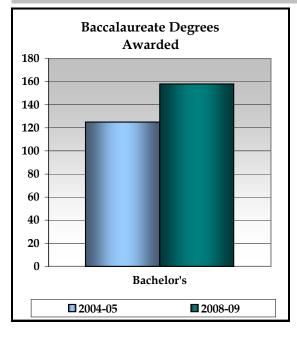
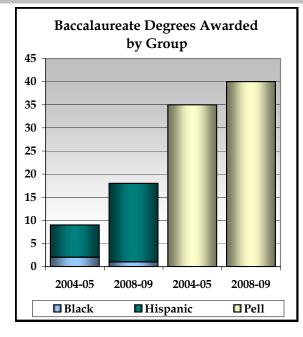
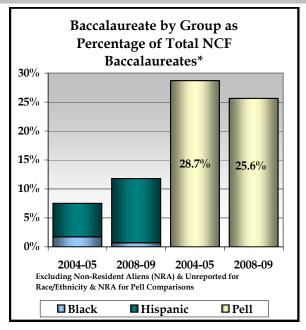
New College of Florida 2009 Annual Report							
Sites a	and Campuses		Main Campus				
Enrollments	Headcount	%	Degree Programs Offered (2007-08)			Carnegie Classification	
TOTAL (Fall 2008)	787	100%	TOTAL		1	Undergraduate Instructional Program:	Arts & sciences focus, no graduate coexistence
Black	14	2%	Baccalaureate		1	Graduate Instructional	N/A
Hispanic	79	10%	Master's & Specialist's		0	Program:	
White	617	78%	Research Doctorates		0	Enrollment Profile:	Exclusively undergraduate four-year
Other	77	10%	Professional Doctorates		0	Undergraduate Profile:	Full-time four-year, more selective, lower transfer-in
Full-Time	785	100%	E1( (E-11 2000)	Full-		Size and Setting:	Very small four-year, highly residential
Part-Time	2	0%	Faculty (Fall 2008)	Time		Basic:	Arts & sciences focus, no graduate coexistence
Undergraduate	787	100%	TOTAL 77		12	basic.	Arts & sciences focus, no graduate coexistence
Graduate	0	0%	Tenure/T. Track	67	0	Elective Classification:	N/A
Unclassified	0	0%	Non-Ten. Track 10		12	Licetive Classification.	IV/ A

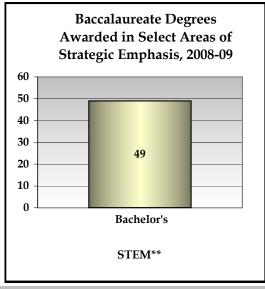
## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES







## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



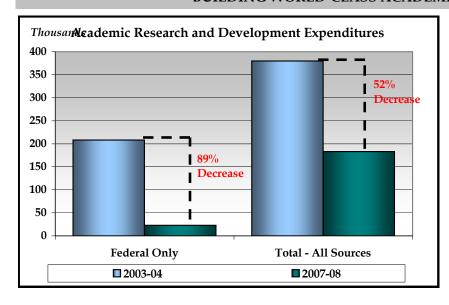
\*\* Although NCF offers only one degree, students are able to specialize in certain disciplines. These students specialized in the STEM fields.

#### **Pass Rates on Licensure Examinations**

Board of Governors staff are working to match cohorts of university graduates with engineering, accounting, and other professional licensure data, which are gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation. Historically, teacher certification examination pass rates have been reported for program completers only, resulting in a nearly 100% pass rate (because state-approved programs require passage of the certification exams for completion). Board staff are also developing an alternative measure of the effectiveness of educator preparation programs. For this year, nursing exam (NCLEX) first-time pass rates are the only meaningful licensure metrics available for bachelor's degree programs.

In 2008, NCF had no NCLEX test takers.

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY



## **Key University Achievements**

#### ► Student awards/achievements

3-year success in competitive fellowships/scholarships:

- 20 Fulbright Scholars (8 in 2009 highest per capita in nation).
- $\bullet$  30 NSF Research Experience for Undergraduates awards; 4 NSF Graduate Research Fellows.
- 8 federal Gilman International Scholarships; 1 Gates-Cambridge Fellowship.

## ► Faculty awards/achievements

External validation of faculty teaching excellence:

- •Dr. McDonald named Florida Distinguished Math Teacher of the Year by the American Mathematics Association (2005).
- Dr. Rohrbacher awarded Excellence in Collegiate Teaching from the American Philological Association (2007).
- •Dr. Vesperi awarded the American Anthropological Assn. Award for Excellence in Undergraduate Teaching (2009).

#### ► Program awards/achievements

• Membership in the SACS Commission on Colleges reaffirmed without qualification , retroactive to Jan. 1, 2009.

### ► Research awards/achievements

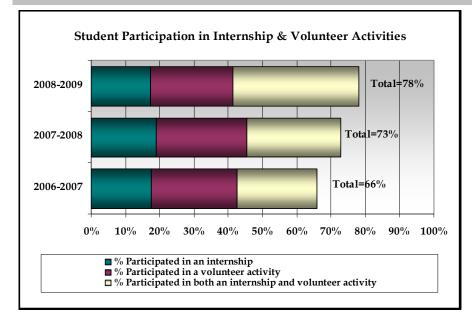
Externally funded research projects:

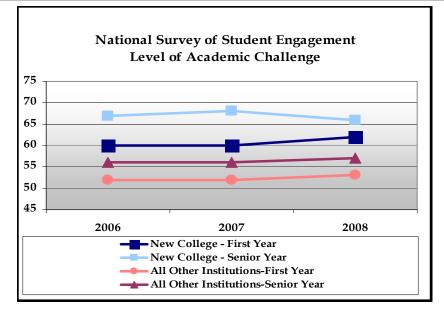
- NSF's Plant Genome Research Grant.
- National Institute of General Medical Sciences (NIGMS) grant.
- U.S. Dept, of Army, Army Research Laboratory (nanocomposite materials research).

#### ► Institutional awards/achievements

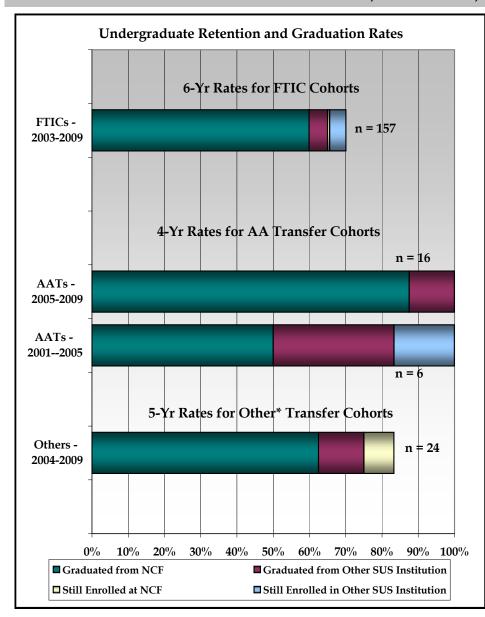
- U.S. News and World Report: NCF ranked #5 among U.S. public liberal arts colleges (2010).
- Forbes: NCF ranked #5 on its list of the 100 best public colleges and universities (2009).
- Forbes: NCF ranked #2 Best College Buy among all public and private colleges in the nation (2009).

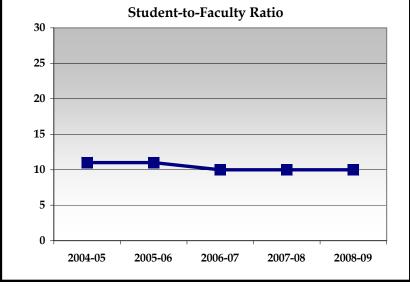
# BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES

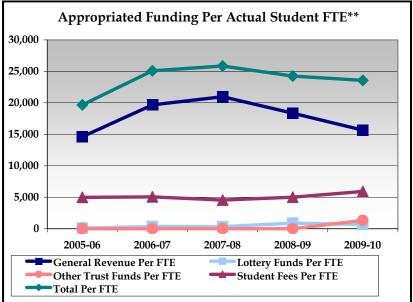




#### RESOURCES, EFFICIENCIES, AND EFFECTIVENESS







<sup>\*</sup> The composition of "Other Transfer" cohorts may vary greatly by institution and by year.

\*\* FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

#### **INTRODUCTION**

## Mission Statement of New College of Florida

New College offers an undergraduate liberal arts education of the highest quality in the context of a small, residential public honors college with a distinctive academic program which develops the student's intellectual and personal potential as fully as possible; encourages the discovery of new knowledge and values while providing opportunities to acquire established knowledge and values; and fosters the individual's effective relationship with society.

## Vision, Guiding Principles, and Goals

As a member of the State University System of Florida, New College of Florida, the 4-year residential liberal arts honors college of the State of Florida, preserves its distinctive mission as a residential liberal arts honors college. To maintain this mission, New College of Florida has the following goals:

- To provide a quality education to students of high ability who, because of their ability, deserve a program of study that is both demanding and stimulating.
- To engage in undergraduate educational reform by combining educational innovation with educational excellence.
- To provide programs of study that allow students to design their educational experience as much as possible in accordance with their individual interests, values, and abilities.
- To challenge undergraduates not only to master existing bodies of knowledge but also to extend the frontiers of knowledge through original research.

New College pursues these goals through highly selective admissions, an individualized and intensive "academic

contract" curriculum, frequent use of individual and small-group instruction, an emphasis on student/faculty collaboration, a required senior thesis or project, and innovative approaches to the modes of teaching and learning.

## **Other Introductory Contextual Comments**

New College is a small, innovative, residential honors college

- 787 students; 67 tenure/tenure track faculty
- Eighty percent of all enrolled students live on campus
- Each student works directly with a faculty sponsor to plan his or her academic career

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

New College provides Florida high school graduates the opportunity to attend a small, highly selective residential liberal arts and sciences honors program, where they can obtain the type of education normally characteristic of expensive, private institutions.

 $Access\ to\ high\ quality\ honors\ liberal\ arts\ for\ Florida\ students:$ 

- The College attracts highly motivated, academically talented students and retains them in Florida for their undergraduate education.
- This in-state access to a challenging, nationally-ranked, undergraduate liberal arts and sciences program provides an important option for high-achieving Florida undergraduates.

• New College students are overwhelmingly Florida residents (82%) and receive their high school education in public schools (80%).

New College relies on highly qualified faculty and small class sizes to ensure the high quality of its honors program:

http://www.ncf.edu/about-us/presidents-welcome/publications/fact-books

- Ninety-nine percent of our regular faculty members have earned a doctorate or the terminal degree in their field.
- Eighty-eight percent of New College classes have 30 or fewer students.
- The average class size is 18 students.
- The student to faculty ratio is 10:1.
- Ninety percent of New College classes are taught by full-time faculty.

Honors access for underrepresented students:

- During the period of 2004-05 though 2008-09, New College awarded 728 Bachelor Degrees, an average of 146 degrees each year (Table 5D).
- Over a quarter of these graduates (28%) were Pell recipients (Table 5F).
- Between AY 2004-05 and AY 2008-09 New College has increased its recruitment, retention and graduation rates for underrepresented students in general, with particular marked growth in the population of Hispanic students; the number of Hispanic graduates has increased by 143% from 2002 to 2008.
- The *percentage* of minority students in the student body increased from 13% to 17% from fall 2003 to fall 2008; the *number* of minority students increased by 50%:

http://www.ncf.edu/uploads/1Q/PU/1QPUEPJEGem TYpKrU9Ut3g/New-College-Equity-Report-2009-BOT-Approved-2.pdf

High quality education at lower cost:

- As Florida's designated Honors College, New College provides students a unique opportunity to acquire a residential liberal art college education for a fraction of the cost they would pay at similar private colleges.
- The New College academic program consistently ranks in the upper tier of numerous national rankings and its academic program may be considered comparable to those of many prestigious private liberal art colleges.
- Despite recent budget reductions, New College continues to maintain a high quality educational program at a much smaller instructional cost per FTE when compared to high quality private peer institutions.

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS

New College, as a four-year liberal arts and sciences honors college, provides advanced training in critical thinking, scientific inquiry, and communication skills. Our students are well-prepared to enter the workforce and to continue their training in professional and graduate programs.

 Seventy-one percent of alumni from 1996 to 2006 reported enrolling in at least one graduate or professional program since graduation.

- The graduate/professional school attendance rate for students one year after college (2006 graduates) was 55% and five years after college (2002 graduates) was 73%.
   Six years after graduation, graduate and professional school attendance rates were close to or above 80%.
- Sixty-one percent of those who reported attending graduate or professional school received some type of financial support; 44% received scholarships, a validation of the value of their New College undergraduate training.
- The majority of New College students consistently enroll in graduate and professional programs within the State of Florida. The most frequently attended institutions were:
  - Medical Schools: University of Florida and University of South Florida
  - Law School: University of Florida
  - Doctoral Institution: University of Florida
  - Masters Degree Institutions: University of South Florida, Florida State University and University of Florida

From 2005 to 2009 over half of New College's graduates have concentrated their undergraduate studies in three critical needs areas that the Board of Governors identified as areas of strategic emphasis:

- Science, technology, engineering, and math (STEM) (28%)
- Economic development—regional workforce demand (9%)
- Economic development globalization (36%)

The New College academic program also provides the necessary foundation for New College graduates to pursue careers in industries directly related to two other critical needs areas identified by the BOG: \*

- Education (34% of employed alumni report working in education)
- Professional and business services (26% of employed alumni report careers in professional and business services)
- Health professions (18% of employed alumni report careers in health services)

\*Data Source: NCF 2007-2008 Alumni Survey Report <a href="http://www.ncf.edu/uploads/79/dE/79dEKjLCt4\_hxIiEhzD">http://www.ncf.edu/uploads/79/dE/79dEKjLCt4\_hxIiEhzD</a> hLA/2007-2008-Alumni-Survey-Study-Report.pdf

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY

New College, as the designated honors college of the state of Florida, offers a single program leading to the Bachelor of Arts degree in Liberal Arts.

- The College's honors curriculum emphasizes active learning and undergraduate research.
- Students are encouraged to take responsibility for their own education; all plan and negotiate each semester's work with faculty sponsors.
- Faculty members provide feedback to students in the form of *narrative evaluations* rather than grades, so that

- even the best students receive guidance as to how they might improve.
- By requiring students to be intentional about their programs of study and to reflect on their learning and achievements, New College encourages the development of personal responsibility.
- Each student completes three month-long Independent Study Projects and a senior thesis or project.

The entire instructional faculty is devoted to teaching courses, tutorials, and independent study projects at the baccalaureate level, and to serving as mentors to undergraduate students.

- Recently New College faculty members have received external validation of their teaching proficiency:
  - Professor Maria Vesperi was awarded the American Anthropological Assn./Oxford U. Press Award for Excellence in Undergraduate Teaching (2009)
  - In 2005, Professor of Mathematics Patrick McDonald was named State of Florida Distinguished Math Teacher of the Year by the American Mathematics Association
  - In 2008, Associate Professor of Classics David Rohrbacher received the Award for Excellence in Collegiate Teaching from the American Philological Association

New College students' success in nationally competitive fellowships and scholarship programs provides validation of the strength of its academic program. The record for the last three years is representative of their exceptional achievements:

- Twenty Fulbright Fellows (With 8 Fulbright awards in 2009, New College had the highest number of awards per capita in the nation)
- Thirty NSF Research Experience for Undergraduates awards
- Four NSF Graduate Research Fellows

- Five Gilman International Scholars
- One Gates Cambridge Scholar

New College faculty regularly provide research opportunities for students to participate in externally funded projects. Recent examples include:

- NSF's Plant Genome Research Grant
- National Institute of General Medical Sciences (NIGMS) grant
- U.S. Dept, of Army, Army Research Laboratory (nanocomposite materials research)

New College's ten-year trend in the number of research awards and the annual amount awarded recently has risen dramatically:

- The number of annual awards increased from 2 in 2001-02 to 11 in 2008-09
- The amount of funding awarded increased from \$260,000 in 2001-02 to \$2,627,000 in 2008-09 [See Table 8 & 9]

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES

New College practices intellectual and civic leadership in local and regional Florida communities. Students, faculty, and staff work toward identifying, highlighting, and meeting community needs.

- More than half of New College graduating seniors from the last three years (2007-2009) report engagement in volunteer efforts during their college careers, contributing a combined total of over 32,000 hours to a wide range of activities with more than 100 organizations.
- New College is a member of the Science and Environment Council of Sarasota County, and collaborates with other non-profits on local projects.
- The Pritzker Marine Biology Research Center (PMBRC)
  hosts workshops for local K-12 teachers to enrich their
  teaching and science understanding. PMBRC also hosts
  summer workshops for local middle and high school
  students from disadvantaged backgrounds providing
  them with college-level science lab experience.
- New College students regularly tutor children at the Boys and Girls Club, helping with reading and math homework.
- New College students participate in the local Next Step Tutoring program. This program helps foster youth complete GED, pass FCAT, and prepare for SAT.
- Two New College VISTA coordinators, funded through grants from Florida Campus Compact, regularly organize service trips during Fall and Spring Breaks to help impoverished communities in Palmetto, FL; Immokalee, FL; Miami, FL; Knoxville, TN; and New Orleans, LA.
- The entire campus annually participates in the Mayor's Feed-the-Hungry Campaign, the Holiday Adopt-A-Family program and supports the United Way and a host of ad hoc charity programs, all designed to create stronger, safer, healthier, and more environmentally-conscious communities.

- State Representative (and New College Associate Professor of Political Science) Keith Fitzgerald (D-District H-69) regularly supervises New College students in Tallahassee state government internships.
- Associate Professor of Political Science Frank Alcock is the Executive Director of the Mote Marine Laboratory Marine Policy Institute, a regional group working on issues such as red tide.
- Assistant Vice President for Academic Affairs Julie Morris serves as member of Gulf of Mexico Fishery Management Council.

New College regularly participates in the National Survey of Student Engagement (NSSE), which has become a nationally recognized and respected indicator of academic quality. New College's NSSE benchmarks support our claims of providing a superior academic environment.

- The *level of academic challenge* that New College students report is consistently higher than reported by students at Carnegie peer institutions, at Council of Public Liberal Arts (COPLAC) member institutions, and by all freshman and seniors taking part in the NSSE 2008 survey.
- The level of student-faculty interaction reported by New College students is significantly higher than reported at our COPLAC counterparts and all NSSE 2008 respondents.
- The level of enriching educational experiences reported by New College students is significantly greater than reported by students at Carnegie peer institutions, at Council of Public Liberal Arts (COPLAC) member institutions, and by all NSSE 2008 respondents.

## ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

The College is located immediately adjacent to the Florida State University Cultural Center/John and Mable Ringling Museum of Art (FSU/Ringling). The University of South Florida's Sarasota-Manatee campus is located approximately one half mile north of campus. This close proximity encourages the sharing of support resources and provides for increased efficiency in service delivery. Examples include:

- Working together as partners, the College and FSU/Ringling realized \$1.13 million by housing the FSU/Ringling chiller plant within New College's existing chiller plant site.
  - FSU/Ringling saved \$500,000 in construction costs by expanding New College's chiller plant instead of constructing a stand alone plant.
  - New College saved \$630,000 in chilled water piping costs by using existing FSU/Ringling chilled water lines to deliver chilled water to its Caples campus.
  - The chillers serving the two institutions are designed to provide "back up" chilled water providing low cost redundancy.
- The College and FSU/Ringling are partnering on a well water project that will supply the joint chiller plant. When operational, the well is projected to provide combined annual recurring cost savings between \$80,000 and \$100,000.

The College and USF Sarasota-Manatee have agreements in place to share several support services. Providing for these shared services is far more efficient than funding and staffing separate operations on the two campuses. Shared services include:

- The New College Police Department is a State of Florida certified, full-service police agency with a professional force of police officers serving both New College and USF Sarasota-Manatee 24/7/365.
- The New College Counseling and Wellness Center is staffed by licensed clinical psychologists and a nurse practitioner. A physician is available on call. Center services, including immunizations, first aid, general health check ups, mental health consultation, wellness programs, ADA compliance, and victim's advocate counseling are available to all currently registered students. The Center also provides Employee Assistance Program services for employees of both campuses.
- The Jane Bancroft Cook Library, located on the New College campus, is a full service library supporting teaching and research activities on both campuses.
  - New College recently funded, developed, and inaugurated a new 3,000 square foot Academic Resource Center (ARC) in the Cook Library. The Center's services and resources are available to both USF-SM and New College students and faculty.
  - The staff of the ARC offers academic support through the following resources:
    - Open-use computer lab
    - Writing Resource Center
    - Quantitative Resource Center
    - Education Technology Services
    - Language Resource Center

 The USF Sarasota-Manatee Bookstore provides typical bookstore services to meet the needs of students, faculty, and staff of both campuses.

The combination of high academic quality and reasonable cost has gained recognition for New College from prestigious sources and heightened its national visibility.

- In 2009, Forbes ranked New College of Florida as the #2 Best College Buy among all public and private colleges in the nation.
- Included in the 2010 Fiske Guide to Colleges list of Best Buy Schools, (New College of Florida and the University of Florida were the only Florida universities included on the list of 20 public institutions.)
- Recognized as the "Nation's No. 2 Best Value in Public Higher Education" by the *Princeton Review* (2009)
- Ranked third in the nation among the "Top 100" public colleges and universities by Kiplinger's Personal Finance (2009)
- Named by *U.S. News & World Report* as the "Nation's No. 5 Ranked Public Liberal Arts College" (2009)
- Ranked by Forbes.com as No. 3 among all public colleges and universities in the nation (ranked No. 1 in Florida).

Appropriated funding per actual student at NCF is high in comparison to per student rates at the other SUS institutions, but similar to more costly specialized programs within the universities. Furthermore, a comparison of instructional cost per FTE with five institutions with similar student-faculty ratios (10-11:1) shows that New College is exceptionally cost effective.

These five peer institutions (selected based on their U.S. News & World Report rankings) are Colorado College, Kenyon College, Colby College, Oberlin College, and Bowdoin College. The finance data were obtained from IPEDS 2006-07.

The (FTE) enrollment at these peer institutions ranges from 1,397 (Bowdoin College) to 2748 (Colorado College) The instructional cost per FTE ranges from \$11,589 (Colorado) to \$26,538 (Bowdoin). New College's instructional cost per FTE was \$8,286 during the same year.

#### ADDITIONAL RESOURCES

- Carnegie Classification
   http://www.ncf.edu/uploads/Ig/o3/Igo3pag7yzFWVr
   7v8AIzFg/2008-2009-Fact-Book.pdf
- Voluntary System of Accountability College Portrait of Undergraduate Education <a href="http://www.collegeportraits.org/FL/NCF">http://www.collegeportraits.org/FL/NCF</a>
- Common Data Set
   <a href="http://www.ncf.edu/uploads/Ig/o3/Igo3pag7yzFWVr7v8AIzFg/2008-2009-Fact-Book.pdf">http://www.ncf.edu/uploads/Ig/o3/Igo3pag7yzFWVr7v8AIzFg/2008-2009-Fact-Book.pdf</a>
- College Navigator
   <a href="http://nces.ed.gov/COLLEGENAVIGATOR/?q=new+c">http://nces.ed.gov/COLLEGENAVIGATOR/?q=new+c</a>
   ollege+of+florida&s=all&id=262129
- University Institutional Research Unit <a href="http://www.ncf.edu/ira">http://www.ncf.edu/ira</a>