

## NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

**Meeting Date:** April 11, 2024

**SUBJECT:** Board of Trustees Annual Evaluation of the President 2023-2024

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### **PROPOSED BOARD ACTION**

Review the Presidential Performance Goals and Evaluation 2023-2024 for President Corcoran and recommendation to award annual incentive compensation of up to \$200,000.

### **BACKGROUND**

Board of Governors *Regulation 1.001 University Board of Trustees Powers and Duties* requires the board of trustees of each state university to conduct an annual evaluation of the president and to submit the evaluation for review to the Board of Governors. The evaluation must address the president's performance and progress in achieving the goals established by the Board of Trustees.

The Presidential Evaluation Committee consists of BOT Chair Jenks (Committee Chair) and Trustees Anderson, Christaldi, Jacquot, Karp, Keenan, Patterson, and Rufo. The ad hoc Committee was charged with evaluating the performance of President Corcoran during the academic year 2023-24.

The attached Presidential Performance Goals and Evaluation 2023-2024 provides an overall report of President Corcoran's progress toward meeting the performance goals and incentive compensation metrics outlined in the Presidential Contract that was approved by the Board of Trustees on October 20, 2023.

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**Supporting Documentation Included:** Presidential Performance Goals and Evaluation 2023-2024; President Corcoran executed agreement

## Presidential Performance Goals and Evaluation 2023-2024

### 1) Increase fundraising for New College

#### Major Milestones/Deliverables

- i. Obtained approximately \$50 million in appropriations in state funding for FY 23-24, the largest annual infusion of financial resources in the school's history and more than the college has obtained in total in the last 10 years.
- ii. Engaged with community leaders and businesses to form relationships to benefit the college and its students.
- iii. Crafted a comprehensive pitch packet that encompasses New College's vision for the future as it relates to the funding needs of the campus.
- iv. Raised over \$400,000 at the 43rd Annual New College Foundation Clambake.
- v. Increased foundation funding the first six months of 2023/2024 and calendar year 2022 with a (43%) increase vs. calendar year 2023 (33% increase).
- vi. Reduced foundation overhead by \$3M annually.
- vii. Partnered with the Athletics Department and the Foundation to host an athletics gala attended by over 300 guests to raise more than \$80,000 to support the Mighty Banyans.
- viii. Initiated the Historic Preservation Campaign in conjunction with the New College Foundation with the primary purpose of preservation, awareness, and enhancement of all historic sites and buildings on the New College campus.

### 2) Increase campus life inclusive of improvements to student housing, food services, adding sports

#### Major Milestones/Deliverables

- i. Increased student activities on campus, including upgrading facilities for state-of-the-art pool, adding a new gym, and upgrading current dorms.
- ii. Worked to establish a new student activity space near the water to offer an area for outdoor live music as well as food options.
- iii. Added upgraded food options for students, including self-serve ice cream, a baker on staff, and more health friendly options.
- iv. Hosted two public policy debate events to foster free speech and civil discourse on campus.
- v. Initiated New College of Florida acceptance into the National Association of Intercollegiate Athletics (NAIA) as a full member of the Sun Conference, effective on July 1, 2024.
- vi. Coordinated large-scale deferred maintenance issues on current facilities.
- vii. Improved current facilities utilized for academic programs, including initiating the building of a new greenhouse, exterior renovation of the Pritzker Marine Biology building, upgrading the complex, and re-roofing the outdoor classroom thatched roof.
- viii. Re-opened the Four Winds Cafe facility in partnership with local business Mama G's German Bakery.

### 3) Re-envision the Campus Master Plan

#### Major Milestones/Deliverables

- i. Developed a new Master Plan that would include new dormitories, academic buildings, student life buildings, a boat house, and an amphitheater on the west side of the campus and would also revamp the east side of the campus to include sports facilities, restaurants, shops, and a new vision for the PEI dormitories.
- ii. Engaged all campus communities in updating the Campus Master Plan.
- iii. Negotiated an MOU for the property owned by the airport on the east side of campus to be in-line with the Master Plan with the goal of ownership rather than long-term rental.
- iv. Initiated tearing down facilities with mold and other health issues. This was in-line with multiple past recommendations by experts to demolish these buildings.

vi. Completed the 58th St. Connector, a road extension that has been part of the New College Campus Master Plan for nearly a decade, extending 58th street to intersect with College Drive, creating an additional entrance and egress point for vehicles to reach College Hall and Cook Hall.
vii. Launched the Reimagining PEI architecture competition that drew entries from across the world. The finalists selected to pitch visions for the project were local, national, and international firms.
viii. Successfully collaborated with Manatee County to acquire a 9-acre parcel from the county for future campus development.
<b>4) Increase campus safety and security</b>
Major Milestones/Deliverables
i. Replaced all blue safety phones on campus.
ii. Implemented student a hurricane preparedness plan.
ii. Introduced the use of a safety app in Fall 2023.
iii. Provided additional resources for campus police.
iv. Added additional ADA compliance with sidewalks and signage.
v. Fixed all non-operational cameras throughout the campus and added additional cameras for improving campus safety.
vi. Ensured that for the first time in years, every elevator on campus is operational, an important step in returning the New College campus to a state of safety and accessibility.
<b>5) Faculty additions with growth and excellence</b>
Major Milestones/Deliverables
i. Hired Director of Faculty Recruitment.
ii. Recruited presidential scholars who were teaching 2023-24 academic year, Stanley Fish, Andrew Doyle, Joe Loconte, and Bruce Gilley.
iii. Opened and recruited for 40 tenure track lines to start in the '24-'25 academic year.
iv. Established a recruitment and retention bonus structure for existing and new faculty.
v. Negotiated the largest cost of living adjustment in New College's history.
<b>6) Increase enrollment growing to 1200 by end of year five</b>
Major Milestones/Deliverables
i. Welcomed record-breaking incoming class in Fall 2023 with a total of 325 total new students (+29% YOY). Out of those numbers, 222 are new FTIC (first-time-in-college) students (+17% YOY) and 103 are new transfer students (+63% YOY).
ii. Launched intercollegiate athletics with more than 150 student-athletes (and counting) committing to attend New College.
iii. Increased diversity, including a 300% increase in Black students, a 100% increase in Hispanic students, and a significant balancing of male and female enrollment.
iv. Enhanced academic program to be more substantive and marketable.
v. Developed a sophisticated marketing strategy to message to potential students and parents the benefits of a NCF education.
vi. Worked on decreasing melt through revamped pre-orientation events throughout the summer prior to freshmen year for incoming students.
vii. Revamped training program for student ambassadors to provide high-quality representation to potential students.
viii. Significantly increased scholarship giving capacity: introduced Presidential Scholarships, expanded recruitment and retention scholarships, expanded meal plan scholarships, expanded presidential challenge scholarships, fully funded scholarships for current and incoming data-science masters students, and expanded opportunities for Pell recipients.
ix. Became the first educational institution to partner with Hope Florida, announcing scholarships specifically for Floridians served by Hope Florida, including Floridians with unique abilities.
x. Initiated New College becoming the first public university in Florida to announce acceptance of the Classical Learning Test as a third admissions exam option.

xi. Awarded a total of \$438,940 in internship scholarships to 223 entering NCF students with the goal of removing barriers to participation in work-based learning experiences and advance New College toward its goal for 100% of students to complete an academic internship prior to graduation.
<b>7) Enrich academic programs and offerings</b>
Major Milestones/Deliverables
i. Worked with faculty to create new cutting-edge liberal arts degree with the scope and sequence to be the best in the nation through adding new course requirements for liberal arts virtue and techne courses.
ii. Initiated the process to create two new master's programs including the Master's in Marine Mammal Science and the Master's in Educational Leadership.
iii. Secured USDA Funded Internships for Applied Data Science Master's Degree Students with a grant agreement totaling \$97,680 from the United State Department of Agriculture that will support internships for five of its students. 2023 marks the second time the USDA has sponsored internships for New College data science students. Secured additional state-funded internships for graduate students.
iv. Partnered with Ricketts Great Books College in debuting an online version of the New College liberal arts degree in Spring 2024 that features classes offered through distance learning, supported by live video-conferencing seminars and discussion groups to expand access to timeless lessons to a global audience. The liberal arts curriculum spans the period from Ancient Greece to the modern age, and planned program outcomes include a four-year bachelor's degree, a two-year associate degree, and a one-year certificate
v. Worked at the direction of the Board of Trustees to eliminate DEI bureaucracy, far ahead of the rest of the universities around the state and country that are now taking similar action
vi. Successfully eliminated the Gender Studies Area of Concentration (AOC) in collaboration with the Board of Trustees, making New College the first to do so, setting a precedent for the entire State University System of Florida.
vii. Launched the New College Pathway to Teaching Program with the school district of Manatee County.
<b>8) Increase second year retention metric growing to 85% by year five</b>
Major Milestones/Deliverables
i. Hired two Senior Academic Coaches. Those Senior Academic Coaches are searching for four additional Academic Coaches to hire by May 2024.
ii. Provided 300 laptops to incoming first-year and transfer students in Fall 2023.
iii. Invested more than \$5.5M in improvements to campus life, food services, and capital improvements to residence halls.
iv. Increased services with online peer-to-peer tutoring to provide our students with no-cost access to a 24/7, on-demand
v. Implemented a fully operational one-stop shop for Academic Support services in the library. The library now houses the Student Success Center, Writing Resource Center, Quantitative Resource Center, and Educational Technology Services, alongside Center for Career Engagement and Opportunity.
vi. Launched the Mighty Banyan chatbot and text messaging service in September 2023. The chatbot has identified students at risk of leaving New College and has provided insight into the academic, engagement, financial, and wellness issues our students report, providing opportunities for timely interventions to get students back on course.

**NEW COLLEGE OF FLORIDA**  
**EMPLOYMENT AGREEMENT**

The New College of Florida Board of Trustees (the “Board”) and Richard M. Corcoran, Esq. (“Corcoran”) hereby enter into this Employment Agreement (the “Agreement”). The Board and Corcoran may be referred to individually as a “Party” or collectively as the “Parties.”

**RECITALS**

WHEREAS, New College of Florida (“NCF”), founded in 1960, is the Honors College of Florida; and

WHEREAS, NCF is ranked the No. 6 Public National Liberal Arts College by U.S. News & World Report; and

WHEREAS, the Board has the authority to select a President of NCF pursuant to Regulation 1.001(5)(c) and 1.002 of the Board of Governors of the State University System of Florida (“Board of Governors”); and

WHEREAS, the Board selected Corcoran as Interim President, which was confirmed by the Board of Governors on February 22, 2023; and

WHEREAS, Corcoran served as Interim President of NCF through the present; and

WHEREAS, on April 7, 2023 through October 3, 2023 the Board conducted a National Presidential Search pursuant to Board of Governors Regulation 1.002, which included the establishment of a Presidential Search Committee; and

WHEREAS, the Presidential Search Committee, which included but was not limited to a member of the Board of Governors, Board Trustees, as well as faculty and student members, sent three (3) finalist candidates to the Board for consideration, including Corcoran; and

WHEREAS, on October 3, 2023 the Board voted to enter into negotiations with Corcoran to become the President of NCF subject to approval by the Board and the Board of Governors; and

WHEREAS, Corcoran is willing to serve as President of NCF subject to the Board of Governors confirmation of the Board’s appointment of Corcoran as President; and

WHEREAS, having a permanent president will bring stability to NCF and is in the best interest of NCF; and

WHEREAS, the Parties acknowledge that NCF will perform some of its obligations through the New College Foundation, a Florida 501(c)(3) Direct Support Organization of NCF; and

WHEREAS, the Parties desire to memorialize the terms and conditions of Corcoran’s employment as President of NCF in this Agreement.

NOW THEREFORE, in consideration of the mutual promises, covenants and conditions contained herein, and other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Incorporation of Recitals. The foregoing recitals are true and correct and incorporated by reference into this Agreement.

2. Appointment. The Board appoints and employs Corcoran as President of NCF for a term commencing February 22, 2023 and ending on February 21, 2028 or upon the termination of this Agreement as otherwise provided pursuant to the terms herein subject to Board of Governor approval (the "Term"). The Term may be extended by mutual agreement of Corcoran and the Board. Corcoran hereby accepts such appointment and employment on the terms and conditions set forth in this Agreement, and further understands that his employment as President and this Agreement is conditioned upon final confirmation by the Board of Governors.

3. Powers and Duties. During the Term of employment, Corcoran will diligently devote his full professional time, ability, and attention to the day-to-day operations of NCF, including without limitation, all administrative, executive and academic functions as required by law, rule and regulation. Corcoran's powers and duties are as stated in the State University System of Florida Board of Governors' regulations, in Board rules, regulations, policies and procedures, and in the laws of the State of Florida as they presently exist or may hereafter be amended, and will include such other duties as may be reasonably assigned to him by the Board. As chief executive officer of NCF, Corcoran shall be responsible for the oversight of all aspects of NCF's activities and performance, including but not limited to ensuring i) an enriching educational experience for the student body; ii) an engaged and highly qualified faculty; iii) transparent, accurate and timely communication with the Board; and iv) overall positive student enrollment growth, all in conformance with the provisions of said regulations, rules, policies, procedures and laws (collectively, the "Duties"). As President of NCF Corcoran will serve at the pleasure of the Board pursuant to the terms herein and will report directly to the Board.

4. Devote Best Efforts to the Work as President. Corcoran agrees to faithfully, industriously, and with maximum application of experience, ability, and talent, devote full time attention and energies to his Duties as President of NCF. Such Duties shall be rendered at the campus(es) of NCF and such other place or places as the Board or President shall deem appropriate for the interests, needs, business, or opportunities of NCF.

5. Outside Activities. Corcoran may engage in typical charitable, civic, and professional activities of his choosing, including serving on boards of public or private corporate organizations, subject to prior approval of the Board Chair. Any and all income or other compensation earned by Corcoran from outside activities shall be paid to and retained by him, and such income or other compensation shall have no effect on the amount of salary, compensation, and benefits he is otherwise entitled to receive hereunder. Notwithstanding the foregoing, Corcoran shall not engage in any outside activities that represent a conflict of interest, are otherwise adverse to the best interests of NCF or individually or collectively create a conflict of commitment with his obligations under this Agreement.

6. Annual Base Salary. As compensation for his services as President, the Board shall provide Corcoran with an annual salary of Six Hundred Ninety-Nine Thousand and No/100

Dollars (\$699,000.00), paid bi-weekly pursuant to NCF's regular employee pay schedule, less applicable taxes and withholdings. No more of this amount than is allowed by Florida Statutes shall be paid from public funds.

7. Standard Benefits. Corcoran shall be eligible to participate in the benefits maintained by NCF for executive service employees. Corcoran shall pay such premium amounts as required to be paid by other participants in executive service benefits. Such benefits shall include, without limitation, health care including dental, disability and life insurance programs, retirement plans, tax-deferred savings plans, flexible spending accounts, and vacation and sick leave.

8. Performance Goals and Incentive Compensation.

(a) Corcoran agrees to the goals and objectives set forth in this section 8(a) which shall reflect the duties set forth in section 3 above. Corcoran shall report to the Board on the achievement of goals at regular intervals or at other times as may be requested by the Board. The Board may also request that Corcoran revise or create additional goals from time to time. The goals and objectives include:

- Increase fundraising for New College.
- Increase campus life inclusive of improvements to student housing, food services, adding sports programs and maintaining membership in the NAIA.
- Re-envision the campus masterplan.
- Increase campus safety and security.
- Faculty additions with growth and excellence.
- Increase enrollment growing to 1200 by end of year five.
- Enrich academic programs and offerings.
- Increase second year retention metric growing to 85% by year five.

(b) The Board may, in its discretion, award Corcoran annual incentive compensation of up to \$200,000.00 during the Term based on his achievement of the goals and objectives. Incentive compensation will be paid by the Board no later than January 30<sup>th</sup> of each calendar year for incentive compensation for the prior year. A Board Committee may be designated to carry out responsibilities of the Board under this section.

9. Housing Allowance. During the Term, the New College Foundation will provide Corcoran with an Eighty-Four Thousand and No/100 Dollars (\$84,000.00) annual housing allowance in lieu of NCF providing a President's residence. Payment of the allowance shall be pro-rated monthly and paid in accordance with customary payroll practices of NCF.

10. Automobile Provision and Expenses. During the Term, Corcoran shall receive an annual allowance of Twelve Thousand and No/100 Dollars (\$12,000.00) for the use of his

personal automobile. Payment for such use shall be pro-rated monthly, paid in accordance with customary payroll practices of NCF and shall be funded by the New College Foundation.

11. Travel and Dues. The Board will authorize and provide for reasonable expenses incurred by Corcoran for NCF-related travel. In addition, to further enable Corcoran to carry out the required Duties, the board shall provide the cost of annual dues for mutually agreed to professional associations that will facilitate Corcoran's performance of the Duties. The travel expenses and dues described in this section shall conform to NCF's regulations and policies, the regulations of the Board of Governors and the laws of the State of Florida.

12. Transition Expenses. NCF will reimburse Corcoran up to \$18,000.00 for reasonable expenses incurred, including packing and unpacking, in connection with moving him, his family and their personal property from Corcoran's current residence in Pasco County, Florida and into Sarasota/Manatee County, Florida, with such relocation(s) conducted in accordance with the NCF's regulations, including with respect to documentation of expenses.

13. Deferred Compensation. During the Term, Corcoran shall earn a deferred compensation. The amount of the annual deferred compensation shall be One Hundred Four Thousand Eight Hundred Fifty and No/100 Dollars (\$104,850.000) per year. It shall be pro-rated and earned monthly. The deferred compensation shall be funded by the New College Foundation. The deferred compensation earned during 2023 shall be paid no later than December 31, 2023. The deferred compensation earned during each subsequent year of the Term shall be paid within thirty (30) days after the end of the calendar year (no later than January 30<sup>th</sup> of each year).

14. Accrued Retention Payment. Beginning February 22, 2023 NCF will annually accrue a sum of \$200,000.00 of retention payment (which annual accrued amount is referred to as the "Accrued Retention Payment"). If Corcoran continues uninterrupted service and performance of his duties set out herein as President through February 21, 2026, the total amount of the Accrued Retention Payment shall be vested and payable to him. Thereafter, NCF will annually accrue a sum of \$100,000.00 of retention payment (the "Modified Retention Payment"). If Corcoran completes his service as President of NCF through February 21, 2028, whether or not the initial Term of his service has been extended, then the total amount of the Modified Accrued Retention Payment, being the sum of \$200,000.00, shall be vested and payable to him. Except in the event of Corcoran's death or disability, no portion of the Accrued Retention Payment shall be owed or payable to Corcoran if he is no longer President on February 21, 2026, and no portion of the Modified Accrued Retention Payment shall be owed or payable to Corcoran if he is no longer President on February 21, 2028 regardless of the reason.

In the event that Corcoran's employment as President is terminated prior to February 21, 2026 due to his death or disability, all accruals shall cease immediately on the effective date of such termination and a pro rata share of the already accrued Accrued Retention Payment which corresponds to Corcoran's length of service as President shall be deemed vested and be payable to Corcoran (or in the case of his death, his designated beneficiary or estate). The portion payable in any such instance during the first 36 months of the Term shall be calculated by multiplying the total amount that would have accrued in Accrued Retention Payment over the first 36 months times a fraction in which the numerator is the number of partial or full months of service completed by Corcoran as President and the denominator is 36. During the last 24 months of the Term the portion payable shall be calculated by multiplying the total amount that would have



accrued in Modified Accrued Retention Payment over the last 24 months of service completed by Corcoran times a fraction in which the numerator is the number of partial or full months of service completed by Corcoran as President and the denominator is 24, in addition to the total amount of the Accrued Retention Payment pursuant to this Section.

15. Faculty Appointment. Upon the end of his service as President for any reason other than death, disability or termination for cause, or at the end of his reassignment to provide duties if his presidency is terminated without cause, or as set forth in the following paragraph, Corcoran will be appointed as an NCF faculty member in an appropriate academic department with the specific arrangement for his initial post-presidency faculty appointment, assignment and salary being subject to approval by the Board Chair. Approval by the Board Chair shall not be unreasonably withheld, taking into account the best interests of NCF. Except as otherwise stated in this Section 15, during his active service as a member of NCF's faculty, Corcoran's employment shall be governed by NCF regulations that apply to all employees and those that apply to faculty members, and not by this Agreement. Corcoran shall state in his resignation notice whether he intends to assume active faculty duties following resignation.

16. Termination or Resignation.

(a) Resignation by Corcoran without Breach. In the event that Corcoran desires to resign other than because of a breach of this Agreement by NCF, Corcoran may terminate this Agreement by resignation after first giving not less than ninety (90) calendar days written notice to NCF of intention to terminate.

(b) Termination for Cause by NCF. This Agreement may also be terminated at any time for cause by NCF. NCF may terminate with cause upon majority vote of the Board. Cause shall mean upon the occurrence of one of the following events or actions by Corcoran:

- i. A deliberate and actual violation of the duties set forth in this Agreement or other material breach and refusal or unwillingness to cure the material breach after a notice and reasonable opportunity to cure.
- ii. Any conduct constituting moral turpitude that would bring public disrespect, contempt, or ridicule upon NCF.
- iii. Violation of a State of Florida law, rule, regulation, or Constitutional provision, or an NCF rule, regulation or policy, which violation may in the judgment of the Board adversely reflect upon and/or adversely affect NCF.

(c) Termination for Cause by Corcoran. In the event NCF breaches the terms of this Agreement, and such breach is not cured within thirty (30) calendar days of written notice of the breach or is not a breach that may be cured, Corcoran shall have the right to terminate this Agreement at any time thereafter upon written notice of such termination to NCF.

(d) Effect of Termination. Upon termination of this Agreement by NCF for cause, NCF is not obligated to pay any further salary, severance or benefits. Upon termination of this Agreement other than by NCF for cause, neither Party shall have any further obligation except as provided herein. If this Agreement is terminated by Corcoran with cause, Corcoran shall be entitled to 20 weeks' severance or the maximum permitted under Florida law at the time to be

paid at his annual base salary in effect at the time of termination together with benefits during such period as well as all accrued deferred compensation and retention payments.

17. Termination Due to President's Death or Permanent Disability.

(a) The President's death or permanent disability prior to the expiration of this Agreement shall terminate this Agreement, subject to the provisions of this Section.

(b) In the event of Corcoran's death while serving as the President of NCF this Agreement shall terminate on the date of death. The Corcoran's estate shall be entitled to receive all benefits that Corcoran is entitled under the NCF's various insurance plans, as applicable, base salary, housing allowance and automobile allowance for 60 (sixty) calendar days from the date of death.

(c) If Corcoran becomes permanently disabled while serving as President, this Agreement shall terminate on the date of the determination of permanent disability and Corcoran shall receive all benefits to which Corcoran is entitled pursuant to NCF's disability insurance plans, as applicable. Corcoran's annual base salary and benefits hereunder shall continue until such time as the long-term disability insurance policy begins to pay Corcoran benefits according to the applicable policy. For purposes of this Agreement, "Permanent Disability" shall mean the inability of the President to perform the essential functions of the job, including but not limited to the duties contained in Section 3, for a period of six (6) months in any one (1) year (12 month) period, with or without "reasonable accommodations" as such term is defined in 42 U.S.C. §12111 (9) as amended and interpreted by courts of competent jurisdiction.

(d) Corcoran shall prepare a succession plan for Board approval for continuity of operations and organizational stability in the event of the Corcoran's permanent or unexpected absence, disability, incapacity, or death.

18. General Cooperation Covenant. Without limitation of the obligations specified in this Agreement and applicable NCF rules, regulations, policies and procedures, Corcoran agrees to cooperate fully in any review or investigation involving NCF matters in which he may possess pertinent information. This obligation shall survive the expiration or earlier termination of this Agreement.

19. Severability and Waiver. If any provision or provisions of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, by a court of competent jurisdiction, then this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or provisions or to alter the bounds thereof in order to render it valid and enforceable. No waiver or failure to enforce any or all rights under this Agreement by either Party on any occasion shall constitute a waiver of that Party's right to assert the same or any other rights on that or any other occasion.

20. Governing Law. This Agreement shall be interpreted and construed, and the rights and obligations of the Parties hereto shall be determined, in accordance with the laws of the State of Florida.

21. Modification of Agreement. This Agreement represents the full and complete understanding of the Parties and supersedes any previous or contemporaneous written or oral

representations made by either Party. There are no other promises, understandings, obligations, inducements, undertakings, or considerations between the Parties or owed by either Party to the other that are not set forth in this Agreement. This Agreement supersedes any prior agreement by the Parties and may only be modified or amended by mutual written consent of the Parties.

22. Personal Contract. The obligations and duties of Corcoran shall be personal and not assignable or delegable in any manner whatsoever by Corcoran.

23. Understanding of the Agreement. Both Parties represent that they have thoroughly read this Agreement, that they understand it to be a binding contract, that they understand each provision, term and condition of this Agreement as well as its legal effect, and that they have signed the Agreement voluntarily and of their own free will with intention to comply with its terms.

24. Public Disclosure of the Agreement. Both Parties agree and acknowledge that this Agreement may be subject to the Florida public records law, Chapter 119, or other provisions, and may, therefore, be subject to disclosure by and in the manner provided by law.

25. Counterparts. This Agreement may be executed in multiple counterparts, each of which shall be deemed a duplicate original, but all of which taken together shall constitute one and the same instrument.

26. Headings for Convenience Only. The headings in this Agreement are for convenience only and shall not be used in construing or interpreting this Agreement.

IN WITNESS WHEREOF, Corcoran and NCF through the Chair of the Board have executed this Agreement on this 20 day of October, 2023.

NEW COLLEGE OF FLORIDA  
BOARD OF TRUSTEES

By: Debra A. Jenks  
Debra Jenks, Chair

10/23/23  
Date

[Signature]  
Richard M. Corcoran, Esq.

10/23/23  
Date

# NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: April 11, 2024

## SUBJECT: CIP Code Change Requests

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### PROPOSED BOARD ACTIONS

Approval of CIP Code Change Requests. If approved, these requests will be discussed by the State University System Council of Academic Vice Presidents Academic Coordinating Group and then approved by BOG staff.

### BACKGROUND

#### What's a CIP code?

The Classification of Instructional Programs (CIP) is a taxonomy to classify higher education instructional programs. A CIP code is a 6-digit number that identifies a specific instructional program.

#### Why are CIP codes important to NCF?

Beyond their use in reporting data from instructional programs, CIP codes are used to identify *Programs of Strategic Emphasis* (PSEs — programs aligned with the economic and workforce needs of Florida) within the State University System (SUS). Through the SUS Performance-Based Funding model, schools are incentivized to award degrees in PSEs. This means that the number of PSEs we offer has a direct impact on our funding.

#### Why are we requesting changes to program CIP codes?

If we do not update our CIP codes to more accurately reflect the academic programs we offer, it will appear as though we offer no PSEs and we will likely be ineligible for performance-based funding by 2025-26.

#### Wait... what?

Until 2015, all of New College's academic programs were classified under a single CIP code: *24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other*.

In 2015, the Board of Governors developed the Programs of Strategic Emphasis (PSE) metric (that did not include Liberal Arts as a PSE). To gain credit for the PSEs New College *did* offer (e.g., Biology, Computer Science, International Studies), the College sought approval from Board of Governors staff to reclassify a subset of its academic programs under four new CIP codes. Later, with the creation of the Data Science master's program, New College added a sixth CIP code.

Today, NCF classifies its 50 academic programs under 6 CIP code clusters:

03.0103: Environmental Studies	(1 AOC) ← Program of Strategic Emphasis (PSE)
11.0104: Informatics	(1 master's program) ← PSE
16.0101: Foreign Languages & Literature	(8 AOCs) ← PSEs
24.0199: Liberal Arts and Sciences	(27 AOCs) ← <b>Not PSEs</b>
30.0101: Biological & Physical Sciences	(12 AOCs) ← PSEs
30.2001: International/Globalization Studies	(1 AOC) ← PSEs

What problems have been caused by these six CIP code clusters?

**(1) Performance-Based Funding**

Recently, the Board of Governors approved a new list of Programs of Strategic Emphasis (PSEs). None of the CIP codes currently used by New College appear on this updated list. This means that if we do nothing, the percent of degrees in PSEs awarded by New College of Florida will drop from 50% to 0% and we will likely lose future performance-based funding.

As an example, consider a student majoring in Mathematics. At any other SUS school, that Mathematics major will be appropriately classified as graduating from a program with a Mathematics CIP code, and the school will be credited for awarding a degree in a Program of Strategic Emphasis. At New College, a student graduating with an Area of Concentration in Mathematics is classified as having graduated from a “Biological & Physical Sciences,” and New College is not credited for awarding a degree in a PSE.

To reiterate: If we do nothing, strong programs at New College, such as Computer Science, Data Science, Biology, Marine Biology, and Statistics will no longer count as PSEs simply because we have historically clustered those programs under the non-PSE CIP code of “Biological & Physical Sciences.”

Not only would this harm New College’s chances at earning future performance-based funding; it would imply that New College’s liberal arts degree is of no strategic value to the State of Florida.

**(2) Program visibility**

New College’s use of six CIP code clusters also reduces the visibility of our 50 undergraduate majors. For example, potential students who look-up information on New College on the *MyFloridaFuture* tool, the *SUS Academic Program Inventory*, or sites such as *The College Scorecard* will leave with the misconception that NCF only offers 5-6 majors.

Students interested in majors such as computer science, data science, or marine biology may visit these sites, assume New College does not offer a major that matches their interests, and eliminate New College as a potential school.

Top Fields of Study at New College of Florida <sup>®</sup>	
Out of 5 undergraduate fields of study at New College of Florida, the 5 largest are shown below. (5 had relevant data on number of graduates.) <a href="#">See All Fields of Study »</a>	
Sort By:	Highest Earnings
Field of Study	Graduates
Liberal Arts and Sciences, General Studies and Humanities - Bachelor's Degree	101
Biological and Physical Sciences - Bachelor's Degree	70
Linguistic, Comparative, and Related Language Studies and Services - Bachelor's Degree	18
International/Global Studies - Bachelor's Degree	12
Natural Resources Conservation and Research - Bachelor's Degree	12

The College Scorecard lists 5 undergraduate fields of study for NCF

What do we need to do to change CIP codes and gain credit for the PSEs we offer?

Until very recently, changing a CIP code for New College meant that we would need to go through the year-long process of seeking approval for an entirely new academic program. Through efforts to reduce administrative burden and bureaucratic processes, BOG staff have developed a streamlined CIP Code Change Request form and process.

If the BOT approves this proposed set of CIP Code Change Request forms, we will submit the forms to BOG staff for final approval.

What's the impact of these proposed CIP code changes on New College?

Approving these CIP code changes will result in New College functioning more like the other SUS schools, with majors classified under accurate and appropriate CIP codes. This will allow us to more easily track, report, and compare data on workload, efficiency, and outcomes by major (such as the data presented on MyFloridaFuture). This will also ensure potential students see the breadth of our majors when they visit external websites, like the College Scorecard.

Approval of these reassigned CIP codes will also ensure New College is credited for the degrees it awards in Programs of Strategic Emphasis. We will go from offering 0 recognized PSEs to 15, which gives us a chance of earning performance-based funding in the future.

Failure to approve these CIP code changes will hurt student recruitment efforts, lead to a loss of performance-based funding, and imply that New College of Florida offers no Programs of Strategic Emphasis to the State of Florida.

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**Supporting Documentation Included: CIP code change request forms**

**Other Support Documents Available:**

New College of Florida CIP code change requests:

	Current CIP	PSE	Program Name Majors/Concentrations	Requested CIP	PSE	pages
1	03.0103 Environmental Studies	√	<b>Environmental Studies</b>	(no change)		
2	11.0104 Informatics	√	<b>Applied Data Science (M.S.)</b>	30.7001 Data Science, General	√	3-5
3		√	<b>Chinese</b>	(no change)		
4		√	<b>French</b>	(no change)		
5		√	<b>German</b>	(no change)		
6	16.0101 Foreign Lang/Lit	√	<b>Russian</b>	(no change)		
7		√	<b>Spanish</b>	(no change)		
8		√	<b>Classics</b>	16.1200 Classics & Classical Lang		
9		√	<b>Greek</b>	16.1200 Classics & Classical Lang		6-9
10		√	<b>Latin</b>	16.1200 Classics & Classical Lang		
11			<b>Anthropology</b>	45.0201 Anthropology		10-12
12			<b>Art</b>	50.0102 Digital Arts	√	13-15
13			<b>Art History</b>	50.0703 Art History, Crit., Cnsrv		16-19
14			<b>Creative Writing</b>	23.1302 Creative Writing		20-22
15			<b>Economics</b>	45.0601 Economics		23-26
16			<b>English</b>	23.0101 English Language & Lit		27-30
17			<b>Finance</b>	52.0801 Finance, General	√	31-33
18			<b>History</b> Medieval & Ren. Studies	54.0101 History, General		34-37
19			<b>Humanities</b>	(no change)		
20			<b>Liberal Arts</b>	(no change)		
21	24.0199 Lib. Arts & Sciences		<b>Literature</b>	23.0101 English Language & Lit		27-30
22			<b>Music</b>	50.0901 Music, General		38-41
23			<b>Philosophy</b>	38.0101 Philosophy		42-45
24			<b>Political Science</b> Public Policy	45.1001 Political Science & Govt.		46-49
25			<b>Psychology</b>	42.0101 Psychology, General		50-53
26			<b>Quantitative Economics</b>	45.0603 Econometrics & Quant Econ	√	54-56
27			<b>Religion</b>	38.0201 Religion/Religious Studies		57-60
28			<b>Rhetoric and Writing</b>	23.1304 Rhetoric and Composition		61-63
29			<b>Social Sciences</b>	(no change)		
30			<b>Sociology</b>	45.1101 Sociology		64-67
31			<b>Theater, Dance, Performance</b>	50.0501 Drama and Theatre Arts		68-71

Current CIP	PSE	Program Name	Requested CIP	PSE	pages
32	✓	<b>Animal Wellbeing &amp; Conserv.</b>	(no change)		
		<b>Biology</b>			
33	✓	Biochemistry Biopsychology Health, Culture, Societies	26.0101 Biology/Bio Sciences	✓	72-75
34	✓	<b>Chemistry</b>	40.0501 Chemistry, General		76-79
35	✓	<b>Computer Science</b>	11.0701 Computer Science	✓	80-82
36	✓	<b>Data Science</b>	30.7001 Data Science, General	✓	83-85
37	30.0101 Bio & Phys Sciences	✓ <b>Marine Biology</b>	30.3201 Marine Sciences	✓	86-88
38	✓	<b>Mathematics</b> Applied Mathematics	27.0101 Mathematics, General	✓	89-92
39	✓	<b>Natural Sciences</b>	(no change)		
40	✓	<b>Neuroscience</b>	26.1501 Neuroscience		93-96
40	✓	<b>Physics</b>	40.0801 Physics, General		97-99
42	✓	<b>Statistics</b> Quantitative Social Science	27.0501 Statistics, General	✓	100-103
43	30.2001 Intl/Globalization Std	✓ <b>International and Area Studies, including:</b> ● Caribbean & Latin Amer ● East Asian Studies ● European Studies	(no change)		





**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	11.0104 (Informatics)	30.7001 (Data Science, General)
Program Name	Applied Data Science	Applied Data Science

**Degree Level:** Masters

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

<b>CIP CODE</b>	<b>CIP TITLE</b>	<b>CATEGORY</b>
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

Not applicable.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the analysis of large scale data sources from the interdisciplinary perspectives of applied statistics, computer science, data storage, data representation, data modeling, mathematics, and statistics. Includes instruction in computer algorithms, computer programming, data management, data mining, information policy, information retrieval, mathematical modeling, quantitative analysis, statistics, trend spotting, and visual analytics.	IDC 5204: Applied Statistics I	Required courses include applied statistics, computer science (programming, algorithms), data storage, data representation, and data modeling.
	IDC 5110: Data Munging and Exploratory Data Analysis	
	IDC 5120: Algorithms for Data Science	
	IDC 5210: Applied Machine Learning	
	IDC 5251: Industrial Seminar Series	
	IDC 5205: Applied Statistics II	
	IDC 5112: Data Visualization	
	IDC 5130: Databases for Data Science	
	IDC 5131: Distributed Computing	
	IDC 6200: Advanced Applied Statistics	
	IDC 6215: Advanced Applied Computing	
	IDC 6250: Practical Data Science	
	IDC 6294: Industrial Practicum	



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	16.0101 (Foreign Languages & Literatures, General)	16.1200 (Classics and Classical Languages, Literatures, and Linguistics, General)
Program Name	Classics, Latin, Greek	Classics, Latin, Greek

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

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**Date Approved by Board of Trustees**

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**Signature of President**

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**Date**

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**Signature of Provost**

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**Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

## Classics Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	<p>Language courses:</p> <ul style="list-style-type: none"> <li>LANG 2010, 2020: Elementary Latin I and II</li> <li>LANG 2110, 2120: Elementary Homeric Greek I and II</li> <li>LANG 4010: Advanced Latin: Pliny, Natural History</li> <li>LANG 4020: Advanced Latin: Horace, Satires</li> <li>LANG 4120: Advanced Greek: Euripides' Cyclops</li> </ul> <p>General Classics courses:</p> <ul style="list-style-type: none"> <li>LITR 2010: Ancient Epic</li> <li>LITR 2040: Roman Civilization</li> <li>LITR 2045: Classical Mythology</li> <li>LITR 2047: Greek and Roman Lyric Poetry</li> <li>LITR 2065: Greek Monsters and Marvels</li> <li>LITR 2090: Ancient Greek Drama</li> <li>HIST 2260: Ancient Rome: History and Legacy</li> <li>PHIL 2205: Classical Philosophy</li> </ul> <p>Thesis and Baccalaureate Exam</p>	The program required 52 credit hours of coursework in Greek and Latin languages and literatures, as well as three independent study projects and a thesis/baccalaureate exam.

## Greek Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	<p>Language courses:</p> <ul style="list-style-type: none"> <li>LANG 2110, 2120: Elementary Homeric Greek I and II</li> <li>LANG 4120: Advanced Greek: Euripides' Cyclops</li> <li>LANG 4140: Advanced Greek, Lucian's True Histories</li> <li>LITR 4400: Intermediate/Advanced Greek: Homer, Iliad 24</li> </ul> <p>Select two:</p> <ul style="list-style-type: none"> <li>LANG 4010: Advanced Latin: Pliny, Natural History</li> <li>LANG 4130: Advanced Greek: Herodotus' Histories</li> <li>LANG 4160: Advanced Greek: Euripides' Medea</li> <li>LITR 2065: Greek Monsters and Marvels</li> <li>LITR 2090: Ancient Greek Drama</li> </ul> <p>Thesis and Baccalaureate Exam</p>	The program required 24 credit hours of coursework in Greek language and literature, as well as three independent study projects and a thesis/baccalaureate exam.

## Latin Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	<p>Language courses:</p> <ul style="list-style-type: none"> <li>LANG 2010, 2020: Elementary Latin I and II</li> <li>LANG 4010: Advanced Latin: Pliny, Natural History</li> <li>LANG 4020: Advanced Latin: Horace, Satires</li> <li>LANG 4035: Advanced Latin: Ovid, Metamorphoses</li> <li>LANG 4040: Advanced Latin: Plautus, Amphitruo</li> <li>LANG 4050: Advanced Latin: Catullus, Poems</li> </ul> <p>Select two:</p> <ul style="list-style-type: none"> <li>LITR 2010: Ancient Epic</li> <li>LITR 2040: Roman Civilization</li> <li>LITR 2047: Greek and Roman Lyric Poetry</li> <li>LANG 2110: Elementary Homeric Greek I</li> <li>LANG 4060: Advanced Latin: Apuleius, Cupid and Psyche</li> <li>LANG 4070: Advanced Latin: Petronius, Satyrice</li> <li>LANG 4130: Advanced Greek: Herodotus' Histories</li> <li>LANG 4150: Intermediate/Advanced Greek: Homer, Iliad</li> </ul> <p>Thesis and Baccalaureate Exam</p>	The program required 24 credit hours of coursework in Latin language and literature, as well as three independent study projects and a thesis/baccalaureate exam.

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 16.1200

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Interpreters and Translators	23.1	4.3	715	7,200	1,159	3,000	Bachelor's degree
Museum Technicians and Conservators	6.9	9.9	48	1,900	25	1,400	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Technical Writers	13.3	6.9	431	4,800	511	3,700	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs that are not on the Programs of Strategic Emphasis List  
Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0201 (Anthropology, General)
Program Name	Anthropology	Anthropology

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**



**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of human beings, their antecedents and related primates, and their cultural behavior and institutions, in comparative perspective. Includes instruction in biological/physical anthropology, primatology, human paleontology and prehistoric archeology, hominid evolution, anthropological linguistics, ethnography, ethnology, ethnohistory, socio-cultural anthropology, psychological anthropology, research methods, and applications to areas such as medicine, forensic pathology, museum studies, and international affairs	ANTH 2100: Introduction to Cultural Anthropology	The program required 32 credit hours of coursework in Anthropology, as well as three independent study projects and a thesis/baccalaureate exam.
	ANTH 4750: History of Anthropological Theory	
	ANTH 2120: Introduction to Archaeology	
	ANTH 4600: Method and Theory in Archaeology	
	ANTH 2600: Intro to Biological Anthropology	
	ANTH 3100: Language, Culture, and Society	
	Collaborative Institutional Training Initiative (CITI) Course in the Protection of Human Subjects: Certified Ethics Training for Studying Human Subjects	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 45.0201

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0102 (Digital Arts)
Program Name	Art	Art

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will cause the program to be listed as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general, undifferentiated program that focuses on the use of computerized digital images as the primary medium of expression in the visual and performing arts, and that may prepare individuals for a wide variety of careers using new media, including graphic design, digital animation, motion graphics, 3D visualization, game and interactive media design, music and sound design, video production, web design, photography, and other fields	ART 2355: Going Viral: Making Video Art for the Internet ART 2450: Beginning Digital Photography ART 2490: Drawing Through Photography ART 2500: 3D Design: Tools & Techniques ART 3300: Scope and Tropes: Handmade Animation ART 3560: Emerging Media and Interactive Art ART 3572: Internet as a Tool for Making Art ART 4998: Senior Seminar MUSC 2350: Digital Media Design MUSC 3875: Electronic Music Thesis Project: Exhibition & Portfolio	The program offers 40 credit hours of coursework focused on the use of computerized digital images, including graphic design, digital animation, music and sound design, and photography. The program also requires three Independent Study Projects and a thesis/baccalaureate exam.



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0703 (Art History, Criticism and Conservation)
Program Name	Art History	Art History

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the study of the historical development of art as social and intellectual phenomenon, the analysis of works of art, and art conservation. Includes instruction in the theory of art, art history research methods, connoisseurship, the preservation and conservation of works of art, and the study of specific periods, cultures, styles, and theme	<p>Four period courses in Art History:</p> <p>ARTH 3755: Monuments &amp; Methods: Classical Antiquity            ARTH 2500: Masterpieces: Medieval/Renaissance/Baroque            ARTH 3750: Medieval and Early Modern Eras            ARTH 3525: Ren. &amp; Baroque at the Ringling Museum            ARTH 2375: Pleasure and Power: Art in the 18th Century            ARTH 2665 Art in Nineteenth-Century Europe and the US            ARTH 3665: Modernism in the Visual Arts: 1900-1940            ARTH 2660: Art Since 1945</p> <p>One thematic course:</p> <p>ARTH 2100: Motherhood: Image and Experience            ARTH 2250: Public Art and Its Public(s) in the U.S.            ARTH 2260: Worlds of Wonder: A History of Museums            ARTH 3400: Image and Identity: Portraits and Self-Portraits</p> <p>ARTH 2400: Global Perspectives in Art History</p> <p>ARTH 3450: Ways of Seeing: Theory and Methods</p> <p>Art-related, 4-credit hour internship</p> <p>One course in Studio/Fine/Digital Art</p> <p>Thesis and Baccalaureate Exam</p>	The program required 28 credit hours of coursework in Art History, one art-related internship, one studio/fine/digital art class, three independent study projects, and a thesis/baccalaureate exam.

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 50.0703

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Museum Technicians and Conservators	6.9	9.9	48	1,900	25	1,400	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024



U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>  
Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.1302 (Creative Writing)
Program Name	Creative Writing	Creative Writing

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the process and techniques of original composition in various literary forms such as the short story, poetry, the novel, and others. Includes instruction in technical and editorial skills, criticism, and the marketing of finished manuscripts.	Two beginning or intermediate-level writing workshops, such as: LITR 2110: Beginning Creative Writing Workshop LITR 3115: Stories & Scripts Workshop LITR 3170: Poetry Recess: A Creative Writing Workshop	The program required 24 credit hours of coursework in creative writing, as well as three independent study projects and a thesis/baccalaureate exam.
	LITR 3244: A Reading as a Writer Seminar	
	Two Craft Seminars, such as: LITR 3248: Writing Environments LITR 3800: Creative Writing, Course, and the Unknown	
	A fourth-year creative writing tutorial (independent study)	
	Thesis that incorporates a sustained piece of imaginative writing of literary merit, and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 23.1302

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0601 (Economics, General)
Program Name	Economics	Economics

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of the production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to these processes. Includes instruction in economic theory, micro- and macroeconomics, comparative economic systems, money and banking systems, international economics, quantitative analytical methods, and applications to specific industries and public policy issues.	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics	The program required 40 credit hours of coursework in economics, as well as three independent study projects and a thesis/baccalaureate exam.
	ECON 3500: Intermediate Microeconomics	
	ECON 3550: Intermediate Macroeconomics	
	MATH 2311: Calculus I	
	One Quantitative Data Analysis or Statistics course, including: ECON 3480: Introductory Econometrics & Big Data Applications STAN 2700: Dealing with Data I POLS: 2500: Quantitative Political Analysis I	
	Five additional courses in Economics	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 45.0603

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Social Science	15.1	4.8	127	4,400	127	1,600	Bachelor's

Research Assistants							degree
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>





**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.0101 (English Language and Literature, General)
Program Name	English and Literature	English and Literature

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

## English Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the English language, including its history, structure and related communications skills; and the literature and culture of English-speaking peoples.	Two classes in Textual Analysis, such as: LITR 2330: Introduction to Literary Studies LITR 2390: Law and Literature: Narrative and Rhetoric in Action	The program required 32 credit hours of coursework in English, as well as three independent study projects and a thesis/baccalaureate exam.
	Two classes in Historical Approaches, such as: LITR 2180: Imagining and Reimagining Early England LITR 3150: Rewriting the Renaissance: Transforming Authorship	
	Two classes in Cross-Cultural Perspectives, such as: LITR 2070: Landscape in Chinese Literature LITR 3490: Latin American Storytellers	
	Two classes in Criticism/Theory, such as: LITR 3210: Chaucer: Imaginary Persons & Narrative Form LITR 4300: Lines of Sight: Poetry and the Visual Arts	
	Thesis and Baccalaureate Exam	

## Literature Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the English language, including its history, structure and related communications skills; and the literature and culture of English-speaking peoples.	LITR 2520: Introduction to Literature: Reading Poetry	The program required 24 credit hours of coursework in Literature, as well as three independent study projects and a thesis/baccalaureate exam.
	Two classes in Literary Methods, such as: LITR 4620: Postcolonial Literature and Theory LITR 3185: Dostoevsky: The Major Novels	
	Three electives, including: One course focused on literature before 1900 One course focused on poetry or poetics	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 23.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	

Proofreaders and Copy Markers	1.5	-3.9	67	900	7	-300	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	52.0801 (Finance, General)
Program Name	Finance	Finance

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty. Current and future students will now have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will cause the program to be listed as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that generally prepares individuals to plan, manage, and analyze the financial and monetary aspects and performance of business enterprises, banking institutions, or other organizations. Includes instruction in principles of accounting, financial instruments, capital planning, funds acquisition, asset and debt management, budgeting, financial analysis, and investments and portfolio management.	ECON 2520: Introduction to Accounting and Financial Statement Analysis	The program requires 24 credit hours of coursework in finance, three Independent Study Projects, a senior thesis in finance, and baccalaureate exam. Other coursework includes courses in economics.
	ECON 3170: Corporate Finance	
	ECON 3150: Money, Banking, and Financial Markets	
	ECON 2510: Introduction to International Business	
	ECON 3110: Public Finance: Taxation	
	ECON 4100: Econometrics	
	Thesis and Baccalaureate Exam	



State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs that are not on the Programs of Strategic Emphasis List  
Effective 2024-2025

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	54.0101 (History, General)
Program Name	History	History

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**



**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

### History Program (History major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration	HIST 3100: Historical Methods	The program required 46 credit hours of coursework in History, as well as three independent study projects and a thesis/baccalaureate exam.
	Eight courses (two courses in each of four of five fields): Premodern History Modern European History American History East Asian History Transnational History	
	Three electives, such as: HIST 2260: Ancient Rome: History and Legacy HIST 2133: A Brief History of the Bible HIST 3885: Environmental History of China HIST 4700: Seminar in European Military History	
	Thesis and Baccalaureate Exam	

### History Program (Medieval Renaissance major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration	One relevant Art History course, such as: ARTH 3750: Medieval and Early Modern Eras ARTH 2500: Masterpieces: Medieval/Ren/Baroque	The program required 32 credit hours of coursework in History-focused courses, as well as three independent study projects and a thesis/baccalaureate exam.
	One relevant History course, such as: HIST 2300: The Middle Ages & Birth of the Modern World HIST 2450: Early Modern Europe: The World in Maps	
	One relevant Literature course, such as: LITR 2180: Imagining and Reimagining Early England LITR 3210: Chaucer: Imaginary Persons and Narrative Form	
	One relevant Philosophy or Religion course, such as: RELI 3440: Jewish Scriptures PHIL 4150: Early Modern Women Philosophers	
	Two additional courses in one of the previous categories	
	Two classes in related fields, such as: Classical Antiquity Early Judaism and Christianity Islamic Studies Premodern China The Seventeenth Century Museum Studies	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code	Occupation Title	Source / Reason for Inclusion
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(XX-XXXX)		

**Labor Market Demand, CIP Code 54.0101**

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0901 (Music, General)
Program Name	Music	Music

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the introductory study and appreciation of music and the performing arts. Includes instruction in music, dance, and other performing arts media	MUSC 2100: Music Theory I	The program required 36 credit hours of coursework in Music, as well as three independent study projects and a thesis/baccalaureate exam.
	MUSC 3100: Music Theory II	
	MUSC 2300: Keyboard Skills	
	Two writing-enhanced music courses, such as: MUSC 2175: Western Art Music Tradition MUSC 2190: Opera, Ballet, and the Supernatural MUSC 2700: Sound Studies: An Introduction	
	Four elective music courses	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 50.0901

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Middle School Teachers, Except Special and Career/Technical Education	9	0.8	3,398	42,200	3,522	5,100	Bachelor's degree
Music Directors and Composers	10	1.1	597	5,100	525	600	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Education							
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	38.0101 (Philosophy)
Program Name	Philosophy	Philosophy

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**



**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on ideas and their logical structure, including arguments and investigations about abstract and real phenomena. Includes instruction in logic, ethics, aesthetics, epistemology, metaphysics, symbolism, and history of philosophy, and applications to the theoretical foundations and methods of other disciplines	PHIL 2205: Classical Philosophy or PHIL 2200: Modern Philosophy	The program required 40 credit hours of coursework in Philosophy, as well as three independent study projects and a thesis/baccalaureate exam.
	One additional course in the History of Philosophy, such as: PHIL 2150: Comparative History of Philosophy PHIL 3410: Medieval Philosophy	
	PHIL 2700: Formal Logic	
	One course in Ethics, such as: PHIL 2010: The Good Life: Happiness, Meaning, and Ethics PHIL 2400: Introduction to Ethics	
	One additional course in Value Theory, such as: PHIL 3350: Philosophy of Music PHIL 2260: Language and Politics PHIL 3510: Agency, Autonomy, Freedom	
	Two Contemporary Analytic Systematic Areas courses, such as: PHIL 2300: Metaphysics Survey PHIL 3320: Philosophy of Mind PHIL 3300: Philosophy of Science	
	One course in European Continental Thought, such as: PHIL 3160: Ethics of Otherness PHIL 3550: Phenomenology/Critical Phenomenology	
	One course in Diverse Philosophical Perspectives, such as: PHIL 3410: Medieval Philosophy PHIL 4150: Early Modern Women Philosophers	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 38.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	


Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.1001 (Political Science and Government, General)
Program Name	Political Science	Political Science

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

**Political Science (Political Science major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of political institutions and behavior. Includes instruction in political philosophy, political theory, comparative government and politics, political parties and interest groups, public opinion, political research methods, studies of the government and politics of specific countries, and studies of specific political institutions and processes	Two introductory courses: POLS 2041: American Government and Civics POLS 2200: Comparative Politics POLS 2300: Introduction to World Politics POLS 2400: Introduction to Political Theory	The program required 40 credit hours of coursework in Political Science, as well as three independent study projects and a thesis/baccalaureate exam.
	POLS 2500: Quantitative Political Analysis I	
	POLS 3500: Research Design Workshop in Political Science	
	Six upper-level courses, with at least one in each of 3 areas: American Politics Comparative Politics International Relations Political Theory	
	Thesis and Baccalaureate Exam	

**Political Science (Public Policy major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of political institutions and behavior. Includes instruction in political philosophy, political theory, comparative government and politics, political parties and interest groups, public opinion, political research methods, studies of the government and politics of specific countries, and studies of specific political institutions and processes	ECON 2100: Introductory Microeconomics ECON 2150: Introductory Macroeconomics ECON 3100: Public Finance: Government Expenditures ECON 3110: Public Finance: Taxation POLS 2100: Introduction to American Politics POLS 3600: Power and Public Policy in the U.S. STAT 2100: Introduction to Applied Statistics	The program required 44 credit hours of coursework in political science, public policy, and economics, as well as three independent study projects and a thesis/baccalaureate exam.
	Select two Policy-Related Political Science courses, such as: POLS 3610: Politics of Health Care Policy in the U.S. POLS 3650: U.S. Immigration Policy POLS 3140: Florida Politics and Government	
	Select two policy-related courses in other disciplines, such as: ECON 3450: International Trade Theory and Policy ENVS 3400: Energy, Environment, and Society SOCI 2420: Sociology of Disasters	
	Thesis and Baccalaureate Exam	

**7. National and Florida Workforce Demand**

**In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.**

**Occupational Linkages for the Proposed Program**

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

**Labor Market Demand, CIP Code 45.1001**

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Chief Executives	-0.8	-8.2	2,307	15,300	-257	-23,000	Bachelor's degree
Legislators	4.3	3.4	87	3,400	44	1,500	Bachelor's degree
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	42.0101 (Psychology, General)
Program Name	Psychology	Psychology

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

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**Date Approved by Board of Trustees**

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**Signature of President**

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**Date**

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**Signature of Provost**

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**Date**



**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of individual and collective behavior, the physical and environmental bases of behavior, and the analysis and treatment of behavior problems and disorders. Includes instruction in the principles of the various subfields of psychology, research methods, and psychological assessment and testing methods	One Introductory Psychology Seminar (IPS), such as: PSYC 2050: IPS – General PSYC 2110: IPS – Perception and Action PSYC 2140: IPS – Animal Thinking	The program required 44 credit hours of coursework in Psychology, as well as three independent study projects and a thesis/baccalaureate exam.
	Four intermediate courses, such as: PSYC 3000: Behavioral Endocrinology PSYC 3025: Educational Psychology PSYC 3400: Cognitive Psychology PSYC 3560: Biological Psychology	
	Two advanced courses, such as: PSYC 3200: Psychology of Religion PSYC 3420: Animal Learning and Cognition PSYC 4250: Psychology of Good and Evil PSYC 4488: Positive Psychology	
	One laboratory course, such as: PSYC 2300: Animal Behavior Processes Laboratory PSYC 4200: Lab in Comparative Brain Connectivity PSYC 4600: fNIRS Neuroimaging PSYC 4612: Lab in Developmental Psychology	
	STAT 2100: Introduction to Applied Statistics PSYC 4550: Research Methods in Psychology PSYC 4998: Psychology Senior Seminar PSYC 4999: Psychology Senior Seminar II Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 42.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree

Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0603 (Econometrics and Quantitative Economics)
Program Name	Quantitative Economics	Quantitative Economics

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will cause the program to be listed as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of mathematical and statistical analysis of economic phenomena and problems. Includes instruction in economic statistics, optimization theory, cost/benefit analysis, price theory, economic modeling, and economic forecasting and evaluation	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics	The program requires 40 credit hours of coursework in econometrics and quantitative economics, three Independent Study Projects, and a thesis/baccalaureate exam.
	ECON 3500: Intermediate Microeconomics	
	ECON 3550: Intermediate Macroeconomics	
	MATH 2311-2313: Calculus I-III	
	ECON 4100: Econometrics	
	MATH 2500 & 3510: Probability I and II	
	MATH 3105: Linear Algebra	
	Choose one:	
	ECON 3480: Intro Econometrics & Big Data Applications	
	STAT 2100: Introduction to Applied Statistics	
POLS 2500: Quantitative Political Analysis I		
Thesis and Baccalaureate Exam		



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	38.0201 (Religion/Religious Studies)
Program Name	Religion	Religion

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**



CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the nature of religious belief and specific religious and quasi-religious systems. Includes instruction in phenomenology; the sociology, psychology, philosophy, anthropology, literature and art of religion; mythology; scriptural and textual studies; religious history and politics; and specific studies of particular faith communities and their behavior.	RELI 2100: Introduction to the Study of Religion RELI 2110: Introduction to World Religions Select one conceptual approach to the study of religion course: RELI 2120: Religion and Popular Culture RELI 2400: Ritual Theory RELI 3300: God(s) Select one Scriptures course: RELI 2290: Introduction to the Qur'an RELI 3440: Jewish Scriptures RELI 3200: Christian Scriptures Select one Religion and Society course, such as: RELI 2115: Religion and Politics in America RELI 2125: Growing Up Amish in Sarasota RELI 2355: American Christianities RELI 3450: Judaism and Ecology Select four courses (3 in primary religious tradition; 1 other): RELI 2700: Buddhism for Beginners RELI 3700: Buddhist Meditation RELI 3720: Monks, Oracles, and Lamas RELI 2270: Introduction to Islam RELI 2274: Islam 101: Beyond Western Media RELI 2280: Islamic Movements RELI 2800: The Black Church RELI 3800: Black Liberation Theologies RELI 3825 :African American Religions Thesis and Baccalaureate Exam	The program required 36 credit hours of coursework in Religion, as well as three independent study projects and a thesis/baccalaureate exam.

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 38.0201

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Clergy	7.9	0.6	1,570	21,900	1,166	1,500	Bachelor's

							degree
Directors, Religious Activities and Education	8.5	-0.2	1,352	16,300	959	-400	Bachelor's degree
Religious Workers, All Other	8.2	0.6	606	10,000	344	400	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.1304 (Rhetoric and Composition)
Program Name	Rhetoric and Writing	Rhetoric and Writing

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the humanistic and scientific study of rhetoric, composition, literacy, and language/linguistic theories and their practical and pedagogical applications. Includes instruction in historical and contemporary rhetoric/composition theories; composition and criticism of written, visual, and mixed-media texts; analysis of literacy practices in cultural and cross-cultural contexts; and writing program administration.	Select four Rhetoric and Writing (R&W) courses, such as: WRTG 2100: R&W – Writing about Writing WRTG 2140: R&W – Writing about Writing in the Sciences WRTG 2300: R&W – Linguistic Approach to Writing WRTG 3300: R&W – Writing Center Theory and Practice WRTG 3350: R&W – Writing with Communities & Nonprofits WRTG 3380: R&W – Scientific Writing WRTG 4500: R&W – Advanced Research Writing	The program required 28 credit hours of coursework in Rhetoric and Writing, employment as a Student Writing Assistant in NCF’s Writing Center, as well as three independent study projects and an ePortfolio.
	Two Writing-Enhanced Courses or Writing-Intensive courses	
	Internship in Related Field	
	Employment as Student Writing Assistant	
	ePortfolio Evaluation	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 23.1304

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
 New College of Florida Program Request Change Form  
 Programs that are not on the Programs of Strategic Emphasis List  
 Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.1101 (Sociology)
Program Name	Sociology	Sociology

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of human social institutions and social relationships. Includes instruction in social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.	SOCI 2100: Introduction to Sociology SOCI 3200: Social Theory SOCI 3100: Sociological Research Methods STAT 2125: Statistics for the Social Sciences SOCI 4998: Sociology Senior Seminar Five electives, with 1+ class from each of the following areas: Social Organization/Institutions Social Change Persons and Society Thesis and Baccalaureate Exam	The program required 36 credit hours of coursework in Sociology, a statistics course, three independent study projects, and a thesis/baccalaureate exam.

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 45.1101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Child, Family, and School Social Workers	12.5	5.3	1,733	29,500	1,906	18,900	Bachelor's degree
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>



Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs that are not on the Programs of Strategic Emphasis List  
Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0501 (Drama and Dramatics/Theatre Arts, General)
Program Name	Theater, Dance, Performance	Theater, Dance, Performance

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study of dramatic works and their performance. Includes instruction in major works of dramatic literature, dramatic styles and types, and the principles of organizing and producing full live or filmed productions.	TDPS 2155: Introduction to Performance Studies	The program required 48 credit hours of coursework in Theater, Dance, and Performance, as well as three independent study projects and a thesis/baccalaureate exam.
	Five courses in at least 3 disciplines, such as: ANTH 2450: The Anthropology of Performance LITR 2090: Ancient Greek Drama LITR 2150: Theater and Society MUSC 2100: Music Theory I MUSC 2705: The Cultural Politics of Listening RELI 2400: Ritual Theory	
	One Acting course, such as: TDPS 2510: Acting I TDPS 3500: Acting II TDPS 3750: Performance Practicum - Theater	
	One Dance course, such as: TDPS 2090: The Elements of Dance TDPS 2550: Introduction to Dance TDPS 2300: Ballet I	
	One Technical Theater course, such as: TDPS 2050: Basics of Theater Production TDPS 2020: Technical Theater Production	
	One Advanced Practicum course, such as: TDPS 3720: Voice and Speech for the Actor TDPS 3200: Directing I TDPS 3550: Modern Dance and Performance	
	One additional course in any of the above categories	
	One internship with a professional or community organization	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 50.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	

Actors	12.6	3.2	242	9,300	206	2,500	Some college, no degree
Producers and Directors	5.3	6.7	922	16,000	475	11,700	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	26.0101 (Biology/Biological Sciences, General)
Program Name	Biology	Biology

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

**Biology (Biology major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	BIOL 2100, 2200: Foundations of Biology I and II	The program requires 44 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam.
	BIOL 2110: Foundations of Biology Laboratory	
	One required course from each of 3 intermediate areas:	
	1. Molecular/Cellular Scale	
	2. Organismic Scale	
	3. Ecology/Evolution Scale	
	Three required labs from at least 2 intermediate areas:	
1. Molecular/Cellular Scale		
2. Organismic Scale		
3. Ecology/Evolution Scale		
One additional biology course:	BIOL 3135: Computational Methods in Biology	
	BIOL 3800: Principles of Bioinformatics	
	BIOL 4960: Research Methods in Biology	
	BIOL 3270: Social Epidemiology	
	BIOL 2150: Biostatistics	
	Thesis and Baccalaureate Exam	

**Biology (Biopsychology major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological	BIOL 2100: Foundations of Biology I	The program requires 44 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam.
	BIOL 2200: Foundations of Biology II	
	PSYC 3560: Biological Psychology	
	BIOL 2150: Biostatistics	
	BIOL 4960: Research Methods in Biology	
	Select one laboratory course:	
	BIOL 3210: Neurobiology Lab	
BIOL 3360: Animal Behavior Lab		
BIOL 3610: Fish Biology Lab		
BIOL 4510: Organismic Biology Lab		



specializations.	Internship or Research Experience for Undergraduates (REU)	
	BIOL 3200: Neurobiology	
	Three intermediate or advanced electives, including: BIOL 2360 Animal Behavior BIOL 3370 Invertebrate Zoology	
	Thesis and Baccalaureate Exam	

### Biology (Biochemistry major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	BIOL 2100: Foundations of Biology I	The program requires 36 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam. The other requirements include courses in chemistry, physics, and math.
	BIOL 2200: Foundations of Biology II	
	CHEM 4400: Biochemistry I	
	CHEM 4600: Biochemistry II: Metabolism and Advanced Topics	
	CHEM 4610: Biochemistry Lab	
	Two molecular-level Biology courses chosen from: Genetics Cell Biology Molecular Biology Microbiology	
	Two molecular-level Biology labs chosen from: Genetics Cell Biology Molecular Biology Microbiology	
	Thesis and Baccalaureate Exam	

### Biology (Health, Culture, and Societies major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	HUMN 2100: A History of Biomedicine	The program includes 28 credit hours of coursework in biology, biomedicine, and biomedical ethics. The program also requires a professionalism seminar, internship or experiential learning course, three independent study projects, and a thesis/baccalaureate exam.
	BIOL 2260: Epidemiology Matters	
	BIOL 3260: Epidemiology of AIDS	
	BIOL 3270: Social Epidemiology	
	HUMN: Biomedical Ethics	
	BIOL 3050: Global Health and Humanity	
	Professionalism Seminar	
	Practicum: Experiential course or internship related to health	
	BIOL 3550: Introduction to Microbiology	
	Thesis and Baccalaureate Exam	



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs that are not on the Programs of Strategic Emphasis List  
Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	40.0501 (Chemistry, General)
Program Name	Chemistry	Chemistry

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**                      **Date Approved by Board of Trustees**

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**Signature of President**    **Date**

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**Signature of Provost**    **Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of the composition and behavior of matter, including its micro- and macro-structure, the processes of chemical change, and the theoretical description and laboratory simulation of these phenomena.	CHEM 2100, 2150: General Chemistry I and II	The program includes 28 credit hours of coursework in biology, biomedicine, and biomedical ethics. The program also requires a professionalism seminar, internship or experiential learning course, three independent study projects, and a thesis/baccalaureate exam.
	CHEM 2160: General Chemistry Lab	
	CHEM 3100, 3110: Organic Chemistry I and Lab	
	CHEM 3600, 3610: Organic Chemistry II and Lab	
	CHEM 4750: Physical Chemistry: Quantum Mechanics	
	CHEM 4760: Physical Chemistry: Thermodynamics	
	CHEM 4755: Physical Chemistry Lab	
Thesis and Baccalaureate Exam		

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 40.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Chemists	11.4	6.2	240	6,600	271	5,400	Bachelor's degree
Forensic Science Technicians	10.1	12.6	268	2,600	190	2,300	Bachelor's degree
Natural Sciences Managers	8.7	4.8	373	6,500	347	4,200	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	11.0101 (Computer & Information Sciences)
Program Name	Computer Science	Computer Science

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program’s listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program’s current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services	CSCI 2200: Introduction to Programming in Python	The program requires 48 credit hours of computer science coursework (covering programming, application development, AI, systems, and theory), 8 credit hours of mathematics and statistics, a capstone focused on computing, information science, or systems, and a thesis/baccalaureate exam.
	CSCI 2400: Object-Oriented Programming	
	CSCI 2280: Discrete Mathematics for Computer Science	
	CSCI 3400: Objected Oriented Design	
	CSCI 3160: Data Structures	
	CSCI 3200: Algorithms	
	CSCI 3570: Software Engineering	
	One required elective course from each of five areas: 1. Applications 2. Artificial Intelligence 3. Computer Systems 4. Programming Languages 5. Theory	
	Two mathematics or statistics courses	
	One Practical Capstone: Technical internship Community software engineering project Research Experience for Undergraduate	
	Thesis and Baccalaureate Exam	





**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	30.7001 (Data Science, General)
Program Name	Data Science	Data Science

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the analysis of large scale data sources from the interdisciplinary perspectives of applied statistics, computer science, data storage, data representation, data modeling, mathematics, and statistics. Includes instruction in computer algorithms, computer programming, data management, data mining, information policy, information retrieval, mathematical modeling, quantitative analysis, statistics, trend spotting, and visual analytics.	MATH 2311: Calculus I	The program includes 60 credit hours of coursework in applied statistics, computer science, data storage, data representation, and data modeling. The program also requires an internship or community project, three independent study projects, and a thesis/baccalaureate exam.
	CSCI 2200: Introduction to Programming in Python	
	CSCI 3250: Intermediate Python	
	STAN 2700, 2800: Dealing with Data I and II	
	MATH 2500, 3510: Probability I and II	
	MATH 3105: Linear Algebra	
	DATA 3120: Algorithms for Data Science	
	DATA 4300: Databases for Data Science	
	DATA 3300: Software Engineering in Data Science	
	STAN 3275: Applied Linear Models	
	CSCI 4210: Artificial Intelligence and Data Mining	
	DATA 2400: Ethics in Data Science	
	DATA 3131: Distributed Computing	
	Data Science Internship or Community Project	
	Thesis and Baccalaureate Exam	



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	30.3201 (Marine Sciences)
Program Name	Marine Biology	Marine Biology

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the study of biology, chemistry, geology and physics applied to marine, estuarine and coastal environments. Includes instruction in marine biogeochemistry, atmosphere and ocean dynamics, coastal ecology, coastal ocean processes, microbial ecology, marine ecosystem modeling, and polar microbiology	BIOL 2100, 2200, 2110: Foundations of Biology I, II, and Lab	The program requires 52 credit hours of coursework in marine science, three independent study projects, and a thesis/baccalaureate exam.
	BIOL 2650: Introduction to Oceanography	
	BIOL 2785: Introduction to Coastal Marine Systems	
	BIOL 3370: Invertebrate Zoology	
	BIOL 3600, 3610: Fish Biology and Lab	
	BIOL 3660: Marine Mammal Biology	
	BIOL 3700, 3710: Biology of Sharks, Skates, and Rays with Lab	
	BIOL 3140: Marine Ecology	
	BIOL 4100: Principles of Ecological Management	
	BIOL 3650: Sensory Biology of Fishes	
	BIOL 2500: Coral Reef Issues	
	BIOL 3130, 3145: Marine Ecology Methods and Lab	
	BIOL 2550: Marine Pollution	
	BIOL 2785: Introduction to Coastal Marine Systems	
	BIOL 2850: Analysis of Florida Manatee Mortality Events	
	BIOL 3750: Coral Reef Ecology	
	BIOL 3755: Marine Bio-Optics	
	Thesis and Baccalaureate Exam	



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	27.0101 (Mathematics, General)
Program Name	Mathematics	Mathematics

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

---

**Signature of President**

**Date**

---

**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.



**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

**Mathematics (Mathematics major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the analysis of quantities, magnitudes, forms, and their relationships, using symbolic logic and language. Includes instruction in algebra, calculus, functional analysis, geometry, number theory, logic, topology and other mathematical specializations	MATH 2311, 2312, 2313: Calculus I-III	The program requires 44 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.
	MATH 3105: Linear Algebra	
	MATH 3330: Ordinary Differential Equations	
	MATH 2500, 3510: Probability I and II	
	MATH 4226: Real Analysis I	
	MATH 4301: Abstract Algebra I	
	MATH 3710: Mathematics Seminar (three semesters)	
	Two upper-level courses from a list that includes: Real Analysis II Abstract Algebra II Complex Analysis Number Theory with Applications to Cryptography Graph Theory Point-Set Topology Advanced Linear Algebra Partial Differential Equations Basic Set Theory Introduction to Numerical Methods Mathematical Modeling	
	Thesis and Baccalaureate Exam	

**Mathematics (Applied Mathematics major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the analysis of quantities, magnitudes, forms, and their relationships, using symbolic logic and	MATH 2311, 2312, 2313: Calculus I-III	The program requires 44 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.
	MATH 3105: Linear Algebra	
	MATH 3330: Ordinary Differential Equations	
	MATH 2500, 3510: Probability I and II	
	MATH 4226: Real Analysis I	

language. Includes instruction in algebra, calculus, functional analysis, geometry, number theory, logic, topology and other mathematical specializations	MATH 4301: Abstract Algebra I	
	MATH 3710: Mathematics Seminar (three semesters)	
	Two upper-level courses from a list that includes:	
	Real Analysis II	
	Abstract Algebra II	
Complex Analysis		
Number Theory with Applications to Cryptography		
Graph Theory		
Point-Set Topology		
Advanced Linear Algebra		
Partial Differential Equations		
Basic Set Theory		
Introduction to Numerical Methods		
Mathematical Modeling		
Thesis and Baccalaureate Exam		



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs that are not on the Programs of Strategic Emphasis List  
Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	26.1501 (Neuroscience)
Program Name	Neuroscience	Neuroscience

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

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**Signature of Provost**

**Date**

**1. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**2. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**3. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**4. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the interdisciplinary scientific study of the molecular, structural, physiologic, cognitive, and behavioral aspects of the brain and nervous system. Includes instruction in molecular and cellular neuroscience, brain science, anatomy and physiology of the central nervous system, molecular and biochemical bases of information processing, behavioral neuroscience, biology of neuropsychiatric disorders, and applications to the clinical sciences and biomedical engineering	Select one introductory course, such as: BIOL 2600: Introduction to Neuroscience PSYC 3560: Biological Psychology	The program includes 24 credit hours of coursework in Neuroscience, as well as three independent study projects, and a thesis/baccalaureate exam.
	Four intermediate or advanced courses, such as: BIOL 2360: Animal Behavior BIOL 3200: Neurobiology BIOL 4750: Neuroethology BIOL 3650: Sensory Biology of Fishes PSYC 3000: Behavioral Endocrinology PSYC 4100: Neuroscience of Sport and Exercise PSYC 4475: Advanced Topics in Cognitive Neuroscience	
	One Neuroscience lab, such as: BIOL 3210: Neurobiology Laboratory PSYC 4200: Lab in Comparative Brain Connectivity PSYC 4115: Advanced Experimental Research	
	Thesis and Baccalaureate Exam	

## 7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

### Labor Market Demand, CIP Code 26.1501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Biological Scientists, All Other	-1.9	3.9	282	4,700	-66	2,300	Bachelor's degree
Biological Technicians	13.9	4.7	386	10,600	343	3,900	Bachelor's degree
Natural Sciences Managers	8.7	4.8	373	6,500	347	4,200	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	40.0801 (Physics, General)
Program Name	Physics	Physics

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

---

**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

---

**Signature of President**

**Date**

---

**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.



**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of matter and energy, and the formulation and testing of the laws governing the behavior of the matter-energy continuum. Includes instruction in classical and modern physics, electricity and magnetism, thermodynamics, mechanics, wave properties, nuclear processes, relativity and quantum theory, quantitative methods, and laboratory methods.	PHYS 2525: Physics I PHYS 2510: Physics I Laboratory PHYS 2575: Physics II PHYS 2555: Physics II Laboratory PHYS 4100: Classical Mechanics PHYS 4250: Electricity and Magnetism PHYS 3450: Modern Physics PHYS 3460: Modern Physics Laboratory PHYS 4500: Physical Optics PHYS 4300: Quantum Mechanics PHYS 4100: Classical Mechanics PHYS 4050: Solid State Physics MATH 2311-2313: Calculus I-III MATH 3105: Linear Algebra MATH 3330: Ordinary Differential Equations Thesis and Baccalaureate Exam	The program requires 48 credit hours of coursework in Physics, 20 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.



**State University System of Florida Board of Governors  
New College of Florida Program Request Change Form  
Programs of Strategic Emphasis Effective 2024-2025**

**Current CIP Code & Program Name:**

**Requested CIP Code & Program Name:**

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	27.0501 (Statistics, General)
Program Name	Statistics	Statistics

**Degree Level:** Bachelors

**Effective Term of Reporting Students Under New CIP:** Fall 2024

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**Signature of Chair of Board of Trustees**

**Date Approved by Board of Trustees**

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**Signature of President**

**Date**

---

**Signature of Provost**

**Date**

**1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)**

Yes                       No

<b>CIP CODE</b>	<b>CIP TITLE</b>	<b>CATEGORY</b>
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

**2. Describe any changes that will occur to the current curriculum with the proposed CIP change.**

No changes are being made to the current curriculum.

**3. Explain the impact of the proposed change on the current faculty and current and future students.**

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

**4. Will the projected costs and associated funding for the current program change with the proposed CIP change?**

The projected costs and associated funding for the current program will not change with the proposed CIP change.

**5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.**

The CIP change will maintain the program's current status as a PSE.

**6. For baccalaureate programs, identify any related changes to the approved degree program length.**

No changes are being made to the length of the degree program.

**7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.**

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

**8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.**

**Statistics (Statistics major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the relationships between groups of measurements, and similarities and differences, using probability theory and techniques derived from it. Includes instruction in the principles in probability theory, binomial distribution, regression analysis, standard deviation, stochastic processes, Monte Carlo method, Bayesian statistics, non-parametric statistics, sampling theory, and statistical techniques.	MATH 2311, 2312: Calculus I and II MATH 3105: Linear Algebra MATH 2500, 3510: Probability I and II STAN 2700, 2800: Dealing with Data I and II STAN 3275: Applied Linear Models STAN 3350: Introduction to Categorical Analysis STAN 3700: R for Data Science STAN 3000: Statistical Learning STAN 3780: Applied Time Series Analysis STAN 3230: Data Visualization and Communication STAN 4300: Statistical Estimation and Inference DATA 3110: Data Munging and Exploratory Data Analysis DATA 4300: Databases for Data Science Thesis and Baccalaureate Exam	On top of the mathematics and probability requirements, this program offers 44 credit hours of statistics coursework, three Independent Study Projects, and a thesis/baccalaureate exam.

**Statistics (Quantitative Social Science major/concentration)**

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of mathematical and statistical analysis of economic phenomena and problems. Includes instruction in economic statistics, optimization theory, cost/benefit analysis, price theory,	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics ECON 3500: Intermediate Microeconomics ECON 3550: Intermediate Macroeconomics MATH 2311-2313: Calculus I-III ECON 4100: Econometrics MATH 2500 & 3510: Probability I and II	The program requires 40 credit hours of coursework in econometrics and quantitative economics, three Independent Study Projects, and a thesis/baccalaureate exam.

economic modeling, and economic forecasting and evaluation	MATH 3105: Linear Algebra
	Choose one:
	ECON 3480: Intro Econometrics & Big Data Applications STAT 2100: Introduction to Applied Statistics POLS 2500: Quantitative Political Analysis I
	Thesis and Baccalaureate Exam

# NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: April 11, 2024

SUBJECT: 2024 Accountability Plan

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## **PROPOSED BOARD ACTION**

Approval of New College of Florida's 2024 Accountability Plan to be submitted to the Board of Governors by May 1, 2024. The Accountability Plan will be presented at the June meeting of the Board of Governors.

## **BACKGROUND**

In accordance with Florida Statute 1001.706 and Board Regulation 2.002, New College of Florida's 2024 Accountability Plan outlines the College's top priorities and strategic directions, and reports performance on previously approved institutional and system goals. The Plan also includes a specific endorsement of the BOG's Statement on Free Expression.

Pages 10-12 display New College's performance on the SUS Performance-Based Funding metrics:

Metric	Compared to previous year	Met goal?
1. % enrolled or employed (\$40k+ salary)	+6%	Yes
2. median salary	+22%	Yes
3. net cost to the student	Still < \$0	Yes
4. four-year graduation rate	-5%	No
5. access (retention) rate	-10%	No
6. UG programs of strategic emphasis	+5%	Yes
7. Pell recipients	+2%	No
8. First-year students with 4.0+ high school GPAs	-12%	No
9a. 2-year graduation rate for FCS AA transfers	-2%	No
9b. 6-year graduation rate for Pell recipients	+4%	Yes
10. % completing 3+ high-impact practices	+3%	Yes

These outcomes will earn New College a Performance-Based Funding score of 71. This score, which is 6 points higher than our score for 2023-24, will earn New College full Performance-Based Funding for 2024-25.

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**Supporting Documentation Included: 2024 Accountability Plan**

**Facilitators/Presenters:**

**Other Support Documents Available: N/A**

2024  
ACCOUNTABILITY PLAN  
NEW COLLEGE OF  
FLORIDA

*April 11, 2024 Draft*





## Table of Contents

<b>INTRODUCTION .....</b>	<b>3</b>
<b>STRATEGY .....</b>	<b>4</b>
MISSION STATEMENT .....	4
STATEMENT OF STRATEGY .....	4
GRADUATION RATE IMPROVEMENT PLAN UPDATE .....	5
KEY ACHIEVEMENTS FOR LAST YEAR .....	6
PERFORMANCE-BASED FUNDING GOAL ADJUSTMENTS.....	7
ENROLLMENT MANAGEMENT .....	8
<b>PERFORMANCE-BASED FUNDING METRICS .....</b>	<b>9</b>
<b>KEY PERFORMANCE INDICATORS .....</b>	<b>12</b>
TEACHING & LEARNING.....	12
SCHOLARSHIP, RESEARCH & INNOVATION METRICS .....	15
INSTITUTION SPECIFIC GOALS.....	<b>ERROR!</b>
<b>BOOKMARK NOT DEFINED.</b>	
<b>ENROLLMENT PLANNING .....</b>	<b>17</b>
<b>DEFINITIONS.....</b>	<b>19</b>





## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

Beginning with the 2023 Accountability Plans, all universities must comply with Recommendation II of the Board's Civil Discourse Final Report adopted by the Board in January 2022.

Recommendation II recommends that "each university's Accountability Plan ... include a specific endorsement of the Board's Statement of Free Expression, as well as a clear expectation for open-minded and tolerant civil discourse throughout the campus community." This statement may appear in any of these narrative portions: Mission, Statement of Strategy; or Strengths, Opportunities, and Challenges.



# STRATEGY

## Mission Statement

NCF prepares intellectually curious students for lives of great achievement. It offers a liberal arts education of the highest quality in the context of a small, residential public honors college with a distinctive academic program which develops student intellectual and personal potential as fully as possible; encourages the discovery of new knowledge and values while providing opportunities to acquire established knowledge and values; and fosters the individual's effective relationship with society.

New College of Florida promotes a climate of free expression and tolerant civil discourse according to the principles set forth in the State University System Free Expression Statement and the Board of Governors Civil Discourse Final Report.

## Statement of Strategy

Our strategy to become the number one liberal arts college in the nation includes:

### 1. Growing enrollment

We will attract students by continuing to bring in world class faculty, revolutionizing our core curriculum, and improve our academic offerings, marketing, infrastructure, extracurricular activities, athletics, and student life (residential experience, dining services, and campus events). We will enhance financial aid packages, target transfer students through new articulation agreements, and recruit new populations of students through a small number of mission-aligned graduate programs and an online program. We will retain students by providing a strong out-of-classroom experience that matches the quality of the academic experience. We will become a dominant force in recruiting the top 1% of academic students.

### 2. Increasing funding

Successful public and private fundraising allows us to rebuild to excellence and recruit students and faculty.

### 3. Growing prestige

#### a. Adding world-class faculty

Through intentional, sustained recruitment, we will hire top faculty aligned with our mission and vision.

#### b. Strengthening the quality of academic programs to uniquely prepare students to engage with the

NCF is implementing an innovative curriculum. The guiding ideas of our curriculum are the Greek concepts of logos and techne. Logos represents reason, discourse, logic, reflection, and communication. Techne embodies skill, invention, artistry, and applied knowledge. The logos component requires students to study great canonical works, while the techne component requires students to learn applied skills. This combination enables students to understand the world deeply, as they grapple with the enduring human questions and develop the skills necessary to innovate and to lead.

#### c. Improving infrastructure

Beyond deferred maintenance, we are investing in top-notch facilities — residence halls and academic mixed-use spaces — and best-in-class technology to meet student and employee expectations.

### 4. Serving as a beacon for free speech to the nation

New College aims to serve as a beacon of free speech, free inquiry, and free debate in Florida and beyond. NCF will ensure that it follows the Chicago Principles, adopted by the State University System in Florida in 2019, addressing the importance of free speech and inquiry with students from day one. New College will host symposiums with nationally recognized speakers on topics relating to the status of free speech nationally and around the world.



## STRATEGY (cont.)

### Graduation Rate Improvement Plan Update

#### Academic Contract System and Block Tuition Model

New College of Florida's block tuition academic contract system — a system that charges full-time students the same tuition regardless of how many credit hours they attempt — incentivizes students to complete their degrees within four years. The effectiveness of this system is evidenced by:

- 83% of degrees awarded without excess hours
- 82% of resident undergraduate students completing at least 15 credit hours in Fall 2023
- An average net cost of -\$6,880 for a bachelor's degree (tuition, fees, books, and supplies)

#### Updates on Actions Taken in 2022-23

To further improve graduation rates, New College of Florida implemented the following initiatives:

1. We conferred 13 degrees in January 2023, 11 degrees in August 2023, 30 degrees in January 2024. Previously, New College only conferred degrees in May. This expansion of degree conferral dates allows students who complete their degree requirements in Fall or Summer to earn their degrees in a timely manner.
2. We awarded \$200,000 in retention and completion scholarships to resolve short-term financial hardships before they became barriers to a student's ability to graduate on-time. Every student who received a completion scholarship in Fall 2022 graduated, demonstrating a tremendous return on investment. Furthermore, 37 of 38 students receiving retention scholarships in Fall 2022 were retained into Spring 2023.
3. We opened a One-Stop Shop with staff from the Offices of the Registrar, Finance, and Financial Aid to quickly resolve student concerns and improve quality service.

#### Actions Taken in 2023-24

To further improve graduation rates, New College of Florida implemented the following initiatives:

1. We opened an Academic Support Services one-stop shop, with staff from the Student Success Center, Writing Resource Center, Quantitative Resource Center, Educational Technology Services, and our Center for Career Engagement and Opportunity.
2. We launched the Mighty Banyan chatbot and text messaging service in September to gain insight into student retention issues and to provide timely intervention. Since launch, 93% of students have opted-into receiving texts, with 59% of students actively engaged in texting with the chatbot.
3. In August, we signed an agreement with Knack to provide our students with no-cost access to a 24/7, on-demand professional tutoring network.



## STRATEGY (cont.)

### Key Achievements for Last Year (Student, Faculty, Program, Institutional)

#### Student Achievements

- Caitlyn Pagano was awarded a very competitive summer fellowship from the National Bureau of Asian Research (NBR) to study the implications of US-Japan relationship for regional security in Asia.
- Joshua Ingram, Applied Data Science, earned a prestigious 2023 Quad Fellowship to support graduate students in STEM disciplines. Josh was also selected for a NSF Graduate Research Fellows Program Award.
- Nisreen Kalai and Dignorah Whitty were selected to participate in the U.S. Department of State's competitive Critical Language Scholarship (CLS) Program.

#### Faculty Achievements

- Carrie Beneš and her research team were awarded a \$150,000 grant as part of the National Endowment for the Humanities' Scholarly Editions and Translations program to support the La Sfera Project, an open-access multimedia edition of Goro Dati's fifteenth-century poem La sfera (The Globe);
- Heidi Harley, Psychology and Environmental Studies, received a \$133k grant from the Office of Naval Research (ONR) flow through Carnegie Mellon University (CMU) for research in "Neurobehavioral, Physiological, and Computational Processes of Auditory Object Learning in Mammals"
- Yidong Gong, Anthropology, was awarded a 2023 Luce/ACLS Early Career Fellowship in China Studies. Dr. Gong has been recognized as one of 15 exceptional emerging scholars whose research centers on China's societies, histories, cultures, environment, art, and global impact.
- Economics professors Tarron Khemraj and Sherry Yu published their "Inflation Dynamics and Quantitative Easing" paper in the *Eastern Economic Journal*.

#### Program Achievements

- NCF's Applied Data Science program was awarded a grant from the U.S. Department of Agriculture to fund semester-long paid internships, working alongside USDA scientists on topics such as food safety, soil, water or crop management, climate adaptation, animal welfare or genetics.
- New College launched an online Great Books Liberal Arts program

#### Institutional Achievements

- NCF became the first educational institution to partner with *Hope Florida* in providing employment opportunities and scholarships for individuals with unique abilities.
- New College launched an athletics program and was accepted into the National Association of Intercollegiate Athletics (NAIA) as a full member of The Sun Conference.
- New College of Florida maintained its status as a top-ranked public liberal arts college:
  - o #6 among public liberal arts colleges (U.S. News & World Report)
    - Also #32 Best Value School and #80 in Top Performers on Social Mobility
  - o #1 among public liberal arts colleges (Washington Monthly)
  - o #27 best value public college (Princeton Review)
    - Also #4 for Financial Aid, #4 for Making an Impact, and #8 Best Alumni Network
  - o Florida's 2024 Hidden Gem College (CollegeRaptor)
    - Also #20 most affordable Hidden Gem College in the U.S. for the Middle-Class



## STRATEGY (cont.)

### Performance-Based Funding Goal Adjustments

**Metric 6: Percentage of Bachelor’s Degrees Awarded within Programs of Strategic Emphasis**

Goal(s) lowered:	2024-25*	2025-26*	2026-27*
ACTUAL	.	.	.
APPROVED GOALS	50.0	50.0	50.0
PROPOSED GOALS	30.0	33.0	36.0

Rationale: As noted for this metric, the revised list of Programs of Strategic Emphasis (PSEs) will be implemented for degrees awarded in 2024-25. None of the CIP codes currently assigned to NCF’s academic programs are included among the revised list of PSEs. We are working with BOG staff to update CIP codes for our academic programs. Assuming these updates are approved, we anticipate roughly one-third of our current students will earn degrees in PSEs.

**Metric 8: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher**

Goal(s) lowered:	FALL 2023	FALL 2024	FALL 2025	FALL 2026
ACTUAL	.	.	.	.
APPROVED GOALS	56.0	57.0	58.0	59.0
PROPOSED GOALS	45.0	46.0	47.0	48.0

Rationale: Goals for this metric have been adjusted to align with Fall 2023 performance.



## STRATEGY (cont.)

### Enrollment Management

In Fall 2023, New College of Florida welcomed its largest-ever incoming cohort of students and achieved its highest total enrollment in five years. These enrollment numbers surpassed goals set in our 2022 Accountability Plan by 24% for new FTICs, 11% for FCS AA Transfers, and 10% for total enrollment. We attribute this strong increase in student enrollment to the addition of an athletics program, improved clarity in our marketing, a more focused student recruitment strategy, enhanced financial aid packages, improvements to student life, and a commitment to improving the College’s culture.

Even with this larger-than-expected enrollment, we are maintaining the enrollment goals we established in our 2023 Accountability Plan. These goals project New College to hit an enrollment target of 1,200 students by Fall 2028. Over the past year we have been building out our key strategies to achieve our goals including developing a framework for understanding change at New College; rewriting our New College enrollment strategic plan; assessment of competitive landscape; preliminary economic analysis of New College; three-year plan – quantitative goals and initial segmentation; qualitative assessment and issues; and developing next steps for targeting the top 1% of students.

#### Fall Headcount Enrollment Goals

TOTAL	727	675	660	691	731	800	900	1,000	1,100	1,200
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# PERFORMANCE-BASED FUNDING METRICS

## 1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	.	.	52.3	50.4	56.1	.	.	.	.	.
APPROVED GOALS	.	.	.	.	52.0	54.0	56.0	58.0	60.0	.
PROPOSED GOALS	.	.	.	.	.	56.0	57.0	58.0	60.0	62.0

Note: In November 2022, the Board's Budget and Finance Committee approved a change increase the wage threshold for graduates found employed from \$30,000 to \$40,000. Due to the change in methodology, outcomes for graduates prior to 2019-20 are not available.

## 2. Median Wages of Bachelor's Graduates Employed Full-time

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	29,700	36,500	32,400	34,900	42,500	.	.	.	.	.
APPROVED GOALS	28,000	31,000	36,000	37,000	38,000	39,000	40,000	41,000	42,000	.
PROPOSED GOALS	.	.	.	.	.	42,500	43,000	43,500	44,000	44,500

**PBF Metric #3 Note:** Beginning 2020-21, The Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF) has provided institutions with gift aid for students that can be used until the 2022-23 academic year. Since these funds are non-recurring, the reporting of the Average Cost to the Student metric in the 2023 Accountability Plan will reflect the Average Cost to the Student with and without HEERF federal emergency grants. The Board of Governors will evaluate year-over-year improvement in 2024.

### 3.1. Average Cost to the Student [\[includes federal emergency funds\]](#)

	2018-19	2019-20	2020-21*	2021-22*	2022-23*	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	-1,340	-2,120	-4,500	-14,510	-6,880	.	.	.	.	.
APPROVED GOALS	6,000	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

### 3.2. Average Cost to the Student [\[excludes federal emergency funds\]](#)

	2018-19	2019-20	2020-21*	2021-22*	2022-23*	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	-1,340	-560	-1,330	-8,360	-6,880	.	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 4. FTIC Four-Year Graduation Rate [Full-time, First Time in College students]

	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25	2022-26	2023-27	2024-28
ACTUAL	57.9	53.9	55.3	58.3	53.1	.	.	.	.	.
APPROVED GOALS	57.5	60.0	54.8	57.0	55.0	50.0	50.0	50.0	50.0	.
PROPOSED GOALS	.	.	.	.	.	50.0	50.0	50.0	50.0	60.0

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-time FTIC students]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	85.9	80.3	78.8	75.0	64.9	.	.	.	.	.
APPROVED GOALS	80.0	82.0	80.0	82.0	75.0	75.0	85.0	86.0	87.0	.
PROPOSED GOALS	.	.	.	.	.	75.0	85.0	86.0	87.0	88.0

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*	2025-26*	2026-27*	2027-28*
ACTUAL	52.6	57.9	46.2	50.6	55.2	.	.	.	.	.
APPROVED GOALS	50.0	52.0	43.7	50.0	50.0	50.0	50.0	50.0	50.0	.
PROPOSED GOALS	.	.	.	.	.	50.0	30.0	33.0	36.0	39.0

Note: In November 2023, the Board approved a revised Programs of Strategic Emphasis list. The revised list will be implemented for 2024-25 degrees awarded in the 2026 Accountability Plan. Proposed goals for 2024-25 degrees awarded and beyond reflect the revised Programs of Strategic Emphasis list.

### 7. University Access Rate [Percent of Undergraduates with a Pell grant]

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027
ACTUAL	31.7	28.4	30.4	30.0	31.7	.	.	.	.	.
APPROVED GOALS	31.0	32.0	30.0	31.0	32.0	33.0	34.0	35.0	36.0	.
PROPOSED GOALS	.	.	.	.	.	33.0	34.0	35.0	36.0	37.0





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 8. Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027
ACTUAL	36.1	38.6	46.8	55.1	43.5	.	.	.	.	.
APPROVED GOALS	.	.	.	.	55.0	56.0	57.0	58.0	59.0	.
PROPOSED GOALS	.	.	.	.	.	45.0	46.0	47.0	48.0	49.0

Note: In November 2022, the Board’s Budget and Finance Committee approved a change to this metric to replace the high school class rank of newly admitted FTIC students with high school grade point average.

### 9a. BOG Choice: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]

	2016-19	2017-20	2018-21	2019-22	2020-23	2021-24	2022-25	2023-26	2024-27	2025-28
ACTUAL	67.4	75.6	67.5	58.1	55.9	.	.	.	.	.
APPROVED GOALS	.	.	66.0	62.0	64.0	50.0	50.0	50.0	75.0	.
PROPOSED GOALS	.	.	.	.	.	50.0	50.0	50.0	75.0	75.0

Note: House Bill 2524 passed during the 2022 Florida Legislative session changed this metric from a two-year graduation rate to a three-year graduation rate.

### 9b. BOG Choice: FTIC Pell Recipient Six-Year Graduation Rate [Full- and part-time students]

	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25	2020-26	2021-27	2022-28
ACTUAL	62.1	60.6	65.2	57.4	61.4	.	.	.	.	.
APPROVED GOALS	0	0	68.4	55.0	60.0	55.0	55.0	55.0	55.0	.
PROPOSED GOALS	.	.	.	.	.	55.0	55.0	55.0	55.0	55.0

### 10. BOT Choice: Percent of FTIC Graduates Completing 3+ High-Impact Practices

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	65.7	86.2	93.1	93.0	95.9	.	.	.	.	.
APPROVED GOALS	55.0	59.0	90.0	90.0	90.0	90.0	90.0	90.0	90.0	.
PROPOSED GOALS	.	.	.	.	.	90.0	90.0	90.0	90.0	90.0



## KEY PERFORMANCE INDICATORS

### Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

#### 1. Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
ACTUAL	4	4	4	4	3	.	.	.	.	.
APPROVED GOALS	5	5	4	4	4	4	4	4	4	.
PROPOSED GOALS	.	.	.	.	.	4	4	4	4	4

Note: The Wall Street Journal/College Pulse “Best U.S. Colleges 2024 (public only)” ranking publication replaces the “Top Public Research University” ranking published by the Center for Measuring University Performance (discontinued).

#### 2. Freshmen in Top 10% of High School Class

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028
ACTUAL	22	25	21	29	33	.	.	.	.	.
APPROVED GOALS	40	30	25	25	25	25	25	25	25	.
PROPOSED GOALS	.	.	.	.	.	33	34	35	36	37

#### 3. Time to Degree for FTICs in 120hr programs

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	3.9	3.8	3.9	4	4.0	.	.	.	.	.
APPROVED GOALS	3.8	3.8	3.8	3.8	3.9	3.8	3.8	3.8	3.8	.
PROPOSED GOALS	.	.	.	.	.	3.9	3.9	3.9	3.9	3.8

#### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	87	82	82	86	83	.	.	.	.	.
APPROVED GOALS	83	84	80	82	83	84	85	86	87	.
PROPOSED GOALS	.	.	.	.	.	84	85	86	87	88



## KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

	2013-19	2014-20	2015-21	2016-22	2017-23	2018-24	2019-25	2020-26	2021-27	2022-28
ACTUAL	64	64	66	63	62	.	.	.	.	.
APPROVED GOALS	62	64	66	59	60	55	55	55	55	.
PROPOSED GOALS	.	.	.	.	.	55	55	55	55	55

### 6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

	2017-19	2018-20	2019-21	2020-22	2021-23	2022-24	2023-25	2024-26	2025-27	2026-28
ACTUAL	29	25	23	21	22	.	.	.	.	.
APPROVED GOALS	.	.	22	24	27	20	20	50	55	.
PROPOSED GOALS	.	.	.	.	.	20	20	50	55	57

### 7. Pell Recipient Four-Year Graduation Rate [for Full-Time FTIC]

	2015-19	2016-20	2017-21	2018-22	2019-23	2020-24	2021-25	2022-26	2023-27	2024-28
ACTUAL	55	47	54	50	46	.	.	.	.	.
APPROVED GOALS	.	60	50	50	51	50	50	50	50	.
PROPOSED GOALS	.	.	.	.	.	50	50	50	50	60

### 8. Bachelor's Degrees Awarded [First Majors Only]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	213	183	158	156	125	.	.	.	.	.
APPROVED GOALS	190	200	158	160	139	110	130	145	190	.
PROPOSED GOALS	.	.	.	.	.	120	130	145	190	200

### 9. Graduate Degrees Awarded [First Majors Only]

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	16	9	12	16	8	.	.	.	.	.
APPROVED GOALS	15	10	12	16	7	8	10	20	30	.
PROPOSED GOALS	.	.	.	.	.	9	10	20	30	40



## KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

### 10. Percentage of Bachelor’s Degrees Awarded to African-American & Hispanic Students

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	13	22	15	26	20	.	.	.	.	.
APPROVED GOALS	22	20	15	25	19	27	28	29	30	.
PROPOSED GOALS	.	.	.	.	.	27	28	29	30	31

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	FALL 2028
ACTUAL	3	5	6	5	5	.	.	.	.	.
APPROVED GOALS	2	2	4	4	5	5	5	5	5	.
PROPOSED GOALS	.	.	.	.	.	5	6	7	8	9

### 12. Percent of Bachelor’s Degrees in STEM & Health

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	38	46	38	42	47	.	.	.	.	.
APPROVED GOALS	42	43	37	38	39	40	41	42	43	.
PROPOSED GOALS	.	.	.	.	.	40	41	42	43	44

### 13. Percent of Graduate Degrees in STEM & Health

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	100	100	100	100	100	.	.	.	.	.
APPROVED GOALS	100	100	100	100	100	100	100	100	100	.
PROPOSED GOALS	.	.	.	.	.	100	100	80	70	60



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 14. National Academy Memberships

	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

#### 15. Percent of Undergraduates Engaged in Research

	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	SPRING 2026	SPRING 2027	SPRING 2028
ACTUAL	.	100	100	100	100	.	.	.	.	.
APPROVED GOALS	.	.	.	100	100	100	100	100	100	.
PROPOSED GOALS	.	.	.	.	.	100	100	100	100	100

#### 16. Total Research Expenditures (\$Thousands)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	962	999	960	1,252	1,080	.	.	.	.	.
APPROVED GOALS	1,300	1,000	970	1,000	1,250	1,300	1,350	1,400	1,450	.
PROPOSED GOALS	.	.	.	.	.	1,300	1,350	1,400	1,450	1,500

#### 17. Research Expenditures from External Sources (\$Thousands)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
ACTUAL	606	455	495	855	713	.	.	.	.	.
APPROVED GOALS	.	615	430	550	800	850	900	950	1000	.
PROPOSED GOALS	.	.	.	.	.	850	900	950	1000	1050



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 18. Utility Patents Awarded

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

#### 19. Number of Licenses/Options Executed Annually

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0

#### 20. Number of Start-up Companies Created

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
ACTUAL	0	0	0	0	0	.	.	.	.	.
APPROVED GOALS	0	0	0	0	0	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	0	0



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Student Level [all degree-seeking students, all campuses]

<b>UNDERGRADUATE</b>	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	703	646	633	671	709	.	.	.	.	.
APPROVED GOALS	825	710	592	610	680	770	860	950	1,040	.
PROPOSED GOALS	.	.	.	.	.	770	860	950	1,040	1,130
<b>GRADUATE</b>	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	24	29	27	20	22	.	.	.	.	.
APPROVED GOALS	35	32	28	20	20	30	40	50	60	.
PROPOSED GOALS	.	.	.	.	.	30	40	50	60	70

### Fall Headcount Enrollment by Student Type [all degree-seeking students, all campuses]

<b>UNDERGRADUATE</b>	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
FTIC: New	150	159	165	192	223	230	250	275	300	325
FTIC: Returning	457	389	368	346	298	347	397	437	477	507
Transfer: FCS w/ AA	30	36	35	39	50	50	55	60	65	70
Other Undergraduates	64	58	61	88	136	140	155	175	195	225
Post-Baccalaureates	2	4	4	6	2	3	3	3	3	3
<b>Subtotal</b>	703	646	633	671	709	770	860	950	1,040	1,130
<b>GRADUATE</b>	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Master's	24	29	27	20	22	30	40	50	60	70
Research Doctoral	0	0	0	0	0	0	0	0	0	0
Professional Doctoral	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	24	29	27	20	22	30	40	50	60	70
<b>TOTAL</b>	727	675	660	691	731	800	900	1,000	1,100	1,200

Note: This table reports this number of students enrolled by student type categories. These headcounts only include those seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The First Time in College (FTIC) student was admitted in the same fall term or in the preceding summer term – this includes those who were re-admitted as FTICs.

### Non-Resident Undergraduate Enrollment Rate [Fall term]

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	13	13	15	16	17	.	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	17	17	17	17	17



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	86	82	79	80	82	.	.	.	.	.
APPROVED GOALS	83	84	85	80	80	80	80	80	80	.
PROPOSED GOALS	.	.	.	.	.	80	80	80	80	80

### Full-Time Equivalent (FTE) Enrollment by Course Level

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
LOWER	233	147	167	164	175	216	227	245	270	295	320
UPPER	646	617	543	521	573	555	608	685	755	835	905
GRAD 1	20	18	22	18	14	15	21	28	35	42	49
GRAD 2	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>899</b>	<b>782</b>	<b>732</b>	<b>703</b>	<b>762</b>	<b>786</b>	<b>856</b>	<b>958</b>	<b>1,060</b>	<b>1,172</b>	<b>1,274</b>

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

### Percent FTE Enrollment by Method of Instruction

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2029-30
<b>UNDERGRADUATE</b>											
All Distance (100%)	0	0	44	3	2	4	6	8	10	10	10
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	0	21	0	0	0	0	0	0	0	0
Hybrid (50-79%)	0	0	31	0	0	0	0	0	0	0	0
Classroom (0-49%)	100	100	5	97	98	96	94	92	90	90	90
<b>GRADUATE</b>											
All Distance (100%)	0	0	25	22	2	5	5	5	5	5	5
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	0	25	0	0	0	0	0	0	0	0
Hybrid (50-79%)	0	0	18	0	18	15	15	15	15	15	15
Classroom (0-49%)	100	100	32	78	81	80	80	80	80	80	80

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.





## DEFINITIONS

### Performance Based Funding (PBF)

**PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation:** This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$40,000) somewhere in the United States. This data includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also excluded. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

**PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation:** This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

**PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours:** This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

**PBF-4. Four Year FTIC Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

**PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis:** This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

**PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant:** This metric is based the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

**PBF-8a: Graduate Degrees within Programs of Strategic Emphasis:** This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

**PBF-8b: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher:** (*Applies only to New College of Florida*): Percent of all degree-seeking, first-time, first-year (freshman) students who had a high school grade point average of a 4.0 or higher. Source: State University Database System (SUDS).

**PBF-9a: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**PBF-9b: FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

**PBF-10. FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



## DEFINITIONS (cont.)

**PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans:** Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

**PBF-10. FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10. FSU: Number of Bachelor's Graduates who passed an Entrepreneurship Class:** The number of Bachelor's recipients who passed one or more graded Entrepreneurship courses before graduating and while not above Excess Hours. Source: Florida State University student data reported to the Florida Board of Governors.

**PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10. UF: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

**PBF-10. UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10. USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

### Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Wall Street Journal/College Pulse.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Annual Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

**PRE-L: Total Annual Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



## DEFINITIONS (cont.)

### Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Wall Street Journal/College Pulse.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours:** This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Two-Year Graduation Rate [full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Only full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs in their 2<sup>nd</sup> year were excluded. Source: State University Database System (SUDS).





## DEFINITIONS (cont.)

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).

**KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African-American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African-American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-14: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.



## DEFINITIONS (cont.)

**KPI-15: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**KPI-16: Percent of Undergraduates Engaged in Research:** Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

**KPI-17: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-18: Research Expenditures Funded from External Sources:** This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant, or similar patents. System totals may include duplicate counts if the same patent is awarded to staff/faculty at more than one SUS institution. Source: United States Patent and Trademark Office (USPTO).

**KPI-20: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-21: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.





## DEFINITIONS (cont.)

### Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

**ENRL-3: Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).

**ENRL-5: Non-Resident Undergraduate Enrollment Rate:** This table reports the percentage of undergraduates enrolled who are considered non-residents for tuition purposes in a given fall term per Sections 1009.21(10)(a) and 1009.21(2), Florida Statutes. Source: State University Database System (SUDS).



# STATE UNIVERSITY SYSTEM OF FLORIDA

