

New College of Florida Board of Trustees
Tuesday, February 28, at 1:00 – 4:00 pm
Sudakoff Conference Center
5845 General Dougher Pl,
Sarasota, FL 34243
Virtual viewing link:
<https://www.youtube.com/@NewCollegeofFL>

BOT Meeting Agenda

- 1. Prayer**
- 2. Pledge of Allegiance**
- 3. Call to Order**
 - Roll Call, Establish Quorum, Confirm Public Notice of Meeting
- 4. Board of Governors Presentation –** *Board of Governors Member Alan Levine, Chancellor Ray Rodrigues, and Rachel Kamoutsas, BOG General Counsel*
- 5. Call for Public Comment**
- 6. Consent Agenda**

ACTION ITEMS

- Approve Minutes of the January 25, 2023 Meeting
- Approve Minutes of the January 31, 2023 BOT Meeting
- Approve Minutes of the February 13, 2023 Special BOT Meeting
- Approve Minutes of the February 21, 2023 Special BOT Meeting

INFORMATIONAL ITEM

- Board of Trustees Committee Assignments

**BOARD MOTION: APPROVAL OF CONSENT AGENDA ACTION ITEMS AND ACCEPTANCE OF
CONSENT INFORMATIONAL ITEM**

- 7. President's Report –** *Richard Corcoran, Interim President*
- 8. Draft Policy on Implementation of Diversity, Equity and Inclusion Changes –** *Brad Thiessen, Chief of Staff*
- 9. Status of the New College of Florida United Faculty of Florida Collective Bargaining Agreement –** *Debra A. Jenks, BOT Chair*

10. Updates to 2022-2023 Operating Budget – *Chris Kinsley, Vice President of Finance and Administration*
Action Item: Approve Revised Operating Budget for FY 2022-23

11. Adjournment



State University System Trustee Training

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Florida's State University System



Purpose of the State University System



Article IX, Section 7, Fla. Constitution



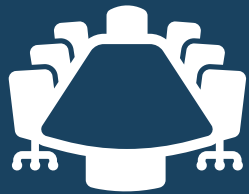
“Achieve excellence through teaching students, advancing research & providing public service for the benefit of Florida’s citizens, their communities & economies. . .”

Governance of Florida's State University System





Article IX, Section 7, Fla. Constitution



Governance

- Board of Governors shall operate, regulate, control & be fully responsible for the management of the whole university system.
- Board of Governors shall establish the powers & duties of the boards of trustees



Article IX, Section 7, Fla. Constitution

Board of Governors responsibilities shall include, but not be limited to:

- Defining the distinctive mission of each constituent university & its articulation with free public schools & community colleges
- Ensuring the well-planned coordination & operation of the system
- Avoiding wasteful duplication of facilities or programs
- The Board's management shall be subject to the powers of the legislature to appropriate for the expenditure of funds, & the board shall account for such expenditures as provided by law

System University System Overview



Board of Governors

Chancellor

14 Gubernatorial Appointees

3 Designated by Statute

12 UNIVERSITIES

System University System Overview



University Board of Trustees

President

6 Gubernatorial Appointees

5 BOG Appointees

2 Designated
by Statute

UNIVERSITY

Board of Trustees Delegated Powers & Duties

BOG Reg. 1.001



For University Administration & Oversight

The BOT SHALL

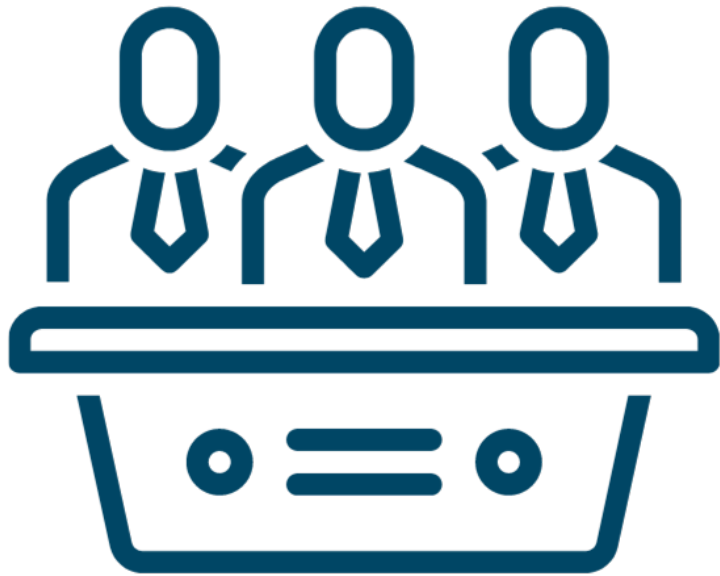
- Provide administrative oversight of in a manner dedicated to the university's mission
- Adopt a university strategic plan
- Prepare a multi-year workplan/report that outlines university priorities
- Establish an effective information system
- Responsible for campus safety
- Adopt a policy addressing conflicts of interest for its members

The BOT MAY

- Establish committees to address matters including but not limited to: academic & student affairs, strategic planning, finance, audit, property & construction, budgets, facilities & personnel
- Establish policies & regulations related to data & technology
- Secure comprehensive general liability insurance
- Provide for the cost of civil actions against university agents
- Promulgate university regulations
- Govern traffic on the campus
- Create divisions of sponsored research

Board of Trustees Powers & Duties

BOG Reg. 1.001



Additional Considerations

- Composition of Board of Trustees – committee membership
- Academic Programs & Student Affairs
- Personnel
- Financial Management
- Property & Purchasing



Board Chair



Duties

- Elected by the Board of Trustees
- Preside at all meetings of the board of trustees
- Authorized to call special meetings of the board of trustees
- Attest to actions of the board of trustees
- Notify the Board of Governors or the Governor when a trustee has 3 consecutive unexcused absences from regular board meetings in any fiscal year



President



Duties

- The President is selected by the board of trustees and confirmed by the Board of Governors.
- The President is the chief executive officer of the university and is responsible for the day-to-day management of the institution.
- The President reports to the board of trustees and serves as the corporate secretary for the board of trustees.

Ethics & Conflict of Interest





NEW COLLEGE OF FLORIDA

REGULATION 2-1011



“The welfare of NCF shall at all times be paramount and take precedence over any and all personal, parochial, and business conflicts of interest thereby ensuring that a Trustee’s independence of judgment is not compromised, and that the public’s confidence and NCF’s confidence for the integrity of the BOT are preserved, and that NCF’s public mission is protected and served.”



Conflicts of Interest



Trustees are prohibited from doing business with their universities & cannot sell or lease any property, goods or services to the university or purchase, sell, or lease property, goods or services on behalf of the university.



Trustees are prohibited from holding employment or contractual relationships with the university or an entity doing business with the university, or one that will pose a frequently recurring conflict between private interests and public duties.



If there is a question about any possible conflict, it is recommended to discuss with university counsel, & to seek opinion of Ethics Commission



Conflicts of Interest

- All members of public boards are required to vote except where there is a conflict. As soon as you become aware of a potential conflict, contact the university general counsel for advice on how to handle the conflict.
- Trustees cannot use their official position to secure any special privilege, benefit, or exemption for the trustee or others.
- Trustees cannot solicit or accept anything of value that is being given to influence your vote, actions, or judgment on a board matter.

Best Practices for Governance



Fiduciary Duties of a Board Member



Duty of Care

The fiduciary duty to pursue the interests of the institution with reasonable diligence & prudence

Duty of Loyalty

The fiduciary duty to place the interests of the institution ahead of your own interests

Duty of Obedience

Ensure the institution complies with all the applicable laws and regulations, acts in accordance with its own policies, & carries out its mission appropriately

Generally, the Best Approach and Policy



- Be guided by the **fiduciary duties** of Care, Loyalty & Obedience
- **Board operates as a body** – no one member has authority other than what is specifically prescribed
- **Non-interference provision** – the President operates the university, & other than for purposes of inquiry or information, no board member should give direction to, or interfere with, the actions of any employee
- Avoid the perception that board member is acting in a manner to serve themselves or in any manner outside the duties of care, loyalty & obedience.





Public Meetings



- All meetings must be open to the public & noticed in advance.
- All discussions between two or more members related to board business must occur in an open, noticed meeting & actions must be captured in official minutes.

Public Records



- All documents you create or receive as a board member that is related to the business of the board are public records (includes emails, texts, memos, letters, etc.) & must be maintained & subject to inspection or copying by the public.
- **Civil and criminal penalties attach to a knowing violation of the Sunshine law.**

Academic & Student Affairs





Board Regulation 1.001 (3)(c)

- BOT-approved strategic plan must align with Board of Governors' system strategic plan & regulations, & the institution's mission
- Institution's mission is determined by the Board of Governors
- Institution strategic plans must be approved by Board of Governors

Board Regulation 2.002 specifies requirements for annual reporting of institutions' accountability plans



Accreditation & Substantive Change



- **Accreditation** from a federally recognized accreditor is necessary for students & institutions to receive federal funding, such as financial aid & research grants
- **Substantive change** to an institution's mission & operations require approval from the accreditor
- **Substantive change examples**
 - Substantial change in the established mission or objective of the institutions or its programs
 - Changes in legal status, form of control, or ownership of the institution
 - The addition of programs that represent a significant departure from the existing offerings or educational programs, or method of delivery, from those that were offered or used when the accreditor last evaluated the institution
 - A change in the way an institution measures student progress



Audit & Compliance

University Internal Audit Coverage



Board of Governors Regulation 4.002 requires (partial list):

BOT Audit and Compliance Committee

- BOT-approved charter

Chief Audit Executive (CAE)

- Organizational Independence [Reporting functionally to BOT, administratively to President]
- Resources & Access

Board of Governors Regulation 4.002 prohibits:

Outsourcing CAE's entire audit or investigative function without BOG approval



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Supplemental Information:

Regulation Development



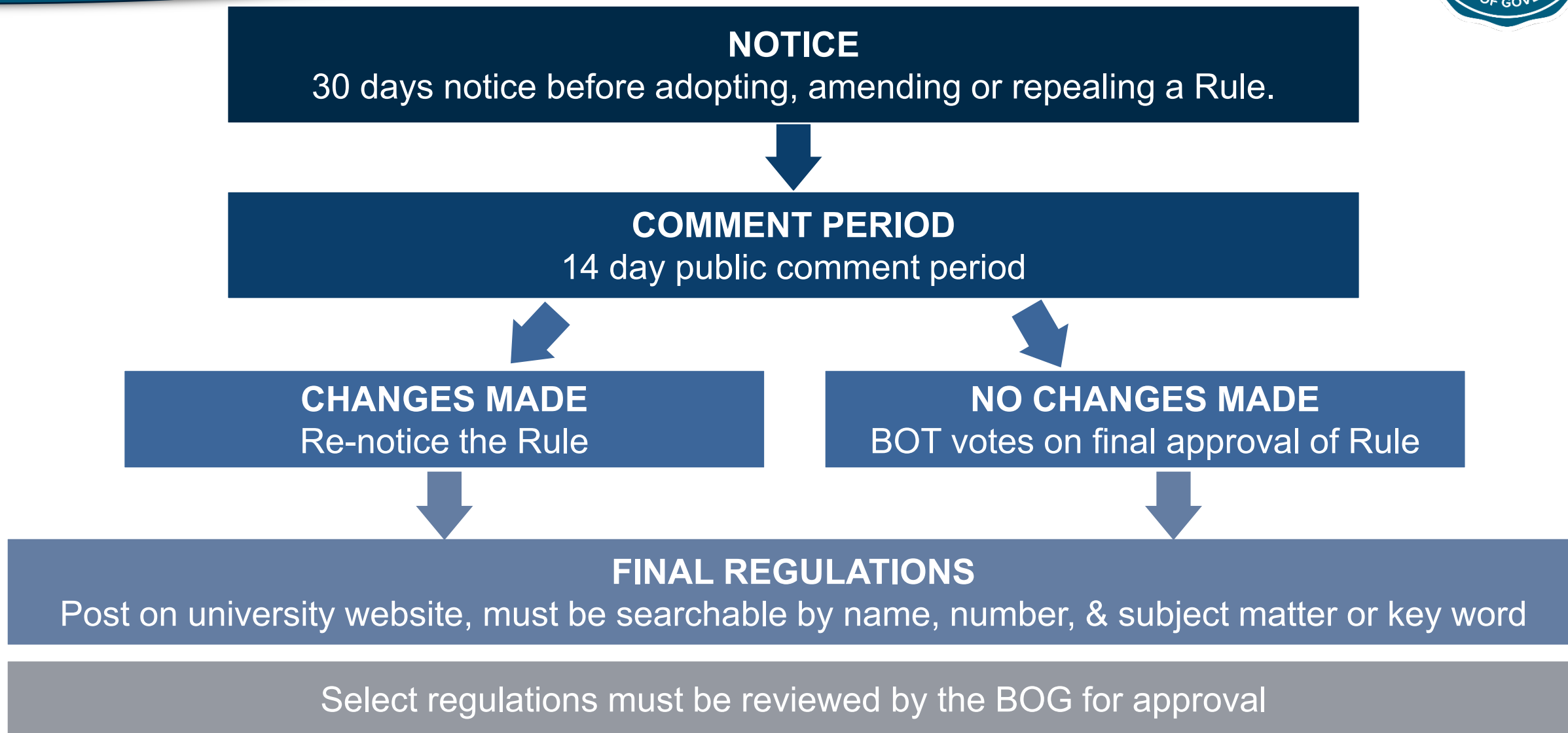


The Board of Governors adopted a Regulation Development Procedure for Boards of Trustees

- **Regulations** are statements of general applicability to guide the conduct or action of universities, constituents or the public.
- **Select regulations** must be reviewed by the Board of Governors' office.
 - Select regulations are those which address tuition & fees, student admissions, & articulation. Select regulations do not become effective until approved by the Board office or after 60 days from receipt if no action is taken by the Board office.
- **Regulations can be challenged** if there was "an invalid exercise of authority"
- **Emergency Regulations** for an immediate danger to public health, safety or welfare
 - *Effective for 90 days*



General Procedure





Academic & Student Affairs



Board Regulation 8.011 establishes criteria for program approval

- Regulation 6.017 outlines the criteria for awarding a bachelor's degree
- Admissions requirements outlined in Board Regulations 6.001, 6.002, 6.003, 6.004, 6.005, 6.008 & 6.009

Bachelor's, master's, & specialist degrees

- Approved by institution's board of trustees
- Board staff conducts compliance reviews for alignment with state & system-level requirements (e.g., hours-to-degree, common prerequisites, general education, articulation requirements)

Master's degrees at NCF & Research Doctoral & Professional Doctoral programs at all other institutions must be approved by the institution's board of trustees then the Board of Governors

Official State University System Academic Degree Program Inventory

- Maintained by Board Office
- New programs at all levels may not be operational until added to the official State University System Academic Degree Program Inventory



Other Academic Program Actions



- Baccalaureate degree programs requesting **Specialized Admissions Status** in accordance with Board Regulation 8.013 and/or Exception to 120 Credit Hours to Degree in accordance with Regulation 8.014 require Board of Governors approval



- **Program termination:** Board Regulation 8.012 establishes the criteria & process for degree program termination
 - Each university board of trustees has the responsibility & authority to approve termination of degree programs at the undergraduate, graduate, & professional levels with the exception of master's degree programs in nursing, which must be approved by the Board of Governors in accordance with Board Regulation 8.008



- **Temporary suspension** of new enrollments in an academic degree program falls under the purview of the institution, with notification to the Board office



- **Self-Supporting and Market Tuition Rate Program and Course Offerings:** Board Regulation 8.002 outlines requirements & limitations

Articulation



- Section 1007.23, Florida Statutes & Regulation 8.007 outline the **statewide articulation agreement** & provide pathways for students transferring from the Florida College System (FCS) to the SUS
- Section 1007.25, Florida Statutes & Regulations 8.005 & 8.010 outline the requirements for **general education**, including identifying core courses to be completed at the FCS or SUS, along with **common program prerequisites**

Accreditation & Substantive Change



- **Accreditation** from a federally recognized accreditor is necessary for students & institutions to receive federal funding, such as financial aid & research grants
- **Substantive change** to an institution's mission & operations require approval from the accreditor
- **Substantive change examples**
 - Substantial change in the established mission or objective of the institutions or its programs
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 - A change in the way an institution measures student progress

Performance-Based Funding



Performance Funding History



- **Prior to 2007**

State universities were funded based on enrollment.



- **2007 – 2014**

Universities received increases when the legislature saw a specific need for university special initiatives.



- **June 2012**

Board Chair Dean Colson asked the Budget & Finance Committee Chair to develop a Performance-based Funding Model.



- **January 2014**

Governor Tom Kuntz led the adoption of the Performance-based Funding Model

- **In 2015**

Section 1001.92, F.S. related to State University System Performance Based Incentive was created in the implementing bill & created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.).

- **In September 2016**

the Board created Regulation 5.001 Performance-Based Funding.

Performance Funding Overview



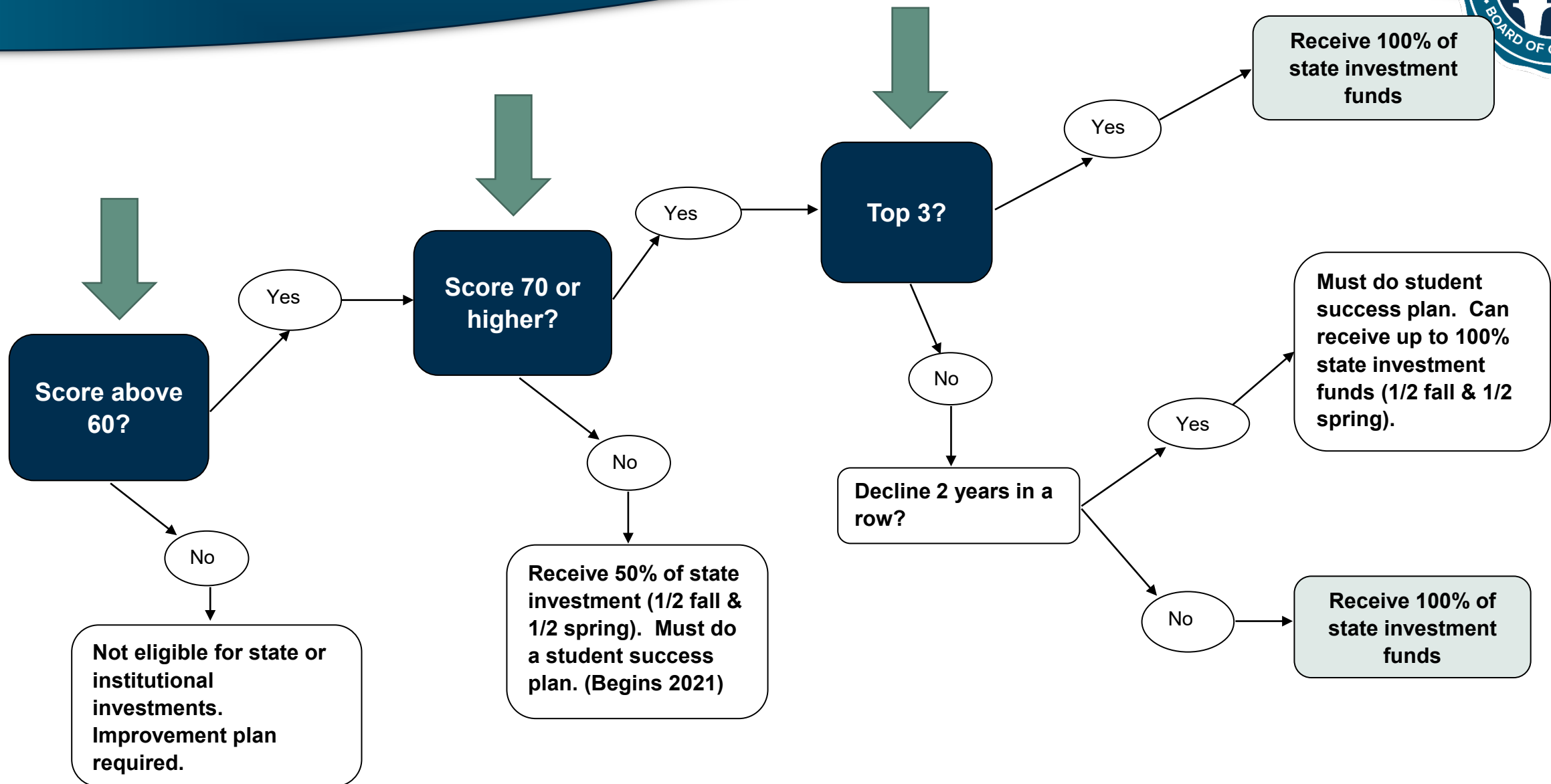
4 Guiding Principles

- Use metrics that align with Strategic Plan goals
- Reward excellence or improvement
- Have a few clear, simple metrics
- Acknowledge the unique mission of the different institutions

Key Components

- State Investment allocated based on 10 metrics
- Institutional (base) funds at risk
- One metric chosen by the Board of Governors & one by the Board of Trustees
- Institutions evaluated on the excellence or improvement for each metric
- Data based on one year

Performance Funding Score Methodology Overview



Performance Funding Metrics



1. Percent of Bachelor's Graduates Employed (Earning \$40,000+) or Continuing their Education Further 1 Year after Graduation
2. Median Wages of Bachelor's Graduates Employed Full-time 1 Year after Graduation
3. Average Cost to the Student (Net Tuition & Fees per 120 Credit Hours)
4. Four-Year Graduation Rate (Full-time FTIC)
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)
6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis
7. University Access Rate (Percent of Undergraduates with a Pell-grant)
- 8a. Graduate Degrees Awarded in Areas of Strategic Emphasis
- 8b. Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher (NCF only)
- 9a. Three-Year Graduation Rate for FCS Associate in Arts Transfer Students
- 9b. Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year
- 9b1. Academic Progress Rate, 2nd Year Retention for FTIC with a Pell Grant (FL Poly only)
10. Board of Trustees Choice (varies by university)

Tuition & Fees



Tuition - Regulation 7.001



Undergraduate Tuition

- Set in Florida Statute

Graduate / Professional Tuition

- Boards of Trustees may submit a proposal to the Board of Governors to establish tuition or increase tuition for existing programs

Out-of-State Fee (Tuition)

- Boards of Trustees may submit a proposal to the Board of Governors to establish or increase the out-of-state fee (tuition)
- The combination of tuition and the out-of-state fee must be sufficient to offset 100% of the cost of instruction

Fees – Regulation 7.003



Statutory Fees

- Authority is given for a variety of fees
- Many fees do not have a cap, but are set at a sufficient level to offset the cost of the service
- Boards of Trustees set these amounts
- Examples would include:
 - cost of effort to collect overdue charges
 - Library fines
 - Transient student fee capped at a maximum of \$5

New Fees

- Boards of Trustees may submit a proposal to the Board of Governors to establish a new fee

Existing Fees that require Board of Governors Approval

- Security / ID Cards
- Orientation Fee
- Admissions Deposit
- Transcript
- Diploma Replacement
- Service charges
- Audit Registration
- Registration for Zero Hours
- Application
- Late Registration
- Late Payment
- Differential Tuition (preeminent universities only)

All Other Existing Fees only require Board of Trustees Approval

- Athletic
- Health
- Activity & Service
- Transportation
- Lab
- Technology
- Etc.

University Operational Budgets



Operating Budgets – Regulation 9.007



Each university president shall prepare an **Education & General (E&G) operating budget** & carryforward spending plan for approval by the university BOT in accordance with instructions, guidelines, & standard formats provided by the Board of Governors.

The approved BOT operating budget & carryforward spending plan shall be approved by the Board of Governors.

Direct Support Organizations





9.011 University Direct Support Organizations & Health Services Support Organizations

- (1) **University boards of trustees may establish direct support organizations (“DSO”) & health services support organizations & certify them to use university property, facilities & personal services.** Such support organizations shall be organized & operated to serve the best interests or missions of the university, including a university’s research, education & service missions, & may receive, hold, invest, & administer property & make expenditures to or for the benefit of the university or for the benefit of a research & development park or research & development authority affiliated with a university.
- (2) **Each board of trustees shall establish by regulation conditions with which a support organization must comply** in order to use university property, facilities, or personal services & such additional conditions, controls, & requirements for support organizations as each board deems appropriate to provide for budget and audit review and oversight.

Audit & Compliance



General Audit Coverage



External Coverage

- Auditor General
- OPPAGA
- Independent CPAs

Internal Coverage

- University Chief Audit Executives

Chief Audit Executive Responsibilities



- **Internal Audits (Performance, Contract, & IT Audits)**
- **Management Reviews**
- **Consultations**
- **Investigations (including Whistle-blower)**
- **Adherence to Professional Standards**



Board of Governors Regulation 4.004 provides for (partial list):

- Legislative &/or Board of Governors actions for university non-compliance.
- Board's inspector general to conduct investigations in university issues under certain conditions.
- Board to require trustees' confirmation of compliance or to order compliance within specified timeframe.
- Board initiation of consequences for university continued non-compliance:
 - Withholding transfer of state & other funds;
 - Declaring university ineligible for competitive grants;
 - Requiring monthly or periodic reporting until compliance is achieved; &
 - Reporting to Legislature of university being unwilling or unable to comply.



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**New College of Florida Board of Trustees
Sainer Pavilion
Draft Minutes for January 25, 2023**

Meeting for Faculty, Staff and Public

Call to Order

The meeting was called to order at 10:25 a.m.

Trustees Present: Matthew Lepinski, Christopher Rufo, and Eddie Speir,

Trustee Lepinski introduced Trustees Rufo and Speir.

Trustee Rufo went over the general terms of the meeting and provided comments. Trustee Speir provided comments.

Trustees Rufo and Speir took questions from the audience.

Adjournment

The meeting was adjourned 11:25 a.m.

Meeting for Students and Public

Call to Order

The meeting was called to order at 1:33 p.m.

Trustees Present: Matthew Lepinski, Christopher Rufo, and Eddie Speir,

Trustee Lepinski introduced Trustees Rufo and Speir.

Trustee Rufo went over the general terms of the meeting and provided comments. Trustee Speir provided comments.

Trustees Rufo and Speir took questions from the audience.

Adjournment

The meeting was adjourned 2:33 p.m.

**New College of Florida Board of Trustees
Sudakoff Conference Center
Draft Minutes for January 31, 2023**

Call to Order

The meeting was called to order at 3:03 p.m. and a quorum was established.

Trustees Present: Mary Ruiz (Chair), Ron Christaldi (Vice Chair), Ryan Anderson, Mark Bauerlein, Debra Jenks, Lance Karp, Grace Keenan, Charles Kesler, Matthew Lepinski, Sarah Mackie, Christopher Rufo, Matthew Spalding, and Eddie Speir

Acknowledgment of Notice of Meeting

Associate Vice President of Government Relations Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Prayer

Reverend Dwight Henry conducted the prayer.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Alisa Mitchell, Robin Williams, Kristen Miller, Sonia Howman, Elizabeth Leininger, Betsy Braden, Tracy Fero, Eliana Salzhauer, Ruth Beltran, Tamara Solum, Carol Lerner, Sam Sharf, Jack Wallace, Queen Zabriskie, Chris Kottke, Garin Hoover, Ron Silver, Diego Villada, Ayleen Perez, Michael Sanderson, Karla Correa, Amanda Gilliland, Patrick McDonald, Lisa Schurr

Chair Ruiz moved announcements to after the consent agenda.

Consent Agenda

The consent agenda was presented and a request was made by Chair Ruiz that it be approved.

Following discussion, a motion to move the following items to discussion was made, seconded and approved by unanimous vote.

- Approve Student Success Plan Completion: Program Proposals for Research and Experimental Psychology & Econometrics and Quantitative Economics
- Approve 22-23 Direct Support Organization's (DSO) Budgets for New College Development Corp. Budget and New College Foundation Inc. Budget

Following discussion, a motion was made to defer the Student Success Plan Completion: Program Proposals for Research and Experimental Psychology & Econometrics and Quantitative Economics to the next meeting, seconded and a roll call vote proceeded with 1 voting yes and 12 voting no.

Following discussion, a motion was made to approve the Student Success Plan Completion: Program Proposals for Research and Experimental Psychology & Econometrics and Quantitative, seconded and a roll call vote proceeded with 12 voting yes and 1 voting no.

Following discussion, a motion was made to defer the Approval of the 22-23 Direct Support Organization's (DSO) Budgets for New College Development Corp. Budget and New College Foundation Inc. Budget to the next meeting, seconded and approved by unanimous vote.

A motion to approve the consent agenda was made, seconded and approved by unanimous vote.

Consent agenda action items approved were as follows:

- Approve Minutes of the October 18, 2022, BOT meeting
- Approve Minutes of the December 6, 2022, Special BOT meeting

Informational Items provided to the Board for their review as part of the Consent Agenda include:

- Review – New College of Florida – Audited Financial Statements

Announcements

Chair Ruiz stated the Board of Governors would be attending the next Board of Trustees meeting in February to provide the board with board/governance education.

Trustee Spalding moved to adopt a resolution to reaffirm the commitment of the Board of Trustees to support 1004.32, F.S. by supporting the mission outlined. Chair Ruiz suggested the Board take up this item at the next Board meeting. All trustees agreed.

Chair Ruiz provided comments regarding the successes and needs for New College.

President's Report

President Patricia Okker provided comments regarding the overall status and accomplishments of New College.

Student Trustee Report

New College Student Association President and Trustee Grace Keenan provided comments regarding the students' perspective of the status of New College.

Legislative Priorities

Associate Vice President of Government Relations Christie Fitz-Patrick explains the three legislative priorities for this upcoming session as provided to the Board of Governors.

Finance and Administration Committee

Vice Chair (and Finance and Administration Committee Chair) Christaldi welcomed Vice President of Finance & Administration Chris Kinsley and Chief Human Resources Officer Erika Worthy to explain the Ratification of the New College of Florida United Faculty of Florida Collective Bargaining Agreement.

Following discussion, a motion was made to defer the Ratification of the New College of Florida United Faculty of Florida Collective Bargaining Agreement to the next meeting, seconded and approved by unanimous vote.

Role of Office of Outreach & Inclusive Excellence

Trustee Christopher Rufo explained the points outlined in the issue brief called "Abolish DEI Bureaucracies and Restore Colorblind Equality in Public Universities".

Following discussion, a motion was made to direct staff to draft a policy based on the materials in packet and present draft policy, including existing policy at the next Board meeting, seconded and approved by unanimous vote.

Chair Ruiz moved Board of Trustees Committee Assignments before Other business.

Board of Trustees Committee Assignments 2022-23

Chair Ruiz explained the different committees as outlined by the board regulation and the document provided in the packet. She noted to provide AVP Christie Fitz-Patrick with their preferred committee assignments within a week.

Other Business

President Okker's Employment Agreement

Following discussion, a motion was made to terminate President Okker's agreement based on the terms outlined in the amendment as included in the board packet, seconded and a roll call vote proceeded with 9 voting yes and 3 voting no and Chair Ruiz abstaining.

Trustee Spalding made a motion to select Brad Thiessen as the Interim President until an agreement could be entered into with Richard Corcoran, seconded and a roll call vote proceeded with 12 voting yes and 1 voting no.

Election of Board Chair and Vice Chair

Chair Ruiz stated she would resign as Chair at the end of the meeting and wanted to open it up to the Board for the election of a new Board Chair.

Trustee Spalding made a motion to elect Debra Jenks to the position, seconded and approved by unanimous vote.

Vice Chair Christaldi stated he would like to continue to serve in the Vice Chair position. All trustees agreed.

General Counsel to Board of Trustees

Following discussion, a motion was made to direct the Interim President to engage with Bill Galvano to be the Counsel for the Board, seconded and approved by unanimous vote.

Adjournment

There being no other business, the meeting was adjourned 6:43 p.m.

Respectfully Submitted,

Christie Fitz-Patrick
AVP Government Relations and BOT Liaison

**New College of Florida Board of Trustees
Zoom Meeting
Draft Minutes for February 13, 2023**

Call to Order

The meeting was called to order at 12:32 p.m. and a quorum was established.

Trustees Present: Debra A. Jenks (Chair), Ron Christaldi (Vice Chair), Ryan Anderson, Mark Bauerlein, Lance Karp, Grace Keenan, Charles Kesler, Matthew Lepinski, Sarah Mackie, Christopher Rufo, Matthew Spalding, and Eddie Speir; Trustee not present: Mary Ruiz

Acknowledgment of Notice of Meeting

AVP Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Chair Jenks moved public comment to after approval of Interim President Richard Corcoran's contract and approval of the Student Success Plan Report.

Approval of Interim President Richard Corcoran Contract

Chair Jenks provided an overview of the contract and qualifications of Richard Corcoran.

Following discussion, a motion was made to approve the contract for Richard Corcoran as Interim President for New College, seconded and a roll call vote proceeded with 11 voting yes and 1 voting no.

Approval of Student Success Plan Report

Chair Jenks requested Acting Interim President Dr. Brad Thiessen to provide an overview of the Student Success Plan Report. Dr. Thiessen explained the report.

A motion was made to approve the student success plan report, seconded and approved by unanimous vote.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Diego Villada, Kristen Miller, Jennifer Wright, Amanda Gilliland, Cathy Antunes, Eliana Salzhauer, Tracy Fero, Betsy Braden, Robin Williams, Billy Townsend, Jay Neaves, Rep. Anna Eskamani, Sonia Howman, Cooper Wright, Tamara Solum

Adjournment

There being no other business, the meeting was adjourned 1:24 p.m.

Respectfully Submitted,

Christie Fitz-Patrick

AVP Government Relations and BOT Liaison

**New College of Florida Board of Trustees
Zoom Meeting
Draft Minutes for February 21, 2023**

Call to Order

The meeting was called to order at 5:03 p.m. and a quorum was established.

Trustees Present: Debra A. Jenks (Chair), Ron Christaldi (Vice Chair), Mark Bauerlein, Lance Karp, Grace Keenan, Charles Kesler, Matthew Lepinski, Christopher Rufo, Matthew Spalding, and Eddie Speir; Trustees not present: Mary Ruiz, Ryan Anderson, Sarah Mackie

Acknowledgment of Notice of Meeting

AVP Christie Fitz-Patrick confirmed the meeting had been duly noticed.

Call for Public Comment

Public comment process ensued. The following members of the public provided comments: Chris Kottke Tracy Fero, Sonia Howman, Jeanine Ashforth, Betsy Braden, Nicholas Delon, Eliana Salzhauer, Amy Clore, Kristen Miller, Jens Albiez, Cathy Antunes, Robin Williams, Norine Dworkin-McDaniel, Diego Villada, Cynthia Lucas, Elizabeth Albiez, Michael Penney, Billy Townsend and Alexander Jones

Approval of Updated Interim President Richard Corcoran Contract

Chair Jenks provided an overview of the contract and qualifications of Richard Corcoran.

Following discussion, a motion was made to approve the updated contract for Richard Corcoran as Interim President for New College, seconded and a roll call vote proceeded with 9 voting yes and 1 voting no.

Adjournment

There being no other business, the meeting was adjourned 5:59 p.m.

Respectfully Submitted,

Christie Fitz-Patrick

AVP Government Relations and BOT Liaison

**New College of Florida
Board of Trustees
Committees 2022-2023 (Revised 02.28.23)**

Audit & Compliance Standing Committee (Staff Lead: Chief Compliance Officer)

Mark Bauerlein
Ron Christaldi
Debra Jenks (Ex Officio)
Lance Karp (Chair)
Matthew Spalding

Academic, Student and External Affairs Standing Committee (Staff Lead: Provost Office)

Ryan Anderson
Mark Bauerlein (Chair)
Debra Jenks (Ex Officio)
Grace Keenan
Charles Kesler
Matt Lepinski
Chris Rufo
Matthew Spalding
Eddie Speir

Finance and Administration Standing Committee (Staff Lead: CFO Office)

Ron Christaldi (Chair)
Debra Jenks (Ex Officio)
Lance Karp
Grace Keenan
Charles Kesler
Matt Lepinski
Sarah Mackie
Mary Ruiz

Presidential Evaluation Standing Committee (Staff Lead: TBD)

Ryan Anderson
Debra Jenks (Chair)
Lance Karp
Grace Keenan
Matt Lepinski
Chris Rufo

Strategic Planning (Staff Lead: TBD)

Mark Bauerlein
Ron Christaldi
Debra Jenks (Ex Officio)
Lance Karp
Grace Keenan
Matthew Spalding (Chair)
Eddie Speir
Mary Ruiz

Implementation of DEI Changes

Proposal 1: Abolish DEI Bureaucracies

Situation:

As of January 31, 2023, New College of Florida's Office of Outreach and Inclusive Excellence (OOIE) consisted of 4.00 FTE staff positions and three part-time student employees with a total budget of \$442,227. As of February 16th, \$273,595 has been spent.

The positions fulfilling the primary responsibilities of OOIE are:

- a) Dean of Diversity, Equity, and Inclusion and Chief Diversity Officer
 - Serve as the College's Chief Diversity Officer and strategic advisor on matters related to building and preserving a campus culture that is welcoming, inclusive, diverse, and mutually respectful for all students, faculty, staff, alumni, and visitors.
 - Fulfill Florida Board of Governors requirements: Coordinate Civil Discourse initiatives, teach Civil Discourse courses, and direct completion of annual Equity Report.
 - Provide conflict mediation; evaluate and update Student Code of Conduct; establish community partnerships and outreach efforts; coordinate intergroup dialogue activities.
 - Oversight of outreach and Access Leadership efforts within OOIE.
- b) Director of Access Leadership
 - Manage NCF's financial wellness programming to increase student retention (in collaboration with the START Office, the Counseling and Wellness Center, Financial Aid, Student Affairs, faculty, and members of the local community).
 - Oversee the Access Leadership program (Barancik, Bishop Parker, and Skestos Scholarship Scholars) to provide enhanced leadership development, financial wellness education, and co-curricular program access.
- c) Director of Community Outreach
 - Direct community outreach and engagement (developing and evaluating projects / programs that deepen community-college collaboration; heightening local and regional student awareness of New College through experiential activities co-designed with local educators, New College faculty, the Center for Career Engagement and Opportunity, and the Office of Student Activities and Campus Engagement)
 - Serve as program director for the Mellon II ("New College and the Cross College Alliance in the Community") grant, managing sub-grant proposal evaluation processes.
- d) Program Coordinator
 - Serve as Fiscal Liaison with responsibility for financial reporting and accounting for the Mellon and Barancik grants, as well as Foundation and E&G grant-related activities.
 - Serve as HR liaison and administrative support; provide administrative backup support to the Office of the President, the Office of the Provost, and the Office of the CFO.
- e) Student Assistants (3)
 - Support grant work; manage social media; create newsletters, flyers, and other communications; plan Access Leadership outings.

Actions Taken:

We have worked to identify the essential functions within OOIE that we need to preserve, and developed recommendations that would allow us to fulfill those functions without being dependent upon a DEI Office.

Recommendations:

By transferring staff from OOIE into open positions within other units, we can maintain essential outreach functions, reduce spending on DEI bureaucracy, and improve student services.

In addition to shifting BOG-required Civil Discourse functions to the General Counsel, we recommend placing OOIE staff into the following open (non-DEI) positions:

Previous position	New (non-DEI) position / duties
Dean of DEI	Associate Dean of Housing & Res. Life (Student Affairs) <i>Duties: lead food service contract negotiation process; provide conflict mediation; supervise housing and reslife staff; update student code of conduct to comply with BOG regulations</i>
Assistant Director of Access Leadership	Asst. Dir. of Access Leadership/Financial Aid Manager (Fin. Aid) <i>Duties: oversee Access Leadership program and manage financial wellness/literacy programming to attract and retain top local talent; manage scholarship programs (Barancik, Skestos, Bishop Parker); support financial aid (processing, programming, communications)</i>
Director of Community Outreach	Director of Outreach (Student Activities & Campus Engagement) <i>Duties: direct community outreach and engagement programs to attract top local talent and heighten awareness of New College; coordinate BOG-mandated Carnegie Community Engagement Classification application process</i>
Program Coordinator	Assessment Coordinator (Institutional Research) <i>Duties: coordinate academic, co-curricular, and administrative assessment; support institutional accreditation and effectiveness efforts (including the transition to a new institutional accreditor); complete annual Equity Report</i>
Student Assistants (3)	Reassign Student Assistants to continue supporting grant-funded outreach and leadership activities

Next Steps:

- Careful review of federal, state, and local regulations/requirements related to DEI — as well as institutional and programmatic accreditation standards — for compliance.
- Direct the Interim President to eliminate OOIE and transition staff to new positions. Eliminating OOIE & transferring staff would result in an annual savings of more than \$250k.
- Review the NCF website and marketing materials to reflect the elimination of OOIE.
- Develop an institutional regulation (based on [Abolish DEI Bureaucracies and Restore Colorblind Equality in Public Universities](#)) to prohibit the expenditure of funds on establishing, sustaining, supporting, or staffing a DEI office or DEI officer. The regulation would prohibit the expenditure of funds in coordinating, creating, developing,

designing, implementing, organizing, planning, or promoting policies, programming, training, practices, activities, and procedures relating to diversity, equity, and inclusion.

Within the regulation, “diversity, equity, and inclusion” would be defined to include:

1. Any effort to manipulate or otherwise influence the composition of the faculty or student body with reference to race, sex, color, or ethnicity, apart from ensuring colorblind and sex-neutral admissions and hiring in accordance with state and federal anti-discrimination laws;
2. Any effort to promote differential treatment of or provide special benefits to individuals on the basis of race, color, or ethnicity.
3. Any effort to promote or promulgate policies and procedures designed and/or implemented with reference to race, color, or ethnicity;
4. Any effort to promote or promulgate trainings, programming, or activities designed and/or implemented with reference to race, color, ethnicity, gender identity, or sexual orientation;
5. Any effort to promote as the official position of the administration, the college, or any administrative unit thereof, a particular, widely contested opinion referencing unconscious or implicit bias, cultural appropriation, allyship, transgender ideology, microaggressions, group marginalization, anti-racism, systemic oppression, social justice, intersectionality, neo-pronouns, heteronormativity, disparate impact, gender theory, racial or sexual privilege, or any related formulation of these concepts.

The regulation would not affect the funding of:

1. Academic course instruction;
2. Research and creative works by students, faculty, or other research personnel, and the dissemination thereof;
3. Activities of registered student organizations;
4. Arrangements for guest speakers and performers with short-term engagements;
5. Mental or physical health services provided by licensed professionals.
6. Employees whose sole job duties related to diversity, equity, and inclusion are to ensure compliance with the institution of higher education’s obligations under Title IX, the Americans with Disabilities Act, the Age Discrimination in Employment Act, Title VI of the Civil Rights Act of 1964, or other applicable state and federal law.
7. Any faculty member while engaged in teaching, research, and the production of creative works; the dissemination of their research and creative works; or advising a registered student organization.
8. A guest speaker or performer with a short-term engagement.

Proposal 2: End mandatory diversity training

Situation and Actions Taken:

The following table summarizes the training sessions, seminars, and workshops reviewed to ensure compliance with this policy proposal:

Training Provided	Action Taken
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Workplace Diversity, Equity and Inclusion in Action. This one-hour online training module (offered through the Skillsoft platform) was communicated as a “mandatory” annual training for all New College employees. With 25-30% of employees completing the module each year, the training was not monitored for completion (and no action was taken against any employee who did not complete the module).	We have removed this from the list of “mandatory” training modules.
Search Committee training HR staff provide a short training session to all members of search committees	HR staff reviewed and updated search committee training materials to ensure they do not include diversity language, the definition of diversity, and any mention of Diversity Statements or the identification of underrepresented groups.
RA Training Resident Advisors complete mandatory training sessions	Student Affairs staff reviewed the training materials and found that no DEI training is provided. The RA Handbook does contain a section on DEI.
Student Success Center Training Student Success Coaches, Orientation Leaders, and Note Takers are complete training sessions.	Student Affairs staff reviewed the training materials and found that no DEI training is provided.
Counseling & Wellness Center Staff Training CWC staff are trained to identify distressed students and provide services.	The CWC does not currently offer any training with a DEI focus to employees.
Campus Police (CPD) Training In 2021, CPD Supervisors completed a 14-hour USF Certificate in Diversity, Equity, and Inclusion in the Workplace. Historically, Campus Police completed Safe Space training (originally designed by a student, then provided by Counseling & Wellness Center staff before it was intended to be offered through OOIE). OOIE staff never actually offered the training.	CPD Supervisors are no longer expected to complete the USF Certificate in DEI. Safe Space training has not been provided in at least two years.

Next Steps:

- Direct campus leaders to adopt a policy within the Employee Handbook (in accordance with federal, state, and local requirements) that prohibits mandatory diversity training for employees. By placing this policy within the Employee Handbook, it would not apply to:
 1. Academic courses offered for credit;
 2. Activities of a registered student organization affecting only its members.

Proposal 3: Curtail Political Coercion (mandatory diversity statements)

Situation:

[Faculty Handbook Section 5.2.2.1](#) outlines the “pre-search” process to hire regular, full-time faculty. This process includes the following step:

- e. During the spring before the search, the committee will work with the Office of the Provost to construct the following conditions for the development of a diverse pool of applicants.

1. Define the scope of the position to meet the potential for the search.
2. Provide language in the advertisement that expresses a campus commitment to enhancing the diversity of the community.
3. Among the documents to be submitted request a statement regarding the candidate's contribution to, or approach to, achieving diversity.

Our open faculty position advertisements included this diversity statement requirement:

Documents Needed to Apply		Documents Needed to Apply
Required Documents		Required Documents
<ol style="list-style-type: none"> 1. Cover Letter 2. Curriculum Vitae 3. Diversity Statement 	(screenshots of open faculty position advertisements, as of January 31, 2023)	<ol style="list-style-type: none"> 1. Cover Letter 2. Curriculum Vitae 3. Teaching Philosophy 4. Diversity Statement 5. Research Statement
<ol style="list-style-type: none"> 1. Cover letter 2. Curriculum vitae 3. Contact information for three references 4. Research statement including roles for undergraduates 5. Teaching philosophy that also addresses experience with diversity, equity and inclusion 6. Graduate transcript (may be unofficial for the initial application). 		Optional Documents <ol style="list-style-type: none"> 1. Transcripts 2. Letter of Recommendation

Diversity statements have not been required or expected from staff position applicants.

Actions Taken:

The Provost worked with Human Resources staff to remove all diversity statement requirements from open faculty position postings. For any positions with active applicants, Human Resources staff were instructed to withhold applicants' diversity statements from search committees.

Next steps:

Modify Section 5.2.2.1 of the Faculty Handbook to eliminate the request for a statement regarding the candidate's contribution to, or approach to, achieving diversity.

Proposal 4: End Identity-Based Preferences

Admissions Situation:

Florida Board of Governors [Regulation 6.001 \(General Admissions\)](#) prohibits the State University System from including preferences in admissions on the basis of race, color, national origin, disability, religion, or sex:

(3) The Board of Governors affirms its commitment to equal educational opportunity and to increasing student diversity in each of the state universities; however, admissions criteria must not include preferences in the admission process for applicants on the basis of race, color, national origin, disability, religion, or sex.

New College of Florida [Regulation 5-1002\(5\)](#) complies with this BOG Regulation through its Non-Discrimination in Admissions policy:

(5) Non-Discrimination in Admissions. The College encourages applications from qualified applicants without regard to race, color, religion, age, disability, sex, sexual orientation, gender expression, gender identity, national origin, marital status, veteran status or any other

protected characteristic under the law. (As provided by law, the College does not discriminate in admissions based upon these characteristics.)

The NCF Undergraduate Application Review Handbook, which includes this policy statement on its first page, lists the factors that *are* considered when making acceptance decisions:

The selection process takes into consideration such factors as grades, test scores, rigor of courses completed, class rank, educational objectives, past conduct, school letters of recommendation, personal letters of recommendation, and personal records of involvement in extracurricular and leadership activities. An applicant's demonstrated interest in attending the College may be considered...

To evaluate these factors, the following information is reviewed and scored:

- (a) Application. Applicants are able (but not required) to provide gender and race/ethnicity information in the app.
- (b) Transcripts. Transcripts provide high school GPA and class rank information.
- (c) Test scores (ACT/SAT)
- (d) Essay. Using a standardized rubric, readers assess an applicant's writing ability and writing mechanics (focus, metacognition, specificity, readability, rhetorical awareness). The content of the essay is not considered when making admissions decisions.

While readers are able to see race/ethnicity and gender information (when provided), those factors do not influence admissions decisions. Readers *are* allowed to benefit applicants for demonstrating multiple "plus factors," such as:

- 1st generation student
- Interacting with NCF or visiting campus
- Awards for scholarship, creativity, leadership
- Detailed positive recommendation letters
- Family care/support (e.g., caring for younger siblings or grandparents)
- Geographic diversity (out-of-state, international, rural Florida counties)
- Fluency in more than one language
- Military service
- Persistence (3+ years in activities or organizations)
- Primary leadership (President, Founder, or VP of club or activity)
- Title I school
- Work while attending school

Section 6(b) of NCF Regulation 5-1002 explains circumstances in which applicants who do not fully meet minimum admissions requirements may be considered for admission:

- (b) *The Office of Admissions will consider for admission an applicant who does not fully meet minimum admission requirements but who has special attributes, special talents or unique circumstances that may contribute to a representative and diverse student body. If the applicant can reasonably be expected to do satisfactory work at NCF and has important attributes, special talents or unique circumstances that may contribute to a representative and diverse student body, the applicant may be admitted.*

New College is permitted to enroll up to 15% of incoming first-time-in-college students as exceptions through profile assessment. As detailed in the Admissions Handbook, exceptions include:

- (1) Admission Scale exception (applicant does not meet the required GPA)
- (2) Foreign Language (applicant does not meet the World Language Entry requirement)
- (3) HS Unit Requirement (e.g., applicant has fewer than the 3 required social studies units)

New College does not have identity-based quotas for admissions. We do report — and set goals for — enrollment diversity in our BOG-required (and BOT-approved) annual Equity Report. These goals have been established through benchmarks from peer liberal arts colleges and other SUS universities.

Admissions Actions Taken:

Admissions staff reviewed the application process and essay rubric to ensure they do not result in any identity-based preferences.

Admissions staff also reviewed the plus factors and determined that they reflect measures of creativity, talent, special attributes, and character (in accordance with Florida Board of Governors [Regulation 6.001\(4\)](#)).

Admissions staff identified an April event — *Valuing Inclusivity Program (VIP) Weekend* — as potentially implying identity-based preferences. VIP Weekend was originally designed to give students from underrepresented communities an opportunity to experience the campus and learn more about New College. This year, the event has been opened up for all admitted students (assuming we can find the 25 student hosts we need to offer the event).

Employment Situation:

New College does not have identity-based quotas for employment. We report — and set goals for — employment diversity in our BOG-required (and BOT-approved) annual Equity Report. Those goals have been established through comparisons with peer liberal arts colleges and other SUS universities.

Employment Actions Taken:

Human Resources staff reviewed position advertisements to determine if they implied identity-based preferences. Based on that review, the equal opportunity section was updated.

Position advertisement language (as of January 31, 2023):

New College is committed to the principles of equal educational and employment opportunities for, and nondiscrimination towards applicants and employees with respect to race, color, religion, age, disability, sex, marital status, national origin, sexual orientation, gender identity, gender expression and veteran status, as provided by law and in accordance with New College's goal to create and maintain a work and study environment that is positive and free of unlawful discrimination. Further, New College encourages the recognition of the diversity of its population and seeks to promote delivery systems, curricular activities and programs that reflect this diversity in all facets of life at New College.

Modified position advertisement language (as of February 17, 2023):

New College of Florida is dedicated to providing equal access and opportunity to all individuals according to federal, state and local law as well as creating and maintaining a positive work and study environment. New College embraces speech and/or expression that recognizes the dignity, respect, belonging and humanity of all people and all members of the campus community in order to promote a culture and climate based on mutual understanding.

Admissions and Employment Next Steps:

Review enrollment and employment goals established in New College of Florida's latest Equity Report.

Concluding Notes

Recommendations and next steps must consider current and future legislation or regulations.

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: February 28, 2023

SUBJECT: 2022-23 Revised Operating and Capital Budget

Proposed Board Action

1. Approve the College's 2022-23 Revised Operating Budget as proposed.
2. Authorize the President to make necessary adjustments to these budgets during the operating year.

Background Information

The Board of Trustees approved the initial 2022-23 Operating Budget on August 27, 2022. The Board of Trustees approved a revised Operating and Capital Outlay Budget on October 18, 2022, which reflects: 1) The release of an additional state funding: \$907,494 in Performance Funds; and 2) \$1,842,737 in Capital Outlay funds for Deferred Maintenance.

The revised 2022-23 Revised Operating and Capital Budget includes the additional funding New College will receive in the next few weeks. Pursuant to 2-1004, BOT regulation, any revisions to the budget has to be approved by the Board of Trustees. The new funding is outlined below:

- An additional \$15,000,000 in state funding was approved by the Florida Joint Legislative Budget Commission on February 15, 2023 for immediate release. (See attached). As described in budget amended EOG#B2023-0422, the \$15 million in non-recurring Educational Enhancement Trust Fund is authorized for operational enhancements and scholarships as determined by the Board of Trustees and President. Funds will afford the institution the opportunity to provide a high quality classical liberal arts education to students while striving to become a national leader in higher education. Funds available may be used for hiring faculty, offering student scholarships, and covering additional operational costs necessary to transition into a world-class classical liberal arts educational institution.
- New College of Florida's Student Success Plan was approved by the Board of Governors on September 14, 2022. The Student Success Plan has now been fully implemented, with the final implementation report being submitted to the Board of Governors on February 13, 2023. Thus, it is anticipated that the Board will authorize the release of the remaining \$907,494 at its meeting scheduled for March 29, 2023.

Supporting Documentation Included:

2022-23 Revised Operating Budget (Proposed Action Item)

Facilitators/Presenters: VP for Finance and Administration, Chris Kinsley

NEW COLLEGE OF FLORIDA
FY 2022-23 OPERATING AND CAPITAL BUDGETS PROPOSAL
SUMMARY OF SOURCES AND USES
(Revision date February 28, 2023)

	APPROVED BUDGET FY 2021/22	ACTUALS FY 2021/22	PROPOSED BUDGET FY 2022-23	YEAR OVER YEAR CHANGE	(1)	10/18/22 Approved BUDGET FY 2022-23
SOURCE OF FUNDS						
I. (a) Education and General-Appropriations	35,561,730	35,611,253	48,666,918	13,105,188	(2)	32,759,424
I. (b) Education and General-Tuition and Fees	4,177,411	3,833,770	4,000,000	(177,411)		4,000,000
II. Auxiliary Services, Student Activities, and Local Fees	7,431,663	7,746,078	7,654,069	222,406		7,654,069
III. Contracts, Grants and Gifts - NC Foundation	3,186,621	3,232,769	3,374,458	187,837		3,374,458
IV. Contracts, Grants and Gifts - Other	6,343,425	3,543,361	2,498,062	(3,845,363)	(3)	2,498,062
Total Sources (Revenues)	\$56,700,850	\$53,967,231	\$66,193,507	\$9,492,657		\$50,286,013
USE OF FUNDS						
I. Education and General	39,739,141	39,445,023	52,666,918	12,927,777		36,759,424
II. Auxiliary Services, Student Activities, and Local Fees						
A. Auxiliary Sales and Services	6,579,579	6,618,793	6,908,006	328,427		6,908,006
B. Concessions	12,000	3,258	11,000	(1,000)		11,000
C. Student Activities	310,761	386,124	270,300	(40,461)		270,300
D. Fitness Center	179,197	261,934	171,300	(7,897)		171,300
E. Student Health Center	215,670	240,551	151,685	(63,985)		151,685
F. Academic Resources-Technology Fee	110,056	209,753	121,828	11,772		121,828
G. Campus Sustainability-Green Fee	24,400	25,665	19,950	(4,450)		19,950
Local Fees Total	7,431,663	7,746,078	7,654,069	222,406		7,654,069
III. Contracts, Grants and Gifts						
A. NC Foundation Grants and Gifts	1,417,588	1,550,620	1,669,731	252,143	(4)	1,669,731
B. NC Foundation Salaries	1,769,033	1,682,149	1,704,727	(64,306)		1,704,727
C. Contracts & Grants Other Than NC Foundation	6,343,425	3,543,361	2,498,062	(3,845,363)		2,498,062
Contracts, Grants and Gifts Total	9,530,046	6,776,130	5,872,520	(3,657,526)		5,872,520
Total Uses (Expenditures)	\$56,700,850	\$53,967,231	\$66,193,507	\$9,492,657		\$50,286,013
OTHER CURRENT YEAR APPROPRIATIONS						
IV. A. Facilities (Capital Construction)	-	-	1,842,737	1,842,737	(5)	1,842,737
B. Capital Improvement Trust Fund	106,898	60,882	99,821	(7,077)	(6)	99,821
Total Other Appropriations	\$106,898	\$60,882	\$1,942,558	\$1,835,660		\$1,942,558

Notes:

- (1) Approved by the Board of Trustees on October 18, 2022.
- (2) The total E&G Appropriation has been adjusted to 1) reflect an additional \$907,494, which will be released contingent on anticipated approval by the Board of Governors on March 29, 2023 that New College has achieved the metrics in its approved Student Success Plan; 2) to reflect an additional \$15,000,000 approved by the Legislative Budget Commission on Feb. 15, 2023 to be used for hiring faculty, offering student scholarships, and covering additional operational costs necessary to transition into a world-class classical liberal arts educational institution.
- (3) The College received a total of \$3,326,399 in institutional Higher Education Emergency Relief Funds (HEERF) which are no longer available.
- (4) The Foundation budget has been estimated based on prior year actual support to the College and prior year budget.
- (5) The College received \$1,842,737 in Deferred Maintenance funds to support needs of six projects including College Hall, Four Winds, Library, Iserman/Fellsmann Fine Arts, Lota Mundy Music Building and the Sculpture Studio. These funds were approved by the Legislative Budget Commission on September 9, 2022.
- (6) The College is receiving \$99,821 in Capital Improvement Trust Funds (CITF) to support Life Safety Improvements and Renovations to the Hamilton Center, Fitness Center, Caples Boat Pavilion and Campus Outdoor Space Improvements.