

Learning Outcomes for an AOC in History	Content Knowledge	Communication Skills	Critical Thinking
1. Students can find, select and interpret various types of historical evidence carefully.	X		X
2. Students can place both primary and secondary sources in appropriate historical and historiographical context, with attention to chronology, geography, and methodology.	X		X
3. Students can understand, synthesize, and engage with the ideas of others.	X	X	X
4. Students can identify and evaluate continuity and change, causality and coincidence, voice and agency.			X
5. Students can accept and/or resolve differing perspectives or conflicting evidence responsibly.		X	X
6. Students can formulate a persuasive analytical argument, and use evidence to support it.		X	X
7. Students can present their ideas clearly and professionally to audiences both familiar and unfamiliar with a given topic, in both oral and written format.		X	

Measures to track student progress:

Beginning and continuing students in courses are evaluated on the basis of homework assignments, essay exams, short written responses to assigned texts, short papers, term papers, oral presentations, small and large group work, and participation in class discussions. This combination of evaluative tools allows each student to gain a picture of his or her progress in acquiring both the vocabulary of history and the scholarly approaches used by the field. Evaluative comments are summarized at the end of each semester in a narrative course evaluation.

A member of the History faculty (usually the student's academic advisor) reviews all aspects of a student's work in the fifth term before s/he is allowed to declare History as his/her area of concentration; again when s/he submits a Thesis Prospectus in the sixth term; and again at his/her baccalaureate exam via a progress chart available to all interested students (attached, page 3).

Academic Activities	Corresponding Outcomes
A. Completion of a clearly-written and persuasively-argued thesis incorporating the original analysis of primary sources and comprehensive secondary research on his/her chosen topic.	1–7
B. A successful oral defence of the structure and concepts of the thesis—as well as positioning it in broader historical perspective—in the baccalaureate exam.	2–7
C. A satisfactory evaluation in Historical Methods.	1–7
D. Compilation of a transcript featuring historical breadth (courses in a range of periods and geographical areas) and depth (both introductory and advanced courses).	2–5
E. Compilation of a transcript featuring a relevant range of courses in complementary disciplines in the humanities, social sciences, and/or natural sciences.	2–5
F. Familiarity with a range of global perspectives through competence in a second language, and/or off-campus study and travel.	4, 5, 7
G. Experience working with primary sources in an archive, museum, library, or other historical institution, either through an internship or independent research.	1, 2, 4
H. Publication of his/her work, or presentation of same at an academic conference.	6, 7

History AOC Requirements Worksheet

Your Name:

& Expected Year of Graduation:

The History AOC is composed of twelve courses, divided as follows:

1. Historical Methods (give semester taken):

2. Eight courses in four of five possible fields (give title and semester taken):

Requests for field substitution must be approved by two faculty. If you are substituting another field for a required field, cross out the field you are omitting (but use that column for your courses), list your new field here: _____ and get two faculty to initial ____ & ____.

	Medieval & Renaissance History	East Asian History	Transnational History	American History	Modern European History
<i>At least one course in each field must be an upper-level course. List that in this top row:</i>	<input type="text"/>	<input style="border: 1px dashed black;" type="text"/>	<input style="border: 1px dashed black;" type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input style="border: 1px dashed black;" type="text"/>	<input style="border: 1px dashed black;" type="text"/>	<input type="text"/>	<input type="text"/>
	↑ <i>This field is required.</i>	↑ <i>At least one of these two fields is also required.</i> ↑			

3. At least **three** other history courses to make up the required twelve, in any field (give title and semester taken).

<input type="text"/>	<input type="text"/>	<input type="text"/>
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4. Three semesters of a foreign language (give title and semester taken):

<input type="text"/>	<input type="text"/>	<input type="text"/>
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...or demonstrated competence in one at an intermediate level (explain): _____

Program Overview

The other side of this worksheet focuses on the requirements you must fulfill in order to complete an AOC in History. This side gives you the opportunity to demonstrate the **breadth and depth of knowledge** you have acquired in pursuit of your History AOC. Start at the top, listing each course you've taken in each category; put lower-level courses in lowercase letters and upper-level courses in ALL CAPS. (You won't use all of the boxes provided here.)

Medieval & Renaissance History	Modern European History	American History	East Asian History	Transnational History	Other History (incl. Methods)	Related Non-History