

**FACT BOOK**

**2006-2007**



Office of Institutional Research

*The New College of Florida Fact Book  
presents current information on enrollment,  
admission, financial aid, fiscal resources, and the academic  
program at the eleventh member institution of the  
State University System of Florida.*



**New College**  
THE HONORS COLLEGE of Florida



## FACT BOOK

## 2006-2007

The New College of Florida Fact Book 2006-2007 presents current information on enrollment, admission, financial aid, fiscal resources, and the academic program at the eleventh member institution of the State University System of Florida. The Fact Book contains information and statistics on institutional enrollment, student characteristics, admissions policies, academic offerings, and annual expenses for in-state and out-of-state students, instructional faculty, and class size.

In Fact Book 2005-2006, we began to include the fiscal resources and personnel sections to provide basic understanding about the college budget and employee information. This year, we added a new section to present the library resources information. The purpose of the book is to provide the college community with facts about the college, and can be used for those responsible for public presentation about New College, as well as those who require institutional data for reporting.

The backbone of the Fact Book follows the format and definitions established by the Common Data Set widely used by college guide publishers for gathering data on undergraduate education, particularly the year's fall entering class. By standardizing the definition of key terms, the Common Data Set helps assure that data will be comparable across institutions. Common Data Set definitions are produced at the back of the Fact Book.

This book was prepared by the Office of Institutional Research with the data provided by all offices on campus. Sincere thanks to the many New College offices that contributed data to the Fact Book 2006-2007, and to Clinton Donaldson, who provided tremendous effort in producing the volume. A special thanks also goes to the Office of Public Affairs for editing and publishing the printed version. An electronic version of this fact book can be found online [www.ncf.edu/institutionalresearch/fact.html](http://www.ncf.edu/institutionalresearch/fact.html).

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## PUBLISHED SOURCES ON NEW COLLEGE OF FLORIDA

Unless otherwise noted, the web address for the sources listed below is [www.ncf.edu](http://www.ncf.edu) and the mailing address is 5800 Bay Shore Road, Sarasota, Florida, 34243.

### **Annual Report**

Financial report for the relevant fiscal year

*Available on the web and from: Office of Vice President for Finance & Administration, Cook Hall, 941-487-4444, or Office of Public Affairs, 941-487-4153*

### **Community Outreach and Access Report**

A current report on student, faculty and staff involvement in the community

*Available on the web and from: Special Assistant to the President, Cook Hall, 941-487-4110, or Office of Public Affairs, 941-487-4153*

### **Course Descriptions and Class Schedule (by Semester)**

Current course offerings

*Available from: Office of the Registrar, Palmer Building D, 941-487-4230*

### **Fast Facts**

Current statistics about New College of Florida for the general public

*Available from: Office of Public Affairs, 941-487-4153*

### **Four Winds e-Newsletter**

Monthly electronic newsletter with current news and reviews of campus activities

*Available from: Office of Public Affairs, 941-487-4153. To subscribe, e-mail Cindy Mooy, [cmooy@ncf.edu](mailto:cmooy@ncf.edu)*

### **General Catalog**

Academic program and graduation requirements, descriptions of areas of concentration (majors), academic regulations, faculty and staff other institutional information

*Available on the web and from: Office of the Provost and Vice President for Academic Affairs, Cook Hall, 941-487-4200*

### **New College Foundation Annual Report and News**

Publications on New College Foundation's mission to provide enhancement funding enabling New College of Florida to deliver innovation and excellence in liberal arts education

*Available from: New College Foundation, The Keating Center, 941-487-4800*

### **New College Magazine**

Annual magazine includes feature articles on New College, past and present

*Available from: Office of Public Affairs, 941-487-4153*

### **Nimbus Newsletter**

Current updates on alumnae/i activities

*Available on the web at [www.newcollege.org](http://www.newcollege.org), and from: the New College Alumnae/i Association, The Keating Center, 941-487-4900*

### **Student Handbook**

Provides students with a quick overview of college life, academic procedures and college policies; introduces students to the different divisions in student affairs, from residential life to Student Activities; and provides details about clubs, organizations, sports and fitness opportunities on campus

*Available from: Office of Student Affairs, Hamilton 001, 941-487-4250*

### **Student Newspaper**

*The Catalyst*, organized as an academic tutorial under faculty sponsorship and funded by the New College Student Alliance

*Available on the web at [www.studentweb.ncf.edu/catalyst](http://www.studentweb.ncf.edu/catalyst)*

### **Viewbook and Other Admissions Materials**

Illustrated descriptions of New College for prospective students, including admission requirements, academics, faculty, concentrations, student life, student profiles, financial aid and fast facts

*Available on the web and from: Office of Admissions and Financial Aid, Robertson Hall, 941-487-5000.*

## **ACCREDITATION**

New College of Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Bachelor of Arts degree.

## GENERAL INFORMATION

### **A1. Address information:**

New College of Florida  
5800 Bay Shore Road  
Sarasota, FL 34243  
Main Phone: 941-487-5000

New College Web Site: [www.ncf.edu](http://www.ncf.edu)

### **Main Contacts:**

Admissions and Financial Aid: 941-487-5000  
Institutional Research: 941-487-4601  
President's Office: 941-487-4100  
Provost's Office: 941-487-4200  
Registrar: 941-487-4230  
Student Affairs: 941-487-4250  
Public Affairs & Marketing: 941-487-4153

### **Admissions Information:**

Phone: 941-487-5000  
Fax: 941-487-5010  
E-mail: [admissions@ncf.edu](mailto:admissions@ncf.edu)  
Apply online at [www.ncf.edu/Admissions](http://www.ncf.edu/Admissions)

**A2. Source of institutional control:** Public

**A3. Classification:** Residential, coeducational liberal arts college

**\*A3a. Carnegie classification:** New College is classified by the Carnegie Foundation for the Advancement of Teaching as a Baccalaureate College-Arts & Sciences (Bac/A&S).

**A4. Academic year calendar:** 4 - 1 - 4

**A5. Degree offered:** Bachelor of Arts

## B. ENROLLMENT AND PERSISTENCE

### B1. Institutional enrollment:

| ENROLLMENT   | FULL-TIME* |            | PART-TIME  |          |
|--|------------|------------|------------|----------|
|  | Men        | Women      | Men        | Women    |
| <b>Undergraduates</b>  |            |            |            |          |
| Degree-seeking, first-time freshmen  | 65         | 110        | 0          | 0        |
| Other first-year, degree-seeking   | 18         | 14         | 0          | 0        |
| All other degree-seeking   | 222        | 317        | 0          | 0        |
| <b>Total degree-seeking</b>  | <b>305</b> | <b>441</b> | <b>0</b>   | <b>0</b> |
| All other undergraduates enrolled in credit courses                              | 0          | 0          | 0          | 0        |
| <b>Total undergraduates</b>  | <b>305</b> | <b>441</b> | <b>0</b>   | <b>0</b> |
| <b>First-Professional</b>  |            |            |            |          |
| First-time, first-professional students  | 0          | 0          | 0          | 0        |
| All other first-professionals  | 0          | 0          | 0          | 0        |
| <b>Total first-professional</b>  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b> |
| <b>Graduate</b>  |            |            |            |          |
| Degree-seeking, first-time   | 0          | 0          | 0          | 0        |
| All other degree-seeking   | 0          | 0          | 0          | 0        |
| All other graduates enrolled in credit courses                                   | 0          | 0          | 0          | 0        |
| <b>Total graduate</b>  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b> |
| <b>Total all undergraduate</b>   |            |            | <b>746</b> |          |
| <b>Total all graduate and professional students</b>                              |            |            | <b>0</b>   |          |
| <b>GRAND TOTAL ALL STUDENTS</b>  |            |            | <b>746</b> |          |
| <i>Note: * All New College students are considered to be enrolled full-time.</i> |            |            |            |          |

**\*B1a. Total transfer students:** 121 (16.2% of total undergraduates)

**\*B1b. Florida residents for tuition purposes:**

| Residency   | Number | Percent |
|-------------|--------|---------|
| Florida     | 610    | 82%     |
| Non-Florida | 136    | 18%     |

### B2. Enrollment by racial/ethnic category:

| Racial/Ethnic Category            | Degree-Seeking First-Time First-Year |             | Transfer Students First-Year |             | Degree-Seeking Undergraduates (include first-time first-year) |             | Total Undergraduates (both degree- and non-degree-seeking) |             |
|-----------------------------------|--------------------------------------|-------------|------------------------------|-------------|---|-------------|--|-------------|
|                                   | #                                    | %           | #                            | %           | #   | %           | #  | %           |
| Nonresident aliens                | 1                                    | 0.6%        | 0                            | 0%          | 11  | 1.5%        | 11   | 1.5%        |
| Black, non-Hispanic               | 4                                    | 2.3%        | 0                            | 0%          | 11  | 1.5%        | 11   | 1.5%        |
| American Indian or Alaskan Native | 2                                    | 1.1%        | 0                            | 0%          | 4   | 0.5%        | 4  | 0.5%        |
| Asian or Pacific Islander         | 4                                    | 2.2%        | 0                            | 0%          | 21  | 2.8%        | 21   | 2.8%        |
| Hispanic                          | 15                                   | 8.6%        | 3                            | 9.4%        | 74  | 9.9%        | 74   | 9.9%        |
| White, non-Hispanic               | 141                                  | 80.6%       | 25                           | 78.1%       | 608   | 81.5%       | 608  | 81.5%       |
| Race/ethnicity unknown            | 8                                    | 4.6%        | 4                            | 12.5%       | 17  | 2.3%        | 17   | 2.3%        |
| <b>Total</b>                      | <b>175</b>                           | <b>100%</b> | <b>32</b>                    | <b>100%</b> | <b>746</b>  | <b>100%</b> | <b>746</b>   | <b>100%</b> |

**\*B2a. Students by age:**

| Age Group | First-Time,<br>First-year<br>Students | All<br>Students | Percent<br>of all<br>Students |
|-----------|---------------------------------------|-----------------|-------------------------------|
| <16       | 0                                     | 0               | 0.0%                          |
| 16-21     | 173                                   | 590             | 79.1%                         |
| 22-24     | 1                                     | 119             | 16.0%                         |
| 25-29     | 0                                     | 29              | 3.9%                          |
| 30-34     | 1                                     | 3               | 0.4%                          |
| 35-39     | 0                                     | 5               | 0.7%                          |
| 40-49     | 0                                     | 0               | 0%                            |
| >50       | 0                                     | 0               | 0%                            |

**\*B2b. Average age of students:**

|   |      |
|---|------|
| First-time, first-year, (freshman) students | 18.4 |
| All students                                | 20.4 |

**\*B2c. Enrollment by U.S. College Board region\*:**

| U.S. College Board Region                                     | First-Time,<br>First-year<br>Students | Percent of<br>First-Time<br>Students | All Students | Percent<br>of all<br>Students |
|---|---------------------------------------|--------------------------------------|--------------|-------------------------------|
| New England (Northeast)—<br>ME, VT, NH, MA, CT, RI            | 9                                     | 5.1%                                 | 23           | 3.1%                          |
| Middle States (Middle Atlantic)—<br>NY, PA, NJ, DE, MD, DC    | 14                                    | 8.0%                                 | 51           | 6.8%                          |
| South minus FL –<br>AL, GA, KY, LA, MS, NC, SC, TN, VA        | 16                                    | 9.1%                                 | 51           | 6.8%                          |
| Florida   | 113                                   | 64.6%                                | 541          | 72.5%                         |
| Midwest—MI, OH, WV, IN, IL, WI,<br>MN, IA, MO, KS, NE, SD, ND | 11                                    | 6.3%                                 | 31           | 4.2%                          |
| Southwest—TX, NM, OK, AR                                      | 5                                     | 2.9%                                 | 11           | 1.5%                          |
| West—MT, ID, WY, WA, OR, CA, NV,<br>UT, CO, AZ, HI, AK        | 4                                     | 2.3%                                 | 21           | 2.8%                          |
| Non-U.S.  | 3                                     | 1.7%                                 | 17           | 2.3%                          |
| <b>Total</b>  | <b>175</b>                            | <b>100%</b>                          | <b>746</b>   | <b>100%</b>                   |

New College of Florida represents students from 40 different states (Including DC)

*Note: \* Based upon students' state of residence at time of admission.*

**\*B2d. Foreign students by country of origin\*:**

| Country of Origin  | First-Time,<br>First-Year Students | All Students |
|--|------------------------------------|--------------|
| Argentina  |                                    | 1            |
| Bolivia  |                                    | 1            |
| Brazil   |                                    | 2            |
| Bulgaria   |                                    | 1            |
| Canada   |                                    | 3            |
| China  |                                    | 1            |
| Colombia   |                                    | 3            |
| El Salvador  |                                    | 1            |
| France   |                                    | 1            |
| Ghana  |                                    | 1            |
| Italy  |                                    | 1            |
| Mexico   |                                    | 2            |
| Netherlands Antilles   |                                    | 1            |
| Peru   |                                    | 3            |
| Puerto Rico  |                                    | 2            |
| Rumania  | 1                                  | 2            |
| Russia   |                                    | 1            |
| Slovakia   |                                    | 1            |
| South Africa   |                                    | 1            |
| Suriname   |                                    | 2            |
| Taiwan   |                                    | 1            |
| Trinidad and Tobago  |                                    | 1            |
| Ukraine  |                                    | 1            |
| United Kingdom   |                                    | 2            |
| Venezuela  |                                    | 2            |
| <b>Total international students</b>                          | <b>1</b>                           | <b>38</b>    |
| <b>Total number of countries</b>                             | <b>1</b>                           | <b>25</b>    |
| <b>International students as percent<br/>of student body</b> | <b>&lt;1%</b>                      | <b>5.1%</b>  |

*Note: \* Include students who have permanent residency or different types of visa.*

**B3. Number of bachelor's degrees awarded from July 1, 2005 to June 30, 2006: 130**

## Graduation Rates

|             |  |     |
|-------------|--|-----|
| <b>B4.</b>  | Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:   | 162 |
| <b>B5.</b>  | Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0   |
| <b>B6.</b>  | Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)   | 162 |
| <b>B7.</b>  | Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):   | 87  |
| <b>B8.</b>  | Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):   | 19  |
| <b>B9.</b>  | Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):  | 2   |
| <b>B10.</b> | Total graduating within six years (sum of questions B7, B8, and B9):   | 108 |
| <b>B11.</b> | Six-year graduation rate for 2000 cohort (question B10 divided by question B6):  | 67% |

**\*B11a. New College graduates for a ten-year period (includes transfers and spring admissions) by year of entry:**

| Entry Year | Number of Cohort | Number Graduated | Percent Graduated |
|------------|------------------|------------------|-------------------|
| 1995-96    | 188              | 122              | 65%               |
| 1996-97    | 185              | 137              | 74%               |
| 1997-98    | 192              | 141              | 73%               |
| 1998-99    | 197              | 131              | 66%               |
| 1999-00    | 184              | 124              | 67%               |
| 2000-01    | 225              | 159              | 71%               |
| 2001-02    | 207              | 116              | 56%               |
| 2002-03    | 212              | 104              | 49%               |
| 2003-04    | 222              | 19               | 9%                |
| 2004-05    | 250              | 2                | 1%                |

**\*B11b. New College first-time, full-time students six-year graduation rate:**

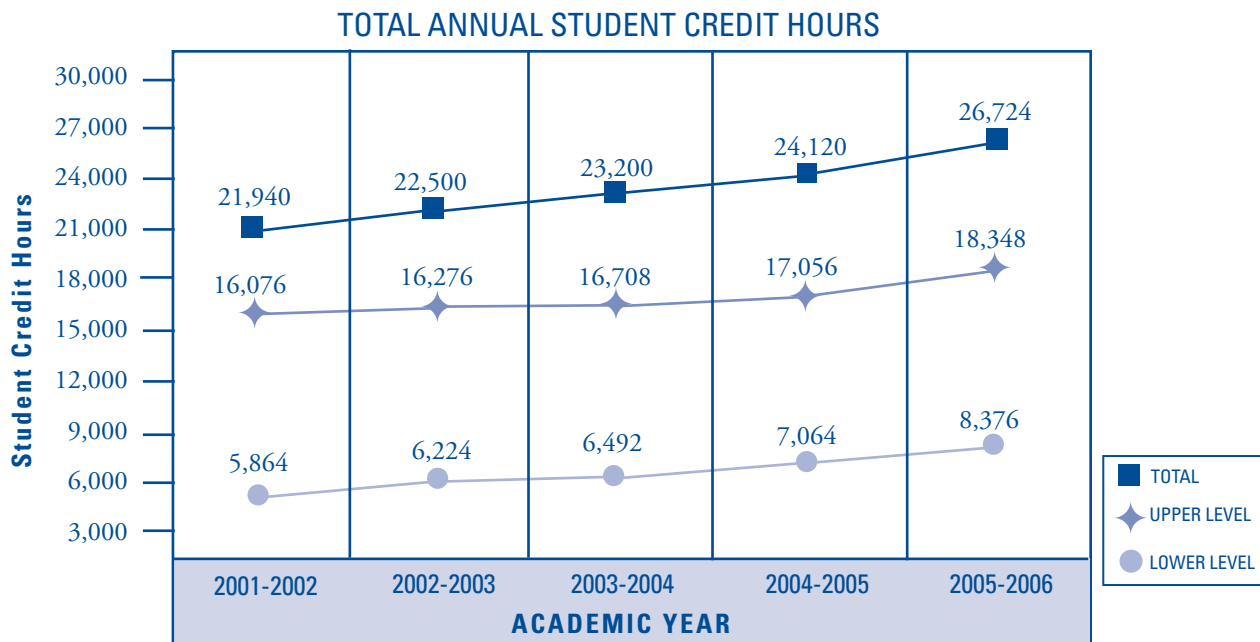
| Cohort Year | Total FTICs Admitted | Number FTICs Graduated Within 6 Years | Percent FTICs Graduated Within 6 Years |
|-------------|----------------------|---------------------------------------|--|
| 1991        | 101                  | 45                                    | 45%                                    |
| 1992        | 149                  | 79                                    | 53%                                    |
| 1993        | 136                  | 91                                    | 67%                                    |
| 1994        | 120                  | 79                                    | 66%                                    |
| 1995        | 141                  | 85                                    | 60%                                    |
| 1996        | 143                  | 103                                   | 72%                                    |
| 1997        | 145                  | 108                                   | 74%                                    |
| 1998        | 137                  | 89                                    | 65%                                    |
| 1999        | 129                  | 89                                    | 69%                                    |
| 2000        | 162                  | 108                                   | 67%                                    |

**B12-21. Not applicable.**

**B22. Percent of fall 2005 entering first-time bachelor's degree-seeking undergraduate students who enrolled in fall 2006: 80%**

**\*B23a. Annual student credit hours 2001-2006:**

| TERM                           | STATE-FUNDABLE STUDENT CREDIT HOURS |               |               | NON-STATE-FUNDABLE STUDENT CREDIT HOURS |             |            | TOTAL STUDENT CREDIT HOURS |               |               |
|--------------------------------|-------------------------------------|---------------|---------------|---|-------------|------------|----------------------------|---------------|---------------|
|                                | Lower Level                         | Upper Level   | Total         | Lower Level                             | Upper Level | Total      | Lower Level                | Upper Level   | Total         |
| <b>Academic Year 2005-2006</b> |                                     |               |               |   |             |            |                            |               |               |
| Fall 2005                      | 4,912                               | 9,632         | 14,544        | 16                                      | 32          | 48         | 4,928                      | 9,664         | 14,592        |
| Spring 2006                    | 3,432                               | 8,648         | 12,080        | 16                                      | 36          | 52         | 3,448                      | 8,684         | 12,132        |
| <b>Total</b>                   | <b>8,344</b>                        | <b>18,280</b> | <b>26,624</b> | <b>32</b>                               | <b>68</b>   | <b>100</b> | <b>8,376</b>               | <b>18,348</b> | <b>26,724</b> |
| <b>Academic Year 2004-2005</b> |                                     |               |               |   |             |            |                            |               |               |
| Fall 2004                      | 4,096                               | 9,184         | 13,280        | 0                                       | 56          | 56         | 4,096                      | 9,240         | 13,336        |
| Spring 2005                    | 2,968                               | 7,784         | 10,752        | 0                                       | 32          | 32         | 2,968                      | 7,816         | 10,784        |
| <b>Total</b>                   | <b>7,064</b>                        | <b>16,968</b> | <b>24,032</b> | <b>0</b>                                | <b>88</b>   | <b>88</b>  | <b>7,064</b>               | <b>17,056</b> | <b>24,120</b> |
| <b>Academic Year 2003-2004</b> |                                     |               |               |   |             |            |                            |               |               |
| Fall 2003                      | 3,720                               | 9,024         | 12,744        | 92                                      | 44          | 136        | 3,812                      | 9,068         | 12,880        |
| Spring 2004                    | 2,632                               | 7,624         | 10,256        | 48                                      | 16          | 64         | 2,680                      | 7,640         | 10,320        |
| <b>Total</b>                   | <b>6,352</b>                        | <b>16,648</b> | <b>23,000</b> | <b>140</b>                              | <b>60</b>   | <b>200</b> | <b>6,492</b>               | <b>16,708</b> | <b>23,200</b> |
| <b>Academic Year 2002-2003</b> |                                     |               |               |   |             |            |                            |               |               |
| Fall 2002                      | 3,684                               | 8,788         | 12,472        | 0                                       | 20          | 20         | 3,684                      | 8,808         | 12,492        |
| Spring 2003                    | 2,540                               | 7,452         | 9,992         | 0                                       | 16          | 16         | 2,540                      | 7,468         | 10,008        |
| <b>Total</b>                   | <b>6,224</b>                        | <b>16,240</b> | <b>22,464</b> | <b>0</b>                                | <b>36</b>   | <b>36</b>  | <b>6,224</b>               | <b>16,276</b> | <b>22,500</b> |
| <b>Academic Year 2001-2002</b> |                                     |               |               |   |             |            |                            |               |               |
| Fall 2001                      | 3,516                               | 8,748         | 12,264        | 0                                       | 0           | 0          | 3,516                      | 8,748         | 12,264        |
| Spring 2002                    | 2,348                               | 7,328         | 9,676         | 0                                       | 0           | 0          | 2,348                      | 7,328         | 9,676         |
| <b>Total</b>                   | <b>5,864</b>                        | <b>16,076</b> | <b>21,940</b> | <b>0</b>                                | <b>0</b>    | <b>0</b>   | <b>5,864</b>               | <b>16,076</b> | <b>21,940</b> |



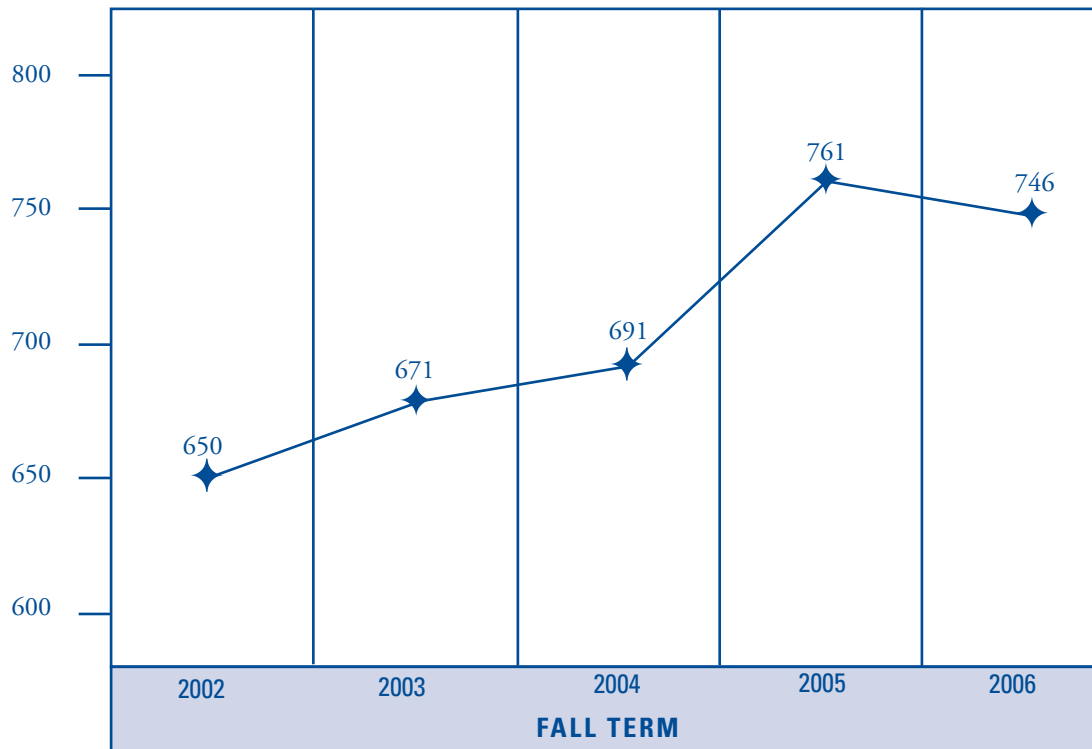
**\*B23b. Annual full-time equivalent enrollment 2001-2006 (FTE):**

| Academic Year | STATE-FUNDABLE<br>FTE ENROLLMENT |                |       | NON-STATE-FUNDABLE<br>FTE ENROLLMENT |                |       | TOTAL<br>FTE ENROLLMENT |                |       |
|---------------|----------------------------------|----------------|-------|--------------------------------------|----------------|-------|-------------------------|----------------|-------|
|               | Lower<br>Level                   | Upper<br>Level | Total | Lower<br>Level                       | Upper<br>Level | Total | Lower<br>Level          | Upper<br>Level | Total |
| 2005-2006     | 209                              | 457            | 666   | 1                                    | 2              | 3     | 209                     | 459            | 668   |
| 2004-2005     | 177                              | 424            | 601   | 0                                    | 2              | 2     | 177                     | 426            | 603   |
| 2003-2004     | 159                              | 416            | 575   | 4                                    | 2              | 5     | 162                     | 418            | 580   |
| 2002-2003     | 156                              | 406            | 562   | 0                                    | 1              | 1     | 156                     | 407            | 563   |
| 2001-2002     | 147                              | 402            | 549   | 0                                    | 0              | 0     | 147                     | 402            | 549   |

*Note: \* 1 annual FTE = 40 student credit hours (Florida State University System FTE calculation method). FTEs are rounded to the nearest whole number.*

**\*B24. Fall term enrollment headcounts 2002-2006:**

FALL TERM ENROLLMENT HEADCOUNTS 2002-2006



## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

#### C1. First-time, first-year (freshman) students:

|   |             |
|---|-------------|
| Total first-time, first-year (freshman) men who applied                         | 396         |
| Total first-time, first-year (freshman) women who applied                       | 669         |
| <b>Total first-time, first-year (freshman) students who applied</b>             | <b>1065</b> |
| Total first-time, first-year (freshman) men who were admitted                   | 175         |
| Total first-time, first-year (freshman) women who were admitted                 | 348         |
| <b>Total first-time, first-year (freshman) students who were admitted</b>       | <b>523</b>  |
| Total full-time, first-time, first-year (freshman) men who enrolled             | 65          |
| Total part-time, first-time, first-year (freshman) men who enrolled             | 0           |
| Total full-time, first-time, first-year (freshman) women who enrolled           | 110         |
| Total part-time, first-time, first-year (freshman) women who enrolled           | 0           |
| <b>Total full-time, first-time, first-year (freshman) students who enrolled</b> | <b>175</b>  |
| <b>Total part-time, first-time, first-year (freshman) students who enrolled</b> | <b>0</b>    |

#### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):

|   |     |
|---|-----|
| Do you have a policy of placing students on a waiting list?         | Yes |
| If yes, please answer the questions below for fall 2006 admissions: |     |
| Number of qualified applicants offered a place on waiting list      | 120 |
| Number accepting a place on the waiting list                        | 112 |
| Number of wait-listed students admitted                             | 99  |
| Is your waiting list ranked?  | No  |
| If yes, do you release that information to students?                | N/A |
| Do you release that information to school counselors?               | N/A |

### Admission Requirements

#### C3. High school completion requirement:

|   |   |
|---|---|
| High school diploma is required and GED is accepted     | X |
| High school diploma is required and GED is not accepted |   |
| High school diploma or equivalent is not required       |   |

#### C4. General college-preparatory program requirement for degree-seeking students:

|                                  |   |
|----------------------------------|---|
| Required                         | X |
| Recommended                      |   |
| Neither required nor recommended |   |

**C5. Distribution of high school units required and/or recommended:**

| Academic Units                                   | Units Required                | Units Recommended |
|--|-------------------------------|-------------------|
| Total academic units                             | 18                            | 20                |
| English  | 4                             | 4                 |
| Mathematics                                      | 3                             | 3 or more         |
| Science  | 3                             | 3 or more         |
| Of above science units,<br>how many must be lab? | 2                             | 2 or more         |
| Foreign language                                 | 2                             | 2 or more         |
| Social studies                                   | 3                             | 3 or more         |
| History  | Included in<br>Social Studies |                   |
| Academic electives                               | 3                             | 5                 |
| Other  |                               |                   |

**Basis for Selection****C6. Basis for applicant selection:**

|   |   |
|---|---|
| Open admission policy for all students  |   |
| Open admission policy for most students,<br>but selective admission for out-of-state students |   |
| Open admission policy for most students, but selective<br>admission to some programs          |   |
| No open admission. <b>Selective admission for all students.</b>                               | X |

**C7. Relative importance of academic and non-academic factors in first-time, first-year, degree-seeking (freshman) students admission decisions:**

| FACTORS                          | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| <b>Academic Factor</b>           |                |           |            |                |
| Rigor of secondary school record | X              |           |            |                |
| Class rank                       |                |           | X          |                |
| Academic GPA                     | X              |           |            |                |
| Standardized test scores         |                | X         |            |                |
| Application essay                | X              |           |            |                |
| Recommendation(s)                |                | X         |            |                |
| <b>Nonacademic Factor</b>        |                |           |            |                |
| Interview                        |                |           | X          |                |
| Extracurricular activities       |                |           | X          |                |
| Talent/ability                   |                |           | X          |                |
| Character/personal qualities     |                | X         |            |                |
| First generation                 |                |           | X          |                |
| Alumni/ae relation               |                |           | X          |                |
| Geographical residence           |                |           | X          |                |
| State residency                  |                |           | X          |                |
| Religious affiliation/commitment |                |           | X          |                |
| Racial/ethnic status             |                |           |            | X              |
| Volunteer work                   |                |           | X          |                |
| Work experience                  |                |           | X          |                |
| Level of applicant's interest    |                | X         |            |                |

## C8. Entrance exams

### ***C8a. Use of entrance exams in admission decisions for first-time, first-year, degree seeking applicants:***

Does New College make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, place check marks in the appropriate boxes below to reflect New College policies for use in admission for fall 2008.

|                                  | Require | Recommend | Required of Some | Consider If Submitted | Not Used |
|----------------------------------|---------|-----------|------------------|-----------------------|----------|
| SAT or ACT                       | X       |           |                  |                       |          |
| ACT only                         |         |           |                  | X                     |          |
| SAT only                         |         |           |                  | X                     |          |
| SAT and SAT Subject Tests        |         |           |                  | X                     |          |
| SAT and SAT Subject Tests or ACT |         |           |                  | X                     |          |
| SAT Subject Tests                |         |           |                  | X                     |          |

### ***C8b. If using the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2008, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):***

|  |   |
|--|---|
| ACT with writing component required            |   |
| ACT without writing component recommended      |   |
| ACT with or without writing component accepted | X |

### ***C8c. Please indicate how New College will use the SAT or ACT essay component (check all that apply):***

|  |   |
|--|---|
| For admission                                |   |
| For placement                                |   |
| For advising                                 |   |
| In place of an application essay             |   |
| As a validity check on the application essay |   |
| No college policy as of now                  | X |
| Not using essay component                    | X |

### ***C8d. Use of applicants' test scores for academic advising:***

|   |    |
|---|----|
| Does New College use applicants' test scores for academic advising? | No |
|---|----|

### ***C8e. Test scores submission deadlines:***

|   |             |
|---|-------------|
| Latest date by which SAT or ACT scores must be received for fall-term admission | May 1, 2007 |
| Date by which SAT Subject Test scores must be received for fall-term admission  | N/A         |

### ***C8f.-C8g. Not applicable.***

## Freshman Profile

### C9. Enrolled first-time, first-year (freshman) students' SAT/ACT test scores:

Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores (for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores).

|                               |     |                              |     |
|-------------------------------|-----|------------------------------|-----|
| Percent submitting SAT scores | 94% | Number submitting SAT scores | 165 |
| Percent submitting ACT scores | 36% | Number submitting ACT scores | 63  |

| First-Time Freshman Test Scores  | 25th Percentile      | 75th Percentile | Average     |
|--|----------------------|-----------------|-------------|
| SAT Critical Reading   | 650                  | 740             | 692         |
| SAT Math   | 600                  | 690             | 641         |
| SAT Writing  | 610                  | 690             | 655         |
| SAT Essay  | 8                    | 10              | 9           |
| ACT Composite  | 26                   | 30              | 28          |
| ACT Math   | 24                   | 29              | 27          |
| ACT English  | 26                   | 33              | 29          |
| ACT Writing  | 8                    | 10              | 9           |
| Percent of First-Time, First-Year (Freshman) Students With Scores in Each Range: | SAT Critical Reading | SAT Math        | SAT Writing |
| 700-800  | 44%                  | 21%             | 23%         |
| 600-699  | 52%                  | 55%             | 61%         |
| 500-599  | 4%                   | 23%             | 17%         |
| 400-499  | 0%                   | 1%              | 0%          |
| 300-399  | 0%                   | 0%              | 0%          |
| 200-299  | 0%                   | 0%              | 0%          |
| Scores   | ACT Composite        | ACT English     | ACT Math    |
| 30-36  | 41%                  | 48%             | 24%         |
| 24-29  | 52%                  | 41%             | 63%         |
| 18-23  | 6%                   | 11%             | 13%         |
| 12-17  | 0%                   | 0%              | 0%          |
| 6-11   | 0%                   | 0%              | 0%          |
| Below 6  | 0%                   | 0%              | 0%          |

### C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (information for those students who submitted high school rank information):

|   |     |
|---|-----|
| Percent in top tenth of high school graduating class                      | 49% |
| Percent in top quarter of high school graduating class                    | 82% |
| Percent in top half of high school graduating class                       | 96% |
| Percent in bottom half of high school graduating class                    | 4%  |
| Percent in bottom quarter of high school graduating class                 | 1%  |
| Percent of total first-time freshmen who submitted high school class rank | 73% |

**C11. Percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges, on 4.0 scale (New College Weighted High School GPA):**

|   |     |
|---|-----|
| Percent who had GPA of 3.75 and higher    | 72% |
| Percent who had GPA between 3.50 and 3.74 | 18% |
| Percent who had GPA between 3.25 and 3.49 | 7%  |
| Percent who had GPA between 3.00 and 3.24 | 2%  |
| Percent who had GPA between 2.50 and 2.99 | 1%  |
| Percent who had GPA between 2.00 and 2.49 | 0%  |
| Percent who had GPA between 1.00 and 1.99 | 0%  |
| Percent who had GPA below 1.00            | 0%  |

**C12. Average high school grade-point averages:**

|   |      |
|---|------|
| Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA | 3.94 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA                   | 100% |

**\*C12a. Percent of first-time, first-year (freshman) students with specialized high school course or curriculum selection:**

|  |     |
|--|-----|
| Honors   | 4%  |
| Advanced Placement   | 67% |
| International Baccalaureate programs, offered as an option by selected high schools worldwide, with standardized, enhanced curriculum and international examinations | 18% |
| Member schools of the National Consortium of Specialized Secondary Schools of Mathematics, Science and Technology  | 5%  |

**\*C12b. Percent of first-time, first-year (freshman) students by secondary school type:**

| Secondary School Type | Number     | Percent     |
|-----------------------|------------|-------------|
| Public schools        | 146        | 83%         |
| Charter schools       | 3          | 2%          |
| Private schools       | 10         | 6%          |
| Parochial schools     | 9          | 5%          |
| Home schooled         | 4          | 2%          |
| GED                   | 0          | 0%          |
| International         | 3          | 2%          |
| <b>Total</b>          | <b>175</b> | <b>100%</b> |

## Admission Policies

### C13. Application fee:

|  |         |
|--|---------|
| Does your institution have an application fee?                             | Yes     |
| Amount of application fee:   | \$30.00 |
| Can it be waived for applicants with financial need?                       | Yes     |
| Please indicate the application fee policy for students who apply on-line: |         |
| Same fee   | X       |
| Free   |         |
| Reduced  |         |
| Can on-line application fee be waived for applicants with financial need?  | Yes     |

### C14. Application closing date:

|   |   |
|---|---|
| Does your institution have an application closing date? | Yes   |
| Application closing date (fall):                        | May 1                                       |
| Priority date:  | February 15<br>(for guaranteed scholarship) |

### C15. First-time, first-year students accepted for terms other than the fall? Yes

### C16. Notification to applicants of admission decision sent (fill in one only):

|                                      |                   |
|--------------------------------------|-------------------|
| On a rolling basis beginning (date): |                   |
| By (date):                           | January 15        |
| Other                                | April 1, April 25 |

### C17. Reply policy for admitted applicants:

|                       |       |
|-----------------------|-------|
| Must reply by (date): | May 1 |
|-----------------------|-------|

### C17a. Housing deposit policies:

|  |             |
|--|-------------|
| Deadline for housing deposit (MMDD)    | No Deadline |
| Amount of housing deposit              | \$0         |
| Refundable if student does not enroll? | N/A         |
| Yes, in full                           | N/A         |
| Yes, in part                           | N/A         |
| No                                     | N/A         |

### C18. Deferred admission:

|  |          |
|--|----------|
| Does your institution allow students to postpone enrollment after admission? | Yes      |
| If yes, maximum period of postponement:                                      | One year |

**C19. Early admission of high school students:**

|   |     |
|---|-----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | Yes |
|---|-----|

**\*C20. Common application:**

|   |     |
|---|-----|
| Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? | Yes |
| If "yes," are supplemental forms required?  | Yes |
| Is your college a member of the Common Application Group?   | Yes |

**Early Decision and Early Action****C21. Early decision:**

|   |    |
|---|----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | No |
|---|----|

**C22. Early action:**

|  |    |
|--|----|
| Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | No |
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?  | No |

**D. TRANSFER ADMISSION****D1. Transfer admission:**

|   |     |
|---|-----|
| Does your institution enroll transfer students?   | Yes |
| If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | Yes |

**D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006:**

| Gender       | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|------------|---------------------|---------------------|
| Men          | 84         | 27                  | 18                  |
| Women        | 117        | 30                  | 14                  |
| <b>Total</b> | <b>201</b> | <b>57</b>           | <b>32</b>           |

**\*D2a. Advanced standing of fall 2006 new admits\* receiving transfer credit:**

|                               | Number    | Percent     |
|-------------------------------|-----------|-------------|
| Exempted from first semester  | 21        | 44%         |
| Exempted from second semester | 8         | 17%         |
| Exempted from third semester  | 19        | 40%         |
| <b>Total</b>                  | <b>48</b> | <b>100%</b> |

*Note: \* Include transfer students and first-time, first-year students who received transfer credits via dual enrollment.*

## Application for Admission

**D3. Terms for which transfers may enroll:**

| Term   | May Enroll |
|--------|------------|
| Fall   | X          |
| Winter |            |
| Spring | X          |
| Summer |            |

**D4. Minimum number of transfer credits requirement:**

|  |     |
|--|-----|
| Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | No  |
| If yes, what is the minimum number of credits and the unit of measure?   | N/A |

**D5. Items required of transfer students to apply for admission:**

|  | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript                               |                 |                    |                     | X                |              |
| College transcript(s)                                | X               |                    |                     |                  |              |
| Essay or personal statement                          | X               |                    |                     |                  |              |
| Interview  |                 | X                  |                     |                  |              |
| Standardized test scores                             |                 |                    |                     | X                |              |
| Statement of good standing from prior institution(s) | X               |                    |                     |                  |              |

**D6. Minimum high school grade point average required of transfer applicants (on a 4.0 scale): 2.00**

**D7. Minimum college grade point average required of transfer applicants (on a 4.0 scale):** 2.00

**D8. Other application requirements specific to transfer applications:** None

**D9. Application priority, closing, notification, and candidate reply dates for transfer students:**

| Term  | Priority Date(s) | Closing Date | Notification Date(s) | Reply Date | Rolling Admission |
|---|------------------|--------------|----------------------|------------|-------------------|
| Fall  | 12/1, 2/15, 4/15 | 4/15         | 1/15, 4/1, 4/25      | 5/1        | N/A               |
| Winter  |                  |              |                      |            |                   |
| Spring  | *                |              |                      |            |                   |
| Summer  |                  |              |                      |            |                   |
| <i>Note: * The college has met its enrollment goals, therefore, the Spring 2007 admission cycle has been cancelled.</i> |                  |              |                      |            |                   |

**D10-11. Not applicable.**

## Transfer Credit Policies

**D12. Lowest grade earned for any course that may be transferred for credit:** C

**D13-14. Maximum number of credits or courses that may be transferred from a two-year or four-year institution:** Three of seven semester-long academic contracts and one of three month-long Independent Study Projects required for graduation may be granted to transfer students. For transfer purposes, a minimum of 52 liberal arts and sciences credits are required for the foregoing.

**D15. Not applicable.**

**D16. Minimum number of credits that transfers must complete to earn a bachelor's degree:** Transfer students must be in academic residence for a minimum of four semester-long academic contracts and two month-long Independent Study Projects.

**D17. Other transfer credit policies:** Only liberal arts and sciences credits from an accredited post-secondary, degree-granting college or university are accepted for transfer.

Arts and sciences courses completed with a grade of "C" or above at an accredited post-secondary degree-granting college or university are accepted for transfer credit at New College. Transferable credits must appear on an official transcript. These courses generally fall into the following categories:

| Humanities   | Natural Sciences | Social Sciences   |
|--|------------------|-------------------|
| Art History  | Biology          | Anthropology      |
| Classics   | Botany           | Economics         |
| Fine Arts (Studio Arts)  | Chemistry        | Geography         |
| Languages*   | Computer Science | History           |
| Literature   | Geology          | Political Science |
| Music  | Mathematics**    | Psychology        |
| Philosophy   | Physics          | Sociology         |
| Photography ***  |                  |                   |
| Religion   |                  |                   |
| <p><i>Note: * Language credit (including Sign Language) transfers only if the language has been studied one year or more.</i></p> <p><i>** Mathematics courses accepted for transfer include Pre-Calculus level and above courses. Statistics courses also are accepted for transfer.</i></p> <p><i>*** Generally, only one photography course may transfer.</i></p> |                  |                   |

All New College graduates must have been in academic residence for a minimum of four semester contracts and two Independent Study Projects (ISPs). Generally, 16 semester hour credits correspond to one New College semester contract; 4 credits correspond to one ISP.

| Number of Credits | Exemptions            |
|-------------------|-----------------------|
| Fewer than 16     | None                  |
| 16-19             | 1 Contract            |
| 20-35             | 1 Contract and 1 ISP  |
| 36-51             | 2 Contracts and 1 ISP |
| 52 or more        | 3 Contracts and 1 ISP |

## E. ACADEMIC OFFERINGS AND POLICIES

### E1. Special study options available:

|  |   |
|--|---|
| Accelerated program  |   |
| Cooperative education program  |   |
| Cross-registration   | X |
| Distance learning  |   |
| Double major   | X |
| Dual enrollment  |   |
| English as a Second Language (ESL)   |   |
| Exchange student program (domestic)  | X |
| External degree program  |   |
| Honors program   | X |
| Independent study  | X |
| Internships  | X |
| Liberal arts/career combination  |   |
| Student-designed major   | X |
| Study abroad   | X |
| Teacher certification program  |   |
| Weekend college  |   |
| Other (specify): Academic contract, January Interterm (independent study), narrative evaluation/pass-fail, senior thesis, tutorials, undergraduate research. | X |

Special or unique academic programs:

- 1) The New College academic contract whereby each student develops her/his individual academic program of coursework, tutorials, field and lab research, study abroad, and so on, in close consultation with a faculty member. See Catalog at [www.ncf.edu](http://www.ncf.edu).
- 2) Non-graded, narrative evaluation, which encourages exploration and mastery.
- 3) Intensive "Independent Study Projects" during January which can be highly individual but can also involve group activities, such as an acting workshop or an ecological tour of Florida.
- 4) Competitive grants programs to support student research.

### E1a. Majors\* (areas of concentration) offered leading to a bachelor's degree:

| Division of Humanities  | Division of Natural Sciences | Division of Social Sciences | Interdisciplinary Studies        |
|---|------------------------------|-----------------------------|----------------------------------|
| Art   | Biology                      | Anthropology                | Environmental Studies            |
| Art History   | Biochemistry                 | Economics                   | Gender Studies**                 |
| Classics  | Chemistry                    | History                     | International and Area Studies   |
| French Language and Literature  | Mathematics                  | Political Science           | Medieval and Renaissance Studies |
| German Language and Literature  | Natural Sciences             | Psychology                  | Public Policy                    |
| Humanities  | Physics                      | Social Sciences             | Theater**                        |
| Literature  |                              | Sociology                   | Urban Studies                    |
| Literature: British and American  |                              |                             |                                  |
| Music   |                              |                             |                                  |
| Philosophy  |                              |                             |                                  |
| Religion  |                              |                             |                                  |
| Russian Language and Literature   |                              |                             |                                  |
| Spanish Language and Literature   |                              |                             |                                  |
| <p>Note: * Students may arrange: double, joint-disciplinary, special program, and general studies area of concentrations.<br/> ** Available only in conjunction with another area of concentration.</p> |                              |                             |                                  |

**E2. Has been removed from the common data set.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

|                                   |   |
|-----------------------------------|---|
| Arts/fine arts                    |   |
| Computer literacy                 |   |
| English (including composition)   |   |
| Foreign languages                 |   |
| History                           |   |
| Humanities                        | X |
| Mathematics                       |   |
| Philosophy                        |   |
| Sciences (biological or physical) | X |
| Social Science                    | X |
| Other (describe):                 |   |

**\*E3a. Majors (excluding General Studies and divisional majors) with the highest enrollment among May 2006 graduates, with the percent of the graduates earning a degree in the major:**

| Major                   | Percent |
|-------------------------|---------|
| Psychology              | 8%      |
| Environmental Studies   | 6%      |
| Economics/History (tie) | 5%      |

**\*E3b. Distribution of May 2006 graduates by academic division:**

| Academic Division         | Percent |
|---------------------------|---------|
| Social Sciences           | 37%     |
| Humanities                | 35%     |
| Natural Sciences          | 13%     |
| Environmental Studies     | 6%      |
| Interdisciplinary Studies | 5%      |
| General Studies           | 4%      |

**\*E3c. Percent of May 2006 graduates who undertook study abroad for credit toward their degrees:** 14%

**\*E3d. Percent of May 2006 graduates who undertook off-campus study for credit toward their degrees:** 19%

**\*E4. Total endowment:** \$35,617,142. Endowments are held on behalf of New College of Florida by New College Foundation, Inc., an independent, not-for-profit corporation that has been qualified by the federal Internal Revenue Service as an IRC 501(c)(3) organization.

## F. STUDENT LIFE

### F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

|  | First-Time,<br>First-Year<br>(Freshmen) Students | All Students |
|--|--|--------------|
| Percent who are from out of state<br>(exclude international/nonresident aliens)*   | 35%  | 26%          |
| Percent of men who join fraternities**   | 0%   | 0%           |
| Percent of women who join sororities**   | 0%   | 0%           |
| Percent who live in college-owned,<br>-operated, or -affiliated housing**  | 83%  | 65%          |
| Percent who live off campus or commute**   | 17%  | 36%          |
| Percent of students age 25 and older   | <1%  | 5%           |
| Average age of full-time students  | 18.4   | 20.4         |
| Average age of all students (full- and part-time)  | 18.4   | 20.4         |
| <p><i>Note:</i> * Based upon students' state of residence at time of admission. The percent represents the proportion of out-of-state students in the cohort excluding all international/nonresident aliens.</p> <p>** Based upon information provided by the Office of Housing.</p> |  |              |

### F2. Activities offered:

|   |   |
|---|---|
| Choral groups   | X |
| Concert band  |   |
| Dance   | X |
| Drama/theater   | X |
| Jazz band   |   |
| Literary magazine   | X |
| Marching band   |   |
| Music ensembles   | X |
| Musical theater   | X |
| Opera   |   |
| Pep band  |   |
| Radio station*  | X |
| Student government  | X |
| Student newspaper   | X |
| Student-run film society  | X |
| Symphony orchestra  |   |
| Television station  |   |
| Yearbook  |   |
| <p><i>Note:</i> * 96.5 FM, under ½-watt, non-licensed station under FCC experimental community radio authority.</p> |   |

**F3. ROTC programs (offered in cooperation with Reserve Officers' Training Corps):**

|                            | On<br>Campus | At<br>Cooperating<br>Institution | Name of<br>Cooperating<br>Institution |
|----------------------------|--------------|----------------------------------|---------------------------------------|
| Army ROTC is offered:      | No           | No                               |                                       |
| Naval ROTC is offered:     | No           | No                               |                                       |
| Air Force ROTC is offered: | No           | No                               |                                       |

**F4. Housing:**

|   |     |
|---|-----|
| Coed dorms  | Yes |
| Men's dorms   | No  |
| Women's dorms   | No  |
| Apartments for married students   | No  |
| Apartments for single students  | Yes |
| Special housing for disabled students   | Yes |
| Special housing for international students  | No  |
| Fraternity/sorority housing   | No  |
| Cooperative housing   | No  |
| Other housing options (specify):<br>Specialized housing options may be arranged<br>in response to student interest. | Yes |

**G. ANNUAL EXPENSES****G1. Undergraduate full-time tuition, required fees, room and board for 2006-2007 academic year:**

|  |          |
|--|----------|
| <b>Tuition</b>   |          |
| In-district/In-state   | \$3,734  |
| Out-of-state   | \$19,964 |
| Nonresident aliens   | \$19,964 |
| <b>Fees</b>  |          |
| Required fees (included in tuition)  | \$0      |
| <b>Room and Board</b>  |          |
| Room and board (on-campus)   | \$6,564  |
| Room only (on-campus)*   | \$4,169  |
| Board only (on-campus meal plan)   | \$2,395  |
| <i>Note: * Partial board plan required with room. All amounts rounded to the nearest dollar.</i> |          |

**G2. Number of credits per term a student can take for the stated full-time tuition:**

| Term  | Credits |
|---|---------|
| Fall  | 16      |
| January Interterm (Independent Study Project) | 4       |
| Spring  | 16      |

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?** No

**\*G3a. Tuition increase from academic year 2005-2006 to 2006-2007:**

| Tuition                             | 2005-2006 | 2006-2007 | Percent Increase |
|-------------------------------------|-----------|-----------|------------------|
| In-district/In-state                | \$3,616   | \$3,734   | 3.3%             |
| Out-of-state/<br>Nonresident aliens | \$19,374  | \$19,964  | 3.0%             |

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** N/A

**G5. Estimated expenses for a typical full-time undergraduate student for 2006-2007:**

|                    | Residents | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|--------------------|-----------|-------------------------------|-----------------------------------|
| Books and supplies | \$800     | \$800                         | \$800                             |
| Room only          | \$4,170   | \$1,518                       | \$5,000                           |
| Board only         | \$2,580   | \$282 *                       | \$3,000*                          |
| Transportation     | \$1,100   | \$1,100                       | \$1,100                           |
| Other expenses     | \$2,600   | \$2,600                       | \$2,600                           |

*Note: \* Includes mandatory minimum off-campus meal plan (contact Housing Office for latest information).*

**G6. Undergraduate per-credit-hour charges for 2006-2007:**

|                                 | Tuition & Fees | Tuition Only |
|---------------------------------|----------------|--------------|
| In-district/In-state            | \$104          | \$74         |
| Out-of-state/Nonresident aliens | \$555          | \$503        |

**\*G7. Estimated full-time tuition including required fee for Academic Year 2007-2008\*:**

|                      |          |
|----------------------|----------|
| In-district/In-state | \$3,850  |
| Out-of-state         | \$20,575 |
| Nonresident aliens   | \$20,575 |

*Note: \* The estimate comes from the Financial Aid Office. The total estimate is for 16 credit hours in fall semester, 4 credit hours in the January Interterm and 16 credit hours in the spring semester.*

**\*G8. Estimated expenses for a typical full-time undergraduate student for 2007-2008:**

|                    | Residents | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|--------------------|-----------|-------------------------------|-----------------------------------|
| Books and supplies | \$800     | \$800                         | \$800                             |
| Room only          | \$4,590   | \$1,518                       | \$5,000                           |
| Board only         | \$2,490   | \$282 *                       | \$3,000*                          |
| Transportation     | \$1,100   | \$1,100                       | \$1,100                           |
| Other expenses     | \$2,600   | \$2,600                       | \$2,600                           |

*Note: \* Includes mandatory minimum off-campus meal plan (contact Housing Office for latest information).*

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1. Estimated aid awarded to degree-seeking students: (using the same cohort reported in question B1. Aid awarded to international students – i.e., those not qualifying for federal aid – is included. Aid that is non-need-based but that was used to meet need is reported in the need-based aid columns):**

The academic year for which data are reported for items H1, H2, H2A, and H6:  
**2006-2007 estimated.**

Which needs-analysis methodology does your institution use in awarding institutional aid?

|                                |   |
|--------------------------------|---|
| Federal methodology (FM)       | X |
| Institutional methodology (IM) |   |
| Both FM and IM                 |   |

| FINANCIAL AID CATEGORY   | Need-Based*<br>(\$) | Non-Need-Based**<br>(\$) |
|--|---------------------|--------------------------|
| <b>Scholarships/Grants</b>   |                     |                          |
| Federal  | 478,895             | 7,396                    |
| State (i.e., all states, not only the state in which your institution is located)  | 638,873             | 1,214,981                |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below) | 698,189             | 1,048,819                |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college   | 57,948              | 60,654                   |
| <b>Total Scholarships/Grants</b>   | <b>1,873,905</b>    | <b>2,331,850</b>         |
| <b>Self-Help</b>   |                     |                          |
| Student loans from all sources (excluding parent loans)  | 882,569             | 188,357                  |
| Federal Work-Study   | 64,913              | 0                        |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above)   | 158,185             | 0                        |
| <b>Total Self-Help</b>   | <b>1,105,667</b>    | <b>188,357</b>           |
| Parent Loans   | 102,996             | 267,648                  |
| Tuition Waivers***   | 236,709             | 413,297                  |
| Athletic Awards  | 0                   | 0                        |

*Note: \* Need-based include non-need-based aid use to meet need.*

*\*\* Non-need-based exclude non-need-based aid use to meet need.*

*\*\*\* Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.*

**H2. Number of enrolled students awarded aid:** (Aid that is non-need-based but that was used to meet need should be counted as need-based aid.)

| Enrolled Students Awarded Aid  | First-Time<br>Full-Time<br>Freshmen | All Students<br>(Including<br>Freshmen) |
|--|-------------------------------------|---|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2006 cohort)  | 175                                 | 746                                     |
| b) Number of students in line <b>a</b> who applied for need-based financial aid  | 125                                 | 411                                     |
| c) Number of students in line <b>b</b> who were determined to have financial need  | 74                                  | 281                                     |
| d) Number of students in line <b>c</b> who were awarded any financial aid  | 74                                  | 281                                     |
| e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid  | 74                                  | 277                                     |
| f) Number of students in line <b>d</b> who were awarded any need-based self-help aid   | 54                                  | 222                                     |
| g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid  | 18                                  | 52                                      |
| h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)  | 53                                  | 185                                     |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 92%                                 | 92 %                                    |
| j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$11,662                            | \$12,018                                |
| k) Average need-based scholarship or grant award of those in line <b>e</b>   | \$8,350                             | \$7,620                                 |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>  | \$3,137                             | \$4,529                                 |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan  | \$2,085                             | \$3,708                                 |

**H2a. Number of enrolled students awarded non-need-based scholarships and grants:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| Non-Need-Based Scholarships and Grants  | First-Time<br>Full-Time<br>Freshmen | All Students<br>(Including<br>Freshmen) |
|---|-------------------------------------|---|
| n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 101                                 | 373                                     |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$3,277                             | \$3,410                                 |
| p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 0                                   | 0                                       |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>  | 0                                   | 0                                       |

### H3. Incorporated into H1 above.

### H4. Percentage of 2006 graduates who borrowed through loan programs:

Provide the percentage of the class\* who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

26%

### H4a. Percentage of 2006 graduates who borrowed through federal loan programs:

Provide the percentage of the class who borrowed at any time through any loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. Note: exclude all institutional, state, private alternative loans and parent loans.\*

26%

### H5. Average per-borrower cumulative indebtedness:

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.\*

\$15,334

### H5a. Average indebtedness of 2006 graduates who borrowed through federal loan programs:

Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans\*. These are listed in line H4a. Note: exclude all institutional, state, private alternative loans and exclude parent loans.

\$13,222

*Note:* Applies to H4-H5a.

*\* Include: 2006 undergraduate class students who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006; only loans made to students who borrowed while enrolled at your institution; co-signed loans.*

*\* Exclude: those who transferred in; money borrowed at other institutions.*

## Aid to Undergraduate Degree-Seeking Nonresident Aliens

### H6. Indicate policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

|   |                 |
|---|-----------------|
| Institutional need-based financial aid is available   | X               |
| Institutional non-need-based financial aid is available   | X               |
| Institutional financial aid is not available  |                 |
| If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: | 9               |
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  | \$4,841         |
| <b>Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:</b>   | <b>\$43,570</b> |
| <b>*Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:</b>   | <b>\$46,370</b> |
| <i>Note: * This is an NCF customized fact book item.</i>  |                 |

## Process for First-Year/Freshman Students

### H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

|   |   |
|---|---|
| Institution's own financial aid form              |   |
| CSS/Financial Aid PROFILE                         |   |
| International Student's Financial Aid Application |   |
| International Student's Certification of Finances | X |
| Other (specify):                                  |   |

### H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|                                      |   |
|--------------------------------------|---|
| FAFSA                                | X |
| Institution's own financial aid form |   |
| CSS/Financial Aid PROFILE            |   |
| State aid form                       |   |
| Non-custodial PROFILE                |   |
| Business/Farm Supplement             |   |
| Other (specify):                     |   |

### H9. Filing dates for first-year (freshman) students:

|  |             |
|--|-------------|
| Priority date for filing required financial aid forms:                             | February 15 |
| Deadline for filing required financial aid forms:                                  |             |
| No deadline for filing required forms (applications processed on a rolling basis): | X           |

**H10. Notification dates for first-year (freshman) students:**

|  |           |
|--|-----------|
| a) Students notified on or about (date): | March 15  |
| b) Students notified on a rolling basis: | Yes       |
| If yes, starting date:                   | October 1 |

**H11. Reply dates:**

|                                |   |
|--------------------------------|---|
| Students must reply by (date): | May 1 (or within 4 weeks of notification) |
|--------------------------------|---|

**Types of Aid Available****H12. Loans:**

|  |   |
|--|---|
| <b>Federal Direct Student Loan Program (Direct Loan)</b> |   |
| Direct Subsidized Stafford Loans                         |   |
| Direct Unsubsidized Stafford Loans                       |   |
| Direct PLUS Loans  |   |
| <b>Federal Family Education Loan Program (FFEL)</b>      |   |
| FFEL Subsidized Stafford Loans                           | X |
| FFEL Unsubsidized Stafford Loans                         | X |
| FFEL PLUS Loans  | X |
| Federal Perkins Loans                                    |   |
| Federal Nursing Loans                                    |   |
| State Loans  |   |
| College/university loans from institutional funds        |   |
| Other (specify): Alternative Loans                       | X |

**H13. Need-based scholarships and grants:**

|  |   |
|--|---|
| Federal Pell   | X |
| SEOG   | X |
| State scholarships/grants  | X |
| Private scholarships   | X |
| College/university scholarship or grant aid from institutional funds | X |
| United Negro College Fund  |   |
| Federal Nursing Scholarship  |   |
| Other (specify): Federal Academic Competitiveness Grant              | X |

**H14. Criteria used in awarding institutional aid:**

| Criteria                 | Non-Need-Based | Need-Based |
|--------------------------|----------------|------------|
| Academics                | X              |            |
| Alumni affiliation       |                |            |
| Art                      |                |            |
| Athletics                |                |            |
| Job skills               |                |            |
| ROTC                     |                |            |
| Leadership               |                |            |
| Minority status          |                |            |
| Music/drama              |                |            |
| Religious affiliation    |                |            |
| State/district residency | X              |            |

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### 11. Instructional faculty for fall 2006:

| Instructional Faculty   | Full-Time | Part-Time | Total |
|---|-----------|-----------|-------|
| a) Total number of instructional faculty  | 67        | 17        | 84    |
| b) Total number who are members of minority groups  | 9         | 1         | 10    |
| c) Total number who are women   | 32        | 9         | 41    |
| d) Total number who are men   | 35        | 8         | 43    |
| e) Total number who are nonresident aliens (international)  | 1         | 0         | 1     |
| f) Total number with doctorate, first professional, or other terminal degree  | 66        | 8         | 74    |
| g) Total number whose highest degree is a master's but not a terminal master's  | 1         | 8         | 9     |
| h) Total number whose highest degree is a bachelor's  | 0         | 1         | 1     |
| i) Total number whose highest degree is unknown or other  | 0         | 0         | 0     |
| j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0         | 0         | 0     |

### \*11a. Additional characteristics of instructional faculty and teaching for fall 2006:

|   |     |
|---|-----|
| Number of tenured faculty*  | 45  |
| Number of tenure track faculty*   | 16  |
| Number in full-time visiting (non-tenure-earning) positions   | 6   |
| Number in part-time visiting (non-tenure-earning) positions   | 1   |
| Number of adjunct faculty teaching courses during A/Y 2006-2007 (excluding those substituting for regular faculty on leave)** | 16  |
| Number of courses per semester offered by regular faculty   | 138 |
| Number of full-time faculty who taught at least one course during fall 2006   | 62  |
| Number of tenured faculty who taught at least one course during fall 2006   | 43  |
| Number of students taking at least one tutorial or IRP during fall 2006   | 294 |
| Number of courses per semester taught by adjunct faculty (excluding substitute courses covering regular faculty on leave)     | 16  |
| Percent of regular faculty with earned doctorate or terminal degree in field  | 99% |
| <b>Race and Ethnicity (full-time instructional faculty)</b>   |     |
| Asian   | 0   |
| White   | 57  |
| Black   | 4   |
| Hispanic  | 5   |
| Non-Resident Alien  | 1   |

Note: \* There is no distinction at New College between tenured and non-tenured faculty in number or level of courses taught.

\*\* Adjunct faculty are instructors who temporarily replace faculty on research leave, or who teach specialized courses (e.g. theater, creative writing) to supplement the offerings of regular faculty. Alumnae/i Fellows occasionally teach in adjunct capacity.

**\*11b. Full-time instructional faculty by tenure and rank status:**

| Rank                | Tenured   | Tenure-Earning | Non-Tenure-Earning | Total     |
|---------------------|-----------|----------------|--------------------|-----------|
| Professor           | 18        | 0              | 0                  | 18        |
| Associate Professor | 27        | 0              | 0                  | 27        |
| Assistant Professor | 0         | 16             | 5                  | 21        |
| Instructor          | 0         | 0              | 1                  | 1         |
| <b>Total</b>        | <b>45</b> | <b>16</b>      | <b>6</b>           | <b>67</b> |

**12. Student to faculty ratio:** 10 to 1 (Based on 746 students and 73 faculty\*)

*Note: 67 full-time plus  $\frac{1}{3}$  of part-time faculty.*

**13. Undergraduate class size (total 157 classes offered in fall 2006):**

| Class Size                 | CLASS SECTIONS |             | CLASS SUB-SECTIONS |
|----------------------------|----------------|-------------|--------------------|
|                            | Number         | Percent     |                    |
| 2 to 9 students enrolled   | 36             | 23%         | *                  |
| 10 to 19 students enrolled | 70             | 45%         | *                  |
| 20 to 29 students enrolled | 34             | 22%         | *                  |
| 30 to 39 students enrolled | 12             | 8%          | *                  |
| 40 to 49 students enrolled | 2              | 1%          | *                  |
| 50 to 99 students enrolled | 3              | 2%          | *                  |
| 100+ students enrolled     | 0              | 0%          | *                  |
| <b>Total</b>               | <b>157</b>     | <b>100%</b> | <b>*</b>           |

Average Class Size: 17

Data Source: New College Student Evaluation System benchmark of dataset December 1, 2006

Note: Class sections are organized courses meeting in a classroom or similar setting at stated time or times. Individual instruction such as tutorials and one-on-one classes, thesis research, music instruction, and tutoring are excluded. Subsections are any subsection of a course, such as a laboratory, recitation, and discussion subsection supplementary in nature and scheduled to meet separately from the lecture [seminar] portion of the course. Same exclusions apply as to class sections.

\* New College instructors often establish class subsections, which may be discussion groups, project teams and practice/problem sessions to enhance classes. These arrangements between instructors and students are not tracked formally by the Registrar, but generally they are noted in published course descriptions.

## J. DEGREES CONFERRED

### J1. Degrees conferred between July 1, 2005 and June 30, 2006:

| Program   | Bachelor's Degrees | CIP 2000 Categories to Include |
|---|--------------------|--------------------------------|
| Agriculture   | 0%                 | 1                              |
| Natural resources/environmental science   | 0%                 | 3                              |
| Architecture  | 0%                 | 4                              |
| Area and ethnic studies   | 0%                 | 5                              |
| Communications/journalism   | 0%                 | 9                              |
| Communication technologies  | 0%                 | 10                             |
| Computer and information sciences   | 0%                 | 11                             |
| Personal and culinary services  | 0%                 | 12                             |
| Education   | 0%                 | 13                             |
| Engineering   | 0%                 | 14                             |
| Engineering technologies  | 0%                 | 15                             |
| Foreign languages and literature  | 0%                 | 16                             |
| Family and consumer sciences  | 0%                 | 19                             |
| Law/legal studies   | 0%                 | 22                             |
| English   | 0%                 | 23                             |
| Liberal arts/general studies  | 100%               | 24                             |
| Library science   | 0%                 | 25                             |
| Biological/life sciences  | 0%                 | 26                             |
| Mathematics   | 0%                 | 27                             |
| Military science and technologies   | 0%                 | 29                             |
| Interdisciplinary studies   | 0%                 | 30                             |
| Parks and recreation  | 0%                 | 31                             |
| Philosophy and religious studies  | 0%                 | 38                             |
| Theology and religious vocations  | 0%                 | 39                             |
| Physical sciences   | 0%                 | 40                             |
| Science technologies  | 0%                 | 41                             |
| Psychology  | 0%                 | 42                             |
| Security and protective services  | 0%                 | 43                             |
| Public administration and social services   | 0%                 | 44                             |
| Social sciences   | 0%                 | 45                             |
| Construction trades   | 0%                 | 46                             |
| Mechanic and repair technologies  | 0%                 | 47                             |
| Precision production  | 0%                 | 48                             |
| Transportation and materials moving   | 0%                 | 49                             |
| Visual and performing arts  | 0%                 | 50                             |
| Health professions and related sciences   | 0%                 | 51                             |
| Business/marketing  | 0%                 | 52                             |
| History   | 0%                 | 54                             |
| Other   | 0%                 |                                |
| <b>Total</b>  | <b>100%</b>        |                                |
| <i>Note: * All New College of Florida degrees are awarded in CIP Code 24.0199</i> |                    |                                |

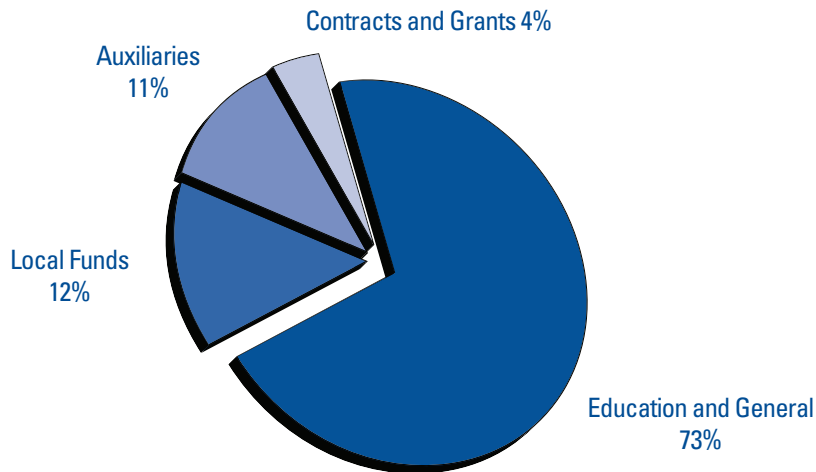
## K. FISCAL RESOURCES

### K1. 2006-2007 budgeted operating expenditures:

| Budget Entity         | Budgeted Amount     | Percent     |
|-----------------------|---------------------|-------------|
| Education and General | \$20,468,892 *      | 73%         |
| Contracts and Grants  | \$1,237,763         | 4%          |
| Auxiliary Enterprises | \$3,110,377         | 11%         |
| Local Funds           | \$3,454,395         | 12%         |
| <b>Total</b>          | <b>\$28,271,427</b> | <b>100%</b> |

Data Source: NCF 2006-07 Operating Budget File Reports and E&G Budget Amendments.

Note: \* The amended Education and General budgeted amount is different from the one submitted to the Florida State University System at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers.



### K2. 2004-2005 and 2005-2006 Education & General operating expenditures by program activities:

| Program Activities                          | 2004-2005 EXPENDITURE |         | 2005-2006 EXPENDITURE |         |
|---|-----------------------|---------|-----------------------|---------|
|   | Amount                | Percent | Amount                | Percent |
| Administrative Direction & Support Services | \$4,068,721           | 27%     | \$4,293,764           | 26%     |
| Instruction and Research                    | \$5,970,686           | 40%     | \$6,764,268           | 41%     |
| Libraries*/Audio Visual                     | \$774,099             | 5%      | \$963,702             | 6%      |
| Physical Plant Management*                  | \$1,456,990           | 9%      | \$1,411,500           | 9%      |
| Student Services                            | \$2,836,222           | 19%     | \$2,988,566           | 18%     |
| <b>Total</b>                                | <b>\$15,106,718</b>   |         | <b>\$16,421,800</b>   |         |

Data Source: NCF 2005-06 and 2006-07 Operating Budget File Reports.

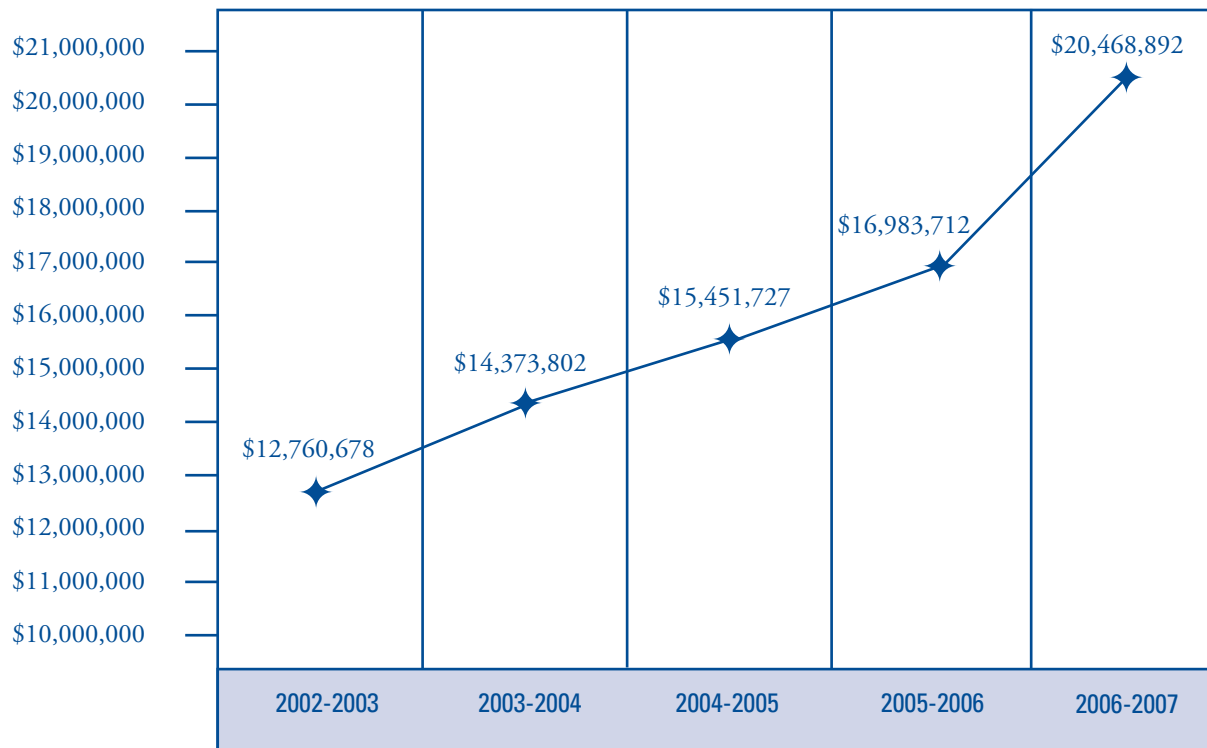
Note: \* Jane Bancroft Cook Library operations and Physical Plant operations provide support to both New College and USF Sarasota/Manatee. The values reported here represent NCF expenditures, exclusive of USF Sarasota/Manatee expenditures in support of these operations.

**K3. Actual expenditures (in thousands) by fund 2002-2003 through 2006-2007:**

| Fund                       | Actual<br>2002-2003 | Actual<br>2003-2004 | Actual<br>2004-2005 | Actual<br>2005-2006 | Budget<br>2006-2007 |
|----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Education & General        | \$11,358            | \$13,193            | \$15,107            | \$16,422            | \$20,469            |
| Contracts & Grants         | \$572               | \$940               | \$1,317             | \$1,556             | \$1,238             |
| Local Funds                |                     |                     |                     |                     |                     |
| Student Activity           | \$174               | \$213               | \$246               | \$353               | \$376               |
| Concession Fund            | \$7                 | \$8                 | \$8                 | \$10                | \$10                |
| Student Financial Aid      | \$2,224             | \$2,584             | \$2,594             | \$3,039             | \$3,068             |
| Auxiliary Enterprises      | \$2,913             | \$2,896             | \$2,956             | \$4,639             | \$3,110             |
| <b>Grand Total</b>         | <b>\$17,248</b>     | <b>\$19,834</b>     | <b>\$22,228</b>     | <b>\$26,019</b>     | <b>\$28,271</b>     |
| % Increase from Prior Year | 13%                 | 15%                 | 12%                 | 17%                 | 9%                  |

Data Source: NCF 2002-03 to 2006-07 Operating Budget File Reports and E&G Budget Amendments.

Note: \* The amended Education and General appropriation is different from the one submitted to the Florida State University System at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers.

**K4. Education & General appropriation\* from 2002-2003 to 2006-2007:**

Data Source: NCF 2002-03 to 2006-07 Operating Budget File Reports and E&G Budget Amendments.

Note: \* The amended Education and General appropriation is different from the one submitted to the Florida State University System at the beginning of budget year, and is the result of subsequent budget amendments and adjustment of tuition revenues and waivers.

## L. PERSONNEL

### L1. Full-time employees:

| All Employees                                 | Male       | Female     | Total      |
|---|------------|------------|------------|
| Executive/Administrative/Managerial           | 19         | 21         | 40         |
| Instructional/Research/Public Service Faculty | 37         | 32         | 69         |
| Other Professionals                           | 24         | 25         | 49         |
| Clerical and Secretarial                      | 2          | 19         | 21         |
| Technical/Para-professional                   | 7          | 4          | 11         |
| Skilled Craft                                 | 9          | 1          | 10         |
| Service/Maintenance                           | 28         | 13         | 41         |
| <b>Total</b>                                  | <b>126</b> | <b>115</b> | <b>241</b> |

Data Source: IPEDS, 2006 Fall Staff Survey, including all salaried employees with one full-time equivalent appointment.

### L2. Part-time employees:

| All Employees                                 | Male      | Female    | Total     |
|---|-----------|-----------|-----------|
| Executive/Administrative/Managerial           | 3         | 0         | 3         |
| Instructional/Research/Public Service Faculty | 6         | 8         | 14        |
| Other Professionals                           | 1         | 1         | 2         |
| Technical/Para-professional                   | 1         | 1         | 2         |
| Clerical and Secretarial                      | 0         | 0         | 0         |
| Skilled Craft                                 | 0         | 0         | 0         |
| Service/Maintenance                           | 0         | 0         | 0         |
| <b>Total</b>                                  | <b>11</b> | <b>10</b> | <b>21</b> |

Data Source: IPEDS, 2006 Fall Staff Survey, including adjunct faculty and salaried employees with less than one full-time equivalent appointment.

## M. LIBRARY RESOURCES

### M1. Library Statistics

|   |         |
|---|---------|
| Volumes held June 30, 2005                        | 259,886 |
| Volumes added 2005-06                             | 8,419   |
| Volumes held June 30, 2006                        | 268,305 |
| Current serials received                          | 953     |
| Total microform units held June 30, 2006          | 538,890 |
| Cartographic materials                            | 132     |
| Audio materials                                   | 2,566   |
| Video materials                                   | 2,208   |
| Library faculty FTE                               | 9.5     |
| Support staff                                     | 10      |
| Number of library presentations to groups 2005-06 | 71      |
| Number of reference transactions 2005-06          | 5,776   |
| Number of circulations 2005-06                    | 58,129  |
| Interlibrary loan lending 2005-06                 | 1,309   |
| Interlibrary loan borrowing 2005-06               | 4,869   |
| Number of weekly public service hours             | 109     |

**As published on the web at [www.commondataset.org](http://www.commondataset.org)**

- **All definitions related to the financial aid section appear at the end of the Definitions document.**
- **Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.**

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant/withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.  
**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See Postsecondary award, certificate, or diploma.

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Differs by program** (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See Postsecondary award, certificate, or diploma.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First professional certificate (postdegree):** An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

**First professional degree:** An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:** A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See Nonresident alien.

**Internship:** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

**\*Legal services:** Free or low cost legal advice for a range of issues (personal and other).

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**\*On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

**\*Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

*Less Than 1 Academic Year:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

*At Least 1 But Less Than 2 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

*At Least 2 But Less Than 4 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

**Private institution:** An educational institution controlled by a private individual(s) or by a non-governmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See Private for-profit institution.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**\*Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**\*Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

**\*Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**\*Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

## FINANCIAL AID DEFINITIONS

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.



*For more information about  
New College of Florida, visit our  
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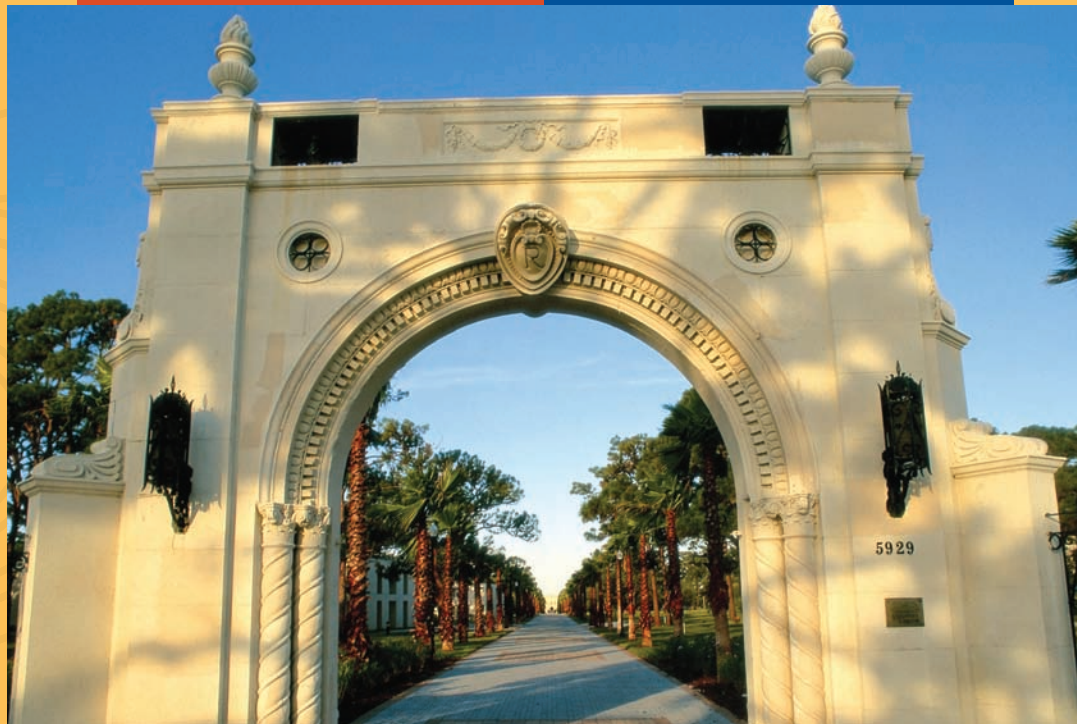
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*Founded in 1960, New College of Florida is a national leader in the arts and sciences and the state of Florida's designated liberal arts honors college. The 110-acre campus is located along Sarasota Bay on the grounds of the former Charles Ringling and Ralph Caples estates, approximately 50 miles south of Tampa.*



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