

Student Achievement Metrics

Last update: 10/21/2020

Performance Summary

PBF System Funding Year: 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 projected

Strategic Plan Tactic: Recruit students who will thrive at NCF								
a) University access rate (% of Pell recipients)	28.8%	28.6%	30.0% ↑	28.3%	29.5% ↑	33.3% ↑	31.7%	28.0%
Data from:	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
b) First-year students in the top 10% of their high school class	35% ↑	41% ↑	45% ↑	43%	35%	38.2% ↑	21.6%	24.3% ↑
Data from:	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2019	Fall 2020
c) Headcount enrollment	793	834 ↑	861 ↑	875 ↑	859	837	727	676
Data from:	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
d) Number of new students	253 ↑	279 ↑	285 ↑	265	233	226	173	188 ↑
Data from:	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
e) Diversity of incoming class*	27.5% ↑	29.2% ↑	23.8%	35.3% ↑	30.8%	34.8% ↑	32.2%	37.6% ↑
Data from:	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020

Strategic Plan Tactic: Keep them here four years								
f) Four-year graduation rate	63.1% ↑	53.6%	57.0% ↑	52.5%	53.6% ↑	55.7% ↑	57.9% ↑	53.7%
Data from:	2009-2013	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20
g) Academic progress (retention) rate	81.2%	80.2%	81.3% ↑	84.3% ↑	78.8%	75.9%	85.9% ↑	80.2%
Data from:	2012-2013	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
h) Undergraduate degrees in programs of strategic emphasis	56.1% ↑	42.4%	39.5%	45.9% ↑	51.2% ↑	48.0%	52.6% ↑	57.9% ↑
Data from:	2013 grads	2014 grads	2015 grads	2016 grads	2017 grads	2018 grads	2019 grads	2020 grads
i) % of FTIC graduates completing 3+ high-impact practices	(data not collected)	(data not collected)	21.3%	38.4% ↑	46.7% ↑	57.9% ↑	65.7% ↑	84.9% ↑
Data from:			2011-15	2012-16	2013-17	2014-18	2015-19	2016-20
j) Student satisfaction*	87%	87%	88% ↑	88%	86%	81%	77%	80% ↑
Data from:	2013 grads	2014 grads	2015 grads	2016 grads	2017 grads	2018 grads	2019 grads	2020 grads

Strategic Plan Tactic: Make their degree more valuable								
k) Percent enrolled or employed (earning \$25k) in 1 year	(data not collected)	42.1%	43.8% ↑	41.8%	54.2% ↑	53.0%	65.3% ↑	
Data from:		2013 grads	2014 grads	2015 grads	2016 grads	2017 grads	2018 grads	2019 grads
l) Median wages of bachelor's graduates employed full-time	\$21,200	\$26,300 ↑	\$25,000	\$26,500 ↑	\$26,700 ↑	\$25,900	\$29,700 ↑	
Data from:	2012 grads	2013 grads	2014 grads	2015 grads	2016 grads	2017 grads	2018 grads	2019 grads
m) Cost-to-student (net tuition & fees per baccalaureate degree)	(data not collected)	\$8,190	\$8,190	\$6,030 ↑	\$5,990 ↑	-\$1,060 ↑	-\$1,400 ↑	-\$1,000
Data from:		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
n) Percent of bachelor's degrees without excess hours	(data not collected)	25.7% ↑	31.5% ↑	82.2% ↑	82.7% ↑	82.9% ↑	87.0% ↑	
Data from:		2014 grads	2015 grads	2016 grads	2017 grads	2018 grads	2019 grads	2020 grads
o) Ph.D. yield ratio	(data not collected)	(data not collected)	19.4% ↑	20.8% ↑	18.3%	16.9%	20.4% ↑	
Data from:			2011-15 PhDs	2012-16 PhDs	2013-17 PhDs	2014-18 PhDs	2015-19 PhDs	2015-19 PhDs

Metric performance exceeded minimum acceptable thresholds	10 of 10	11 of 13	13 of 15	14 of 15	14 of 15	14 of 15	12 of 15
Metric performance improved from previous year	5 of 10	6 of 13	10 of 15	9 of 15	8 of 15	7 of 15	9 of 15
Metric performance met or exceeded annual targets	5 of 10	9 of 13	7 of 15	11 of 15	7 of 15	7 of 15	10 of 15
Metric performance met or exceeded aspirational targets	2 of 10	3 of 13	4 of 15	3 of 15	4 of 15	3 of 15	5 of 15

This document tracks New College of Florida's performance on 15 student achievement metrics identified in the [2018-28 NCF Strategic Plan](#) (including the ten [Florida Board of Governors Performance-Based Funding \(PBF\) System](#) metrics).

New College's performance on each metric is evaluated against three thresholds:

- **Aspirational Thresholds:** Levels of performance that would earn the maximum of 10 excellence points in the PBF System.
- **Annual Targets:** Goals articulated in annual [Accountability Plans](#), approved by the NCF Board of Trustees, and submitted to the Board of Governors. These targets are based on previous performance and the performance of peer institutions.
- **Minimum Acceptable Thresholds:** Levels of performance that would earn **no** excellence points in the PBF system.

More detailed information on each metric is provided on the following pages. When possible, the performance of New College is compared to that of four groups of institutions:

- **COPLAC:** 28 institutions of the Council of Public Liberal Arts Colleges
- **SUS:** 11 other institutions in the Florida State University System
- **Top 25:** The top 25 liberal arts institutions as identified by U.S. News and World Report
- **Peer:** 12 selected peer institutions: Earlham, Evergreen State, Hampshire, Hendrix, Millsaps, Pitzer, Washington & Jefferson Colleges; Massachusetts College of Liberal Arts; Southwestern University; St. Mary's College of Maryland; University of Minnesota, Morris; University of Wisconsin, Superior

Key

- 2014-15 ← Year data apply to [Performance Funding System](#)
- ← Performance surpassed **aspirational** threshold
- ← Performance surpassed **annual target**
- ← Performance **above minimum acceptable** level
- ← **Below minimum acceptable** threshold
- ↑ ← Performance **improved** from previous year
- (data not collected) ← Data were not yet collected for this metric

(a) University Access Rate – Percent of students receiving a Pell Grant

Last update: 10/21/2020

source: State University Database System (SUDS)

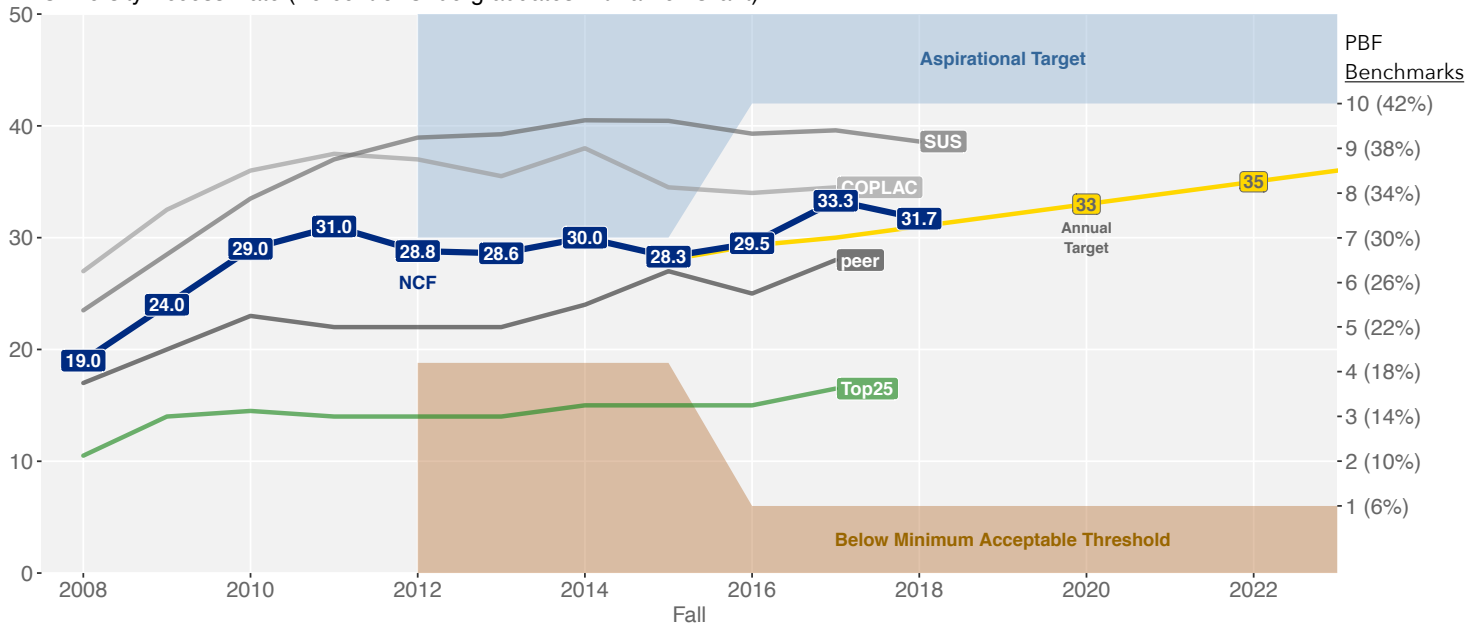
Definition:

Percent of enrolled Pell-eligible undergraduates who received a Pell-grant during the fall term.

	Performance								Targets (Future Goals)			
	PBF Funding Year:	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Data from:	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
% of NCF students receiving Pell Grants	28.8%	28.6%	30.0%	28.3%	29.5%	33.3%	31.7%	28.0%	32.0%	33.0%	34.0%	
(change from previous year)	(-1.3%)	(-0.2%)	(+1.4%)	(-1.7%)	(+1.2%)	(+3.8%)	(-1.6%)	(-3.7%)	(+4.0%)	(+1.0%)	(+1.0%)	
Aspirational Threshold:	30.0%	30.0%	30.0%	30.0%	42.0%	42.0%	42.0%	42.0%	42.0%	42.0%	42.0%	42.0%
Annual Target:	28.0%	29.0%	30.0%	28.0%	29.3%	30.0%	30.0%	31.0%	32.0%	33.0%	34.0%	
Minimum Acceptable Level:	18.8%	18.8%	18.8%	18.8%	6.0%	6.0%	6.0%	6.0%	6.0%	6.0%	6.0%	6.0%

to be finalized March 2021

University Access Rate (Percent of Undergraduates with a Pell Grant)



Key	
2017	← Fall of academic year (2017 = 2017-18)
SUS	← Median State University System performance
COPLAC	← Median of COPLAC schools (public liberal arts)
peer	← Median of peer institutions
Top25	← Median of Top 25 Liberal Arts schools
31.7	← NCF (31.7% of students received Pell grants)
33	← Annual goal (from Accountability Plan)

(b) Percent of First-Year Students in the Top 10% of their High School Graduating Class

Last update: 10/21/2020

source: High school transcripts (Admissions Office)

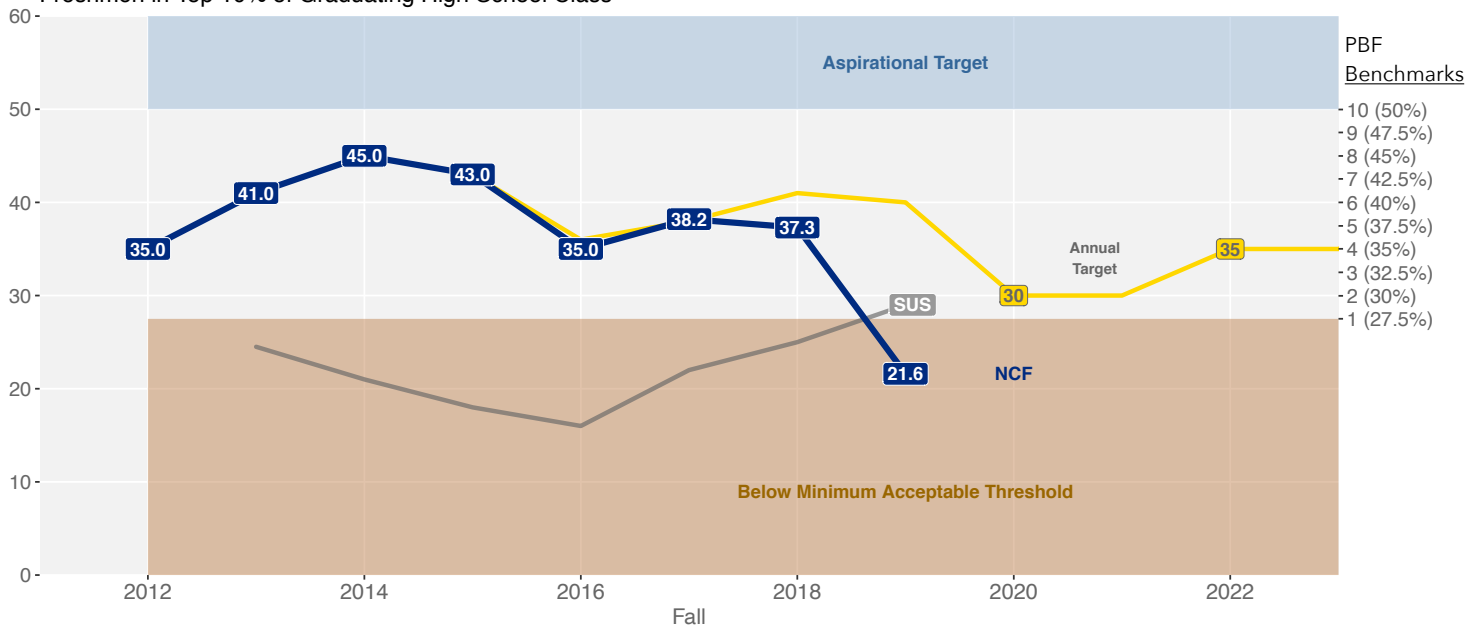
Definition:

Percent of all degree-seeking, first-time, first-year students with high school ranks who graduated in the top 10% of their high school class. Students with no high school rank are not included.

PBF Funding Year: Data from:	Performance									Targets (Future Goals)			
	2014-15 Fall 2012	2015-16 Fall 2013	2016-17 Fall 2014	2017-18 Fall 2015	2018-19 Fall 2016	2019-20 Fall 2017	(not used) Fall 2018	2020-21 Fall 2019	2021-22 Fall 2020	2022-23 Fall 2021	2023-24 Fall 2022	2024-25 Fall 2023	
% of NCF students in top 10%	35%	41%	45.0%	43%	35%	38.2%	37.3%	21.6%	24.3%	30%	35%	35%	
(change from previous year)	(-8%)	(+6%)	(+4%)	(-2%)	(-8%)	(+3.2%)	(-0.9%)	(-15.7%)	(+2.7%)	(+5.7%)	(+5.0%)	(+0.0%)	
Aspirational Threshold:	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	
Annual Target:	45.0%	41.0%	44.0%	43.0%	36.0%	38.0%	41.0%	40.0%	30%	30%	35%	35%	
Minimum Acceptable Level:	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	

to be finalized March 2021

Freshmen in Top 10% of Graduating High School Class



Key	
2017	← Fall of academic year (2017 = 2017-18)
SUS	← Median State University System performance
21.6	← NCF (21.6% in top 10% of high school class)
33	← Annual goal (from Accountability Plan)

(c) Headcount Enrollment

Last update: 10/21/2020

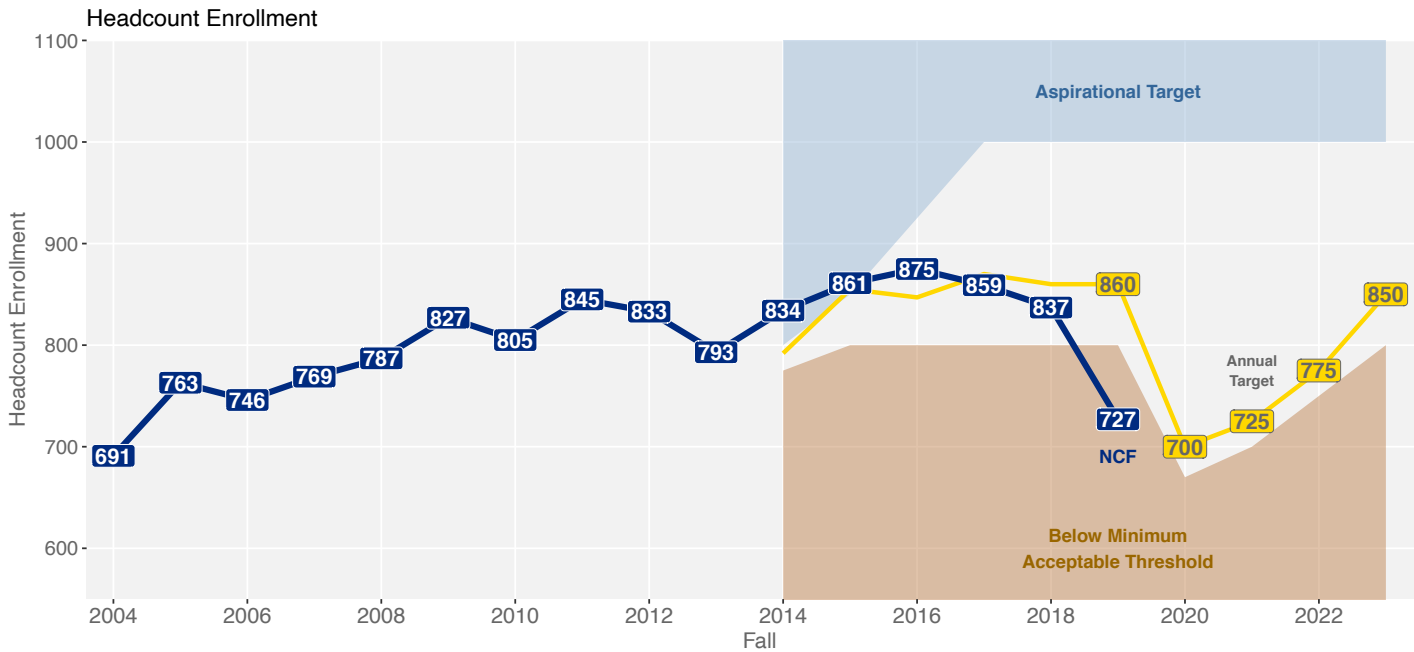
source: State University Database System (SUDS)

Definition:

Headcount undergraduate and graduate enrollment during the Fall term

Data from:	Performance							Targets (Future Goals)			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Headcount Enrollment	793	834	861	875	859	837	727	676	725	775	850
(change from previous year)	(-4.7%)	(+4.9%)	(+3.2%)	(+1.6%)	(-1.8%)	(-2.6%)	(-13.1%)	(-7.0%)	(+6.9%)	(+6.9%)	(+9.6%)
Aspirational Threshold:		800	850	925	1000	1000	900	750	800	850	900
Annual Target:		792	855	847	870	860	860	700	725	775	850
Minimum Acceptable Level:		775	800	800	800	800	800	670	700	750	800

to be finalized March 2021



Key	
2017	← Fall of academic year (2017 = 2017-18)
727	← NCF (727 students enrolled Fall 2019)
700	← Annual goal (from Accountability Plan)

(d) Number of new students

Last update: 10/21/2020

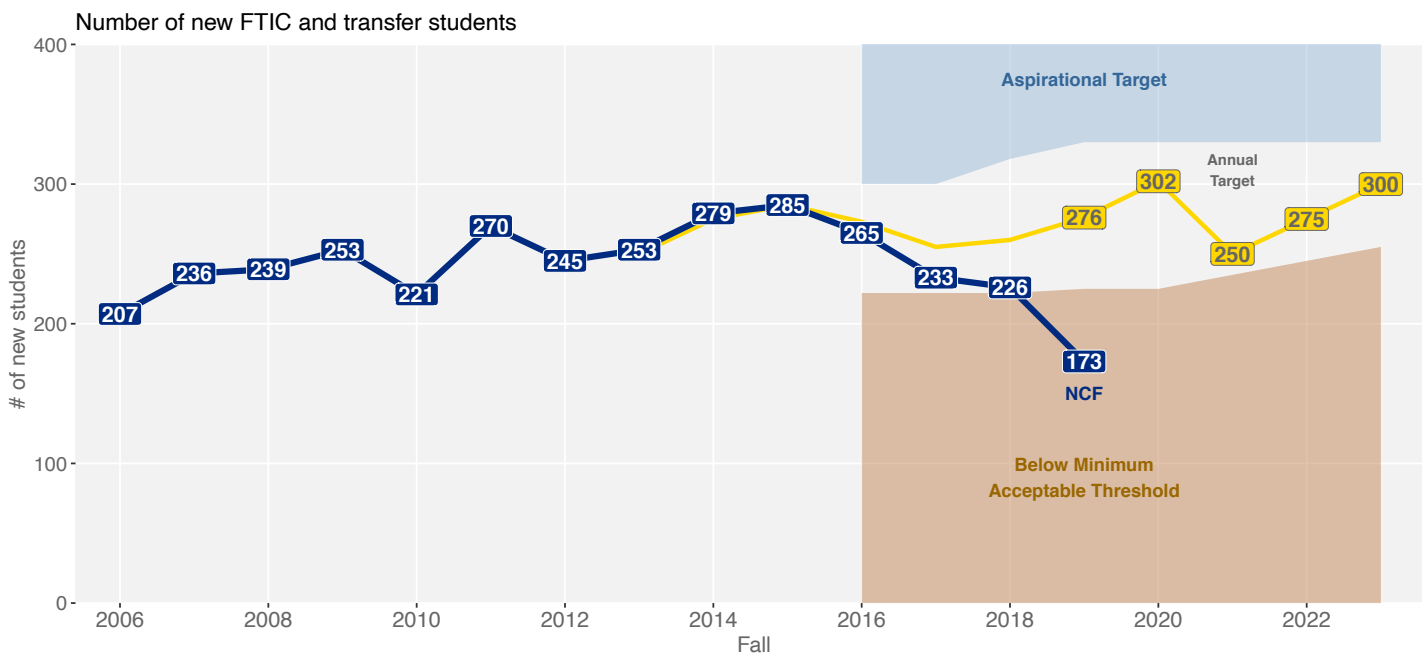
source: State University Database System (SUDS)

Definition:

Number of first-time-in-college (FTIC) and transfer students new to NCF during the Fall term.

Data from:	Performance							Targets (Future Goals)			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Number of new students	253	279	285	265	233	226	173	188	250	275	300
(change from previous year)	(-4.7%)	(+4.9%)	(+3.2%)	(+1.6%)	(-1.8%)	(-2.6%)	(-23.4%)	(+8.7%)	(+33.0%)	(+10.0%)	(+9.1%)
Aspirational Threshold:				300	300	318	330	330	330	330	330
Annual Target:	250	275	285	273	255	260	276	302	250	275	300
Minimum Acceptable Level:	222	222	222	222	222	222	225	225	235	245	255

to be finalized March 2021



(e) Diversity of Incoming Class

Last update: 10/21/2020

source: State University Database System (SUDS)

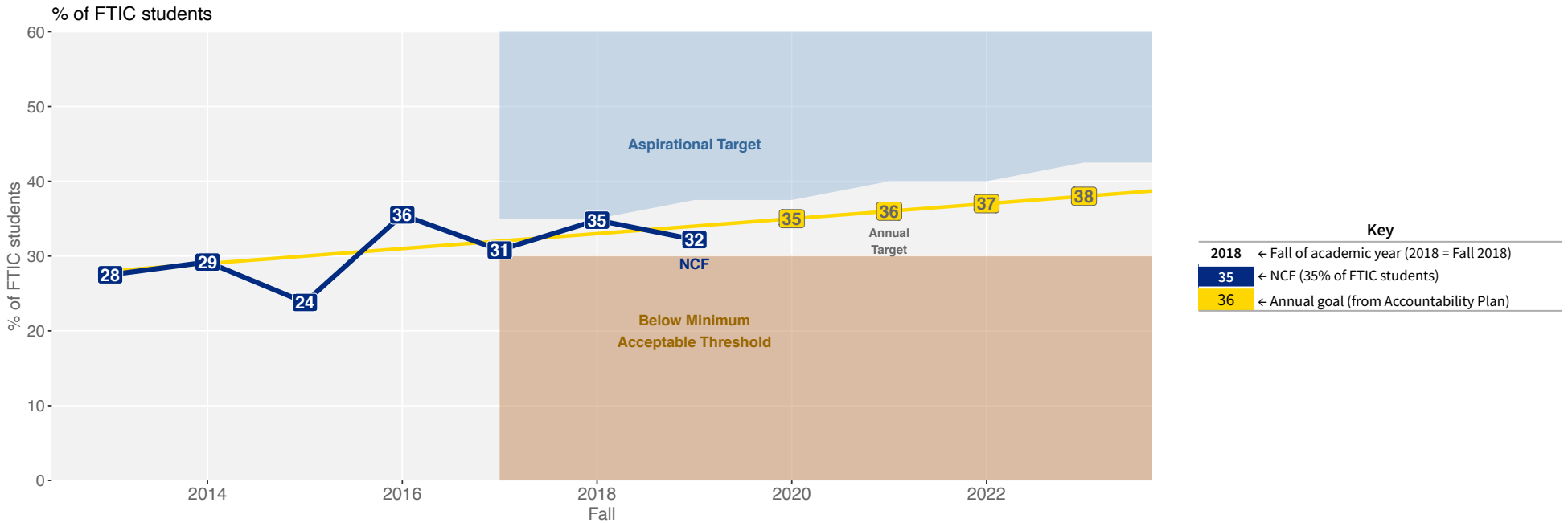
Definition:

Percent of degree-seeking, first-time, first-year students in the following race/ethnicity categories:

American Indian, Asian, Black, Hispanic, Native Hawaiian/Pacific Islander, Nonresident Alien, Two or More races

Data from:	Performance							Targets (Future Goals)			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
% in the racial/ethnic groups listed above	27.5%	29.2%	23.8%	35.3%	30.8%	34.8%	32.2%	37.6%			
(change from previous year)		(+1.7%)	(-5.4%)	(+11.5%)	(-4.5%)	(+4.0%)	(-2.6%)	(+8.7%)	(+33.0%)	(+10.0%)	(+9.1%)
Aspirational Threshold:					35%	35%	37.5%	37.5%	40%	40%	42.5%
Annual Target:	28%	29%	30%	31%	32%	33%	34%	35%	36%	37%	38%
Minimum Acceptable Level:					30%	30%	30%	30%	30%	30%	30%

to be finalized March 2021



(f) Four-year graduation rate

Last update: 10/21/2020

source: State University Database System (SUDS)

Definition:

Percent of first-time-in-college students who graduated by the summer term of their fourth year.

PBF Funding Year:	Performance							Targets (Future Goals)			
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Data from:	2009-13	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22	2019-23
four-year graduation rate	63.1%	53.6%	57.0%	52.5%	53.6%	55.7%	57.9%	53.7%	62.5%	65.0%	67.5%
(change from previous year)	(+5.9%)	(-9.5%)	(+3.4%)	(-4.5%)	(+1.1%)	(+2.1%)	(+2.2%)	(-4.2%)	(+4.0%)	(+1.0%)	(+1.0%)
Aspirational Threshold:	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%
Annual Target:	54.0%	60.0%	56.0%	56.0%	55.0%	55.0%	57.5%	60.0%	62.5%	65.0%	67.5%
Minimum Acceptable Level:	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%	38.8%



(g) Academic Progress (retention) rate

Last update: 10/21/2020

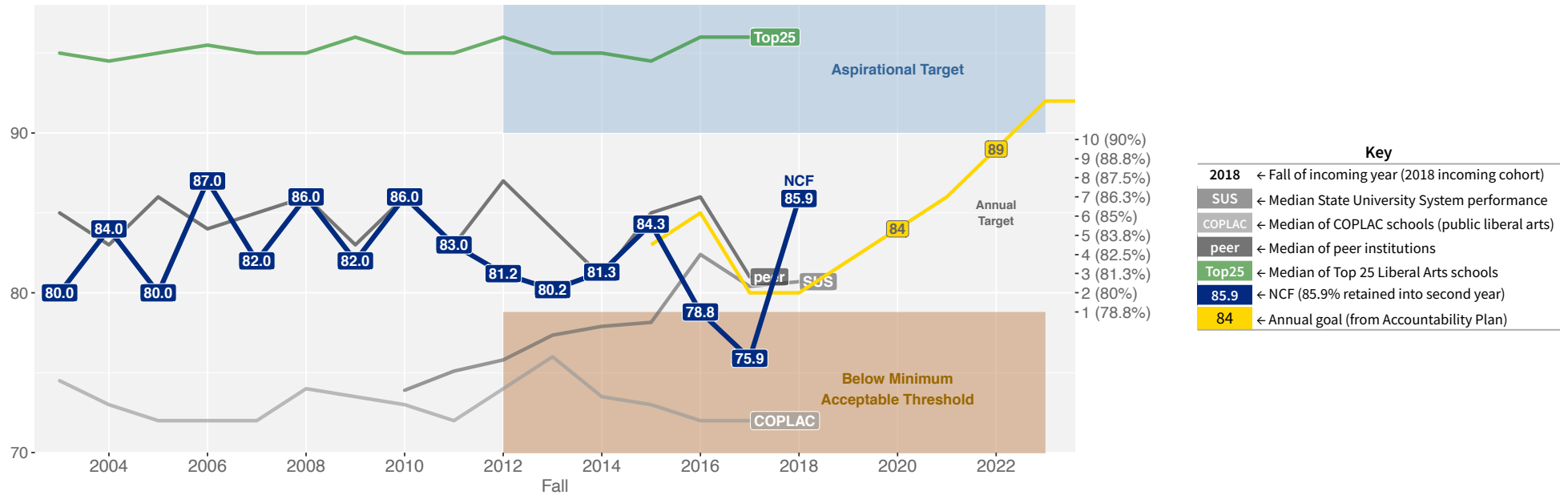
source: State University Database System (SUDS)

Definition:

Percent of FTIC students who enrolled full-time during the Fall term and enrolled again at New College during the Fall term of the next year.

PBF Funding Year: Data from incoming cohort:	Performance							Targets (Future Goals)			
	2014-15 Fall 2012	2015-16 Fall 2013	2016-17 Fall 2014	2017-18 Fall 2015	2018-19 Fall 2016	2019-20 Fall 2017	2020-21 Fall 2018	2021-22 Fall 2019	2022-23 Fall 2020	2023-24 Fall 2021	2024-25 Fall 2022
retention rate	81.2%	80.2%	81.3%	84.3%	78.8%	75.9%	85.9%	80.2%	84.0%	86.0%	89.0%
(change from previous year)	(-1.5%)	(-1%)	(1.1%)	(3.0%)	(-5.5%)	(-2.9%)	(10%)	(-5.7%)	(3.8%)	(2.0%)	(3.0%)
Aspirational Threshold:	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%
Annual Target:	83.0%	82.0%	83.0%	83.0%	85.0%	80.0%	80.0%	82.0%	84.0%	86.0%	89.0%
Minimum Acceptable Level:	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%	78.8%

Academic Progress Rate (2nd year retention with GPA above 2.0)



Key

- 2018 ← Fall of incoming year (2018 incoming cohort)
- SUS ← Median State University System performance
- COPLAC ← Median of COPLAC schools (public liberal arts)
- peer ← Median of peer institutions
- Top25 ← Median of Top 25 Liberal Arts schools
- 85.9 ← NCF (85.9% retained into second year)
- 84 ← Annual goal (from Accountability Plan)

(h) Undergraduate degrees in programs of strategic emphasis

Last update: 10/21/2020

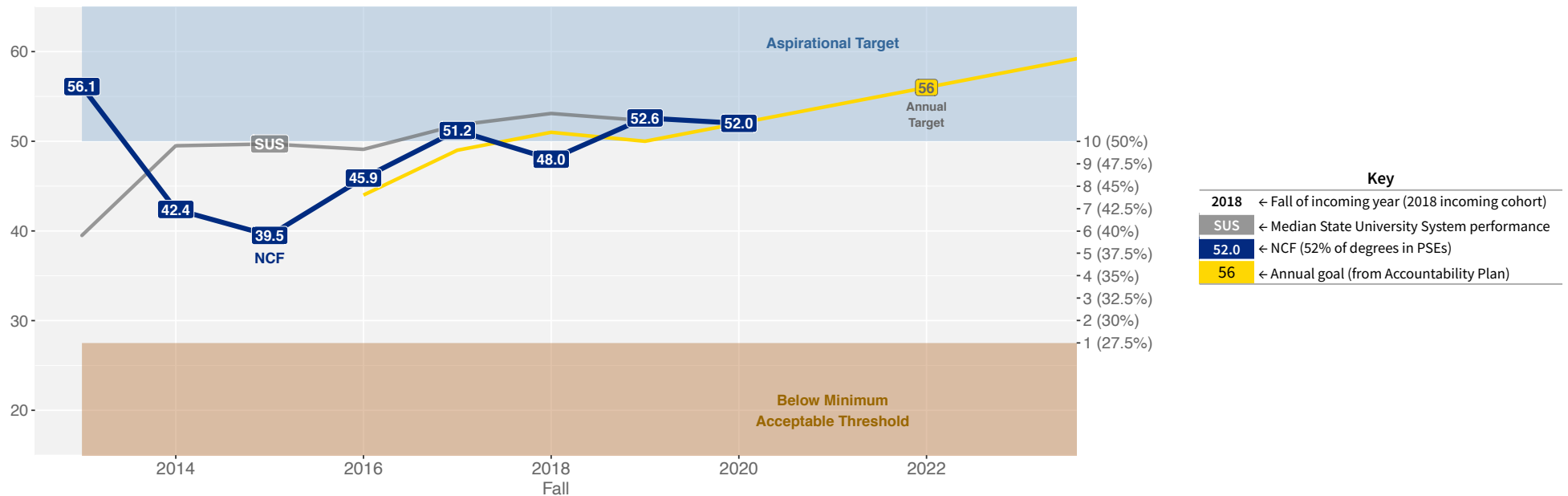
source: State University Database System (SUDS)

Definition:

Percent of baccalaureate degrees awarded within programs designated by the Board of Governors as Programs of Strategic Emphasis.

PBF Funding Year:	Performance							Targets (Future Goals)			
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Data from graduating class:	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
% of NCF students receiving Pell Grants	56.1%	42.4%	39.5%	45.9%	51.2%	48.0%	52.6%	57.9%	54%	56%	58%
(change from previous year)	(+5.8%)	(-13.7%)	(-2.9%)	(6.4%)	(5.3%)	(-3.2%)	(4.6%)	(+5.3%)	(-3.9%)	(2%)	(2%)
Aspirational Threshold:	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%
Annual Target:	37.0%	39.0%	43.0%	44.0%	49.0%	50.0%	50.0%	52.0%	54.0%	56.0%	58.0%
Minimum Acceptable Level:	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%	27.5%

Bachelor...s Degrees within Programs of Strategic Emphasis



(i) Percent of FTIC graduates completing 3+ high-impact practices

Last update: 10/21/2020

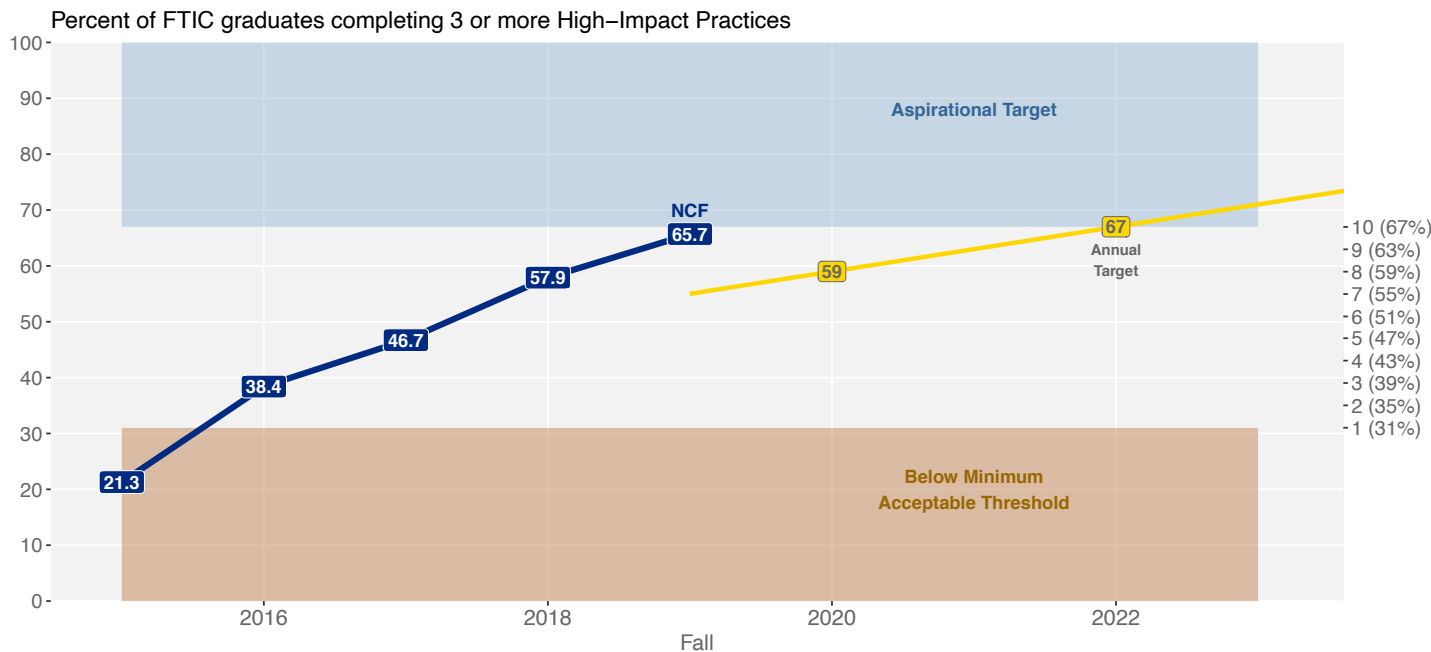
source: State University Database System (SUDS)

Definition:

Percent of FTIC graduates completing three or more High-Impact Practices (HIPs) at NCF.

PBF Funding Year:	Performance					Targets (Future Goals)			
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Data from graduating class:	2015	2016	2017	2018	2019	2020	2021	2022	2023
% completing 3+ HIPs	21.3%	38.4%	46.7%	57.9%	65.7%	84.9%	54%	56%	58%
(change from previous year)		(17.1%)	(8.3%)	(11.2%)	(7.8%)	(+19.2%)	(-30.9%)	(2%)	(2%)
Aspirational Threshold:	65%	65%	65%	65%	65%	65%	65%	65%	65%
Annual Target:				55%	55%	59%	63%	67%	71%
Minimum Acceptable Level:	20%	20%	20%	20%	20%	20%	20%	20%	20%

to be finalized March 2021



Capstone Project
Completion of a semester-long senior project or thesis that is presented to faculty

Internship
Completion of an internship (direct, supervised experience in a work setting) for academic credit.

Study Abroad
Completion of at least one unit (equivalent to 4 credit hours) of study outside the U.S.

Writing-Intensive Courses
Writing-Enhanced courses taught by instructors who have attended professional development seminars facilitated by the Writing Program.

Living-Learning Communities
Common intellectual experience through themed housing and co-curricular activities.

Capstone Project
A 1st-year program to transition students from high school to NCF through common academic and co-curricular experiences.

Service Learning
Completion of a service learning course, in which students master learning outcomes by addressing real problems in the community.

Undergraduate Research
Externally-funded faculty research with active undergraduate student participation

Learning Communities
Groups of students integrate learning across 2+ common classes (equivalent to at least 8 credit hours).

Collaborative Projects
Project-based course in which collaboration is assessed for students working together to solve a problem or create a product.

Key

- 2018 ← Graduating cohort (2018 = Spring '18 grads)
- SUS ← Median State University System performance
- 65.7 ← NCF (65.7% completed 3+ HIPs)
- 59 ← Annual goal (from Accountability Plan)

(j) Student Satisfaction

Last update: 10/21/2020

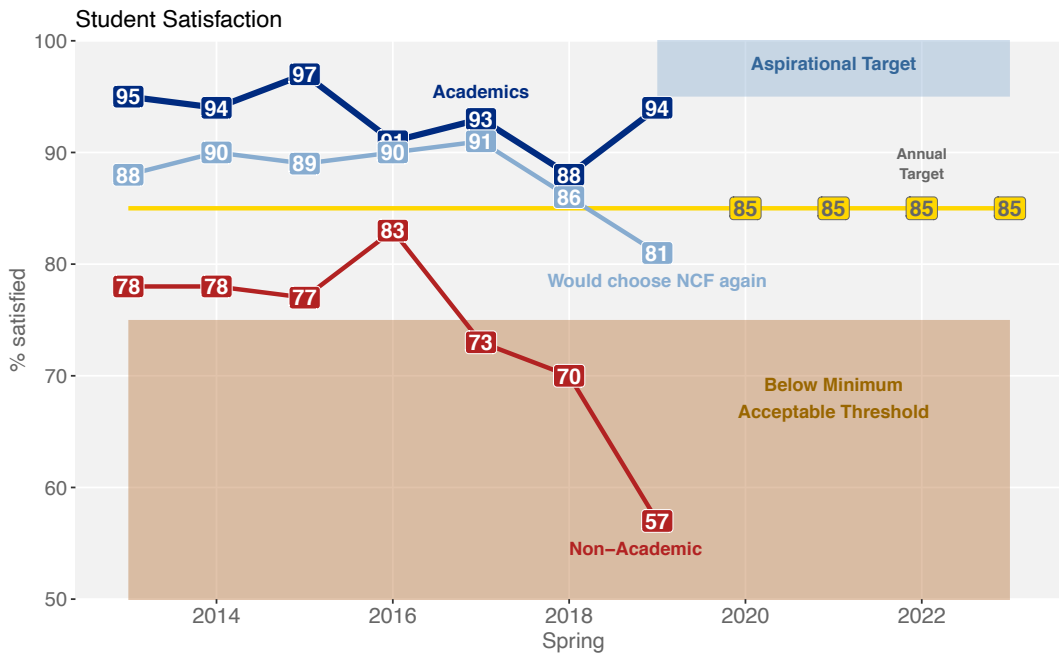
source: State University Database System (SUDS)

Definition:

Headcount undergraduate and graduate enrollment during the Fall term

Data from:	Performance								Targets (Future Goals)			
	Spring '13	Spring '14	Spring '15	Spring '16	Spring '17	Spring '18	Spring '19	Spring '20	Spring '21	Spring '22	Spring '23	
Would choose NCF again	88%	90%	89%	90%	91%	86%	81%		85%	85%	85%	
Satisfaction with Academics	95%	94%	97%	91%	93%	88%	94%	96%	85%	85%	85%	
Satisfaction with non-Academics	78%	78%	77%	83%	73%	70%	57%	63%	85%	85%	85%	
(unweighted average)	87%	87%	88%	88%	86%	81%	77%	80%	85%	85%	85%	
Aspirational Threshold:	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
Annual Target:	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	
Minimum Acceptable Level:	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	

to be finalized March 2021



Percent satisfied with overall academic experience

Responses include seniors who responded that they were "satisfied" or "very satisfied" with their overall academic experience at NCF on the Baccalaureate Student Survey.

Percent satisfied with overall non-academic experience

Responses include seniors who responded that they were "satisfied" or "very satisfied" with their overall non-academic experience at NCF on the Baccalaureate Student Survey.

Percent who would choose NCF again

Responses include seniors who responded on the National Survey of Student Engagement that they would "probably" or "definitely" choose to attend NCF again if given the chance.

(k) Percent Enrolled or Employed (Earning \$25k) Within One Year

Last update: 10/21/2020

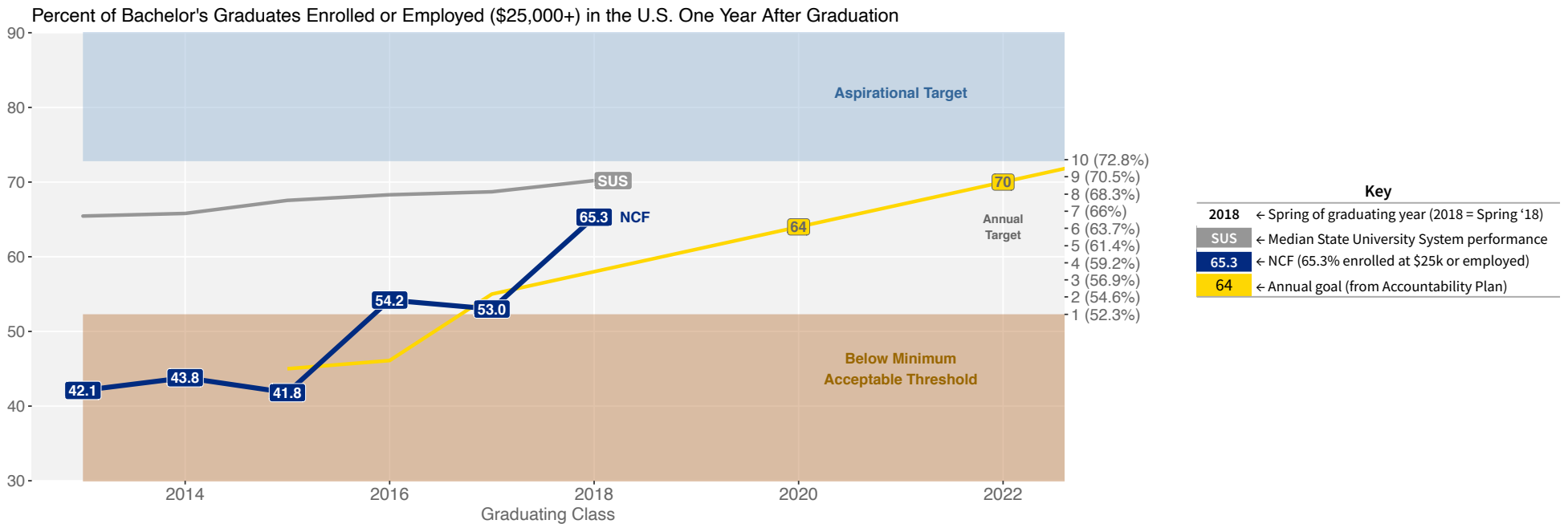
source: [FETPIP analysis of Wage Record Interchange System](#), [Federal Employment Data Exchange](#), and [National Student Clearinghouse University Database System \(SUS\)](#)

Definition:

Percent of graduates who do at least one of the following:

- enroll in a course by July 31 of the year following graduation (within 14 months)
- earn at least \$6,250 (\$25k annualized) from April - June of the year following graduation
- receive an overseas scholarship by July 31 of the year following graduation

PBF Funding Year: Data from graduating class of:	Performance							Targets (Future Goals)			
	2014-15 2013	2015-16 2014	2016-17 2015	2017-18 2016	2018-19 2017	2019-20 2018	2020-21 2019	2021-22 2020	2022-23 2021	2023-24 2022	2024-25 2023
% employed (at \$25k) or enrolled	42.1%	43.8%	41.8%	54.2%	53.0%	65.3%	50.0%	62.5%	65.0%	67.5%	72.8%
(change from previous year)			(+1.7%)	(-2.0%)	(+12.4%)	(-1.2%)	(+12.3%)	(-15.3%)	(+12.5%)	(+2.5%)	(+2.5%)
Aspirational Threshold:		72.8%	72.8%	72.8%	72.8%	72.8%	72.8%	72.8%	72.8%	72.8%	72.8%
Annual Target:				45%	46%	55%	58%	61%	64%	67%	70%
Minimum Acceptable Level:		52.3%	52.3%	52.3%	52.3%	52.3%	52.3%	52.3%	52.3%	52.3%	52.3%



(I) Median wages of bachelor's graduates employed full-time

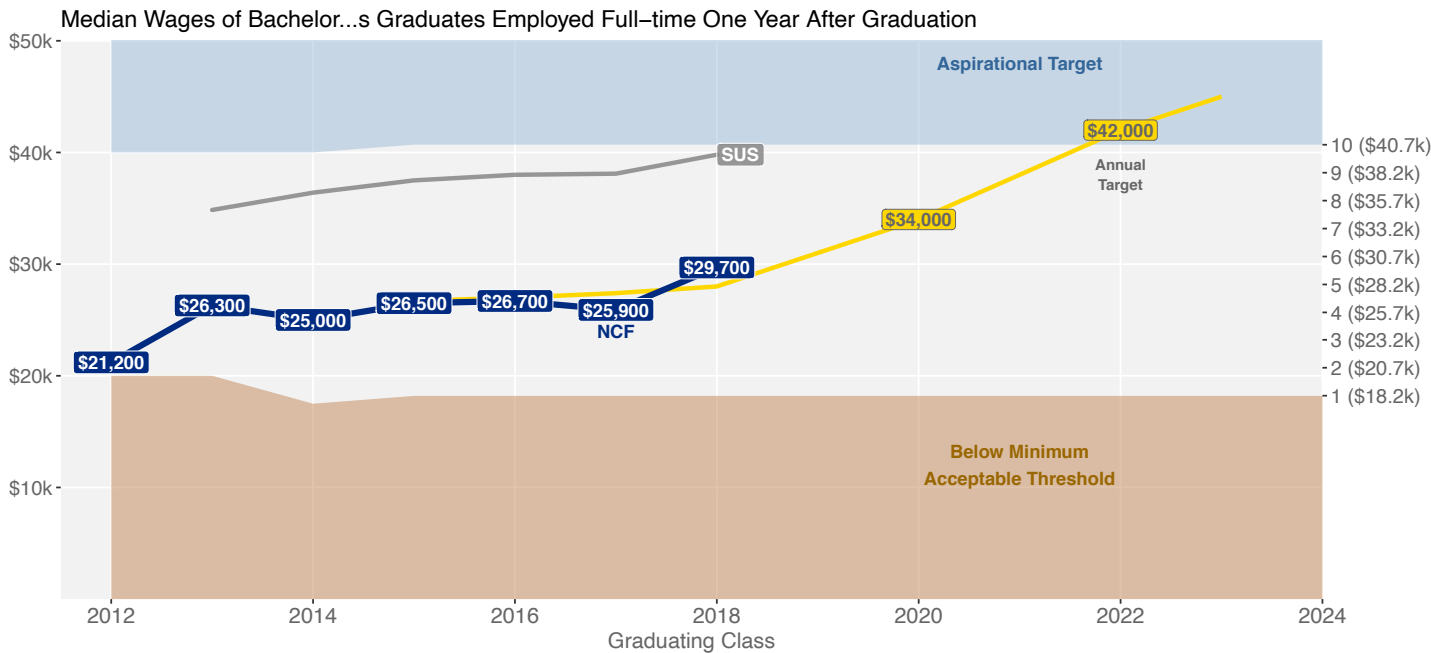
Last update: 10/21/2020

source: FETPIP analysis of Wage Record Interchange System, Federal Employment Data Exchange, University Database System (SUDS)

Definition:

Median wages of graduates from the 4th fiscal quarter (April-June) after graduation who: were employed full-time (making at least minimum wage)
 were employed in the U.S. (not counting AL, CA, HI, MA, NY)
 were not self-employed or employed by the military

PBF Funding Year: Data from graduating class of:	Performance							Targets (Future Goals)			
	2014-15 2012	2015-16 2013	2016-17 2014	2017-18 2015	2018-19 2016	2019-20 2017	2020-21 2018	2021-22 2019	2022-23 2020	2023-24 2021	2024-25 2022
median salary of graduates	\$21,200	\$26,300	\$25,000	\$26,500	\$26,700	\$25,900	\$29,700	\$31,000	\$34,000	\$38,000	\$42,000
(change from previous year)		(+24.1%)	(-4.9%)	(+6.0%)	(+0.8%)	(-3.0%)	(+14.7%)	(+4.4%)	(+9.7%)	(+11.8%)	(+10.5%)
Aspirational Threshold:		\$40,000	\$40,000	\$40,700	\$40,700	\$40,700	\$40,700	\$40,700	\$40,700	\$40,700	\$40,700
Annual Target:		\$21,840	\$26,500	\$26,700	\$27,000	\$27,400	\$28,000	\$31,000	\$34,000	\$38,000	\$42,000
Minimum Acceptable Level:		\$20,000	\$17,500	\$18,200	\$18,200	\$18,200	\$18,200	\$18,200	\$18,200	\$18,200	\$18,200



Key

- 2018 ← Graduating class (2018 = 2018 graduates)
- SUS ← Median State University System performance
- \$26k ← NCF (median salary of employed graduates)
- \$34k ← Annual goal (from Accountability Plan)

(m) Cost-to-student (net tuition & fees per baccalaureate degree)

Last update: 10/21/2020

source: State University Database System (SUDS), Legislature's annual General Appropriations Act, and university required fees

Definition:

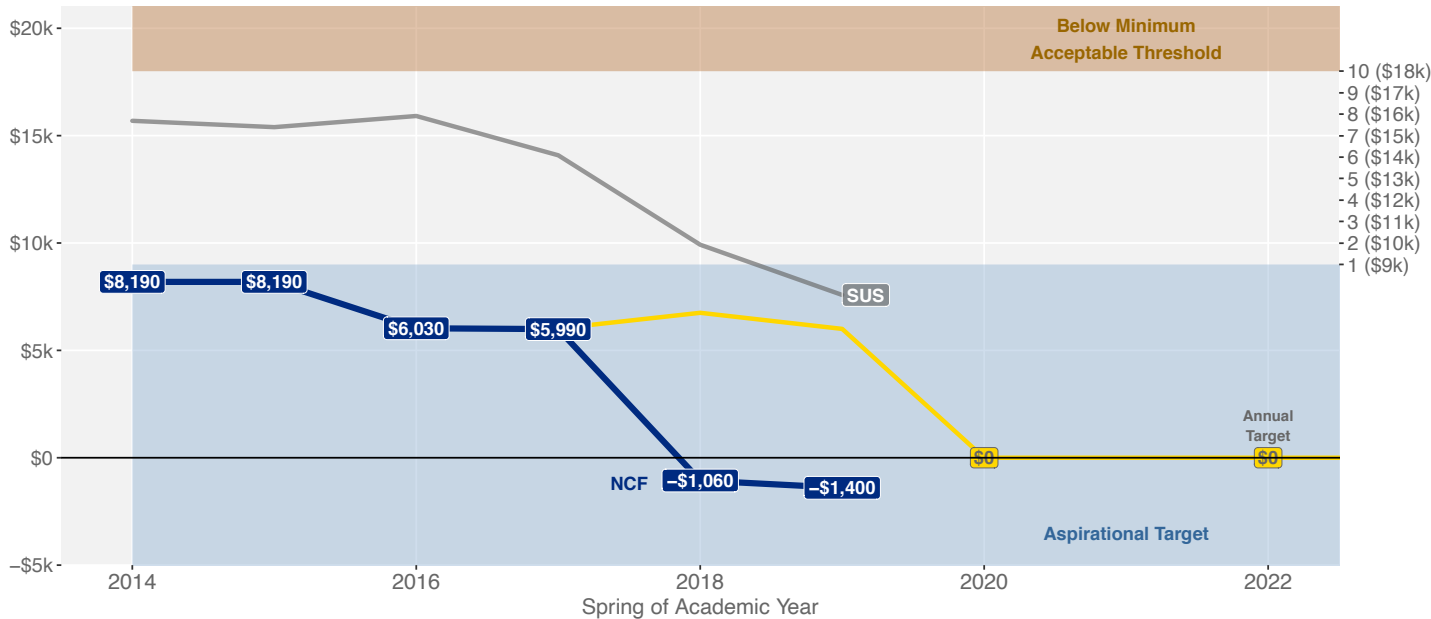
Average net cost for a baccalaureate degree = (Sticker Price) - (Financial Aid)

Sticker price = (Tuition + Fees + Book cost per hour) x (total hours attempted by FTIC graduates)

Financial aid = (scholarships + grants + waivers per hour) x (124 hours to graduate from NCF)

PBF Funding Year: Data from academic year:	Performance						Targets (Future Goals)			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
avg. net cost of 4-year degree	\$8,190	\$8,190	\$6,030	\$5,990	-\$1,060	-\$1,400	\$0	\$0	\$0	\$0
(change from previous year)		0%	(-26.4%)	(-0.7%)	(-117.7%)	(-32.1%)		(0%)	(0%)	(0%)
Aspirational Threshold:	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
Annual Target:	\$7,000	\$6,500	\$6,020	\$6,750	\$6,000	\$0	\$0	\$0	\$0	\$0
Minimum Acceptable Level:	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000

Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]



Key	
2018	← Spring of academic year (2018 = 2017-18)
SUS	← Median State University System performance
-\$1,400	← NCF (net cost of bachelor's degree)
\$0	← Annual goal (from Accountability Plan)

(n) Percent of bachelor's degrees without excess hours

Last update: 10/21/2020

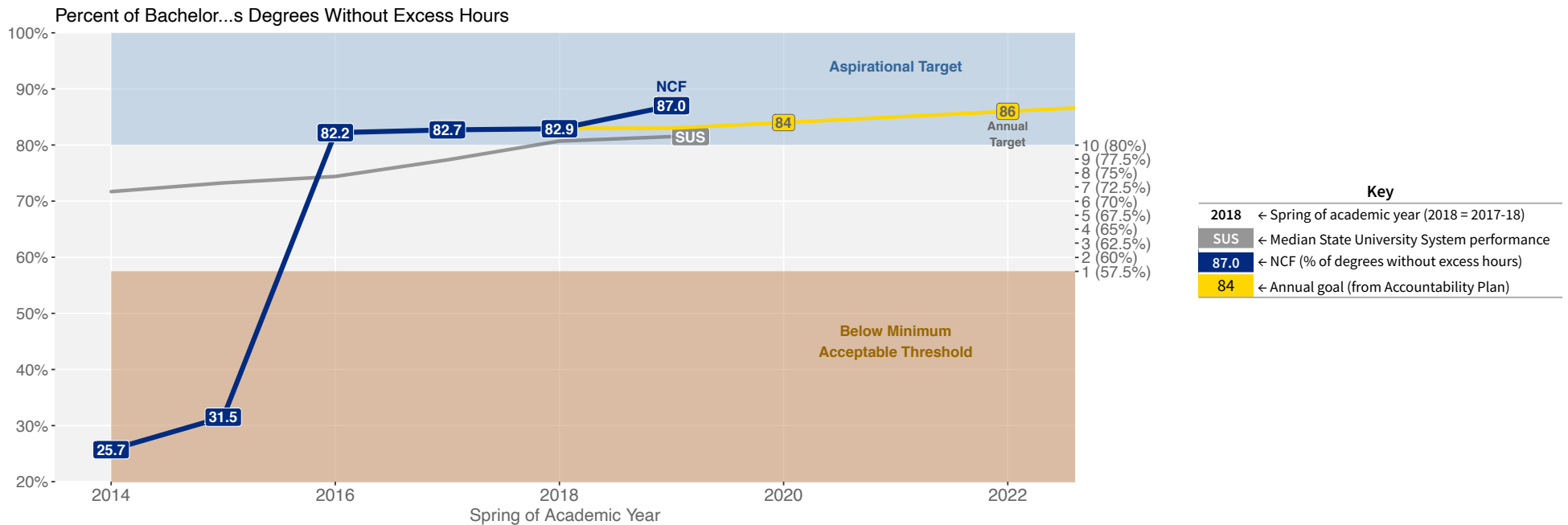
source: State University Database System (SUDS)

Definition:

Percent of baccalaureate degrees awarded within 110% of the credit hours required for a degree (<136 hour equivalent for NCF).

Florida Statute 1009.286 excludes the following credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the ROTC program

PBF Funding Year: Data from academic year:	Performance						Targets (Future Goals)			
	2015-16 2013-14	2016-17 2014-15	2017-18 2015-16	2018-19 2016-17	2019-20 2017-18	2020-21 2018-19	2021-22 2019-20	2022-23 2020-21	2023-24 2021-22	2024-25 2022-23
% of degrees without excess hours	25.7%	31.5%	82.2%	82.7%	82.9%	87.0%	85.0%	86.0%	88.0%	89.0%
(change from previous year)		(+5.8%)	(+50.7%)	(+0.5%)	(+0.2%)	(+4.1%)	(-2.0%)	(+1.0%)	(+1.0%)	(+1.0%)
Aspirational Threshold:	80.0%	80.0%	80.0%	80.0%	80.0%	80.0%	80.0%	80.0%	80.0%	80.0%
Annual Target:				83.0%	83.0%	84.0%	85.0%	86.0%	88.0%	89.0%
Minimum Acceptable Level:	57.5%	57.5%	57.5%	57.5%	57.5%	57.5%	57.5%	57.5%	57.5%	57.5%



(o) Ph.D. yield ratio

Last update: 10/21/2020

source: National Science Foundation [Survey of Earned Doctorates \(interactive data tables\)](#)

Definition:

$$\text{Institutional Yield Ratio} = \frac{\text{\# of NCF alumni who earn PhDs in a given year}}{\text{\# of baccalaureate degrees awarded 9 years earlier}} \quad (\text{as defined by the National Science Foundation})$$

	Performance					Targets (Future Goals)			
	PhDs earned: Baccalaureate degrees earned from NCF:	2010-14 2001-05	2011-15 2002-06	2012-16 2003-07	2013-17 2004-08	2014-18 2005-09	2021-22 2019-20	2022-23 2020-21	2023-24 2021-22
Ph.D. Yield Ratio:	19.4%	20.8%	18.3%	16.9%	20.4%	15.0%	16.0%	16.0%	17.0%
(change from previous year)		(+1.4%)	(-2.5%)	(-1.4%)	(+3.5%)	(-5.4%)	(+1.0%)	(0%)	(+1.0%)
Aspirational Threshold:		25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Annual Target:		19.4%	20.8%	18.3%	15.0%	15.0%	16.0%	16.0%	17.0%
Minimum Acceptable Level:		10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%

