**Thesis of My Thesis**

Worksheet

**“Working” Thesis:**

**Evaluation:**

* Can this thesis be proved/disproved with evidence?
* Does it answer “how” or “why”?
* Does it pass the “so what?” test? (does it gesture at the significance of the results?)
* Does it present tension or conflict?
* Does it use strong verbs and specific nouns?

Based on the working thesis, how would your reader expect the paper to be structured?

Based on the working thesis, can your reader tell if you are presenting an evaluative, causal, definition, factual, or proposal argument? Or other?

Does the working thesis show any signs of the weak thesis statement, such as not being arguable, presenting a statement of fact, offering common wisdom, using logical fallacy, or over-generalizing?

**Workshopping towards a thesis-based focused analysis:**

*How* does the evidence you’ve gathered so far lead to your working thesis statement?

Is there any evidence you’ve located that is not accounted for by your working thesis statement? If so, which evidence? If not, is it possible to find evidence that contradicts or is not addressed by your thesis statement?

If so, what are the **implications** of this/these anomaly(ies)?