	\$ 59,924,471
	Tuition and Fees (Net) ¹	\$ 4,258,968	\$ 4,637,606	\$ 4,637,606
	Lottery	\$ 2,696,944	\$ 2,541,324	\$ 2,541,324
Summary of Revenues Total		\$ 70,844,955	\$ 67,103,401	\$ 67,103,401

\$ -

Summary of Expenditures		FY 2023-24 Actual Expenditures YEAR END	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
	Salaries and Benefits	\$ 36,782,530	\$ 39,583,310	\$ 40,150,347
	Other Personnel Service	\$ 2,189,598	\$ 2,605,651	\$ 2,662,176
	General Expense ²	\$ 26,742,204	\$ 24,914,440	\$ 24,701,207
Summary of Expenditures Total		\$ 65,714,332	\$ 67,103,401	\$ 67,513,730

		\$ (0)		\$ (0)
Summary detail of General Expense		FY 2023-24 Actual Expenditures YEAR END	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
	Academic Instruction & Student Support	\$ 2,247,019	\$ 3,869,909	\$ 3,869,909
	Performance Based Funding - Recruitment & Retention ³	\$ 676,173	\$ 173,462	\$ 161,718
	Administration	\$ 3,921,173	\$ 3,986,890	\$ 3,986,890
	Physical Plant Operations & Maintenance	\$ 1,071,674	\$ 2,531,817	\$ 2,531,817
	Housing Support & Hotel Costs	\$ 12,514,983	\$ 7,337,319	\$ 7,135,830
	Scholarships & Financial Aid	\$ 6,292,919	\$ 6,991,389	\$ 6,991,389
	Athletics Expenses	\$ 18,263	\$ 23,654	\$ 23,654
Summary detail of General Expense Total		\$ 26,742,204	\$ 24,914,439	\$ 24,701,207

1. Annualized Tuition and Fee waivers of \$3,387,543 included in FY25 budgeted total.
2. The Summary detail of General Expense provides the detail for the total general expense.
3. FY25 PBF - R&R award amount of \$433,655 is set aside for faculty compensation. FY25 YTD is actual expenditures for faculty development expense accounts only.

**New College of Florida
Fiscal Year 2024-25 Operating Budget
Comparative Fiscal Years 2023-24 & 2024-25
4th Quarter Update as of June 30, 2025**

Auxiliaries Only

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Student Activity Fee (Hamilton Center, Student Alliance, Student Government, & Green Fee)	Revenue	\$ 372,028	\$ 412,210	\$ 412,210
	Labor	\$ 232,007	\$ 173,737	\$ 171,056
	Expense	\$ 156,041	\$ 238,473	\$ 170,061
	Expenditure Totals	\$ 388,048	\$ 412,210	\$ 341,117

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Housing Fee	Revenue	\$ 4,825,229	\$ 5,813,624	\$ 5,587,479
	Labor	\$ 792,849	\$ 1,248,538	\$ 929,117
	Expense	\$ 3,269,905	\$ 4,565,086	\$ 4,806,963
	Expenditure Totals	\$ 4,062,754	\$ 5,813,624	\$ 5,736,080

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 3.31.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Food Service Fee	Revenue	\$ 2,866,258	\$ 3,490,858	\$ 3,490,858
	Labor	\$ 138,546	\$ 122,062	\$ 122,062
	Expense	\$ 2,704,228	\$ 3,368,796	\$ 3,368,454
	Expenditure Totals	\$ 2,842,774	\$ 3,490,858	\$ 3,490,516

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Health Fee	Revenue	\$ 141,521	\$ 174,398	\$ 174,398
	Labor	\$ -	\$ -	\$ -
	Expense	\$ 141,521	\$ 7,514	\$ 7,514
	Expenditure Totals		\$ 7,514	\$ 7,514

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Athletics Fee	Revenue	\$ 495,616	\$ 547,493	\$ 547,493
	Labor	\$ -	\$ -	\$ -
	Expense	\$ 141,521	\$ 547,493	\$ 547,493
	Expenditure Totals		\$ 547,493	\$ 547,493

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
All Other Auxiliaries	Revenue	\$ 1,603,180	\$ 1,739,638	\$ 1,561,715
	Labor	\$ 224,094	\$ 152,913	\$ 147,345
	Expense	\$ 886,402	\$ 1,586,724	\$ 1,389,916
	Expenditure Totals	\$ 1,110,496	\$ 1,739,638	\$ 1,537,261

TOTAL ALL AUXILLARIES		\$ 8,404,072	\$ 11,463,842	\$ 11,112,487
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New College of Florida
Fiscal Year 2024-25 Operating Budget
Comparative Fiscal Years 2023-24 & 2024-25
4th Quarter Update as of June 30, 2025

		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
New College Foundation Support	Revenue	\$ 1,439,111	\$ 3,348,747	\$ 1,737,134
	Executive Salaries	\$ 825,839	\$ 899,850	\$ 928,108
	Athletics	N/A	\$ 1,000,000	\$ 1,000,000
	Scholarships & Enhancements	\$ 329,547	\$ 998,867	\$ 613,944
	Chair & Grant Funding	\$ 56,426	\$ 90,030	\$ 27,459
	Lobbyist*	\$ 259,456	\$ 360,000	\$ 418,960
	Expense Totals	\$ 1,471,268	\$ 3,348,747	\$ 2,988,471
		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Contracts & Grants	Revenue	\$ 1,327,913	\$ 3,595,960	\$ 1,264,586
	Labor	\$ 900,170	\$ 1,367,375	\$ 775,551
	Expense	\$ 413,001	\$ 2,228,584	\$ 478,137
	Expense Totals	\$ 1,313,171	\$ 3,595,960	\$ 1,253,688
		FY 2023-24 Actual Expenditures Year End	FY 2024-25 Budgeted Expenditures as of 6.30.2025	FY 2024-25 Actual Expenditures as of 6.30.2025
Financial Aid - NON-E&G	Revenue	\$ 3,380,547	\$ 4,276,517	\$ 3,762,385
	Labor	\$ 36,893	\$ 36,827	\$ 21,949
	Aid Distributed	\$ 3,343,654	\$ 4,239,690	\$ 3,725,559
	Expense Totals	\$ 3,380,547	\$ 4,276,517	\$ 3,747,508

**The lobbyist support is paid directly from the New College Foundation's operating budget.*

New College of Florida
Fiscal Year 2024-25 Operating Budget
Comparative Fiscal Years 2023-24 & 2024-25
4th Quarter Update as of June 30, 2025

		FY 2023-24 Actual Revenues YEAR END	FY2024-25 Adjusted Revenue as of 6.30.2025	FY24-25 Actual Revenues Collected as of 6.30.2025	Fund Source
Athletics Funding	Athletics Fee Revenue	\$ 493,886	\$ 226,721	\$ 226,721	Athletic Fee Revenue based on enrollment projections
	Foundation Revenue	\$ 400,000	\$ 1,000,000	\$ 1,000,000	Funds donated for athletics used for men's sports salaries & benefits and other athletic expenses
	Camps/Conference Hosting Revenue	N/A	\$ 208,100	\$ -	Funds generated from hosting camps/ conferences during the summer
	Ticket Sales/Sponsorships	N/A	\$ 208,094	\$ -	Funds generated from ticket sales and sponsorships supporting NCF Athletics
	Interfund Transfer	N/A	N/A	\$ 152,325	Funds transferred from other unrestricted auxiliaries (car museum, concession, and events) to balance the budget at year end
	E&G - Student Recruiting	\$ 432,391	\$ 781,120	\$ 781,919	Funds associated with recruiting students
	E&G - Athletics Administrative Support	\$ 464,202	\$ 701,978	\$ 701,978	Funds for women's sports
	Revenue Totals	\$ 1,790,480	\$ 3,126,013	\$ 2,862,943	
		FY 2023-24 Actual Expenditures YEAR END	FY 2024-25 Adjusted Budget as of 6.30.2025	FY 2024-25 Actual YTD Expenditures as of 6.30.2025	Fund Source
Athletics Administration					Split funded between Foundation & E&G-Student Recruiting - FY23 Expenditures for Athletic Director (AD) salary and benefits FY24 Expenditures for AD, 1 Assistant AD; Coordinator; Compliance; Student Athlete Recruiting expense FY25 Expenditures for AD, 2 Assistant AD
	Salaries & Benefits	\$ 279,435	\$ 238,555	\$ 313,779	
	General Expense	\$ 98,205	\$ 547,492	\$ 547,281	Athletics Auxiliary Revenue NAIA and Sunconference Membership Dues, Travel (Van/Bus rental, Food, Hotels)
Baseball - JV & Varsity	Salaries & Benefits	\$ 317,524	\$ 304,213	\$ 273,154	FY24 Split 50/50 Foundation/E&G Recruiting; FY25 Split 55/45 Foundation/E&G Recruiting
	General Expense	\$ 166,093	\$ 138,632	\$ 138,632	Athletics Auxiliary Revenue
Softball - JV & Varsity	Salaries & Benefits	\$ 108,735	\$ 131,628	\$ 130,199	E&G Athletics Administrative Support
	General Expense	\$ 41,450	\$ 54,695	\$ 54,695	Athletics Auxiliary Revenue
Basketball - Men's JV & Varsity	Salaries & Benefits	\$ 134,534	\$ 203,941	\$ 144,942	FY24 Split 50/50 Foundation/E&G Recruiting; FY25 Split 55/45 Foundation/E&G Recruiting
	General Expense	\$ 128,717	\$ 68,122	\$ 68,221	Athletics Auxiliary Revenue
Basketball - Womens JV & Varsity	Salaries & Benefits	\$ 123,806	\$ 135,934	\$ 129,417	E&G Athletics Administrative Support
	General Expense	\$ 81,606	\$ 60,882	\$ 60,882	Foundation
Soccer - Men's JV & Varsity	Salaries & Benefits	\$ 122,616	\$ 140,213	\$ 91,865	FY24 Split 50/50 Foundation/E&G Recruiting; FY25 Split 55/45 Foundation/E&G Recruiting
	General Expense	\$ 75,003	\$ 83,356	\$ 83,356	Foundation
Soccer - Women's JV & Varsity	Salaries & Benefits	\$ 86,128	\$ 130,551	\$ 46,230	E&G Athletics Administrative Support
	General Expense	\$ 46,174	\$ 72,703	\$ 72,703	Foundation
Lacrosse - Men's					FY24 E&G Recruiting; FY25 E&G Recruiting Not playing until FY26
	Salaries & Benefits		\$ 81,972	\$ 41,003	
	General Expense	N/A	\$ -	\$ -	N/A
Lacrosse - Women's	Salaries & Benefits		\$ 79,788	\$ 77,291	E&G Athletics Administrative Support
	General Expense	N/A	\$ 39,975	\$ 39,975	Foundation

Volleyball (Indoor & Beach) JV & Varsity Women's	Salaries & Benefits		\$ 139,446	\$ 94,937	E&G Athletics Administrative Support
	General Expense	N/A	\$ 138,659	\$ 138,659	Foundation
Golf - Men's	Salaries & Benefits		\$ 16,148	\$ 18,421	FY24 E&G Recruiting; FY25 Split 50/50 E&G Recruiting/Foundation
	General Expense	N/A	\$ 27,257	\$ 27,257	Athletics Auxiliary Revenue
Golf - Women's	Salaries & Benefits		\$ 16,148	\$ 15,521	E&G Athletics Administrative Support
	General Expense	N/A	\$ 22,579	\$ 22,579	Athletics Auxiliary Revenue
Swimming - Men's & Women's	Salaries & Benefits	N/A	\$ -	\$ -	E&G Recruiting - Still advertising position Not playing until FY26
	General Expense	N/A	\$ -	\$ -	N/A
E-Sports	Salaries & Benefits	N/A	\$ 92,057	\$ 72,841	E&G Recruiting Not playing until FY26
	General Expense	N/A	\$ -	\$ -	N/A
Cross Country - Men's & Women's	Salaries & Benefits	N/A	\$ 58,863	\$ 57,683	E&G Recruiting Not playing until FY26
	General Expense	N/A	\$ -	\$ -	N/A
Tennis - Men's & Women's	Salaries & Benefits	N/A	\$ 102,204	\$ 101,420	E&G Recruiting Not playing until FY26
	General Expense	N/A	\$ -	\$ -	N/A
Expenditure Totals		\$ 1,810,027	\$ 3,126,013	\$ 2,862,943	



Investment Activity for All Funding Sources Effective FY 2024-2025

Month	Average Monthly Investment Balance	Interest Earnings	Interest Rates SPIA
July, 2024	\$25,412,914	\$88,464	4.0492%
August	\$22,914,663	\$96,033	4.5298%
September	\$22,795,278	\$84,533	4.5770%
October	\$23,510,505	\$59,420	3.4661%
November	\$21,682,508	\$68,735	3.7190%
December	\$19,818,521	\$61,207	3.5686%
January, 2025	\$20,500,824	\$57,660	3.2463%
February	\$18,674,558	\$63,938	4.2844%
March	\$15,433,531	\$57,182	4.0554%
April	\$17,446,753	\$53,372	4.0335%
May	\$17,785,697	\$56,698	3.7608%
June	\$15,931,054	\$60,308	4.2627%
Total		\$807,550	

Notes:

SPIA: Special Purpose Investment Account - Managed by the State of Florida

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Ratification of Changes to the Collective Bargaining Agreement between New College of Florida and the American Federation of State, County and Municipal Employees

PROPOSED BOARD ACTION

Ratification of changes to the current Collective Bargaining Agreement (Agreement) between New College of Florida (NCF) and the American Federation of State, County and Municipal Employees (AFSCME), as recommended by the College's management representatives.

BACKGROUND

Following duly noticed negotiating sessions regarding an update to the current three-year Agreement, NCF's management representatives and the AFSCME collective bargaining unit representatives have reached tentative agreement on changes to an article in the current agreement as set forth below and within the attachment provided.

The changes to the Agreement have been ratified by majority vote of the collective bargaining unit members.

Summary of the Changes in the 2024-2027 Collective Bargaining Agreement Between New College of Florida and the American Federation of State, County and Municipal Employees

The most important fiscal component of the Agreement involves **Article 7 – Wages**. The recurring wage increase affects 36 employees covered under the AFSCME collective bargaining agreement and totals approximately \$37,313 for the base increase. Taxes and benefits costs add approximately \$8,097 for a total all-in cost of \$45,410 for Fiscal Year 2025. These changes, if approved by the Board of Trustees, would be effective on August 31, 2025. Details of the increase are as follows:

- Eligible employees will receive a 2.0% increase to base hourly wage effective July 7, 2024.
- Eligible employees will receive a one-time, lump sum retroactive payment equivalent to 2.0% of their base salary as effective July 7, 2024.

For comparison, the previous increase approved last year, was a 5.0% and was retroactive to the beginning of the academic year.

Proposed language in underline format and deleted language in ~~strike-through~~ format is provided for reference. A summary of the proposed amendment is as follows:

Article 7 – Wages

This section sets forth a 2.0% annual percentage increase for bargaining unit members with an effective date of July 7, 2024. Employees will also receive a one-time, lump sum retroactive payment equivalent to 2.0% of the employees base annual salary as of July 7, 2024.

Supporting Documentation Included: Proposed collective bargaining agreement changes between New College of Florida and the American Federation of State, County and Municipal Employees, for 2024-2027 (REDLINE VERSION).

Facilitators/Presenters:

David Brickhouse, Vice President, Legal Affairs (Chief Negotiator)

Other Members of NCF's Management Bargaining Team:

James Giczewski, Associate Vice President, Facilities Operations

Allyce Heflin, Associate Vice President, Budget & Government Relations

Lara Sladick, Director, Human Resources

NCF/AFSCME Collective Bargaining Proposals & Responses
Fiscal Year 2024-2025
Article 7: Wages

Current Language

For Fiscal Year 2023-2024

Base Salary Increase and Retroactive Payment

1. Each eligible employee shall receive a 5.0% increase to base salary (up to a maximum of \$5,000) effective August 18, 2023, as detailed below. Increases will be reflected in the paycheck dated September 6, 2024.
2. Each eligible employee shall receive a one-time, lump sum retroactive payment equal to 5.0% of their base annualized salary as of August 17, 2024, (up to a maximum of \$5,000). Any applicable retroactive pay will be calculated and paid no later than the paycheck dated September 20, 2024.
2. To receive the base salary increase and retroactive payment authorized by this section, the employee must have been an eligible employee before July 1, 2023.
3. To receive the base salary increase, the employee must be continuously employed by the College through August 17, 2024.
4. To receive the retroactive payment, the employee must be continuously employed by the College through September 14, 2024.
5. Eligible employees must have received a satisfactory or better annual evaluation for Fiscal Year 2022-23. A satisfactory evaluation is when a majority of the employee's assigned duties are evaluated as satisfactory or better.

7.2 Minimum Wage

The minimum starting base hourly wage rate is \$15.00 per hour.

AFSCME Proposal (08/08/25)

For Fiscal Year 2024-2025



7.1 Base Salary Increase and Retroactive Payment

1. Each eligible employee shall receive a 4.0% increase to base salary effective July 1, 2024, as detailed below. Increases will be reflected in the paycheck dated September 19, 2025.
2. Each eligible employee shall receive a one-time, lump sum bonus of \$5,000. Paid no later than the paycheck dated September 19, 2025.
3. To receive the base salary increase and retroactive payment authorized by this section, the employee must have been an eligible employee before July 1, 2024.

Eligible employees must have received a satisfactory or better annual evaluation for Fiscal Year 2023-24. A satisfactory evaluation is when a majority of the employee's assigned duties are evaluated as satisfactory or better.

7.2 Minimum Wage

The minimum starting base hourly wage rate is \$17.00 per hour. Effective July 1, 2024, all bargaining unit employees currently paid below \$17.00 per hour will be raised to the new minimum base hourly wage

 Lisa Burke, AFSCME Date 8/19/25	 David Brickhouse, NCF Date 8/19/25
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NCF/AFSCME Collective Bargaining Proposals & Responses
Fiscal Year 2024-2025
Article 7: Wages

rate, and then will be eligible for the compression adjustment and base hourly wage rate increase detailed in section 7.1.

NCF Counter Proposal (08/08/25)

For Fiscal Year 2024-2025

Base Salary Increase and Retroactive Payment

1. Each eligible employee shall receive a 2.0% increase to base hourly rate (up to a maximum of \$2,000 if annualized) effective July 7, 2024, as detailed below. Increases will be reflected in the first full pay period after Board of Trustees approval.

2. Each eligible employee shall receive a one-time, lump sum retroactive payment equal to 2.0% of their base annualized salary as of July 7, 2024, (up to a maximum of \$2,000). Any applicable retroactive pay will be calculated and paid no later than the first full pay period after Board of Trustees approval.

2. To receive the base salary increase and retroactive payment authorized by this section, the employee must have been an eligible employee before July 1, 2024.

3. To receive the base salary increase, the employee must be continuously employed by the College through the pay period of Board of Trustees approval.

4. To receive the retroactive payment, the employee must be continuously employed by the College through the pay period of Board of Trustees approval.

5. Eligible employees must have received a satisfactory or better annual evaluation for Fiscal Year 2023-24. A satisfactory evaluation is when a majority of the employee's assigned duties are evaluated as satisfactory or better.

7.2 Minimum Wage

The minimum starting base hourly wage rate is \$15.00 per hour.

AFSCME New Proposal (08/08/25)

For Fiscal Year 2024-2025


7.1 Base Salary Increase and Retroactive Payment


1. Each eligible employee shall receive a 4.0% increase to base salary effective July 1, 2024, as detailed below. Increases will be reflected in the paycheck dated September 19, 2025.

2. Each eligible employee shall receive a one-time, lump sum bonus of \$3,500. Paid no later than the paycheck dated September 19, 2025.

3. To receive the base salary increase and retroactive payment authorized by this section, the employee must have been an eligible employee before July 1, 2024.

Eligible employees must have received a satisfactory or better annual evaluation for Fiscal Year 2023-24. A satisfactory evaluation is when a majority of the employee's assigned duties are evaluated as satisfactory or better.

 8/19/25
Lisa Burke, AFSCME Date

 8/19/25
David Brickhouse, NCF Date

NCF/AFSCME Collective Bargaining Proposals & Responses
Fiscal Year 2024-2025
Article 7: Wages

7.2 Minimum Wage

The minimum starting base hourly wage rate is \$17.00 per hour. Effective July 1, 2024, all bargaining unit employees currently paid below \$17.00 per hour will be raised to the new minimum base hourly wage rate, and then will be eligible for the compression adjustment and base hourly wage rate increase detailed in section 7.1.

NCF Counter Proposal (08/19/25)

For Fiscal Year 2024-2025

Base Salary Increase and Retroactive Payment

1. Each eligible employee shall receive a 2.0% increase to base hourly rate (up to a maximum of \$2,000 if annualized) effective July 7, 2024, as detailed below. Increases will be reflected in the first full pay period after Board of Trustees approval.
2. Each eligible employee shall receive a one-time, lump sum retroactive payment equal to 2.0% of their base annualized salary as of July 7, 2024, (up to a maximum of \$2,000). Any applicable retroactive pay will be calculated and paid no later than the first full pay period after Board of Trustees approval.
2. To receive the base salary increase and retroactive payment authorized by this section, the employee must have been an eligible employee before July 1, 2024.
3. To receive the base salary increase, the employee must be continuously employed by the College through the pay period of Board of Trustees approval.
4. To receive the retroactive payment, the employee must be continuously employed by the College through the pay period of Board of Trustees approval.
5. Eligible employees must have received a satisfactory or better annual evaluation for Fiscal Year 2023-24. A satisfactory evaluation is when a majority of the employee's assigned duties are evaluated as satisfactory or better.

7.2 Minimum Wage

The minimum starting base hourly wage rate is \$15.00 per hour.

 8/19/25
Lisa Burke, AFSCME Date

 8/19/25
David Brickhouse, NCF Date

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: August 27, 2025

SUBJECT: Authorize the Bestowing of an Honorary Degree

PROPOSED BOARD ACTION

Authorize President Corcoran to bestow an Honorary Doctor in Humane Letters degree for Michelle-Marie Heinemann as recommended by the Honorary Degree Committee and approved by the President.

BACKGROUND INFORMATION

According to NCF Policy 2.2002 Honorary Degrees, the Board of Trustees may authorize the President to confer awards and recognition following a recommendation by the Honorary Degree Committee. On August 20, 2025, the Honorary Degree Committee met to consider the nomination of Michelle-Marie Heinemann for an Honorary Doctor in Humane Letters. The committee voted in favor and made the recommendation to the President. The President approved the recommendation and now requests authorization from the Board of Trustees to bestow an honorary Doctor in Humane Letters on Michelle-Marie Heinemann. Ms. Heinemann exemplifies a number of New College's values, is very engaged in community service, and supports the College philanthropically and in service.

Supporting Documentation Included:

- Honorary Degree Committee Recommendation to President
- Nomination packet
- NCF Policy 2.2002 Honorary Degrees

Facilitator(s)/Presenter(s): David Brickhouse, *Vice President for Legal Affairs*



New College of Florida
The Honors College

Office of the Provost & Academic Affairs

August 20th, 2025

*Richard Corcoran
President
New College of Florida
5800 Bay Shore Rd.
Sarasota, FL. 34234*

Dear President Richard Corcoran,

The Honorary Degree Committee met on Wednesday, August 20th. 2025, to review a nomination for an honorary doctorate degree. At this meeting, the committee voted in favor of making the following recommendation:

Request presidential approval to bestow an honorary Doctor in Human Letters degree on Michelle Marie Heinemann at an appropriate ceremony as determined by the President.

Thank you for your thoughtful consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'DR'.

*David Rohrbacher, Ph.D.
Provost & VP of Academic Affairs
NCF Honorary Degree*

A handwritten signature in blue ink, appearing to read 'Richard Corcoran'.

Approved by the President of New College of Florida

Richard Corcoran

Date

Sydney Gruters

VP of Advancement

New College of Florida Foundation

5800 Bay Shore Road

Sarasota, FL 34243

August 19, 2025

Honorary Degree Committee

New College of Florida

5800 Bay Shore Road

Sarasota, FL 34243

Dear Members of the Honorary Degree Committee,

It is with the greatest respect and admiration that I recommend **Michelle-Marie Heinemann** for the honor of an honorary degree from **New College of Florida**. Michelle-Marie's generosity stands as a testament to her vision of art and philanthropy to strengthen communities and create enduring beauty.

The installation of "Lady Banyan" as a gift to the class of 2025 is the first in a series of "Flower Trees" that will be donated by Michelle-Marie around the world. These large-scale, brightly colored steel sculptures are designed to evoke the wonder and awe of childhood, aiming to inspire joy and imagination in communal spaces.

Drawing attention to the New College campus and its innovative Museum Studies program, which trains students in art history, conservation, and cultural stewardship. Michelle-Marie is dedicated to acting as an ambassador of New College and its mission for years to come.

I can think of no individual more deserving of this recognition. Michelle-Marie's story will serve as an enduring source of inspiration for our students, alumni, and community forever being remembered on the New College campus.

With deep respect,

Sydney Gruters

VP of Advancement

Michelle-Marie Heinemann

Entrepreneur | Artist | Philanthropist | Classical Pianist

Personal Information

- Full Name: Michelle-Marie Heinemann (née Parrott)
- Date of Birth: [REDACTED]
- Place of Birth: [REDACTED]
- Nationality: American
- Current Residence: New York, USA

Education

Sorbonne University- A one year certificate in Art History: 1988

- New York University
Bachelor's degree in Journalism
Graduated: 1989
- Lee Strasberg Theatre & Film Institute, New York: The two-year conservatory certificate program.
Graduated: 1992
- Art Students League of New York
Studied Fine Arts-continuing education workshops, lectures. 1993
- Greenwich House Pottery- studied ceramics 1993

Professional Experience

Professional Painter and Sculptress -1993-present.

The New York Academy of Art, participated in "Take home a nude" an auction hosted by Sotheby's.

Gallery Representation: Gallery 54-New York City.

Cover of countless magazines featuring my art.

Founder, CEO, Publisher & Editor-in-Chief Old Fashioned Mom LLC-2014 – Present

- Established a luxury lifestyle brand encompassing media, public relations, apparel, accessories, jewelry, beauty, home goods, and coffee.
- Launched Old Fashioned Mom Coffee, served in 78 countries, primarily in luxury hotels.

- Oversees Old Fashioned Mom Magazine, featuring content on society, fashion, philanthropy, and family life.

Board Member

Elite World Group (EWG)

April 2023 – Present

- Appointed as a director on the board of EWG, a global network of model management agencies.

Artistic Endeavors

- Music: Classically trained pianist; recorded two albums, including a cover of Ricky Nelson’s “Garden Party,” which reached #13 on Billboard’s Hot Adult Contemporary Charts.
- Visual Arts: Accomplished painter and sculptress with exhibitions in the US, Europe and Asia.

Philanthropy

- Founder: Blankets for Warmth (2005 – Present)
Provides assistance to homeless individuals in Manhattan through partnerships with organizations like the National Coalition for the Homeless.
- Board Memberships, Trustee
 - Women in Philanthropy, Sarasota
 - Diller-Quaile School of Music
 - Academy of Saint Joseph
 - Elite World Group
 - Utterly Global Youth Empowerment
- Goodwill Ambassador:
 - Le Rosey (Swiss boarding school)
 - Utterly Global Youth Empowerment



Policy

NCF Policy:	2.2002
Policy Title:	Honorary Degrees
Originator:	Chief of Staff
Responsible Office:	Office of the Provost

1. Purpose:

2. Applicability:

This policy applies to all honorary degrees awarded by the New College of Florida (NCF) and describes the process for recommending and approving nominees for honorary degrees.

3. Policy:

NCF may award honorary degrees to persons whose achievements align with the purpose and mission of NCF. Honorary degrees are awarded to recognize sustained achievement of lasting significance in scholarship, the arts, public service, and/or contributions to NCF or the NCF community.

Elected or appointed officials of the State of Florida or other government entity to whom NCF is directly or indirectly answerable are ineligible for honorary degrees. Current members of the faculty, staff, and Board of Trustees of NCF are also ineligible. Former members of the Board of Trustees and emeriti faculty should only be considered for honorary degrees on an exceptional basis.



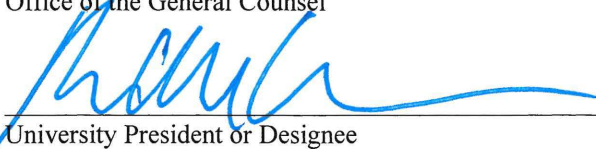
With the President's approval, the Honorary Degrees Committee may establish and publicize additional criteria and guidelines for awarding honorary degrees.

4. Procedures:

1. University constituents can nominate a person for consideration of an honorary degree.
2. The nominator must include the following information when nominating a person:
 - a. A letter of nomination that summarizes the nominee's qualifications for this honor;
 - b. A brief curriculum vitae of the nominee (resume or biographical description);
 - c. Other supporting evidence as appropriate (e.g., letters of support, publications,

materials);

- d. And contact information for the nominee.
3. All nominations must be submitted to the Honorary Degrees Committee for review and action. Nominations may be submitted at any time.
4. The Honorary Degrees Committee ("Committee") is comprised of: (i) the Provost, (ii) the Executive Director of the New College Foundation, (iii) a representative from the Office of the President appointed by the President, (iv) the Faculty Chair, (v) a tenured or tenure-track faculty member appointed by the Faculty Chair, and (vi) a tenured or tenure track faculty member appointed by the Provost. The Provost shall serve as the Chair of the Committee. In the absence of the Provost, if a quorum is present, the President's designee shall preside over the Committee.
5. The Committee may appoint one or more members to review the submitted nomination and gather additional information on the nominee if necessary.
5. The Committee will review the nominations and select nominees to be recommended to the President for the award of an honorary degree. In the event of a tie vote, the Committee shall forward the nomination to the President for consideration.
6. There should be no communication with the nominee(s) until after the President has initially approved the conferral of the honorary degree(s).
7. Upon the President's approval, the President shall submit the recommendation to the New College of Florida Board of Trustees for its final review and approval of all honorary degrees.
8. Upon the Board of Trustees' approval, the President, or designee, shall contact the selected recipient(s) concerning acceptance and conferral of the honorary degree.
9. Unless otherwise approved by the President, honorary degrees will be awarded at commencement.

Policy Approval (For use by the Office of the President)	
 _____ Provost or Vice President of Initiating Authority	Date: <u>8-19-25</u>
 _____ Office of the General Counsel	Date: <u>8/19/25</u>
 _____ University President or Designee	Date: <u>8/19/25</u>

History: New 8/19/2025

Authority: BOG Regulation 3.004; NCF Regulation 2-2002



New College of Florida
The Honors College

**A RESOLUTION OF THE BOARD OF TRUSTEES OF
NEW COLLEGE OF FLORIDA DESIGNATING THE “PAT AND
CHARLENE NEAL GREEN”**

WHEREAS, Pat and Charlene Neal have made significant contributions to New College of Florida, the state of Florida, and Sarasota and Manatee Counties; and

WHEREAS, Mr. Neal has a distinguished record of public service, including being elected to the Florida Senate, where he served as the Chair of the Senate Appropriations Committee. Mr. Neal also served as the Chair of the Florida Senate Natural Resources Committee, and Chair of the Florida Commission on Ethics; and

WHEREAS, Mr. Neal is the Chief Executive Officer of Neal Communities and Mrs. Neal is the President of Charlene Neal PureStyle and Vice President of Neal Communities; and

WHEREAS, Neal Communities was formed in 1970, and has built more than 25,000 high-quality homes in our community exhibiting the company’s commitment to same. Neal Communities was named America’s Best Builder by Builder Magazine and the National Association of Home Builders. In addition, Neal Communities received the prestigious Builder of the Year award from Professional Builder Magazine; and

WHEREAS, by employing nearly 300 residents and supporting the ongoing development of meaningful careers, Neal Communities significantly boosts the regional economy through direct wages, increased consumer spending, and impact to surrounding business and services; and

WHEREAS, Mr. and Mrs. Neal, together with their companies, have donated more than

eight million dollars in support of local community organizations, such as The American Cancer Society, Women’s Resource Center, 4-H Club, Child Protection Center, the Boys & Girls Club of Manatee and Sarasota, American Red Cross, Bradenton Opera Guild, Florida Independent College Fund, Florida West Coast Symphony, Foundation for Dreams, Head Start, Humane Society of Manatee County, Juvenile Diabetes Research Foundation, Keep Manatee Beautiful, Making Strides Against Breast Cancer, Mote Marine Laboratory, Palmetto Youth Center, Fruitville Public Library, Habitat for Humanity, The Great Outdoors Conservancy, the YMCA, State College of Florida, and New College of Florida; and

WHEREAS, in recognition of their accomplishments, public service, character, and significant contributions to the state of Florida, New College of Florida seeks to name the area formerly known as Green Park, the “Pat and Charlene Neal Green”; and

WHEREAS, the New College of Florida Board of Trustees has naming authority conferred by the Florida Board of Governors under its Regulations 1.001 and 9.005.

NOW, THEREFORE, BE IT RESOLVED, that the New College of Florida Board of Trustees hereby designates the area formerly known as Green Park as the “Pat and Charlene Neal Green.”

Adopted this 27th day of August, 2025, by the New College of Florida Board of Trustees.

Richard Corcoran,
President, New College of Florida

Debra Jenks,
Chair, New College of Florida
Board of Trustees



New College of Florida
The Honors College

**A RESOLUTION OF THE BOARD OF TRUSTEES OF
NEW COLLEGE OF FLORIDA DESIGNATING THE “LINCOLN DÍAZ-
BALART FREEDOM PARK”**

WHEREAS, Lincoln Díaz-Balart was born in Havana, Cuba, on August 13, 1954; and

WHEREAS, following the communist revolution in Cuba, Lincoln Díaz-Balart and his family fled the country and made their home in South Florida; and

WHEREAS, Lincoln Díaz-Balart earned a degree in international relations from New College of Florida in 1976, where he also served as president of the student government; and

WHEREAS, Lincoln Díaz-Balart obtained his law degree from Case Western Reserve University in 1979; and

WHEREAS, Lincoln Díaz-Balart served in both chambers of the Florida Legislature, holding office in the Florida House of Representatives from 1986 to 1989, and in the Florida Senate from 1989 to 1992; and

WHEREAS, Lincoln Díaz-Balart was subsequently elected to the U.S. House of Representatives, serving Florida’s 21st congressional district from 1993 until 2011; and

WHEREAS, throughout his extensive public service, Lincoln Díaz-Balart was known as a dedicated and effective lawmaker who championed policies focused on advancing freedom and democracy; and

WHEREAS, Lincoln Díaz-Balart’s life work serves as a powerful example to New College students of the impact one individual can have in advancing American ideals and

protecting individual freedoms; and

WHEREAS, Lincoln Díaz-Balart passed away on March 3, 2025, leaving behind a legacy of principled leadership and courageous advocacy; and

WHEREAS, it is fitting and proper that New College of Florida recognizes the enduring contributions of one of its most distinguished alumni; and

WHEREAS, in honor of Lincoln Díaz-Balart's numerous accomplishments, public service, leadership, and his commitment to the cause of democracy, New College of Florida seeks to name the area formerly known as Robertson Park, the "Lincoln Díaz-Balart Freedom Park"; and

WHEREAS, the New College of Florida Board of Trustees has naming authority conferred by the Florida Board of Governors under its Regulations 1.001 and 9.005.

NOW, THEREFORE, BE IT RESOLVED, that the New College of Florida Board of Trustees:

1. recognizes Lincoln Díaz-Balart's achievements in the pursuit of freedom and his contributions to New College of Florida's legacy; and
2. hereby designates the area formerly known as Robertson Park as the "Lincoln Díaz-Balart Freedom Park."

Adopted this 27th day of August, 2025, by the New College of Florida Board of Trustees.

Richard Corcoran,
President, New College of Florida

Debra Jenks,
Chair, New College of Florida
Board of Trustees