

## Changed / Updated

**164 Modern European History**

Harvey Full Term Tu, F 12:30-1:50 HCL 2  
 Changed meeting days. Will meet Tuesdays and **Fridays**.

**219 Green Campus Seminar**

Henckell / J.Miller / Edidin / Brain Full Term M, Th 3:30-4:50  
 Change of Instructors

**192 Introduction to Botany**

McCord Full term Tu,Th 10:30-11:50 LBR 250  
 Th 1:00-4:00 HNS 123

Course will now meet in LBR 250.

**193 Field Botany Laboratory**

McCord Full term M 1:00-4:00 HNS 123  
 Th 1:00-4:00 HNS 123

Description the same, but please note that these are separate courses.

**195 Chemistry Inquiry Lab**

Chemistry staff	Full term	Lecture	Th or F 2-2:50	HNS 108
		Lab	Th or F 3-5:50	HNS 230

Lab time should read Th or F 3:00-5:50.

**197 Chemical Principles Laboratory**

Walstrom Full term Tu 2:00-4:50 HNS 230

Description the same, but day changed to Tuesday.

**202 Chemical Principles**

Sherman Full Term Tu,Th 10:30-11:50 HNS 108

Description the same, professor will be Sherman, times & days now added.

**205 Orderings on Fields**

Larmour Full Term M, Th 3:30-4:50 PMA 211

Description the same, adding times & days room.

**173 Introduction to Statistics**

Pracht Full term M,Th 12:30-1:50 HCL 3

Days, times, and room added.

**140 Introduction to the New Testament**

Keefer Full term Tu, F 2:00-3:20 LBR 152

Changed day, time, room, professor, New Description.

This survey course will provide an introduction to the writings of the New Testament, viewed within the context of the Greco-Roman world. As the literature of the primitive "Jesus movement," the New Testament illustrates numerous issues connected with the efforts of a religious sect to attain distinctiveness as well as adherents. Specific issues to be addressed will include: forms of modern biblical criticism; the relations among the four Gospels; the career of Paul; the problem of the "historical Jesus;" and historical questions raised by the spread of early Christianity. This course is introductory in nature and is intended especially for first and second-year students. Course format will include both lectures and discussions. Exams and short papers. Enrollment may be limited.

**168 Politics of Congress**

McGee Young Full Term M, Th 12:30-1:50 CHL 224

Days, times and room added.

**167 Intro to American Politics**

McGee Young Full Term M, Th 3:30-4:50 LBR 154  
 Days, times and room added.

**123 Introduction to Acting**

Geist, FSU/Asolo Module 1 M 7:00-10:00 pm Asolo  
 Professor Now Listed.

**124 Introduction to Acting**

Holshue, FSU/Asolo Module 2 M 7:00-10:00 pm Asolo  
 Professor Now Listed.

**154 Introduction to economic analysis** - should not list a limit on enrollment in the schedule.

**Cancelled**

~~196 Inorganic Laboratory~~ Lec Tu 1:00-1:50 HNS 108  
~~Sherman~~ Lab Tu 2:00-4:50 HNS 230

~~203 Introduction to Programming and AI~~

~~Henckell~~ Full Term M,Th 2:00-3:20 PMA 213

~~(Tutorial) Topics in Algebra~~

~~Poimenidou~~ Full Term

~~175 The social psychology of conflict resolution,~~

~~Callahan~~ Module 1 M, Th 12:30-1:50 BON

~~177 Personality~~

~~Callahan~~ Full Term W 12:30-3:20 LBR 156

~~141 Theology & History~~

~~Michalson~~ Full term M, Th 3:30-4:50 CFA 212

**Additions****300 Thinking Politics**

Fitzgerald Full Term M, Th 12:30-1:50 LBR 156

**301 Politics and Cinema**

Fitzgerald Full Term W 12:30-3:20 LBR 248

**302 Voice for the Stage**

Holshue, FSU/Asolo Module 1 M 7:00-10:00 pm Asolo  
 Learn to use your voice effectively for stage work and life. Learn a vocal warm-up and work with texts, including poetry and monologue. This course is open to anyone interested in expanding their vocal potential. If you have any questions, please attend the mini-class.

Interested students must attend the first meeting of the course on Monday evening the first week of classes. The course will most likely be held Monday evenings 7:00-10:00 p.m. Go to the Stage Door entrance on the Route 41 side of the Asolo Conservatory building (just south of our library). Identify yourself as a New College student to the security personnel; they will direct you to the acting studio where the course will meet.

**303 Social Theory**

Brain Full Term M, Th 12:30-1:50 LBR 250

This course explores central issues and concerns of modern social theory through an examination of the works of four major thinkers: Alexis de Tocqueville, Karl Marx, Max Weber, and Emile Durkheim. The course is designed to focus on key issues raised by a few important

theorists rather than attempt to survey the range of classical or contemporary theory. Critical reading of these works will serve as an introduction to recurring themes, fundamental orientations, and epistemological dilemmas in modern social thought. These authors have been chosen for three reasons: (1) because they have been influential; (2) because they provide particularly powerful formulations of fundamental problems and orientations of sociological thought; (3) because they can give us an historical sense of the way modern social theory has emerged out of the attempt to comprehend the transformation of western society in the nineteenth and twentieth centuries. Each of these theorists presents a distinctive view of the character of modern society, a conceptualization of the nature of society in general, and a distinctive understanding of the nature of social scientific knowledge and its relationship to human action. A major theme of the course will be the way perceptions of change and crisis in modern society produced an understanding of the profoundly social nature of human beings. (*Note: This course is not recommended for students in their first year. The class will be limited to 25 students.*)

### 304 Community Action Research I

Brain Full Term M, Th 3:30-4:50 CHL 224

This seminar is designed as an introduction to sociological concepts and issues associated with doing community-based, action-oriented research, with a specific focus on the politics and sociology of neighborhood change, sustainable urban communities, and participatory planning. The course is designed to prepare students and give them an opportunity for initial involvement in projects under the aegis of the New College Community Action Research Initiative.

"Community action research" refers to a style of research oriented toward active engagement with locally significant issues and practical outcomes. Typically, academic research derives its goals and orientations from problems defined within specialized academic disciplines. Community-based research produces information resources geared to the needs and concerns of the local community, and designed to contribute to local capacities for action. It represents the integration of the skills, theoretical knowledge, and methodological standards of academic research, with a process for identifying locally significant questions and the local knowledge necessary to formulate answers to those questions with practical relevance.

The course will have both a regular academic component (reading, discussion, writing, and library research) and a practical component that includes field research and participation in a public process. This semester, the main practical focus of the seminar will be the "Neighborhood Action Strategies," neighborhood plans developed through a participatory process organized by the Department of Neighborhood Development in Sarasota, in partnership with the relevant neighborhood associations. (See the CARI web site for an example of a Neighborhood Action Strategy in which we participated last January.)

*There are no pre-requisites for this course, but some background in the social sciences is helpful. This course is a pre-requisite for the advanced course in the spring, and for the paid summer internships with CARI.*

### 203 A Practical Introduction to Programming with C++ (Computer Science)

Giltinan Full Term T, F 3:30-4:50 HNS 204

This course will introduce modern techniques in component-based software development using the C++ language. Basic computer and Internet literacy will be assumed but no programming background will be required. *Enrollment limited to 15.*

### 196 Discrete Algorithmic Mathematics (Mathematics)

Henckell Full Term M,Th 2:00-3:20 PMA 213

Discrete Math is a collection of mathematical tools and techniques applicable to computer science, economics, and other social and natural sciences. It is about finite objects ("discrete" as opposed to "continuous" [Calculus etc.]) like graphs and trees, and includes a study of Combinatorics (counting), Probability, and Logic. This course is organized with algorithms

(recipes for computation) as its central theme and unifying concept. We will introduce a language for describing algorithms, and conduct some elementary algorithm (efficiency) analysis, but familiarity with a programming language is not required. It is an introductory math and computer science course, suitable both for beginning and advanced students, and there are no enrollment limits. The only prerequisites are patience and enjoyment of problem solving, puzzles, and working with mathematical models.

### **175 Women After Communism: Conditions, Policy and Participation**

Hicks Full Term M, Th 2:00-3:20 CHL 221

Communist ideology sought, among other things, to achieve equality for women. Following from this commitment, as well as the drive to expand the publicly available workforce, the communist leaderships in the Soviet Union and Eastern Europe designed systems and implemented policies that did indeed bring major changes in the roles of women in these societies. However, this was a partial and particular form of liberation. With the transition to electoral democracy and market capitalism, many women have rejected the identities imposed upon them by the previous system, but they have also encountered strong challenges and often hardships, at times even regression in their relative political power and economic position. At the same time, some women have been able to seize new opportunities in the opening of the system.

After a brief overview of ideology, policy, and change in women's position under communism, we will turn to the issues raised by the transitions. This section of the course will start with an empirical review of the effect of the last decade's changes on the status of women and of specific policy debates affecting women. Then we will spend two weeks looking at the effects of certain policy changes in the cultural and physical context of many of the transitions -- religious revival, nationalism, and war -- on the framing of women's roles in state and society. Finally, we will turn to women's participation in formal politics and in the social sector and to women's movements in the area. To wrap up, we will consider whether the changes we have examined are largely similar to changes women experience during democratization processes and marketizing structural adjustment reforms elsewhere in the world. This comparative perspective will allow us to tease out more clearly the legacy of the communist experience and to consider whether the current transitions bring women's experience in postcommunist countries close to those in the West and/or the developing world.

This course is open to all students although some background in the social sciences is desirable.

### **177 Politics of Central and Eastern Europe**

Hicks Full Term Tu, Th 10:30-11:50 PMC 223

This course focuses on the transitions underway in Eastern Europe. In the aftermath of the 1989 revolutions, the countries of Central and Eastern Europe are undergoing fundamental political, economic and social transformation. Long relegated to the periphery of Europe by the West and dominated by empires in both the West and the East, these peoples seek to develop liberal democracies and modern capitalist economies. They face a number of serious obstacles along the way. A few countries are making progress toward their political and economic goals and toward joining Western institutions. Others have not been as fortunate. Indeed, one country -- Yugoslavia -- has disintegrated in a series of civil wars.

To unravel the various elements affecting current politics in what was Soviet-dominated Eastern Europe, this course is designed in three sections. We will spend about 1/4 of the course on the structure and evolution of communist rule in East Central Europe. This historical perspective is necessary since the legacy of communism remains not only in social expectations, but also in political structures and the economy. Then, we will move to the breakdown of the communist system and the 1989 revolutions for the second 1/4 of the course. Here we will ask not only what caused the revolutions, but also what their legacies are for the transitions in these countries. The last half of the course will look at these countries' attempts to build democratic political systems and market economies.

Prerequisite: an introductory course in political science.

**219 Green Campus Seminar**

Henckell / J. Miller / Edidin / Brain

Full Term

M,Th 3:30 – 4:50