

2017-2018 FACT BOOK

Office of Institutional Research & Assessment



The New College of Florida Fact Book presents current enrollment, admission, financial aid, fiscal resources and the academic program at the eleventh member institution of the State University System of Florida.

New College
THE HONORS COLLEGE of Florida

THE 2017-2018 FACT BOOK contains information and statistics on institutional enrollment, student characteristics, admissions policies, academic offerings, faculty and class size, fiscal resources, personnel, library resources, and physical facilities. The purpose of the book is to provide the New College community with facts about the College. The information can be used by those responsible for public presentations and reporting about New College.

The backbone of the Fact Book follows the format and definitions established by the Common Data Set widely used by college guide publishers for gathering data on undergraduate education. By standardizing the definition of key terms, the Common Data Set helps ensure that data will be comparable across institutions. Additional tables and figures which are not part of the Common Data Set are also included to provide more comprehensive information.

This book was prepared by the Office of Institutional Research & Assessment with information contributed by many New College offices. We would like to recognize the Office of Enrollment Management, the Office of the Registrar, the Business Office, Cook Library, the Office of Communications and Marketing, Student Affairs, and Special Assistant to the President for their data and assistance.

This year's Fact Book is available online on the New College of Florida website at ncf.edu/fact-book. If you would like a printed copy, it can be downloaded from the website and printed for reference. We would like to encourage you to contact us with any questions and feel free to send us your comments and suggestions for improving future editions.

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Published Sources on New College of Florida

Unless otherwise noted, the web address for the sources listed below is www.ncf.edu, and the mailing address is 5800 Bay Shore Road, Sarasota, Florida, 34243.

Annual Report

Financial report for the relevant fiscal year.

Available on the web at www.ncf.edu/about/departments-and-offices/finance-office/financial-reports/ and from: Office of Vice President for Finance & Administration, Cook Hall, 941-487-4444

Course Descriptions and Class Schedule (by Semester)

Current course offerings.

Available on the web at www.ncf.edu/course-offerings and from: Office of the Registrar, Palmer Building D, 941-487-4230

General Catalog

Academic program and graduation requirements, descriptions of areas of concentration (majors), academic regulations, faculty and staff, other institutional information.

Available on the web at www.ncf.edu/general-catalog and from: Office of the Provost and Vice President for Academic Affairs, Cook Hall, 941-487-4200

President's Report

A monthly account of the news and activities of the college.

Available on the web at www.ncf.edu/about/departments-and-offices/presidents-office/reports-planning-documents/ and from: Office of the President, Cook Hall, 941-487-4100

New College News

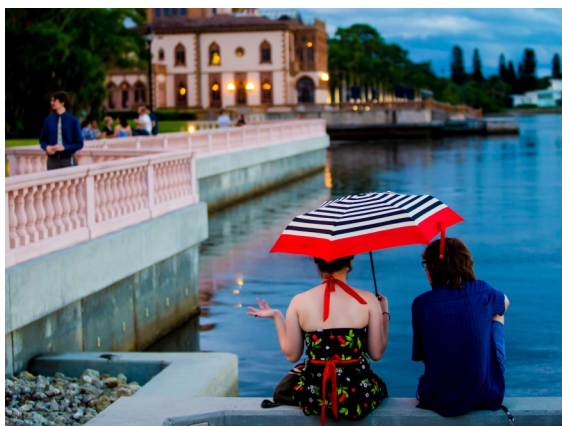
Monthly electronic newsletter "Nimbe" with current news and upcoming events at New College of Florida, as well as features for students, families and supporters.

Available on the web at nimbe.ncf.edu and from: Office of Communications & Marketing, Palmer Building D, 941-487-4153

Nimbus Magazine

Current updates on College and alumnae/i activities. Published bi-annually.

Available on the web at www.ncf.edu/alumnaei-and-friends/stay-in-touch and from the New College Alumnae/i Association, The Keating Center, 941-487-4900



Published Sources on New College of Florida

State of the College Report

Each Fall, the president issues a State of the College report addressing New College's progress during the previous academic year, as well as the challenges and opportunities for the coming year.

Available on the web at www.ncf.edu/about/departments-and-offices/presidents-office/reports-planning-documents/ or from Special Assistant to the President, Cook Hall, 941-487-4110

Student Handbook

Provides students with a quick overview of college life, academic procedures, and college policies; introduces students to the different divisions in student affairs, from residential life to student activities; and provides details about clubs, organizations, sports, and fitness opportunities on campus.

Available from: Office of Student Affairs, Hamilton 001, 941-487-4250

Student Publications

The Catalyst is a student newspaper organized as an academic tutorial under faculty sponsorship and funded by the New College Student Alliance.

The *Tangent* is a bi-weekly magazine publication produced alternatively in place of the *Catalyst* on a rotating basis.

Both publications are available at: nfcatalyst.com, or can be received from the Catalyst editors at ncfcatalyst@gmail.com or Professor Maria Vesperi, tutorial sponsor, at mvesperi@ncf.edu

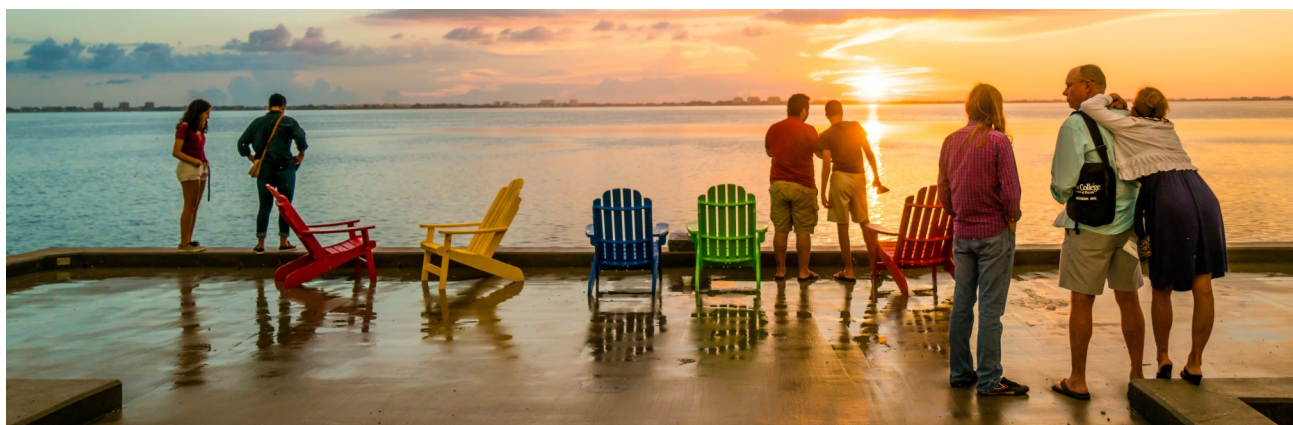
Viewbook and Other Admissions Materials

Illustrated descriptions of New College for prospective students, including admission requirements, academics, faculty, concentrations, student life, student profiles, financial aid, and fast facts.

Available on the web at www.ncf.edu/about/video/ and from: Office of Enrollment Management & Financial Aid, Robertson Hall, 941-487-5000

Accreditation

New College of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of New College of Florida.



A. General Information

A1. Address information:

New College of Florida
5800 Bay Shore Road
Sarasota, FL 34243
Main Phone: 941-487-5000

New College Web Site: www.ncf.edu

Main contacts:

Admissions and Financial Aid: 941-487-5000
Communications & Marketing: 941-487-4153
Institutional Research and Assessment: 941-487-4601
President's Office: 941-487-4100
Provost's Office: 941-487-4200
Registrar: 941-487-4230
Student Affairs: 941-487-4259

Admissions information:

Phone: 941-487-5000
Fax: 941-487-5001
Email: admissions@ncf.edu
Apply online at www.ncf.edu/Admissions

A2. Source of institutional control: Public

A3. Classification: Residential, coeducational liberal arts college

***A3a. Carnegie classification:** New College is classified by the Carnegie Foundation for the Advancement of Teaching as a Baccalaureate College-Arts & Sciences (Bac/A&S).

A4. Academic year calendar: 4 - 1 - 4

A5. Degrees offered: Bachelor of Arts, Master of Arts



B. Enrollment and Persistence

B1. Institutional enrollment:

| ENROLLMENT | FULL-TIME ¹ | | PART-TIME | |
|--|------------------------|-------|-----------|-------|
| Undergraduates | Men | Women | Men | Women |
| Degree-seeking, first-time freshman | 64 | 135 | 0 | 0 |
| Other first-year, degree-seeking | 16 | 24 | 0 | 0 |
| All other degree-seeking | 228 | 368 | 0 | 0 |
| Total degree-seeking | 308 | 527 | 0 | 0 |
| All other undergraduates enrolled in credit courses | 0 | 0 | 0 | 0 |
| Total undergraduates | 308 | 527 | 0 | 0 |
| First-Professional | 0 | 0 | 0 | 0 |
| First-time, first-professional students | 0 | 0 | 0 | 0 |
| All other first-professionals | 0 | 0 | 0 | 0 |
| Total first-professional | 0 | 0 | 0 | 0 |
| Graduate | | | | |
| Degree-seeking, first-time | 9 | 6 | 0 | 0 |
| All other degree-seeking | 6 | 1 | 0 | 0 |
| All other graduates enrolled in credit courses | 1 | 1 | 0 | 0 |
| Total graduate | 16 | 8 | 0 | 0 |
| Total all undergraduates | | | | 835 |
| Total all graduate and professional students | | | | 24 |
| Grand total all students | | | | 859 |
| Note: ¹ All New College students are considered to be enrolled full-time. | | | | |

***B1a. Total transfer undergraduate students:** 101 (12% of total undergraduates)

***B1b. Florida residents for tuition purposes:**

| Enrollment | Florida | | Non-Florida | | Total |
|---|---------|-----|-------------|-----|-------|
| | # | % | # | % | # |
| Degree-seeking, first-time freshman | 171 | 86% | 28 | 14% | 199 |
| Other first-year, degree-seeking | 31 | 78% | 9 | 23% | 40 |
| All other degree-seeking undergraduates | 502 | 84% | 94 | 16% | 596 |
| Graduate students | 17 | 71% | 7 | 29% | 24 |
| Total | 721 | 84% | 138 | 16% | 859 |

***B1c. 2016-2017 Unduplicated headcount (includes Spring term):**
899 total students - 885 undergraduate students & 14 graduate students

B2. Enrollment by racial/ethnic category (undergraduates):

| Racial/Ethnic Category | Degree-Seeking First-Time First-Year | | Transfer Students First-Year | | Degree-Seeking Undergraduates (include first-time first-Year) | | Total Undergraduates (Both Degree and Non-Degree Seeking) | |
|---|--------------------------------------|-------------|------------------------------|-------------|---|-------------|---|-------------|
| | # | % | # | % | # | % | # | % |
| Nonresident Aliens | 2 | 1.0% | 0 | 0.0% | 17 | 2.1% | 17 | 2.1% |
| Hispanic / Latino | 39 | 19.6% | 6 | 17.7% | 148 | 17.7% | 148 | 17.7% |
| Black or African American | 6 | 3.0% | 1 | 2.9% | 26 | 3.1% | 26 | 3.1% |
| White | 134 | 67.4% | 22 | 64.7% | 577 | 69.1% | 577 | 69.1% |
| American Indian or Alaskan Native | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian | 6 | 3% | 1 | 2.9% | 25 | 3% | 25 | 3% |
| Native Hawaiian or Other Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Two or more races | 7 | 3.5% | 1 | 2.9% | 26 | 3.1% | 26 | 3.1% |
| Race and/ or ethnicity Unknown | 5 | 2.5% | 3 | 8.9% | 16 | 1.9% | 16 | 1.9% |
| Total | 199 | 100% | 34 | 100% | 835 | 100% | 835 | 100% |

***B2a. Undergraduate students by age:**

| Age Group | First-Time, First-Year Students | | All Undergraduate Students | |
|-----------|---------------------------------|-------|----------------------------|-------|
| | # | % | # | % |
| <16 | 0 | 0% | 0 | 0% |
| 16-21 | 197 | 99.0% | 700 | 83.9% |
| 22-24 | 2 | 1.0% | 115 | 13.8% |
| 25-29 | 0 | 0% | 15 | 1.8% |
| 30-34 | 0 | 0% | 2 | 0.2% |
| 35-39 | 0 | 0% | 1 | 0.1% |
| 40-49 | 0 | 0% | 2 | 0.2% |
| >50 | 0 | 0% | 0 | 0.0% |

***B2b. Average age of undergraduate students:**

| | |
|---|----|
| First-time, first-year, (freshman) students | 18 |
| All undergraduate students | 20 |

***B2c. Undergraduate enrollment by Florida county of residence¹:**

| County | All Undergraduates | % of All Undergraduates | First-Time, First-Year Students | % of First-Time, First-Year Students |
|---|--------------------|-------------------------|---------------------------------|--------------------------------------|
| Florida | 666 | 79.8% | 162 | 81.4% |
| 1 Alachua | 14 | 1.7% | 4 | 2.0% |
| 2 Bay | 2 | 0.2% | 0 | 0.0% |
| 3 Brevard | 16 | 1.9% | 5 | 2.5% |
| 4 Broward | 45 | 5.4% | 7 | 3.5% |
| 5 Charlotte | 8 | 1.0% | 1 | 0.5% |
| 6 Citrus | 5 | 0.6% | 1 | 0.5% |
| 7 Clay | 5 | 0.6% | 1 | 0.5% |
| 8 Collier | 9 | 1.1% | 2 | 1.0% |
| 9 Dade | 90 | 10.8% | 23 | 11.6% |
| 10 Dixie | 1 | 0.1% | 0 | 0.0% |
| 11 Duval | 20 | 2.4% | 5 | 2.5% |
| 12 Escambia | 2 | 0.2% | 0 | 0.0% |
| 13 Flagler | 0 | 0.0% | 0 | 0.0% |
| 14 Hendry | 1 | 0.1% | 0 | 0.0% |
| 15 Hernando | 4 | 0.5% | 2 | 1.0% |
| 16 Highlands | 3 | 0.4% | 1 | 0.5% |
| 17 Hillsborough | 51 | 6.1% | 19 | 9.5% |
| 18 Indian River | 7 | 0.8% | 3 | 1.5% |
| 19 Jefferson | 0 | 0.0% | 0 | 0.0% |
| 20 Lake | 4 | 0.5% | 1 | 0.5% |
| 21 Lee | 16 | 1.9% | 4 | 2.0% |
| 22 Leon | 16 | 1.9% | 2 | 1.0% |
| 23 Levy | 0 | 0.0% | 0 | 0.0% |
| 24 Manatee | 39 | 4.7% | 9 | 4.5% |
| 25 Marion | 6 | 0.7% | 3 | 1.5% |
| 26 Martin | 5 | 0.6% | 0 | 0.0% |
| 27 Monroe | 5 | 0.6% | 2 | 1.0% |
| 28 Nassau | 2 | 0.2% | 1 | 0.5% |
| 29 Okaloosa | 5 | 0.6% | 1 | 0.5% |
| 30 Orange | 34 | 4.1% | 8 | 4.0% |
| 31 Osceola | 6 | 0.7% | 2 | 1.0% |
| 32 Palm Beach | 47 | 5.6% | 9 | 4.5% |
| 33 Pasco | 21 | 2.5% | 7 | 3.5% |
| 34 Pinellas | 49 | 5.9% | 9 | 4.5% |
| 35 Polk | 15 | 1.8% | 4 | 2.0% |
| 36 Putnam | 1 | 0.1% | 0 | 0.0% |
| 37 Santa Rosa | 2 | 0.2% | 0 | 0.0% |
| 38 Sarasota | 59 | 7.1% | 15 | 7.5% |
| 39 Seminole | 20 | 2.4% | 2 | 1.0% |
| 40 St. Johns | 11 | 1.3% | 3 | 1.5% |
| 41 St. Lucie | 8 | 1.0% | 3 | 1.5% |
| 42 Volusia | 10 | 1.2% | 2 | 1.0% |
| 43 Waku | 1 | 0.1% | 1 | 0.5% |
| 44 Walton | 1 | 0.1% | 0 | 0.0% |
| Non-Florida | 146 | 17.5% | 32 | 16.1% |
| Non-USA | 23 | 2.8% | 5 | 2.5% |
| Total | 835 | 100.0% | 199 | 100.0% |
| Note: ¹ Based on students' county of residence at time of admission. | | | | |

***B2d. Undergraduate enrollment by U.S. college board region¹:**

| U.S. College Board Region | First-Time, First-Year Students | Percent of First-Time Students | All Under- graduates | Percent of Undergradu- ate Students |
|---|---------------------------------------|--------------------------------------|-------------------------|---|
| New England (Northeast)—ME, VT, NH, MA, CT, RI | 1 | 0.5% | 16 | 1.9% |
| Middle States (Middle Atlantic)—NY, PA, NJ, DE, MD, DC | 7 | 3.5% | 32 | 3.8% |
| South minus FL – AL, GA, KY, LA, MS, NC, SC, TN, VA | 11 | 5.6% | 31 | 3.7% |
| Florida | 162 | 81.4% | 666 | 79.8% |
| Midwest—MI, OH, WV, IN, IL, WI, MN, IA, MO, KS, NE, SD, ND | 10 | 5.0% | 34 | 4.1% |
| Southwest—TX, NM, OK, AR | 2 | 1.0% | 10 | 1.2% |
| West—MT, ID, WY, WA, OR, CA, NV, UT, CO, AZ, HI, AK | 1 | 0.5% | 23 | 2.8% |
| Non-USA | 5 | 2.5% | 23 | 2.8% |
| Total | 199 | 100% | 835 | 100% |
| New College represents students from 38 different states (Including DC) Note: ¹ Based upon students' state of residence at time of admission. | | | | |

***B2e. International undergraduate students by country of origin¹:**

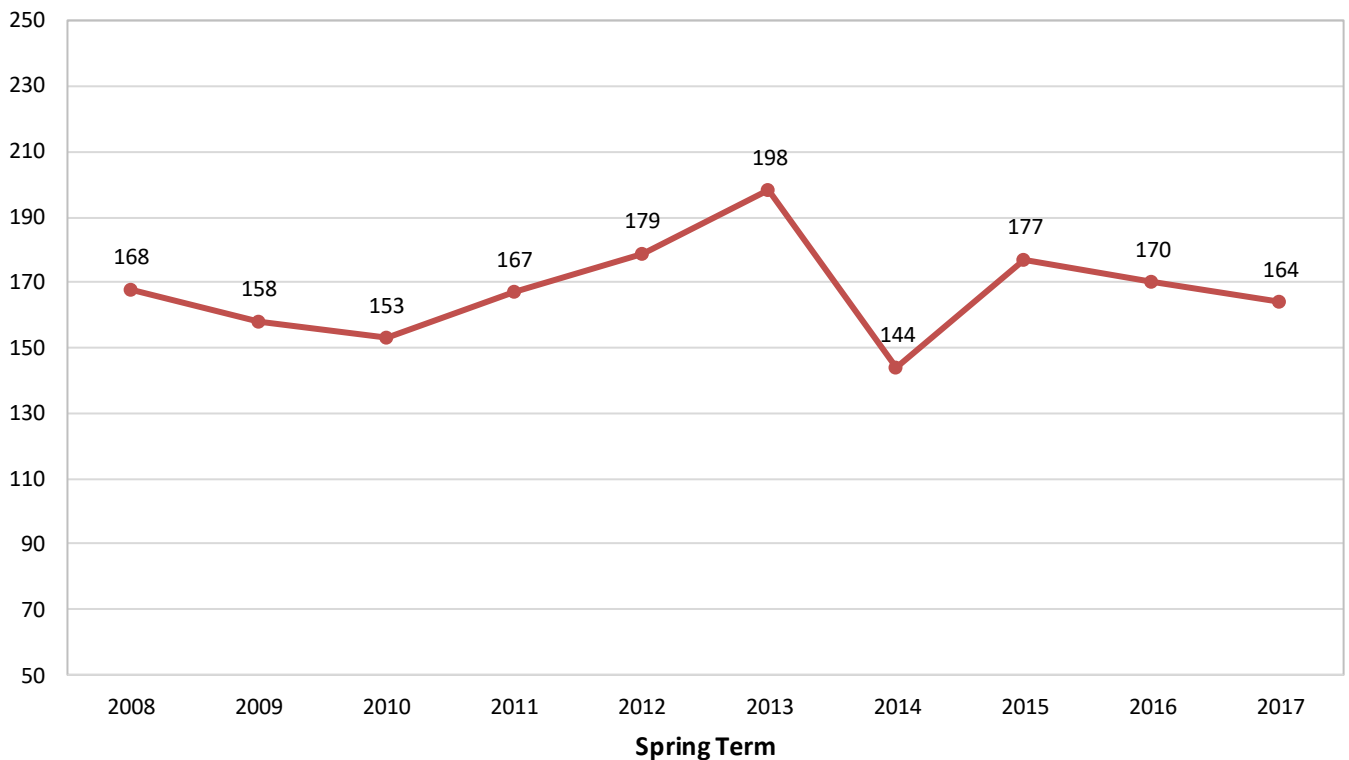
| Country of Origin | First-Time First-Year Students | All Undergraduates | Country of Origin | First-Time First-Year Students | All Undergraduates |
|--|--------------------------------------|-----------------------|----------------------|--------------------------------------|-----------------------|
| Belarus | 0 | 1 | Mexico | 0 | 2 |
| Brazil | 0 | 0 | Palestine | 0 | 2 |
| Canada | 0 | 2 | Portugal | 0 | 0 |
| China | 0 | 2 | Senegal | 0 | 1 |
| Cuba | 0 | 1 | South Africa | 0 | 0 |
| Egypt | 1 | 1 | South Korea | 0 | 1 |
| Hong Kong | 0 | 1 | Sweden | 0 | 2 |
| Iran | 0 | 0 | Syria | 0 | 0 |
| Israel | 0 | 2 | Turkey | 0 | 1 |
| Jamaica | 1 | 1 | Ukraine | 0 | 1 |
| Jordan | 0 | 3 | Venezuela | 0 | 2 |
| Lebanon | 0 | 1 | Vietnam | 0 | 1 |
| Total international students | | | | 2 | 28 |
| Total number of countries | | | | 2 | 19 |
| International students as percent of student body | | | | 0.2% | 3.3% |
| Note: ¹ Include students who have permanent residency or different types of visa. | | | | | |

B3. Number of bachelor's degrees awarded from July 1, 2016 to June 30, 2017: 164
Number of master's degrees awarded from July 1, 2016 to June 30, 2017: 7

***B3a. Students awarded bachelor's degrees by gender and racial/ethnic category:**

| Racial/Ethnic Category | Men | | Women | | Total | |
|---|-----------|---------------|-----------|---------------|------------|---------------|
| | # | % | # | % | # | % |
| Nonresident Aliens | 0 | 0.0% | 1 | 1.0% | 1 | 0.6% |
| Hispanic / Latino | 12 | 18.5% | 17 | 17.2% | 29 | 17.7% |
| Black or African American | 0 | 0.0% | 3 | 3.0% | 3 | 1.8% |
| White | 46 | 70.8% | 70 | 70.7% | 116 | 70.7% |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 4 | 6.2% | 1 | 1.0% | 5 | 3.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or more races | 2 | 3.1% | 6 | 6.1% | 8 | 4.9% |
| Race and/or ethnicity Unknown | 1 | 1.5% | 1 | 1.0% | 2 | 1.2% |
| Total | 65 | 100.0% | 99 | 100.0% | 164 | 100.0% |

***B3b. Number of bachelor's degrees 2008-2017:**



Note: New College awards degrees only in the Spring Term.

Undergraduate Graduation Rates

| | | |
|--------------|--|-----|
| B4. | Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 237 |
| B5. | Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0 |
| B6. | Final 2011 cohort, after adjusting for allowable exclusions (subtract question B5 from question B4): | 237 |
| B7. | Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015): | 135 |
| * B7a | Four-year graduation rate for 2011 cohort (question B7 divided by question B6): | 57% |
| B8. | Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016): | 16 |
| B9. | Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017): | 2 |
| B10. | Total graduating within six years (sum of questions B7, B8, and B9): | 153 |
| B11. | Six-year graduation rate for 2011 cohort (question B10 divided by question B6): | 65% |

*B11a. Income-based graduation rates

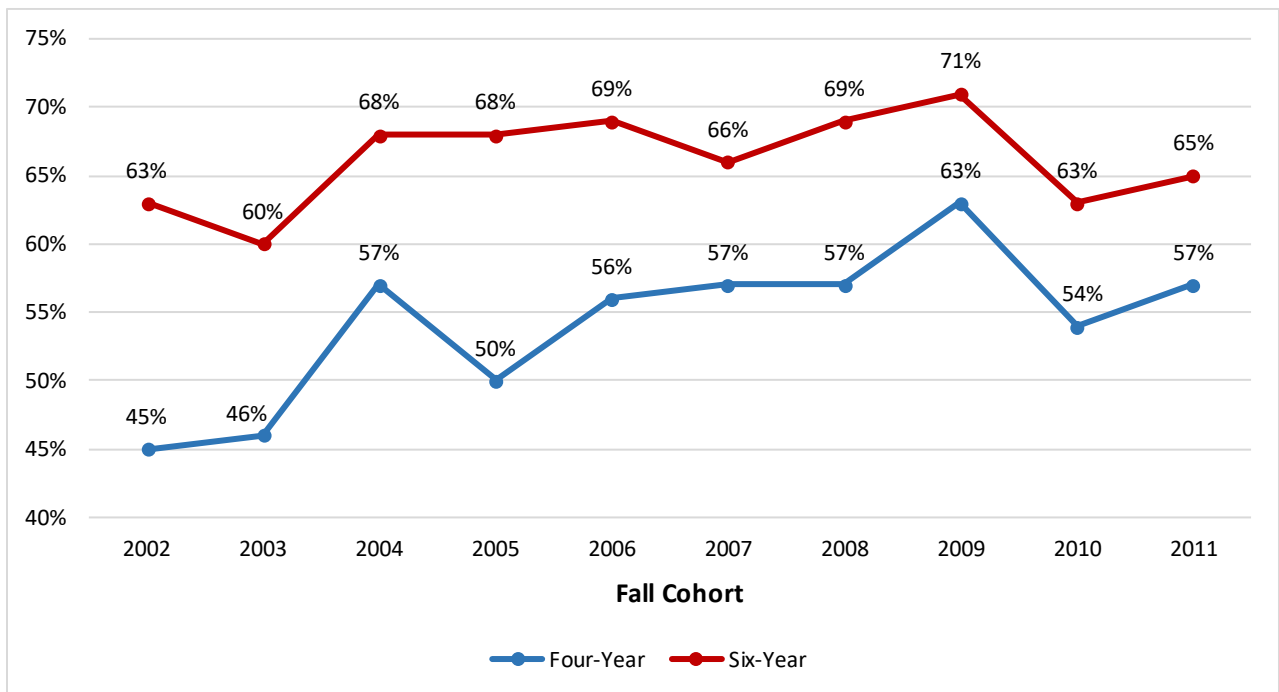
| | Pell Grant Recipients | Stafford Loan Recipients who did not receive Pell Grant | Students who did not receive Pell Grant or Stafford Loan |
|--|-----------------------|---|--|
| Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students: | 70 | 33 | 134 |
| Total allowable exclusions: | 0 | 0 | 0 |
| Final adjusted 2011 cohort: | 70 | 33 | 134 |
| Total graduating in four years or less: | 41 | 17 | 77 |
| Total graduating in more than four years but in five years or less: | 4 | 1 | 11 |
| Total graduating in more than five years but in six years or less: | 0 | 1 | 1 |
| Total graduating within six years: | 45 | 19 | 89 |
| Six-year graduation rate for 2011 cohort: | 64% | 58% | 66% |



***B11b. New College first-time, full-time students four-year and six-year graduation rates:**

| Cohort Year | Total FTICs Admitted | Number FTICs Graduated Within 4 Years | Percent FTICs Graduated Within 4 Years | Number FTICs Graduated Within 6 Years | Percent FTICs Graduated Within 6 Years |
|-------------|----------------------|---------------------------------------|--|---------------------------------------|--|
| 2002 | 160 | 72 | 45% | 101 | 63% |
| 2003 | 157 | 73 | 46% | 94 | 60% |
| 2004 | 189 | 107 | 57% | 129 | 68% |
| 2005 | 218 | 110 | 50% | 148 | 68% |
| 2006 | 175 | 98 | 56% | 121 | 69% |
| 2007 | 202 | 115 | 57% | 133 | 66% |
| 2008 | 222 | 127 | 57% | 154 | 69% |
| 2009 | 217 | 137 | 63% | 153 | 71% |
| 2010 | 183 | 98 | 54% | 116 | 63% |
| 2011 | 237 | 135 | 57% | 153 | 65% |

***B11c. First-time, full-time students four-year and six-year graduation rates 2002-2011:**



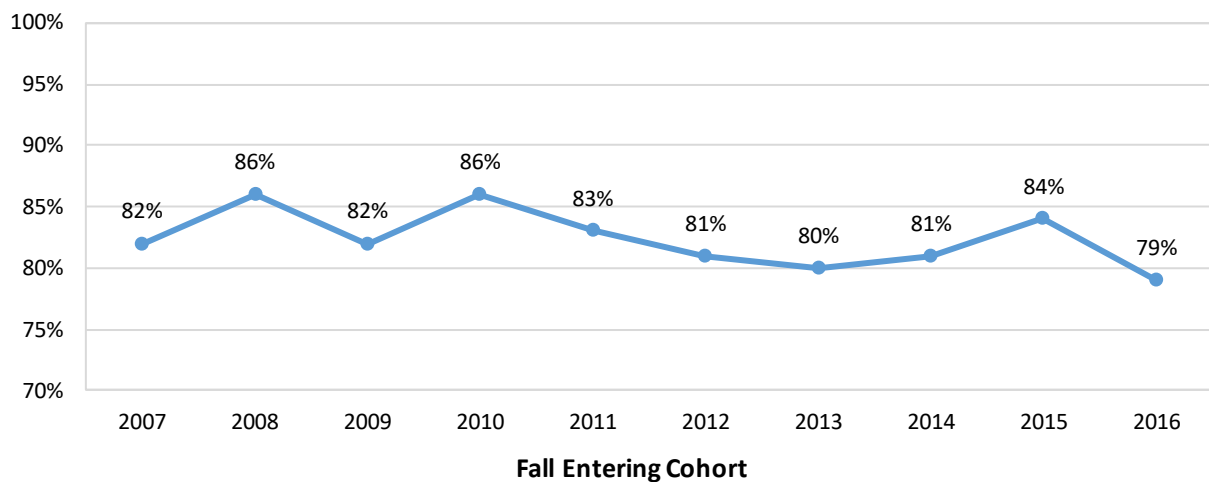
B12 to B21. Not applicable.

B22. Percent of Fall 2016 entering first-time bachelor's degree-seeking undergraduate students who enrolled in Fall 2017: 79%

***B22a. New College first-time, full-time undergraduate students first-year retention rates:**

| Entering Fall Term | Entering First-Time Full-Time Cohort | Retained in the Subsequent Fall Term | First-Year Retention Rate |
|--------------------|--------------------------------------|--------------------------------------|---------------------------|
| Fall 2007 | 202 | 166 | 82% |
| Fall 2008 | 222 | 192 | 86% |
| Fall 2009 | 218 | 179 | 82% |
| Fall 2010 | 183 | 158 | 86% |
| Fall 2011 | 237 | 196 | 83% |
| Fall 2012 | 223 | 181 | 81% |
| Fall 2013 | 222 | 177 | 80% |
| Fall 2014 | 235 | 190 | 81% |
| Fall 2015 | 261 | 220 | 84% |
| Fall 2016 | 231 | 182 | 79% |

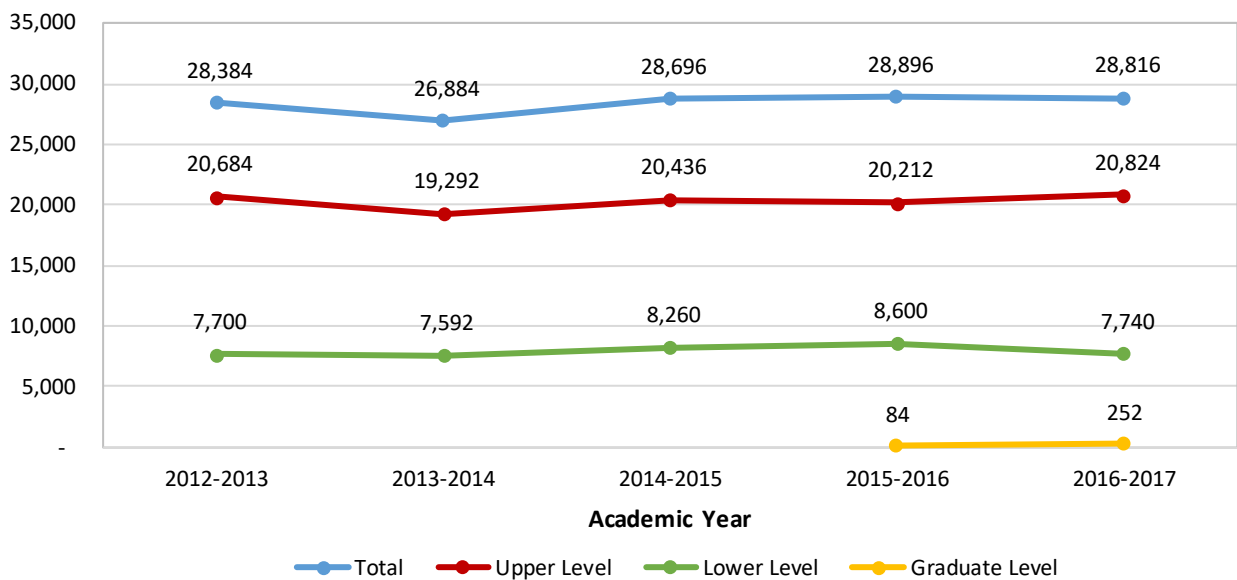
***B22b. First-time, full-time undergraduate students first-year retention rates 2007-2016:**



***B23a. Annual student credit hours 2012-2013 to 2016-2017:**

| TERM | STATE-FUNDABLE STUDENT CREDIT HOURS | | | | NON-STATE-FUNDABLE STUDENT CREDIT HOURS | | | | TOTAL STUDENT CREDIT HOURS | | | |
|--------------------------------|-------------------------------------|---------------|-------------|---------------|---|-------------|-------------|------------|----------------------------|---------------|-------------|---------------|
| | Lower Level | Upper Level | Grad. Level | Total | Lower Level | Upper Level | Grad. Level | Total | Lower Level | Upper Level | Grad. Level | Total |
| Academic Year 2016-2017 | | | | | | | | | | | | |
| Fall 2016 | 4,520 | 11,576 | 147 | 16,243 | 20 | 164 | | 184 | 4,540 | 11,740 | 147 | 16,427 |
| Spring 2017 | 3,200 | 8,968 | 105 | 12,273 | | 116 | | 116 | 3,200 | 9,084 | 105 | 12,389 |
| Total | 7,720 | 20,544 | 252 | 28,516 | 20 | 280 | | 300 | 7,740 | 20,824 | 252 | 28,816 |
| Academic Year 2015-2016 | | | | | | | | | | | | |
| Fall 2015 | 4,940 | 11,340 | | 16,280 | 40 | 140 | | 180 | 4,980 | 11,480 | | 16,460 |
| Spring 2016 | 3,564 | 8,640 | 84 | 12,288 | 32 | 92 | | 124 | 3,596 | 8,732 | 84 | 12,412 |
| Summer 2016 | | 24 | | 24 | | | | | 24 | | | 24 |
| Total | 8,504 | 20,004 | 84 | 28,592 | 72 | 232 | | 304 | 8,600 | 20,212 | 84 | 28,896 |
| Academic Year 2014-2015 | | | | | | | | | | | | |
| Fall 2014 | 4,872 | 10,872 | | 15,744 | 76 | 76 | | 152 | 4,948 | 10,948 | | 15,896 |
| Spring 2015 | 3,280 | 9,392 | | 12,672 | 32 | 96 | | 128 | 3,312 | 9,488 | | 12,800 |
| Total | 8,152 | 20,264 | | 28,416 | 108 | 172 | | 280 | 8,260 | 20,436 | | 28,696 |
| Academic Year 2013-2014 | | | | | | | | | | | | |
| Fall 2013 | 4,568 | 10,412 | | 14,980 | 80 | 80 | | 160 | 4,648 | 10,492 | | 15,140 |
| Spring 2014 | 2,896 | 8,752 | | 11,648 | 48 | 48 | | 128 | 2,944 | 8,800 | | 11,744 |
| Total | 7,464 | 19,164 | | 26,628 | 128 | 128 | | 256 | 7,592 | 19,292 | | 26,884 |
| Academic Year 2012-2013 | | | | | | | | | | | | |
| Fall 2012 | 4,512 | 11,084 | | 15,596 | 100 | 60 | | 160 | 4,612 | 11,144 | | 15,756 |
| Spring 2013 | 3,008 | 9,492 | | 12,500 | 80 | 48 | | 128 | 3,088 | 9,540 | | 12,628 |
| Total | 7,520 | 20,576 | | 28,096 | 180 | 108 | | 288 | 7,700 | 20,684 | | 28,384 |

***B23b. Total annual student credit hours:**

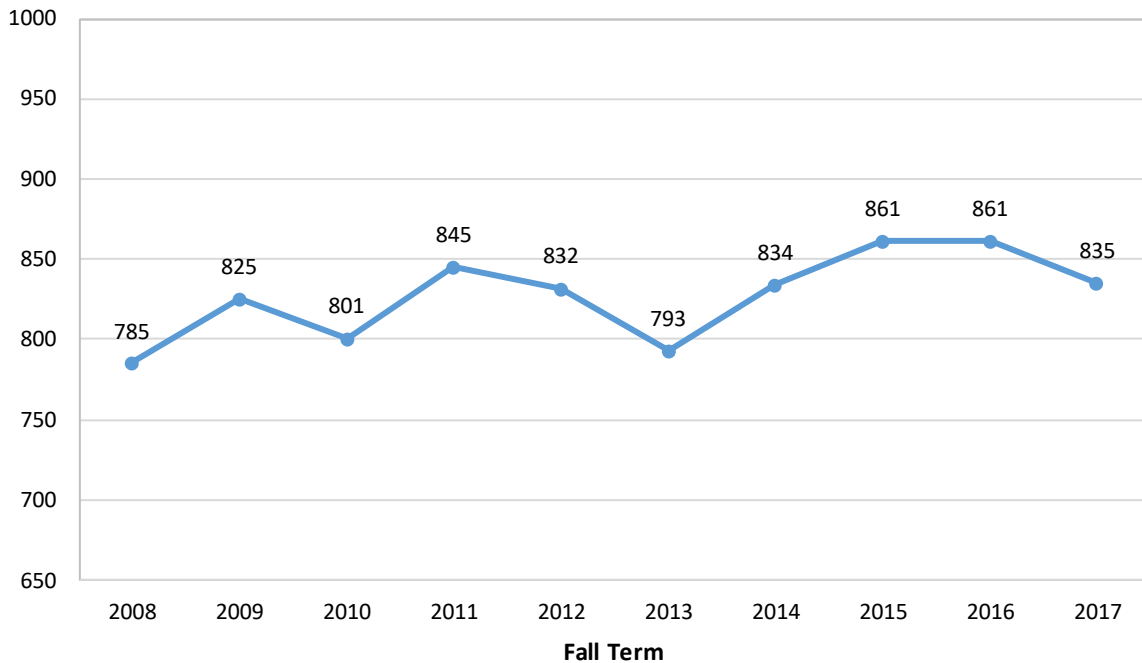


***B23c. Annual full-time equivalent¹ enrollment 2012-2013 to 2016-2017 (FTE):**

| Academic Year | STATE-FUNDABLE FTE ENROLLMENT | | | | NON-STATE-FUNDABLE FTE ENROLLMENT | | | TOTAL FTE ENROLLMENT | | | |
|---------------|-------------------------------|-------------|-------------|-------|-----------------------------------|-------------|-------|----------------------|-------------|-------------|-------|
| | Lower Level | Upper Level | Grad. Level | Total | Lower Level | Upper Level | Total | Lower Level | Upper Level | Grad. Level | Total |
| 2016-2017 | 257 | 685 | 11 | 953 | 1 | 9 | 10 | 258 | 694 | 11 | 963 |
| 2015-2016 | 283 | 667 | 4 | 954 | 2 | 8 | 10 | 286 | 675 | 4 | 965 |
| 2014-2015 | 272 | 675 | | 947 | 4 | 6 | 10 | 275 | 681 | | 956 |
| 2013-2014 | 249 | 639 | | 888 | 4 | 4 | 8 | 253 | 643 | | 896 |
| 2012-2013 | 251 | 686 | | 937 | 6 | 4 | 10 | 257 | 689 | | 946 |

Note: ¹ 1 annual undergraduate FTE = 30 student credit hours. 1 annual graduate FTE = 24 student credit hours. (IPEDS calculation of FTE students) FTEs are rounded to the nearest whole number.

***B24. Fall term undergraduate enrollment headcounts 2008-2017:**



C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students:

| | |
|---|--------------|
| Total first-time, first-year (freshman) men who applied | 450 |
| Total first-time, first-year (freshman) women who applied | 903 |
| Total first-time, first-year (freshman) students who applied | 1,353 |
| Total first-time, first-year (freshman) men who were admitted | 318 |
| Total first-time, first-year (freshman) women who were admitted | 615 |
| Total first-time, first-year (freshman) students who were admitted | 933 |
| Total full-time, first-time, first-year (freshman) men who enrolled | 64 |
| Total full-time, first-time, first-year (freshman) women who enrolled | 135 |
| Total full-time, first-time, first-year (freshman) students who enrolled | 199 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):

| | |
|--|-----|
| Do you have a policy of placing students on a waiting list? | Yes |
| If yes, please answer the questions below for Fall 2017 admissions: | |
| Number of qualified applicants offered a place on waiting list | 92 |
| Number accepting a place on the waiting list ¹ | 38 |
| Number of wait-listed students admitted | 20 |
| Is your waiting list ranked? | No |
| If yes, do you release that information to students? | N/A |
| Do you release that information to school counselors? | N/A |
| Note: ¹ Includes wait-listed students who replied and did not request to be removed | |

Admissions Requirements

C3. High school completion requirement:

| | |
|---|---|
| High school diploma is required and GED is accepted | X |
| High school diploma is required and GED is not accepted | |
| High school diploma or equivalent is not required | |

C4. General college-preparatory program requirement for degree-seeking students:

| | |
|----------------------------------|---|
| Required | X |
| Recommended | |
| Neither required nor recommended | |

C5. Distribution of high school units required and/or recommended:

| Academic Units | Units Required | Units Recommended |
|--|----------------------------|---|
| Total academic units | 18 | 24 or more |
| English | 4 | 4 or more |
| Mathematics | 4 | 4 or more |
| Science | 3 | 4 or more |
| Of above science units, how many must be lab | 2 | 2 or more |
| Foreign Language | 2 | 4 or more |
| Social Studies | 3 | 4 or more |
| History | Included in Social Studies | Included in Social Studies |
| Academic electives | 2 | 4 or more (in some cases these may include computer science and visual/performing arts, particularly at the advanced level) |
| Computer Science | Not Required | N/A |
| Visual / Performing Arts | Not Required | N/A |
| Other | Not Required | N/A |

Basis for Selection

C6. Basis for applicant selection:

| | |
|--|---|
| Open admission policy for all students | |
| Open admission policy for most students, but selective admission for out-of-state students | |
| Open admission policy for most students, but selective admission to some programs | |
| No open admission. Selective admission for all students. | X |



C7. Relative importance of academic and non-academic factors in first-time, first-year, degree-seeking (freshman) students admission decisions:

| Factors | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic Factor | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | | X | | |
| Academic GPA | X | | | |
| Standardized test scores | | X | | |
| Application essay | X | | | |
| Recommendation(s) | | X | | |
| Nonacademic Factor | | | | |
| Interview | | | | X |
| Extracurricular activities | | X | | |
| Talent/ability | | | X | |
| Character/personal qualities | | X | | |
| First generation | | | X | |
| Alumni/ae relation | | | X | |
| Geographical residence | | | X | |
| State residency | | | X | |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | | | X |
| Volunteer work | | X | | |
| Work experience | | X | | |
| Level of applicant's interest | | X | | |

C8. Entrance exams

C8a. Use of entrance exams in admission decisions for first-time, first-year, degree seeking applicants:

| | |
|---|-----|
| Does New College make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | Yes |
|---|-----|

If yes, please check marks in the appropriate boxes to reflect New College policies for use in admission for Fall 2019.

| | Required | Recommended | Required of Some | Consider if Submitted | Not Used |
|----------------------------------|----------|-------------|------------------|-----------------------|----------|
| SAT or ACT | X | | | | |
| ACT only | | | | X | |
| SAT only | | | | X | |
| SAT and SAT Subject Tests | | | | X | |
| SAT and SAT Subject Tests or ACT | | | | X | |
| SAT Subject Tests | | | | X | |

C8b. If using the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

| | |
|--|---|
| ACT with writing component required | |
| ACT with writing component recommended | |
| ACT with or without writing component accepted | X |

If using the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

| | |
|--|---|
| SAT with essay component required | |
| SAT with essay component recommended | |
| SAT with or without essay component accepted | X |

C8c. Please indicate how New College will use the SAT or ACT essay component (check all that apply):

| | SAT Essay | ACT Essay |
|--|-----------|-----------|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application essay | | |
| No college policy as of now | X | X |
| Not using essay component | | |

C8d. Use of applicants' test scores for academic advising:

| | |
|---|----|
| Does New College use applicants' test scores for academic advising? | No |
|---|----|

C8e. Test scores submission deadlines:

| | |
|---|----------|
| Latest date by which SAT or ACT scores must be received for Fall-term admission | April 15 |
| Date by which SAT Subject Test scores must be received for Fall-term admission | N/A |

C8f to C8g. Not applicable.



Freshman Profile

C9. Enrolled first-time, first-year (freshman) students' SAT/ACT test scores:

| | | | |
|--|---|------------------------------|-----------------|
| Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores (for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores). SAT scores reflect new SAT scores (starting from March 2016). Convert old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance). | | | |
| Percent submitting SAT scores | 75% | Number submitting SAT scores | 150 |
| Percent submitting ACT scores | 61% | Number submitting ACT scores | 122 |
| | | | |
| First-Time Freshman Test Scores | 25th Percentile | 75th Percentile | Average |
| SAT Evidence-Based Reading and Writing | 620 | 710 | 661 |
| SAT Math | 570 | 670 | 619 |
| SAT Writing* | N/A | N/A | N/A |
| SAT Essay* | N/A | N/A | N/A |
| ACT Composite | 25 | 30 | 28 |
| ACT Math | 23 | 28 | 26 |
| ACT English | 25 | 33 | 28 |
| ACT Writing | 7 | 8 | 8 |
| | | | |
| Percent of First-Time, First-Year (Freshman) Students With Scores in Each Range: | SAT Evidence-Based Reading and Writing | SAT Math | |
| 700-800 | 31% | 19% | |
| 600-699 | 55% | 39% | |
| 500-599 | 14% | 41% | |
| 400-499 | 0% | 0% | |
| 300-399 | 0% | 1% | |
| 200-299 | 0% | 0% | |
| | | | |
| Scores | ACT Composite | ACT English | ACT Math |
| 30-36 | 35% | 42% | 11% |
| 24-29 | 53% | 41% | 64% |
| 18-23 | 12% | 16% | 24% |
| 12-17 | 0% | 1% | 1% |
| 6-11 | 0% | 0% | 0% |
| Below 6 | 0% | 0% | 0% |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (information for those students who submitted high school rank information):

| | |
|---|-----|
| Percent in top tenth of high school graduating class | 38% |
| Percent in top quarter of high school graduating class | 71% |
| Percent in top half of high school graduating class | 95% |
| Percent in bottom half of high school graduating class | 5% |
| Percent in bottom quarter of high school graduating class | 1% |
| Percent of total first-time, first-year (freshman) students who submitted high school class rank: | 66% |

C11. Percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges, on a 4.0 scale (New College weighted high school GPA):

| High School GPA | Number | Percent |
|---|--------|---------|
| Percent who had GPA of 3.75 and higher | 139 | 71% |
| Percent who had GPA between 3.50 and 3.74 | 33 | 17% |
| Percent who had GPA between 3.25 and 3.49 | 15 | 8% |
| Percent who had GPA between 3.00 and 3.24 | 5 | 2% |
| Percent who had GPA between 2.50 and 2.99 | 4 | 2% |
| Percent who had GPA between 2.00 and 2.49 | 0 | 0% |
| Percent who had GPA between 1.00 and 1.99 | 0 | 0% |
| Percent who had GPA below 1.00 | 0 | 0% |

C12. Average high school grade-point averages:

| | |
|---|------|
| Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA | 3.99 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA | 98% |

***C12a. Percent of first-time, first-year (freshman) students with specialized high school course or curriculum selection:**

| Type | Number | Percent |
|--|--------|---------|
| Honors | 2 | 1% |
| Advanced Placement | 123 | 62% |
| International Baccalaureate programs, offered as an option by selected high schools worldwide, with standardized, enhanced curriculum and international examinations | 38 | 19% |
| Member schools of the National Consortium of Specialized Secondary Schools of Mathematics, Science, and Technology | 2 | 1% |
| Cambridge Advanced International Certificate of Education (AICE) | 22 | 11% |

***C12b. Percent of first-time, first-year (freshman) students by secondary school type:**

| Secondary School Type | Number | Percent |
|-----------------------|------------|-------------|
| Public schools | 163 | 82% |
| Charter schools | 14 | 7% |
| Private schools | 8 | 4% |
| Parochial schools | 6 | 3% |
| Home schooled | 5 | 2% |
| GED | 1 | 1% |
| International | 2 | 1% |
| Total | 199 | 100% |

Admissions Policies

C13. Application fee:

| | |
|--|------|
| Does your institution have an application fee? | Yes |
| Amount of application fee: | \$30 |
| Can it be waived for applicants with financial need? | Yes |
| Please indicate the application fee policy for students who apply on-line: | |
| Same fee | X |
| Free | |
| Reduced | |
| Can on-line application fee be waived for applicants with financial need? | Yes |

C14. Application closing date:

| | |
|---|---|
| Does your institution have an application closing date? | Yes |
| Application closing date (Fall): | April 15 |
| Priority date: | November 1 (for a decision by April 1st) |

C15. First-time, first-year students accepted for terms other than the Fall: No.

C16. Notification to applicants of admission decision sent (fill in one only):

| | |
|--------------------------------------|---|
| On a rolling basis beginning (Date): | |
| By: (Date) | |
| Other | by 04/01 for application files completed by 11/1 by 04/25 for application files completed by 04/15 |

C17. Reply policy for admitted applicants:

| | |
|-----------------------|-------|
| Must reply by (date): | May 1 |
|-----------------------|-------|

C17a. Housing deposit policies:

| | |
|--|-----|
| Deadline for housing deposit (MMDD) | N/A |
| Amount of housing deposit | N/A |
| Refundable if student does not enroll? | N/A |
| Yes, in full | N/A |
| Yes, in part | N/A |
| No | N/A |

C18. Deferred admission:

| | |
|--|----------|
| Does your institution allow students to postpone enrollment after admission? | Yes |
| If yes, maximum period of postponement: | One year |

C19. Early admission of high school students:

| | |
|---|-----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | Yes |
|---|-----|

***C20. Common application:**

| | |
|---|-----|
| Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? | No |
| If “yes,” are supplemental forms required? | N/A |
| Is your college a member of the Common Application Group? | Yes |

Early Decision and Early Action**C21.**

| | |
|---|-----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment? | Yes |
|---|-----|

C22. Early action:

| | |
|--|-----|
| Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | No |
| Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? | N/A |



D. Transfer Admission

D1. Transfer admission:

| | |
|---|-----|
| Does your institution enroll transfer students? | Yes |
| If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | Yes |

D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017:

| Gender | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|------------|---------------------|---------------------|
| Men | 35 | 22 | 13 |
| Women | 56 | 42 | 21 |
| Total | 91 | 64 | 34 |

*D2a. Advanced standing of Fall 2017 new admits¹ receiving transfer credits:

| | First-Time, First-Year Students | Transfer Students | Total | Percent |
|-------------------------------|---------------------------------|-------------------|-----------|-------------|
| Exempted from first semester | 9 | 12 | 21 | 36% |
| Exempted from second semester | 6 | 3 | 9 | 16% |
| Exempted from third semester | 10 | 18 | 28 | 45% |
| Total | 25 | 33 | 58 | 100% |

Note: ¹ Includes transfer students and first time in college (FTIC) students who received transfer credits via dual enrollment.

Application for Admission

D3. Terms for which transfers may enroll:

| Term | May Enroll |
|--------|------------|
| Fall | X |
| Winter | |
| Spring | X |
| Summer | |

D4. Minimum number of transfer credits requirement:

| | |
|--|-----|
| Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | No |
| If yes, what is the minimum number of credits and the unit of measure? | N/A |

D5. Items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|--------------------|-----------------------|------------------------|---------------------|--------------|
| High school transcript | | | | X | |
| College transcript(s) | X | | | | |
| Essay or personal statement | X | | | | |
| Interview | | | | | X |
| Standardized test scores | | | | X | |
| Statement of good standing from prior institution(s) | | | | X | |

**D6. Minimum high school grade point average required of transfer applicants
(on a 4.0 scale): 3.00****D7. Minimum college grade point average required of transfer applicants
(on a 4.0 scale): 2.00****D8. Other application requirements specific to transfer applicants:**

1. Be in good standing and eligible to return to the last institution attended as a degree-seeking student.
2. Meet the college preparatory and score requirements for freshman applicants, or—with a Florida College System AA—meet the entering foreign language requirement of either:
 - a. Two consecutive high school years of the same foreign language or American Sign Language,
or
 - b. The equivalent of college foreign language or American Sign Language through the second postsecondary level.

D9. Application priority, closing, notification, and candidate reply dates for transfer students:

| Term | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall | 11/1 | 7/1 | 4/1, 4/25 | 5/1 | N/A |
| Winter | | | | | |
| Spring | | 12/1 | 12/15 | 1/5 | |
| Summer | | | | | |

Note: Decisions for the Spring 2018 class are scheduled for release on a rolling basis beginning in October 2018. Applicants for the Spring 2018 class should make sure all materials expected for the admission application file are received by New College Admissions no later than December 1. However, the College reserves the right to close the class earlier than the date specified if Spring enrollment goals are met before that date, and reserves the right to cancel the Spring class admission cycle if the College has already met its enrollment goals for the year. Should the admission cycle be canceled, Spring class applicants may request to have the application updated for consideration for the Fall 2018 class.

D10 to D11. Not applicable.

Transfer Credit Policies

D12. Lowest grade earned for any course that may be transferred for credit: C

D13-14. Maximum number of credits or courses that may be transferred from a two-year or four-year institution: Three of seven semester-long academic contracts and one of three month-long Independent Study Projects required for graduation may be granted to transfer students, with 52 semester-credit hour equivalents of liberal arts and sciences course work. credit. Students who hold an AA from the Florida College System or Florida State University System will receive an additional 8 semester credit hour equivalents of transfer credit.

D15. Not applicable.

D16. Minimum number of credits that transfers must complete to earn a bachelor's degree: Transfer students must be in academic residence for a minimum of four semester-long academic contracts and two month-long Independent Study Projects, depending on their transfer credit. Students with the AA from the Florida College System or Florida State University System must complete at least 64 credit hour equivalents; other transfers must complete at least 72 credit hour equivalents.

D17. Other transfer credit policies: Enrollment Services evaluates transfer credit on behalf of the New College of Florida faculty. Transfers with an Associate of Arts degree from a Florida College System institution will receive 60 credit hour equivalents in transfer; 64 credit hour equivalents are required in residence. Transfer credit is assigned towards semester contracts, independent study projects, and unit requirements for Bachelor of Arts degree. Credit is considered only for college courses with grades of "C" or better from accredited, postsecondary degree granting colleges and universities. Typically, only courses in the arts and sciences and supporting fields, and at levels taught in residence, may be considered toward transfer credit. Students who receive maximum transfer credit must successfully complete at least 4 semester contracts and 2 Independent Study Projects in residence. *Credit by examination is not considered for transfer, except when applied to fulfillment of a Florida College System or Florida State University System Associate in Arts (A.A.) degree.*

Courses in the arts and sciences and supporting fields may be accepted toward transfer credit. Acceptable courses typically fall into the following fields:

| | | | | |
|--|------------------|--------------------------|-------------------|------------------------|
| Anthropology | Computer Science | History | Music | Religion |
| Art | Economics | Humanities | Natural Sciences | Social Sciences |
| Art History | Engineering | Journalism | Philosophy | Sociology |
| Biology | English | Languages ¹ | Physics | Theater |
| Botany | Geography | Literature | Political Science | Visual/Performing Arts |
| Chemistry | Geology | Mathematics ² | Psychology | |
| Notes: ¹ Language credit (including Sign Language) transfers only if the language has been studied through at least the second semester level of the first-year sequence. | | | | |
| ² Mathematics courses below the level of Calculus are not typically accepted for transfer with the exception of Trigonometry, Precalculus, and Statistics. | | | | |

Limited transfer credit may be assigned for course work in Business and Speech. Otherwise, courses in the following fields typically are not transferable: Business; Education; Health; Nursing; Physical Education; Social Work; and Speech.

Once transfer credit has been granted, that transfer credit will not be removed or waived by a request from the student.

For Florida College System A.A. transfers — for a student who has earned the A.A. degree from a member school of the Florida College System (formerly the Florida public community college system), or from the Florida State University System, New College acknowledges fulfillment of the College's Liberal Arts Curriculum (general education) course requirements, and would assign the following maximum transfer credit:

| | | |
|----------------------|-----------------------------|---|
| 3 semester contracts | 1 Independent Study Project | 15 units (equivalent to 60 semester credit hours) |
|----------------------|-----------------------------|---|

For all other transfers — transfer credit is based on 16 or more transferable semester hours, in the following increments:

| | | |
|--|----------|--------------------------------|
| 16-19 transferable semester hours | 4 units | 1 semester contract |
| 20-35 transferable semester hours | 5 units | 1 semester contract and 1 ISP |
| 36-51 transferable semester hours | 9 units | 2 semester contracts and 1 ISP |
| 52 or more transferable semester hours | 13 units | 3 semester contracts and 1 ISP |

In no case may transfer credit be given for more than 3 contracts and 1 ISP. Every New College student must complete at least four contracts and two ISPs in residence at New College in order to graduate.

E. Academic Offerings and Policies

E1. Special study options available:

| | |
|--|---|
| Accelerated program | X |
| Cooperative education program | |
| Cross-registration | X |
| Distance learning | |
| Double major | X |
| Dual enrollment | |
| English as a Second Language (ESL) | |
| Exchange student program (domestic) | X |
| External degree program | |
| Honors program | X |
| Independent study | X |
| Internships | X |
| Liberal arts/career combination | |
| Student-designed major | X |
| Study abroad | X |
| Teacher certification program | |
| Weekend college | |
| Other (specify): Academic contract, January Interterm (independent study), narrative evaluation/pass-fail, senior thesis, tutorials, undergraduate research. | X |

Special or unique academic programs:

- The New College academic contract whereby each student develops her/his individual academic program of coursework, tutorials, field and lab research, study abroad, and so on, in close consultation with a faculty member. See the General Catalog on the web: www.ncf.edu/general-catalog
- Non-graded, narrative evaluation, which encourages exploration and mastery.
- Intensive "Independent Study Projects" during January which can be highly individual but can also involve group activities, such as an acting workshop or an ecological tour of Florida.
- Competitive grants programs to support student research.

*E1a. Majors¹ (areas of concentration) offered leading to a bachelor's degree:

| | | | |
|----------------------|-----------------------|--------------------------|-------------------------|
| Anthropology | Classics | International and Area | Political Science |
| Applied Mathematics | Computer Science | Studies | Psychology |
| Art | Economics | East Asian Studies | Public Policy |
| Art History | English | European Studies | Religion |
| Biology | Environmental Studies | Literature | Russian Language |
| Marine Biology | French | Mathematics | and Literature |
| Neurobiology | Gender Studies | Medieval and Renaissance | Social Sciences |
| Biopsychology | General Studies | Studies | Sociology |
| Chemistry | German Language | Music | Spanish Language, |
| Biochemistry | and Literature | Natural Sciences | Literature, and Culture |
| Chinese Language and | History | Philosophy | Theater ² |
| Culture | Humanities | Physics | Urban Studies |

Notes: ¹ Students may arrange double and joint-disciplinary areas of concentrations. With faculty approval, they may also design their own areas of concentration.

² Theater is available only in conjunction with another area of Concentration.

E2. Has been removed from the common data set.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|--|---|
| Arts/fine arts | |
| Computer literacy | |
| English (including composition) | |
| Foreign languages | |
| History | |
| Humanities | X |
| Mathematics | X |
| Philosophy | |
| Sciences (biological or physical) | X |
| Social Science | X |
| Other (describe): Diverse Perspectives | X |

***E3a. Majors (excluding General Studies and divisional majors) with the highest enrollment among May 2017 graduates:**

| Major ¹ | Percent |
|---|---------|
| Biology | 10% |
| Psychology | 7% |
| Political Science | 5% |
| Chemistry | 4% |
| History | 4% |
| Computer Science | 3% |
| Note: ¹ Duplicated headcount of graduates by discipline. | |

***E3b. Distribution of May 2017 graduates by academic division:**

| Academic Division ¹ | Percent |
|---|---------|
| Social Sciences | 32% |
| Humanities | 28% |
| Natural Sciences | 27% |
| Interdisciplinary Studies | 5% |
| Environmental Studies | 4% |
| General Studies | 4% |
| Note: ¹ Duplicated headcount of graduates by division. | |

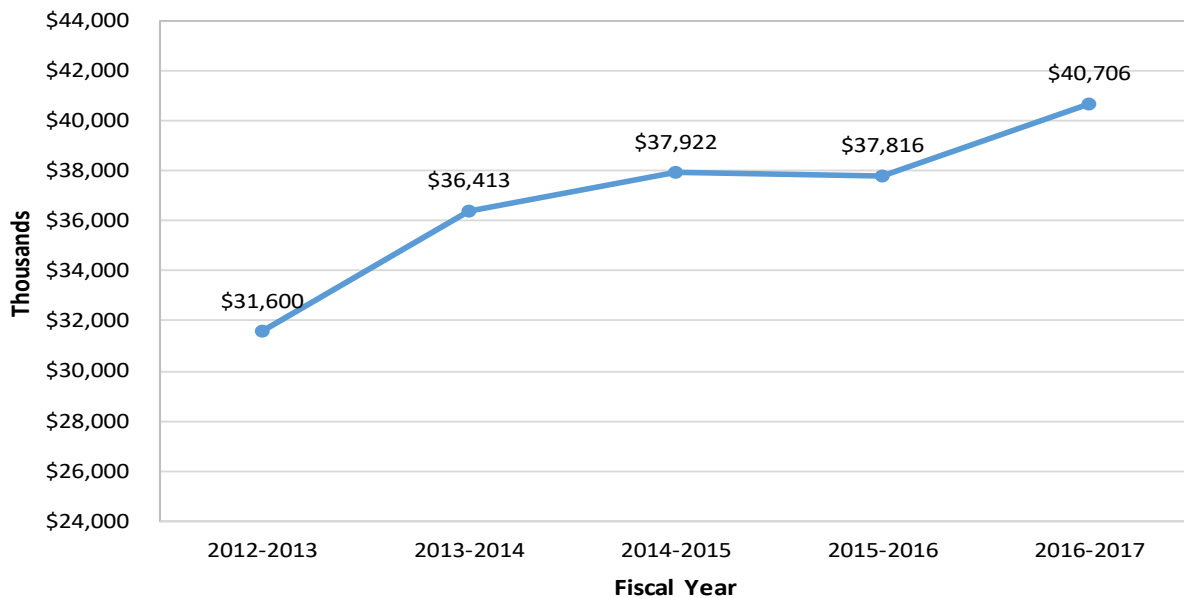
***E3c. Percent of May 2017 graduates who undertook study abroad for credit toward their degrees: 15%**

***E3d. Percent of May 2017 graduates who undertook off-campus study for credit toward their degrees: 21%**

***E4. Total endowment as reported to the National Association of College and University Business Officers (NACUBO):**

The market value of total endowment assets as of June 30, 2017 as reported to the National Association of College and University Business Officers (NACUBO): \$40,706,267

***E5. Total endowment as reported to NACUBO 2012-2013 to 2016-2017:**



***E6. Alumni¹ giving in 2016-2017:**

| | |
|--|-------|
| Number of undergraduate alumni of record | 5,198 |
| Number of undergraduate alumni solicited at least once | 5,198 |
| Number of undergraduate alumni donors | 952 |
| Alumni giving rate ² | 18% |
| Notes: ¹ Alumni with undergraduate degrees from New College | |
| ² Alumni giving rate = number of alumni donors / number of alumni of record | |

F. Student Life

F1. Percentage of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

| | First-Time, First-Year (Freshman) Students | All Degree- Seeking Undergraduates |
|---|--|--|
| Percent who are from out of state (exclude international/ nonresident aliens) ¹ | 16% | 18% |
| Percent of men who join fraternities ² | 0% | 0% |
| Percent of women who join sororities ² | 0% | 0% |
| Percent who live in college-owned, -operated, or -affiliated housing ² | 95% | 79% |
| Percent who live off campus or commute ² | 5% | 21% |
| Percent of students age 25 and older | 0% | 2% |
| Average age of full-time students | 18 | 20 |
| Average age of all students (full- and part-time) | 18 | 20 |
| Notes: ¹ Based upon students' state of residence at time of admission. The percent represents the proportion of out-of-state students in the cohort excluding all international/ nonresident aliens. | | |
| ² Based upon information provided by the Office of Housing. | | |

F2. Activities offered:

| | |
|--|---|
| Campus Ministries | X |
| Choral groups | X |
| Concert band | |
| Dance | X |
| Drama/theater | X |
| International Student Organization | X |
| Jazz band | X |
| Literary magazine | X |
| Marching band | |
| Model UN | X |
| Music ensembles | X |
| Musical theater | X |
| Opera | |
| Pep band | |
| Radio station ¹ | X |
| Student government | X |
| Student newspaper | X |
| Student-run film society | X |
| Symphony orchestra | |
| Television station | |
| Yearbook | |
| Note: ¹ 96.5 FM, under 1/2-watt, non-licensed station under FCC experimental community radio authority. | |

F3. ROTC programs (offered in cooperation with Reserve Officers' Training Corps):

| | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----------------------------|-----------|----------------------------|---------------------------------|
| Army ROTC is offered: | No | No | |
| Naval ROTC is offered: | No | No | |
| Air Force ROTC is offered: | No | No | |

F4. Housing:

| | |
|--|-----|
| Coed dorms | Yes |
| Men's dorms | No |
| Women's dorms | No |
| Apartments for married students | No |
| Apartments for single students | Yes |
| Special housing for disabled students | Yes |
| Special housing for international students | Yes |
| Fraternity/sorority housing | No |
| Cooperative housing | No |
| Theme housing | Yes |
| Wellness housing | Yes |
| Other housing options (specify): Specialized housing options may be arranged in response to student interest. | Yes |



G. Annual Expenses

G0. Internet address of institution's net price calculator:

<https://www.ncf.edu/admissions/cost-and-aid/tuition-and-fees/net-price-calculator/>

G1. Undergraduate full-time tuition, required fees, room and board for 2017-2018 academic year:

| | |
|--|-----------------------|
| Tuition | |
| In-district/In-state | \$6,916 |
| Out-of-state | \$29,944 |
| Nonresident aliens | \$29,944 |
| Fees | |
| Required fees | (included in tuition) |
| Room and Board | |
| Room and board (on-campus) | \$9,264 |
| Room only (on-campus) ¹ | \$6,603 |
| Board only (on-campus meal plan) | \$2,661 |
| Note: ¹ Partial board plan required with room. All amounts rounded to the nearest dollar. | |

G2. Number of credits per term a student can take for the stated full-time tuition:

| Term | Credits |
|---|---------|
| Fall | 16 |
| January Interterm (Independent Study Project) | 4 |
| Spring | 16 |

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

*G3a. Tuition increase from academic year 2016-2017 to 2017-2018:

| | 2016-2017 | 2017-2018 | Percent Increase |
|----------------------|-----------|-----------|------------------|
| In-district/In-state | \$6,916 | \$6,916 | 0% |
| Out-of-state | \$29,944 | \$29,944 | 0% |

G4. Do tuition and fees vary by undergraduate instructional program? No

G5. Estimated expenses for a typical full-time undergraduate student for 2017-2018:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|-----------|-------------------------------|-----------------------------------|
| Books and supplies | \$1,200 | \$1,200 | \$1,200 |
| Room only | \$6,602 | | |
| Board only | \$2,642 | | |
| Room and board total | \$9,370 | \$3,251 | \$13,826 |
| Transportation | \$1,100 | \$1,100 | \$1,100 |
| Other expenses | \$2,170 | \$2,170 | \$2,170 |
| Note: ¹ Includes mandatory minimum off-campus meal plan (Contact Housing Office for latest information). | | | |

G6. Undergraduate per-credit-hour charges for 2017-2018:

| | Tuition & Fees | Tuition Only |
|----------------------------------|----------------|--------------|
| In-district/In-state | \$192 | \$145 |
| Out-of-state/ Nonresident aliens | \$832 | \$754 |

***G7. Estimated full-time tuition including required fees for Academic Year 2018-2019¹:**

| | |
|---|----------|
| In-district/In-state | \$6,916 |
| Out-of-state | \$29,944 |
| Nonresident aliens | \$29,944 |
| Note: ¹ The estimate comes from the Financial Aid Office. The total estimate is for 16 credit hours in the Fall semester, 4 credit hours in the January Interterm, and 16 credit hours in the Spring semester. | |

***G8. Estimated expenses for a typical full-time undergraduate student for 2018-2019:**

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|-----------|-------------------------------|-----------------------------------|
| Books and supplies | \$1,200 | \$1,200 | \$1,200 |
| Room only | | | |
| Board only | | | |
| Room and board total | \$9,370 | \$2,644 ¹ | \$11,266 ¹ |
| Transportation | \$1,100 | \$1,100 | \$1,100 |
| Other expenses | \$2,170 | \$2,170 | \$2,170 |
| Note: ¹ Includes mandatory minimum off-campus meal plan. (Contact Housing Office for information). | | | |

H. Financial Aid

Aid Awarded to Enrolled Undergraduates :

H1. 2017-2018 Estimated aid awarded to degree-seeking students: (using the same cohort reported in question B1. Aid awarded to international students – i.e., those not qualifying for federal aid – is included. Aid that is non-need-based but that was used to meet need is reported in the need-based aid columns):

The academic year for which data are reported for items H1, H2, H2A, and H6: **2017-2018 estimated.** Data for H1A is based on 2016-2017 actuals.

Which needs-analysis methodology does your institution use in awarding institutional aid?

| | |
|--------------------------------|---|
| Federal methodology (FM) | X |
| Institutional methodology (IM) | |
| Both FM and IM | |

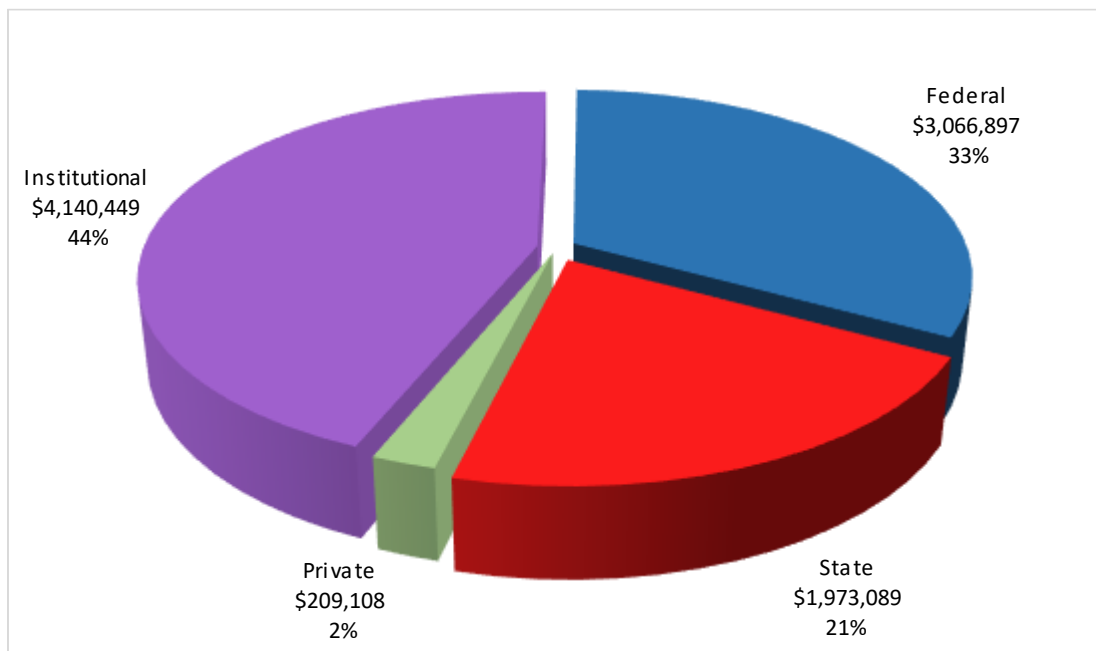
| Financial Aid Category | Need-Based ¹ (\$) | Non-Need-Based ² (\$) |
|---|---------------------------------|-------------------------------------|
| Scholarships/Grants | | |
| Federal | \$1,330,105 | \$6,043 |
| State (i.e., all states, not only the state in which your institution is located) | \$1,340,928 | \$1,399,491 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$1,596,597 | \$733,911 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | \$88,648 | \$33,842 |
| Total Scholarships/Grants | \$4,356,278 | \$2,173,287 |
| Self-Help | | |
| Student loans from all sources (excluding parent loans) | \$1,839,904 | \$1,709,786 |
| Federal Work-Study | \$27,700 | \$0 |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | \$0 | \$0 |
| Total Self-Help | \$1,867,604 | \$1,709,786 |
| Parent Loans | \$142,886 | \$284,700 |
| Tuition Waivers ³ | \$954,281 | \$927,100 |
| Athletic Awards | \$0 | \$0 |

Notes: ¹ Need-based includes non-need-based aid used to meet need.

² Non-need-based excludes non-need-based aid used to meet need.

***H1a. 2016-2017 Financial aid summary:**

| | |
|--|--------------------|
| Federal | |
| Direct Loan | \$1,606,484 |
| Direct PLUS Loan | \$277,195 |
| Pell Grant | \$1,102,532 |
| Federal Supplemental Educational Opportunity Grant | \$30,083 |
| Federal Work Study | \$36,827 |
| Vocational Rehabilitation | \$13,773 |
| Total | \$3,066,894 |
| State | |
| Bright Futures Scholarship | \$1,602,937 |
| Florida Scholarships for Children & Spouses of Deceased or Disabled Veterans and Service members | \$9,989 |
| First Generation Matching Grant | \$28,806 |
| Florida Student Assistance Grant | \$135,905 |
| Benacquisto Scholarship (Previously Florida Incentive Scholarship) | \$195,452 |
| Total | \$1,973,089 |
| Private | |
| Alternative Loans | \$202,934 |
| Scholarship | \$6,174 |
| Total | \$209,108 |
| Institutional | |
| Scholarship | \$3,472,000 |
| Grant | \$668,449 |
| Total | \$4,140,449 |
| GRAND TOTAL | \$9,389,540 |



H2. Number of enrolled students awarded aid: (Non-need-based aid used to meet need is counted as need-based aid.)

| Enrolled Students Awarded Aid | First-Time Full-Time Freshmen | All students (Including Freshmen) |
|--|-------------------------------|-----------------------------------|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort) | 199 | 835 |
| b) Number of students in line a who applied for need-based financial aid | 184 | 673 |
| c) Number of students in line b who were determined to have financial need | 121 | 479 |
| d) Number of students in line c who were awarded any financial aid | 121 | 474 |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 109 | 438 |
| f) Number of students in line d who were awarded any need-based self-help aid | 96 | 381 |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 16 | 60 |
| h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 32 | 148 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 90 | 86 |
| j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$16,063 | \$14,822 |
| k) Average need-based scholarship or grant award of those in line e | \$11,802 | \$9,932 |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$2,695 | \$3,677 |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$2,653 | \$3,600 |
| Note: 2007/2008 was the first year that the Department of Education increased federal loan limits for Freshmen and Sophomores (Freshmen = \$3,500, Sophomores = \$4,500) | | |

H2a. Number of enrolled students awarded non-need-based scholarships and grants:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| Non-Need-Based Scholarships and Grants | First-Time Full-Time Freshmen | All Students (Including Freshmen) |
|---|-------------------------------|-----------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 70 | 285 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$2,289 | \$2,514 |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | \$0 | \$0 |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$0 | \$0 |

H3. Incorporated into H1.

H4. Number of 2017 graduates who started as first time students and borrowed through loan programs¹:

Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution. 135

H5. Average per-borrower cumulative indebtedness¹:

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

| Financial Aid Category | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1) |
|---|--|--|--|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 46 | 34% | \$16,297 |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 46 | 34% | \$15,384 |
| c) Institutional loan programs. | 0 | 0% | \$0 |
| d) State loan programs. | 0 | 0% | \$0 |
| e) Private alternative loans made by a bank or lender. | 2 | 1% | \$21,000 |

Note: ¹ Applies to H4-H5. 2017 undergraduate class who started at your institution as first time students and received a bachelors degree between July 1, 2016 and June 30, 2017.

Include:

- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

Aid to undergraduate degree-seeking nonresident aliens

H6. Policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

| | |
|---|-----------|
| Institutional need-based financial aid is available | |
| Institutional non-need-based financial aid is available | X |
| Institutional financial aid is not available | |
| If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: | 18 |
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$26,616 |
| Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens: | \$479,087 |
| *Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: | |
| <i>Note: *NCF customized fact book item.</i> | |

H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

| | |
|---|---|
| Institution's own financial aid form | |
| CSS/Financial Aid PROFILE | |
| International Student's Financial Aid Application | |
| International Student's Certification of Finances | X |
| Other (specify): | |

Process for First-Year/Freshman Students

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | |
|--------------------------------------|---|
| FAFSA | X |
| Institution's own financial aid form | |
| CSS/Financial Aid PROFILE | |
| State aid form | |
| Non-custodial PROFILE | |
| Business/Farm Supplement | |
| Other (specify): | |

H9. Filing dates for first-year (freshman) students:

| | |
|--|------------|
| Priority date for filing required financial aid forms: | November 1 |
| Deadline for filing required financial aid forms: | |
| No deadline for filing required forms (applications processed on a rolling basis): | X |

H10. Notification dates for first-year (freshman) students:

| | |
|--|------------|
| a) Students notified on or about (date): | |
| b) Students notified on a rolling basis: | Yes |
| If yes, starting date: | February 1 |

H11. Reply dates:

| | |
|--------------------------------|---|
| Students must reply by (date): | May 1 (or within 2 weeks of notification) |
|--------------------------------|---|

Types of Aid Available**H12. Loans:**

| | |
|--|---|
| Federal Direct Student Loan Program (Direct Loan) | |
| Direct Subsidized Stafford Loans | X |
| Direct Unsubsidized Stafford Loans | X |
| Direct PLUS Loans | X |
| Federal Family Education Loan Program (FFEL) | |
| FFEL Subsidized Stafford Loans | |
| FFEL Unsubsidized Stafford Loans | |
| FFEL PLUS Loans | |
| Federal Perkins Loans | |
| Federal Nursing Loans | |
| State Loans | |
| College/university loans from institutional funds | |
| Other (specify): Alternative Loans | X |

H13. Need-based scholarships and grants:

| | |
|--|---|
| Federal Pell | X |
| SEOG | X |
| State scholarships/grants | X |
| Private scholarships | X |
| College/university scholarship or grant aid from institutional funds | X |
| United Negro College Fund | |
| Federal Nursing Scholarship | |
| Other (specify): | |

H14. Criteria used in awarding institutional aid:

| Criteria | Non-Need-Based | Need-Based |
|--------------------------|----------------|------------|
| Academics | X | X |
| Alumni affiliation | | |
| Art | | |
| Athletics | | |
| Job skills | | |
| ROTC | | |
| Leadership | | |
| Minority status | | |
| Music/drama | | |
| Religious affiliation | | |
| State/district residency | X | X |

H15. Not applicable.

I. Instructional Faculty and Class Size

I1. Instructional faculty for Fall 2017:

| Instructional Faculty | | Full-Time | Part-Time | Total |
|-----------------------|---|-----------|-----------|-------|
| a) | Total number of instructional faculty | 79 | 29 | 108 |
| b) | Total number who are members of minority groups | 12 | 3 | 15 |
| c) | Total number who are women | 45 | 17 | 62 |
| d) | Total number who are men | 34 | 12 | 46 |
| e) | Total number who are nonresident aliens (international) | 6 | 2 | 8 |
| f) | Total number with doctorate, or other terminal degree | 77 | 21 | 98 |
| g) | Total number whose highest degree is a master's but not a terminal master's | 2 | 7 | 9 |
| h) | Total number whose highest degree is a bachelor's | 0 | 1 | 1 |
| i) | Total number whose highest degree is unknown or other | 0 | 0 | 0 |
| j) | Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students | 0 | 0 | 0 |
| *k) | Total number with doctorate degree | 75 | 16 | 91 |

*I1a. Additional characteristics of undergraduate instructional faculty¹ and teaching for Fall 2017:

| | | |
|----|--|-----|
| a) | Number of tenured full-time faculty | 52 |
| b) | Number of tenured part-time faculty | 3 |
| c) | Number of tenure track full-time faculty | 20 |
| d) | Number of tenure track part-time faculty | 0 |
| e) | Number in full-time visiting (non-tenure-earning) positions not replacing faculty on research leave | 7 |
| f) | Number of adjunct ² faculty teaching regular courses and tutorials | 28 |
| g) | Number of administrative faculty who have tenure and teach part-time | 1 |
| h) | Number of courses offered by full-time faculty (tenured and non tenure-earning) | 144 |
| i) | Number of full-time faculty who taught at least one course | 77 |
| j) | Number of tenured full-time faculty who taught at least one course | 50 |
| k) | Number of fee liable undergraduate students taking at least one tutorial or IRP | 404 |
| l) | Number of courses and tutorials taught by adjunct undergraduate faculty | 26 |
| m) | Average number of activities (regular course, tutorial, IRP, Thesis, Laboratory, and Internship) per undergraduate student | 4.3 |

Race and Ethnicity (Full-time instructional faculty)

| | |
|---------------------------|----|
| Nonresident Aliens | 6 |
| Hispanic / Latino | 5 |
| Black or African American | 3 |
| White | 61 |
| Asian | 4 |

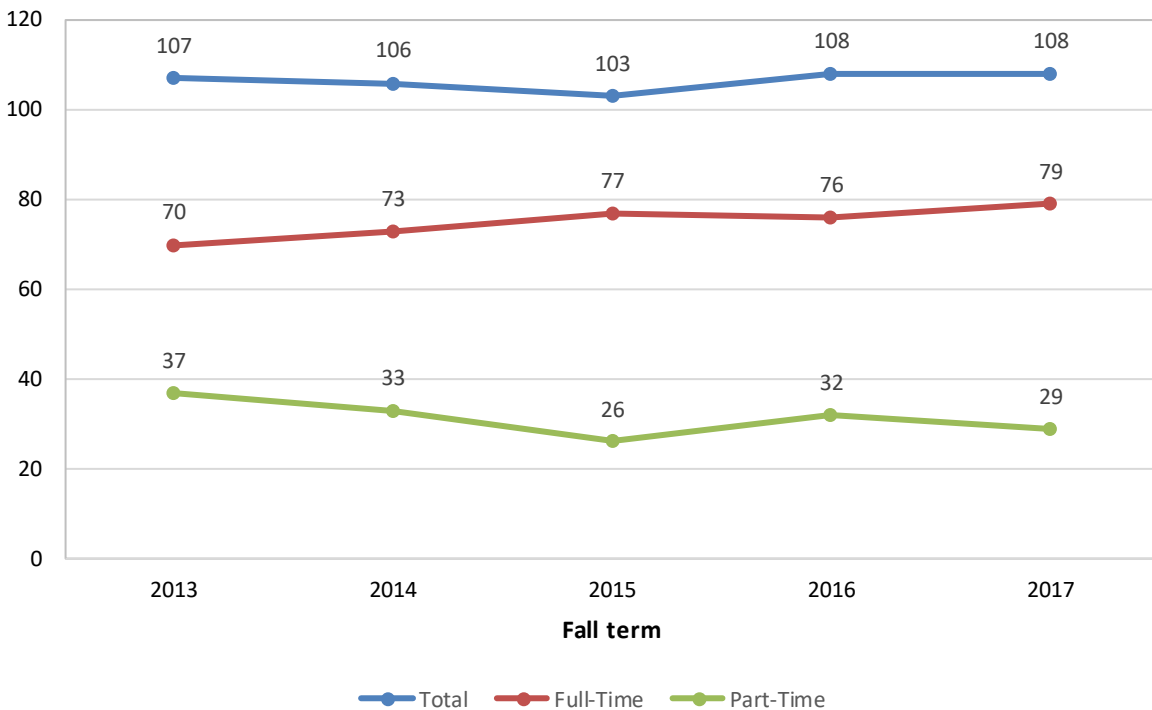
Notes: ¹ New College does not distinguish between tenured and non-tenured faculty in level of courses taught.

² Adjunct faculty are instructors who temporarily replace faculty on research leave, or who teach specialized courses (e.g., theater, creative writing) to supplement the offerings of regular faculty. Alumnae/i Fellows occasionally teach in adjunct capacity.

***I1b. Full-time instructional faculty by tenure and rank status:**

| Rank | Tenured | Tenure-Earning | Non-Tenure-Earning | Total |
|---------------------|-----------|----------------|--------------------|-----------|
| Professor | 30 | 0 | 0 | 30 |
| Associate Professor | 22 | 0 | 0 | 22 |
| Assistant Professor | 0 | 20 | 4 | 24 |
| Instructor | 0 | 0 | 3 | 3 |
| Total | 52 | 20 | 7 | 79 |

***I1c. Instructional faculty headcount Fall 2013 to Fall 2017:**



I2. Student to faculty ratio¹:

10 to 1 (Based on 859 students and 89 faculty¹)

Note: ¹ 79 Full-time plus 1/3 of part-time faculty.



13. Undergraduate class size (total 178 classes offered in Fall 2017):

| Class size | Class sections | | Class sub-sections |
|----------------------------|----------------|-------------|--------------------|
| | Number | Percent | |
| 2 to 9 students enrolled | 38 | 21.3% | * |
| 10 to 19 students enrolled | 89 | 50.0% | * |
| 20 to 29 students enrolled | 37 | 20.8% | * |
| 30 to 39 students enrolled | 7 | 3.9% | * |
| 40 to 49 students enrolled | 6 | 3.4% | * |
| 50 to 99 students enrolled | 1 | 0.6% | * |
| 100+ students enrolled | 0 | 0% | * |
| Total | 178 | 100% | * |

Average Class Size: 17

Data Source: New College Student Evaluation System benchmark of dataset December 20, 2017.

Note: Class sections are organized courses meeting in a classroom or similar setting at a stated time or times. Individual instruction such as tutorials and one-on-one classes, thesis research, music instruction, and tutoring are excluded. Subsections are any subsection of a course, such as a laboratory, recitation, and discussion subsection supplementary in nature and scheduled to meet separately from the lecture [seminar] portion of the course. Same exclusions apply as to class sections.

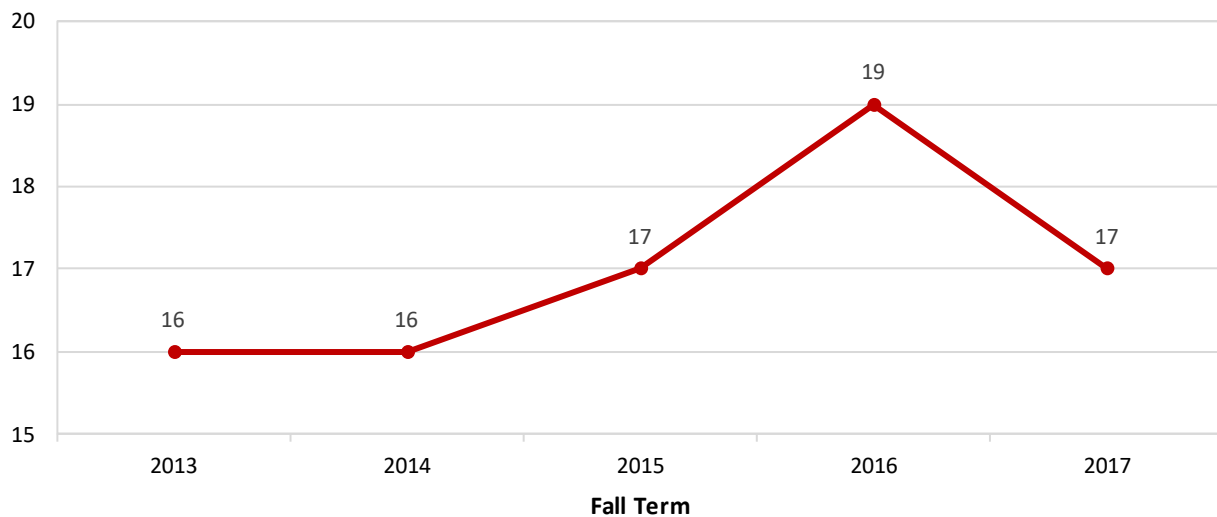
New College instructors often establish class subsections, which may be discussion groups, project teams and practice/problem sessions to enhance classes. These arrangements between instructors and students are not tracked formally by the Registrar, but generally they are noted in published course descriptions.

Class sizes:

Included in the class size headcount:

- 1) Any student who received an evaluation designation other than "Dropped".
- 2) Any student without an evaluation designation assigned.

***I3a. Class size Fall 2013 to Fall 2017:**



J. Degrees Conferred

*J1a. Bachelor Degrees conferred between July 1, 2016 and June 30, 2018:

| Program | Bachelor's Degrees | CIP 2010 Categories to Include |
|---|--------------------|--------------------------------|
| Natural resources and conservation | 7% | 3 |
| Foreign languages, literatures, and linguistics | 7% | 16 |
| Liberal arts/general studies | 49% | 24 |
| Interdisciplinary studies | 37% | 30 |
| Total | 100% | |

*J1b. Master Degrees conferred between July 1, 2016 and June 30, 2018:

| Program | Bachelor's Degrees | CIP 2010 Categories to Include |
|-----------------------------------|--------------------|--------------------------------|
| Computer and information sciences | 100% | 11 |
| Total | 100% | |



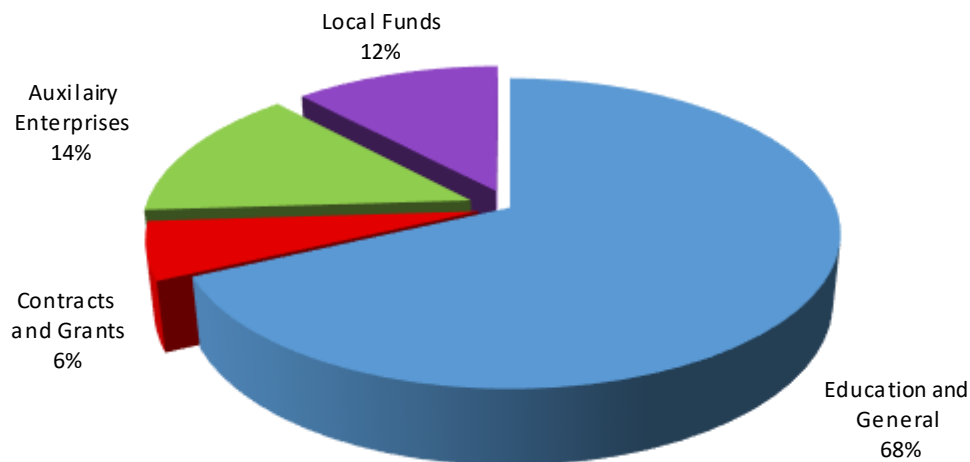
K. Fiscal Resources

K1. 2017-2018 Budgeted operating expenditures:

| Budget Entity | Budgeted Amount | Percent |
|-----------------------|---------------------|-------------|
| Education and General | \$34,564,337 | 68% |
| Contracts and Grants | \$3,247,224 | 6% |
| Auxiliary Enterprises | \$7,033,579 | 14% |
| Local Funds | \$5,848,897 | 12% |
| Total | \$50,694,037 | 100% |

Data Source: New College 2017-2018 Operating Budget File Reports and E&G Budget Amendments.

Note: ¹ The amended Education and General budgeted amount is different from the one submitted to the State University System of Florida at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers and assumption of full restoration of performance funding.



K2. 2015-2016 and 2016-2017 Education & General operating expenditures by program activities:

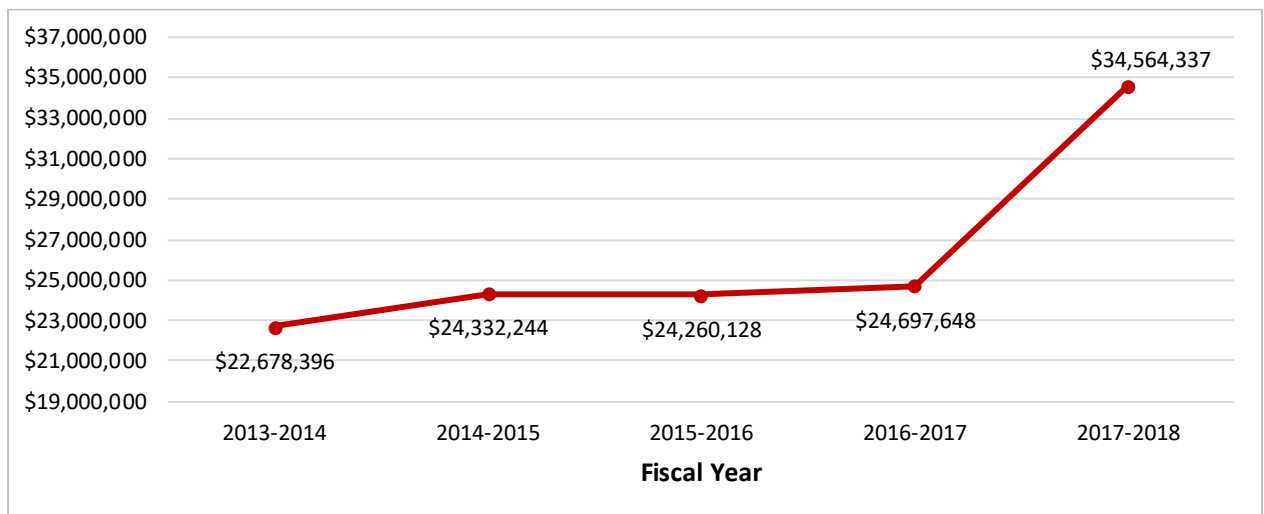
| Program Activities | 2015-2016 Expenditure | | 2016-2017 Expenditure | |
|---|-----------------------|-------------|-----------------------|-------------|
| | Amount | Percent | Amount | Percent |
| Administrative Direction & Support Services | \$5,748,710 | 23% | \$5,721,934 | 22% |
| Instruction and Research | \$11,102,371 | 44% | \$11,497,334 | 45% |
| Libraries ¹ /Audio Visual | \$936,306 | 4% | \$880,628 | 3% |
| Physical Plant Management | \$2,828,238 | 11% | \$2,940,276 | 12% |
| Student Services | \$4,441,844 | 18% | \$4,639,762 | 18% |
| Total | \$25,057,469 | 100% | \$25,679,934 | 100% |

Data Source: NCF 2015-2016 and 2016-2017 Operating Budget File Reports.

Note: ¹ Jane Bancroft Cook Library operations provide support to both New College and USF Sarasota/Manatee. The values reported here represent New College expenditures, exclusive of USF Sarasota/Manatee expenditures in support of these operations.

K3. Actual expenditures (in thousands) by fund 2013-2014 through 2017-2018:

| Fund | Actual 2013-14 | Actual 2014-15 | Actual 2015-16 | Actual 2016-17 | Budget 2017-18 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Education & General | \$22,894 | \$23,741 | \$25,057 | \$25,680 | \$34,564 |
| Contracts & Grants | \$2,180 | \$2,574 | \$2,856 | \$2,848 | \$3,247 |
| Local Funds | | | | | |
| Student Activity | \$438 | \$422 | \$451 | \$444 | \$360 |
| Concession Fund | \$5 | \$1 | \$0 | \$0.3 | \$2 |
| Student Financial Aid | \$3,765 | \$3,987 | \$4,142 | \$4,187 | \$5,216 |
| Technology Funds | \$157 | \$152 | \$117 | \$128 | \$193 |
| Green Fees | \$5 | \$1 | \$17 | \$41 | \$78 |
| Auxiliary Enterprises | \$6,007 | \$8,822 | \$6,250 | \$5,908 | \$7,034 |
| Grand Total | \$35,451 | \$39,700 | \$38,890 | \$39,236 | \$50,694 |
| % Increase (Decrease) from Prior Year | 5% | 12% | -2% | 0.1% | 29% |
| Data Source: NCF 2013-2014 to 2017-2018 Operating Budget File Reports and E&G Budget Amendments. | | | | | |
| Note: The amended Education and General appropriation is different from the one submitted to the State University System of Florida at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers and full restoration or performance funding. | | | | | |

K4. Education & General appropriations¹ from 2013-2014 to 2017-2018:

Data Source: NCF 2013-2014 to 2017-2018 Operating Budget File Reports and E&G Budget Amendments.

Note: ¹ The amended Education and General appropriation is different from the one submitted to the University System of Florida at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers.

L. Personnel

L1. Full-time employees by gender:

| All Employees | Male | Female | Total | % Male | % Female |
|---|------------|------------|------------|------------|------------|
| Instructional/Research/Public Service Faculty | 35 | 48 | 83 | 42% | 58% |
| Management | 12 | 13 | 25 | 48% | 52% |
| Library Personnel | 4 | 9 | 13 | 31% | 69% |
| Business and Financial Operations | 5 | 10 | 15 | 33% | 67% |
| Computer, Engineering, and Science | 21 | 8 | 29 | 72% | 28% |
| Community Service, Legal, Arts, and Media | 5 | 11 | 16 | 31% | 69% |
| Office and Administrative Support | 13 | 43 | 56 | 23% | 77% |
| Service Occupations | 27 | 10 | 37 | 73% | 27% |
| Natural Resources, Construction, and Maintenance | 13 | 2 | 15 | 87% | 13% |
| Total | 135 | 154 | 289 | 47% | 53% |
| Data Source: IPEDS, 2017 Fall Staff Survey, including all salaried employees with one full-time equivalent appointment. | | | | | |

L2. Part-time employees by gender:

| All Employees | Male | Female | Total | % Male | % Female |
|---|----------|-----------|-----------|------------|------------|
| Instructional/Research/Public Service Faculty | 8 | 12 | 20 | 40% | 60% |
| Management | 0 | 0 | 0 | 0% | 0% |
| Library Personnel | 0 | 0 | 0 | 0% | 0% |
| Business and Financial Operations | 0 | 0 | 0 | 0% | 0% |
| Computer, Engineering, and Science | 1 | 0 | 1 | 100% | 0% |
| Community Service, Legal, Arts, and Media | 0 | 0 | 0 | 0% | 0% |
| Office and Administrative Support | 0 | 1 | 1 | 0% | 100% |
| Service Occupations | 0 | 0 | 0 | 0% | 0% |
| Natural Resources, Construction, and Maintenance | 0 | 0 | 0 | 0% | 0% |
| Total | 9 | 13 | 22 | 41% | 59% |
| Data Source: IPEDS, 2017 Fall Staff Survey, including all salaried employees with less than one full-time equivalent appointment. | | | | | |



L3. Full-time employees by racial/ethnic category:

| All Employees | Hispanic/ Latino | American Indian or Alaskan Native | Asian | Black or African American | Two or more races | % Minority | White | Non- resident Aliens | Total |
|--|---------------------|--|-----------|---------------------------------|-------------------------|---------------|------------|----------------------------|------------|
| Instructional/Research/Public Service Faculty | 5 | 0 | 4 | 3 | 0 | 14% | 64 | 7 | 83 |
| Management | 0 | 0 | 1 | 0 | 0 | 4% | 24 | 0 | 25 |
| Library Personnel | 1 | 0 | 0 | 1 | 0 | 15% | 11 | 0 | 13 |
| Business and Financial Operations | 3 | 0 | 1 | 0 | 0 | 27% | 11 | 0 | 15 |
| Computer, Engineering, and Science | 1 | 0 | 2 | 0 | 0 | 10% | 26 | 0 | 29 |
| Community Service, Legal, Arts, and Media | 1 | 0 | 1 | 1 | 0 | 19% | 13 | 0 | 16 |
| Office and Administrative Support | 5 | 0 | 1 | 3 | 0 | 16% | 47 | 0 | 56 |
| Service Occupations | 5 | 0 | 3 | 11 | 0 | 51% | 18 | 0 | 37 |
| Natural Resources, Construction, and Maintenance | 0 | 0 | 0 | 2 | 1 | 20% | 12 | 0 | 15 |
| Total | 21 | 0 | 13 | 21 | 1 | 19% | 226 | 7 | 289 |
| Data Source: IPEDS, 2017 Fall Staff Survey, including all salaried employees with one full-time equivalent ap- pointment. | | | | | | | | | |

L4. Part-time employees by racial/ethnic category:

| All Employees | Hispanic/ Latino | American Indian or Alaskan Native | Asian | Black or African American | Two or more races | % Minority | White | Non- resident Aliens | Race Unknown | Total |
|--|---------------------|--|----------|---------------------------------|-------------------------|---------------|-----------|----------------------------|-----------------|-----------|
| Instructional/Research/ Public Service Faculty | 1 | 0 | 0 | 2 | 0 | 15% | 16 | 1 | 0 | 20 |
| Management | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Library Personnel | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Business and Financial Operations | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Computer, Engineering, and Science | 0 | 0 | 0 | 0 | 0 | 0% | 1 | 0 | 0 | 1 |
| Community Service, Legal, Arts, and Media | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Office and Administrative Support | 0 | 0 | 0 | 0 | 0 | 0% | 1 | 0 | 0 | 1 |
| Service Occupations | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Natural Resources, Construction, and Maintenance | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 0 | 2 | 0 | 14% | 18 | 1 | 0 | 22 |
| Data Source: IPEDS, 2017 Fall Staff Survey, including all salaried employees with less than one full-time equiva- lent appointment. | | | | | | | | | | |

M. Library Resources

M1. Library statistics:

| | |
|---|---------|
| Volumes held June 30, 2016 | 223,507 |
| Volumes held June 30, 2017 | 224,006 |
| Current serials ¹ | 3,600 |
| Databases | 210 |
| E-Books | 28,571 |
| Media (audio and video materials) | 7,085 |
| Additions to Institutional Repository (pages) | 2,017 |
| Library faculty FTE | 5 |
| Other professional staff | 3 |
| Support staff | 10 |
| Librarian presentations to groups 2016-2017 | 71 |
| Librarian reference transactions and consultations 2016-2017 | 248 |
| Staff information transactions 2016-2017 | 3,951 |
| Circulations 2016-2017 | 19,201 |
| Interlibrary Loan lending 2016-2017 | 3,387 |
| Interlibrary Loan borrowing 2016-2017 | 6,026 |
| Weekly public service hours | 96 |
| Visits to the library (gate count) | 129,372 |
| <i>Note 1: Accessible through the Jane Bancroft Cook Library catalog or discovery system. In addition, students may have access to serials through the University of South Florida library catalog or discovery system.</i> | |



N. Physical Facilities

N1. Campus size: 118.6 Acres

N2. Special academic buildings/equipment on campus: Caples Fine Arts Complex, Sainer Performing Arts Pavilion, Black Box Theater, Pritzker Marine Biology Research Center, Rolland V. Heiser Natural Sciences Complex with nanotechnology and microwave spectroscopy labs, nuclear magnetic resonance spectrometers, high-field magnetic resonance spectrometer, high-pressure liquid chromatography instrument, reverse transcriptase real-time polymerase chain reaction apparatus, gas chromatograph, atomic force microscope, brain function analysis systems, scanning electron microscope, UV-visible & infrared spectrophotometer.

N3. Buildings:

| Building | Gross Square Footage | Building | Gross Square Footage |
|--|----------------------|---|----------------------|
| Academic Center | 35,787 | Knight Building | 3,254 |
| Ace Mechanical Building | 304 | Lota Mundy Music Building | 4,515 |
| Ann and Alfred Goldstein Residence Hall | 24,396 | Outdoor Classroom | 1,296 |
| Anthropology Laboratory | 652 | Palmer A | 9,411 |
| Bath House | 461 | Palmer B | 8,230 |
| Bob Johnson Residence Hall | 24,482 | Palmer C | 8,534 |
| Bon Seigneur Residence | 4,188 | Palmer D | 8,534 |
| Campus Police | 2,033 | Palmer E | 8,230 |
| Caples Carriage House | 2,350 | Pedestrian Bridge | 1,200 |
| Caples Fine Arts - Isermann / Felsmann | 11,262 | Peggy Bates Residence Hall | 24,482 |
| Caples House | 5,804 | Physical Plant | 5,350 |
| Caples Potting Building | 223 | Physical Plant Maint. Storage | 2,100 |
| Caples Sculpture Studio | 5,975 | Physical Plant Storage Building A | 200 |
| Car Museum | 58,454 | Physical Plant Storage Building B | 200 |
| Car Museum Shop | 3,287 | Pritzker Residence Hall | 25,407 |
| Chiller Plant | 3,535 | Public Archaeology Laboratory | 1,771 |
| College Hall | 21,441 | Reichert House | 2,574 |
| Cook Hall | 12,047 | Rhoda and Jack Pritzker Marine Biology | 8,920 |
| Counseling and Wellness Center | 3,936 | Robertson Hall | 3,681 |
| Covered Walkway C | 11,492 | Rolland V. Heiser Natural Science Complex | 58,214 |
| Dort Arch | 60 | Rothenberg Residence Hall | 24,213 |
| Elizabeth and Dallas Dort Residence Hall | 24,396 | Sailing Equipment Shed | 120 |
| Fitness Center | 8,380 | Sainer Art and Music Pavilion | 8,493 |
| Four Winds Café | 1,402 | Salvatori Residence | 2,039 |
| Hamilton Boiler Room | 2,964 | Social Science Building | 1,794 |
| Hamilton Center | 24,778 | Sudakoff Lecture and Conference Center | 12,216 |
| Hamilton Classrooms | 15,399 | Ulla Searing Residence Hall | 11,447 |
| Heiser Greenhouse (North) | 320 | Utility / Pumps | 194 |
| Heiser Greenhouse (West) | 880 | V Residence Hall | 11,447 |
| Jane Bancroft Cook Library | 74,731 | W Residence Hall | 11,448 |
| Keating Center | 7,000 | Y Residence Hall | 11,448 |

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union, or private lender used to pay for up to the annual cost of education, less any financial aid received.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

***Serials:** the number of serial titles that are accessible through the library's catalog or discovery system. A serial is a publication in any medium issued in successive parts bearing numerical or chronological designations and intended to be continued indefinitely. This definition is excerpted from the Association of College & Research Libraries annual survey (<https://acrl.countingopinions.com>).

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

Financial Aid Definitions

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Aid Awarded: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Instructional Faculty Definition

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).



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Founded in 1960, New College of Florida is a national leader in the liberal arts and sciences and the state of Florida's designated public liberal arts honors college. The bayfront campus is located on the grounds of the former Charles Ringling and Ralph Caples estates, approximately 50 miles south of Tampa.

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