

Latin Academic Learning Compact

The study of the Latin language is foundational for understanding the classical, medieval, and early modern periods. In addition, knowledge of Latin is valuable for better understanding the romance languages and English.

Elementary Latin I and Elementary Latin II are offered every year. In addition, Advanced Latin is offered every semester. Recent Advanced Latin classes include Petronius, *Satyrical*; Juvenal, *Satires*; Plautus, *Amphitruo*; Pliny, *Natural History* 7; Suetonius, *Life of Nero*; Cicero, *Pro Caelio*; Tacitus' *Germania* and the Ancient Tradition of Ethnography; Tacitus, *Annales*; Lucretius, *De Rerum Natura*; Martial, *Epigrams*; Vergil, *Aeneid* 12; Horace, *Sermones* 1; Ovid, *Heroides*.

Expected Outcomes:

1. Students completing a joint concentration AOC in Latin will demonstrate the ability to read and understand original works in Latin. This requires content knowledge and communication skills.
2. Demonstrate knowledge of the literature, history, and culture of Ancient Rome. This requires content knowledge and communication skills.
3. Demonstrate the ability to think critically about, and write effectively about, selected topics in Roman studies, using primary sources. This requires content knowledge, communication skills, and critical thinking.

Measures to Track Student Progress:

The Latin faculty uses a number of methods to assess the progress of students. Students enrolled in Latin courses are evaluated through their performances on examinations, class presentations, and papers. Many students also pursue independent research projects under faculty direction. These projects are evaluated through written work and one-on-one student/faculty conferences. The linguistic abilities of students are continually monitored through faculty conferences, and students are required to take sufficient numbers of classes in Latin language to ensure proficiency in reading primary texts.